ISSUE 2 | SPRING 2025

ASPIRE

SOUTHCHURCH HIGH MAGAZINE

Celebrating excellence across the school

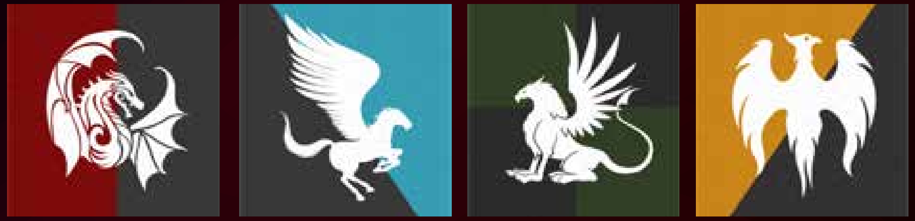
INSIDE

- Aspire Awards
- Jack Petchey Nominees
- Headteacher's Roundtable
- Expert Learners
- Kindness Day

Celebrating Excellence in Learning

GAME OF HOUSES

The Southchurch High House System



YOUR FATE HAS BEEN DECIDED

Here at Southchurch High we recently relaunched our house system to give students a sense of belonging and to encourage teamwork across all year groups.

All students and teachers are assigned a house. This year we produced special scratch cards, where the students found out their house in a big 'reveal' session and received a pin badge.

They were assigned to one of the four following Houses for their remaining time at Southchurch: DRAGON, PEGASUS, GRIFFIN or PHOENIX

HOUSE POINTS can be awarded for:

- Taking part in Interhouse competitions
- Attending extracurricular clubs
- Trips and visits
- Being actively involved in all aspects of school life.

Sports Day cheering!

The HOUSE SCORE BOARDS in the MUA and Canteen are updated regularly to see which House is currently in the lead. At the end of term the winning house will have a special treat!

The school year culminates with the Southchurch Olympics, where students compete in events for their house and the final winners for the year are announced.

Southchurch Olympics

Aspire Magazine
Editor: Indy Naidoo
Art Editor: Loraine Winter

Southchurch High School
Southchurch Boulevard
Southend-on-Sea
Essex SS2 4XA

Tel: 01702 900 777
info@southchurchschool.com
www.southchurchschool.com
@southchurchschool

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HEADTEACHER'S *comment*

Dear Parents and Carers

As we approach the end of this term, I would like to take a moment to express my sincere gratitude for your continued support and partnership throughout what has been a busy and rewarding few months.

Our students have shown remarkable growth, both academically and personally. We've witnessed them rise to new challenges, embrace learning opportunities, and work together in a spirit of co-operation and kindness. Looking ahead, we are excited for the opportunities next term will bring. We remain focused on providing a stimulating and nurturing environment where every child can flourish and reach their full potential.

Wishing you and your family a restful and enjoyable break.

Mrs T Airoll, Headteacher

FROM THE EDITOR

We are proud to present the second edition of Aspire Magazine. We continue to recognise and celebrate the success of our students, staff and our school community. Students are nominated for the "Excellence in Learning" Aspire Award, we also recognise staff who are about to start the National Professional Qualification in Leading Teaching (NPQLT) and celebrate all extracurricular activities on offer at Southchurch High School.

Mr I Naidoo, AHT, Personal Development Lead

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OUR SCHOOL *Values*

COMMUNITY OF OPPORTUNITY

ASPIRATION

LEARNING

Headteacher's Roundtable

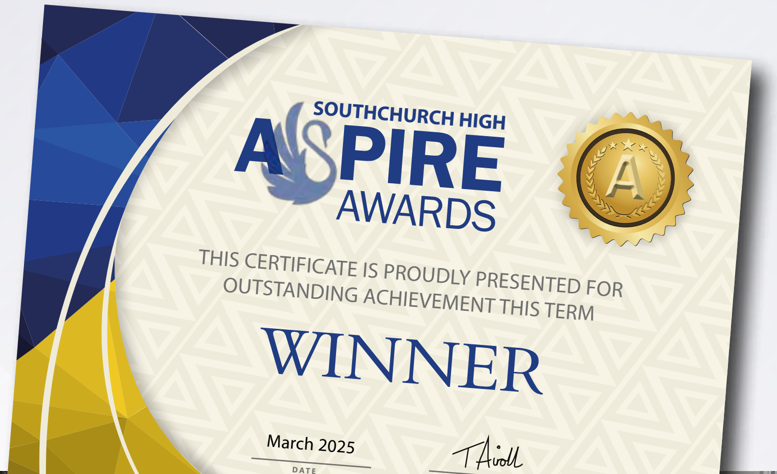
Mrs Airoll meets some of our Year 7 Aspire Award winners

This event is designed to share the excellent work students have produced across the curriculum. Each term the Headteacher, Mrs Airoll, brings together students from across the school who have been nominated for the 'Excellence in Learning' Aspire award.

