

School:

No	Chosen action / approach	What is the rationale for this choice? (evidence base and link to SDP)	How will you ensure it is implemented well?	Intended impact on which groups	When will you review implementation? (timescale + duration)	Amendments made with lockdown 3
1	Project X reading intervention (year 2)	<p>Reading in year 2 classes is low and we need to increase the number of children reaching ARE.</p> <p>Whole-school reading and writing programme specially developed to motivate boys and address the gender gap in literacy. It focusses on developing phonics and comprehension skills. Developing phonics and being secure is our aim 1 on SDP.</p>	<p>Qualified teacher carrying it out provide training on the scheme for the teacher</p> <p>Robust monitoring of group, learning walk</p> <p>Tracking of progress</p>	<p>Target the group of children in year 2 class who are working below in reading and phonics. (1 grp of 5, 1 grp of 6)</p> <p>The group will show an increased awareness of phonics and be able to apply this to their writing.</p> <p>Children will show an enthusiasm for reading by the subject matter.</p>	<p>Reviewed end of term 2 (7 weeks)</p> <p>Grp 1 – 1 hour a week (2x 30 min slots)</p> <p>Grp 2- 1 hour a week (2x 30 min slots)</p> <p>This intervention will run up to February half term,13 weeks.</p>	<p>Project X did not continue in January but has now started back In February online with both groups.</p> <p>This will now continue until Easter to ensure the group catch up what they missed in January.</p> <p>Groups will take place in school and the children at home will join on teams.</p>
1A	Extra Reading for lowest 20% in year 2	<p>To boost the confidence of lowest 20% of year 2 readers</p> <p>Raise attainment</p> <p>To work on decoding skills to enable children to read with more confidence</p>	<p>SLT will monitor reading records and closely track progress.</p> <p>Tricky words reading will be a focus for this grp and comprehension skills.</p>	<p>Children will be able to read more tricky words.</p> <p>Children will confidently discuss the text and be able to answer questions in full sentences.</p>	<p>Half term – end of term 2</p> <p>Review at end of term 2</p>	<p>Not affected by lockdown 3</p>
2	Maths intervention grp- focus on number skills	<p>To raise the % of children in year 2 achieving ARE in maths.</p>	<p>SLT will monitor this grp closely.</p>	<p>Children will be more confident with basic number skills.</p>	<p>Half term – end of term 2</p> <p>Review at end of term 2</p>	<p>Not affected by lockdown 3</p>

	and application in year 2.		SLT to monitor work produced and track progress on 100-day plan. Planning will be looked at each week.	They will be able to apply these skills to problems. Number skills- retrieval of basic facts will be quicker.		
3	Extra phonics intervention	SDP aim 1 - children in squirrels class have a large percentage of children who are not on track for phonics screening and reading To ensure more children are on track to pass phonics screening in term 2.	Qualified teacher carrying out the intervention Observing the group Tracking progress from starting points Analysis of assessments and practise tests.	Phonics assessments will show an increase in confidence in segmenting and blending. Children will be able to apply their phonics knowledge to reading unfamiliar words.	End of term 2 review – starting after half term (7 weeks) 30 min slot, twice a week This will continue until Feb half term 13 weeks in total.	This did not happen in January but began on teams from Feb and will continue until Easter.
4	Extra Phonics intervention in year 1 segmenting and blending Application into writing	SDP aim 1 – to support those children with segmenting and blending and being more secure with applying it to their independent writing. Support will be done in class up to Feb but this will be over and above.	Qualified teacher Tracking progress over time Pop ins to sessions by SLT Scrutiny of planning and work carried out. Detailed analysis of progress through phonics assessments and practise tests.	Phonics assessments will show an improvement. Increased confidence in segmenting and blending. Children will be able to apply their phonics knowledge to reading unfamiliar words and become more confident when writing new words. Progress on the 100-day plan will be evident.	Starting in Feb for 12 weeks- this will be reviewed after 6 weeks to check for progress.	This will start after Easter until May half term.

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4	Extra phonics intervention with reception children to be year 1 ready	SDP aim 1 - children to have extra phonics to ensure they are year 1 ready, close any gaps. To be able to segment and blend with more confidence.	Qualified teacher carrying out the intervention Observing the group Tracking progress from starting points Analysis of assessments and practise tests.	Phonics assessments will show an increase in confidence in segmenting and blending. Children will be able to apply their phonics knowledge to reading unfamiliar words. Children will be year 1 ready.	Starting after May- this will be reviewed after 7 weeks to check for progress. 30 mins – twice a week	Not affected by lockdown 3
5	Extra reading with reception children Lowest 20%	To boost the confidence of lowest 20% of reception pupils Raise attainment To work on decoding skills to enable children to read with more confidence. To be able to read tricky words.	SLT will monitor reading records and closely track progress. Tricky words reading will be a focus for this grp	Children will be able to read more tricky words. Children will confidently discuss the text and be able to answer questions in full sentences.	Starting after half term in May 30 mins twice a week	Not affected by lockdown 3
6	Nuffield Early language intervention- school has been selected by the DFE due to our % of PP children.	This will develop early language skills for 20 weeks in both the reception classes.	Training provided for teachers in reception and two TA's that will carry out the intervention.	Small group and 1 to 1 language sessions. The sessions develop children's oral language and early literacy skills.	Total of 4 hours each week per reception class	Training has been completed by staff and will start when we return to school.

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