Students have the opportunity to discuss their work with Mrs Airoll whilst enjoying hot chocolates and cookies.

> **"Thank you for making our school community a place of positivity and achievement"**

Mrs Airoll says "I am incredibly proud to take this opportunity to acknowledge the outstanding efforts you have shown in your studies this term. Your determination and commitment to your education have not gone unnoticed, and this Award speaks for itself. Thank you for making our school community a place of positivity and achievement. I am excited to see what the future holds for each and every one of you".



SOUTHCHURCH HIGH
ASPIRE
AWARDS

THIS CERTIFICATE IS PROUDLY PRESENTED FOR
OUTSTANDING ACHIEVEMENT THIS TERM

WINNER

March 2025
DATE

T Airoll
SIGNATURE

ASPIRE AWARDS

About the Aspire Awards

The Aspire magazine is a platform to showcase excellence across the school. Every term staff nominate one student from each subject area for the Aspire Award. The nominations reflect the students' overall personal development and their contributions to the whole school community.

This edition showcases the following areas of excellence:

- **Excellence in Learning Award** Aspire Awards – student nominations
- **Student Leadership** – meet the Team
- **Jack Petchey** "Speak Out" Challenge
- **Expert Learner** – the opportunity to aspire to be an Expert Learner and to improve attitude to learning
- **Excellence in Community Award** - Meet the Inclusion Team
- **Careers**
- **Extra-curricular clubs**

The following pages celebrate some of our hardworking students this term →

Art

SUBJECT OVERVIEW

Our KS3 Art students have been engaged in a comprehensive study of natural forms, enriching their appreciation for the intricate beauty found within the natural world. This project has encouraged students to observe, explore, and interpret various organic shapes and structures, honing both their observational skills and artistic techniques.

Beginning with detailed observational drawing, students ventured into local parks and gardens, capturing the unique characteristics of plants, flowers and other natural elements. Learners employed a range of mediums, including watercolours, pastels and clay to create expressive artworks.

Students were introduced to the works of artists who have drawn inspiration from nature, sparking discussions around techniques and styles. They subsequently applied these influences, experimenting boldly with colour and composition in their own pieces.

Winners

ASPIRE AWARDS - ART	
Year 7	**Jasmine Butler**
Year 8	**Kaidy Gloster**
Year 9	**Sonia Adeoshun**
Year 10	**Holly-Rose Douglas**
Year 11	**Vetra Jakstaite**

> **“Every child is an artist. The problem is how to remain an artist once they grow up.”**
>
> Pablo Picasso

Congratulations!

Jasmine Butler

Kaidy Gloster

Sonia Adeoshun

Vetra Jakstaite

Business Studies

SUBJECT OVERVIEW

This half term Year 10 have been focused on business revenues, costs and profit & loss, cash and cash-flow analysis as well as sources of business finance. They have also been focused on their AP1 preparation and tests.

Year 11 have completed their course content focused on remaining topic areas such as methods of production, using the marketing mix to make business decisions, understanding business performance through interpretation of quantitative business data, job roles and responsibilities and understanding different ways of working as well as the impact of technology on how we work and its impact on production.

Winners

ASPIRE AWARDS - BUSINESS STUDIES	
Year 10	**Neve Grubb**
Year 11	**Santiago Bernardino**

> **‘The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.’**
>
> Vince Lombardi

Congratulations!

Neve Grubb

Santiago Bernardino

Student Leadership

Student Leadership plays a vital role in creating a positive and supportive school environment

Student Leadership are not only involved in organising and assisting at school events, but they also serve as role models for younger peers, inspiring them to engage in the school community. Whether it's helping out at parents' evenings or creating thought-provoking assemblies, Student Leaders take on responsibilities that shape the culture of the school.

They embody the school's ethos every day, setting an example of dedication, respect, and integrity. Through their actions, they demonstrate what it means to be an exemplary student, motivating others to follow suit. Additionally, Student Leaders contribute significantly to the success of school-wide events, such as personal development days, where they help facilitate activities and discussions that promote growth and self-awareness.

By stepping up to these various roles, Student Leaders create a sense of belonging and encourage a positive, inclusive school environment for everyone. Their commitment makes a lasting impact on the whole school community.

Classics

SUBJECT OVERVIEW

Year 7 students are learning about The Laestrygonians, a race of giants with a fondness for human flesh, and then move onto the tale of the witch Circe who turned her victims into pigs! Heroes and villains abound in all the tales of the Odyssey! In Year 8, students are nearing the end of Odysseus' journey and looking at the ways in which he encompasses the qualities of a hero. In Year 9 students focus on learning more about the lives of the Ancient Greece and looking at the roles of various groups in society.

Congratulations!

ASPIRE AWARDS
WINNER

Thomas George

ASPIRE AWARDS
WINNER

Isabelle Downing

ASPIRE AWARDS
WINNER

Emily Hanks

ASPIRE AWARDS
WINNER

Caven Govier

Winners

ASPIRE AWARDS - CLASSICS	
Year 7	**Thomas George**
Year 8	**Isabelle Downing**
Year 9	**Emily Hanks**
Year 11	**Caven Govier**

> **'Had Greek civilisation never existed… we would never have become fully conscious.'**
>
> W.H. Auden

Computer Science

SUBJECT OVERVIEW

This term, Year 7 have been learning about the essentials of programming in scratch. The focus has been on creating conditions using logical and comparison operators as well as modifying programs using statements to control the flow of a sequence.

Year 8 have been learning about how encoding and decoding messages as well as binary bits, sequences of digits and converting binary to decimal and vica versa.

Year 9 have been investigating visual and audio digital storage, they have mixed light and edited music tracks.

In KS4, Year 10 have learnt about networks and protocols, and have begun to learn about Legislation and Cyber Threats. Year 11 have been learning about flowcharts, algorithms, pseudocode and methods of searching through data, before learning the fundamentals of Python coding.

Winners

ASPIRE AWARDS - COMPUTER SCIENCE	
Year 7	**Harry Wood**
Year 8	**Annabellah Konradsson**
Year 9	**Kenyan Wilkes**
Year 10	**Heritage Desalu**
Year 11	**Harley Edwardes**

> **“Computer Science is the operating system for all innovation.”**
>
> Steve Ballmer

Congratulations!

Harry Wood

Annabellah Konradsson

Kenyan Wilkes

Heritage Desalu

Construction

SUBJECT OVERVIEW

This term, Year 10 students continued their exploration of the built environment lifecycle, delving deeper into stages such as planning, design, construction, and sustainability. This topic enhanced their understanding of the complexities involved in the construction industry and also promoted critical thinking about eco-friendly practices.

In addition to theoretical learning, students engaged in their next practical skill, which focused on basic construction techniques. This hands-on experience enabled them to apply their knowledge in a tangible way, fostering both their technical abilities and teamwork skills. Overall, this term was both challenging and rewarding, as we prepared our learners for future endeavours within the construction field.

Winners

ASPIRE AWARDS - CONSTRUCTION	
Year 10	**Ryan Dean**

> **“Construction is not merely about building structures; it is about creating a lasting legacy that inspires future generations to dream.”**
>
> Unknown

Congratulations!

Ryan Dean

Design & Technology

SUBJECT OVERVIEW

This term, our students engaged in an array of enriching projects tailored to enhance their learning experience. Year 7 completed a torch project, where pupils explored the fundamentals of circuitry and design, fostering creativity and technical skills. Year 8 students delved into the construction of a mechanical toy, focusing on motion and mechanisms, enabling them to understand fundamental engineering principles through hands-on creation.

In Year 9, learners embarked on the intricate task of designing and fabricating an aluminium candle holder, thereby developing their skills in material manipulation and aesthetic design. Meanwhile, Year 10 students concentrated on Unit 2: Specialist Technical Principals. They also worked on completing a practice non-exam assessment project, which provided them with invaluable experience in applying their knowledge to real-world scenarios and preparing for their forthcoming examinations in year 11.

Winners

ASPIRE AWARDS - DESIGN & TECHNOLOGY	
Year 7	**Eva Stilwell**
Year 8	**Arinola Ogunyemi**
Year 9	**Joshua Bennett**
Year 10	**George Cronk**

> **“Design technology empowers innovation; it transforms ideas into reality, fostering creativity and problem-solving skills essential for future success.”**

Congratulations!

Eva Stilwell

Arinola Ogunyemi

Joshua Bennett

George Cronk

Enterprise & Marketing

SUBJECT OVERVIEW

We have been focused on improvements to our RO67 Class designs t-shirt assignment as well as core theory linked to financial calculations such as revenue, fixed, variable and total costs, profit and loss and break-even analysis. Preparation for the AP1 test was also influential in our focus for this half term.

Winners

ASPIRE AWARDS - ENTERPRISE	
Year 10	**Shauna O’Reilly**

> **“The real test is not whether you avoid this failure, because you won’t. It’s whether you let it harden or shame you into inaction, or whether you learn from it; whether you choose to persevere.”**
>
> Barack Obama

Congratulations!

Shauna O’Reilly

English

SUBJECT OVERVIEW

This half term in English, KS3 continued with their modern text before moving onto looking at persuasive writing skills. Year 7 finished off “Trash”, finding out if the 3 boys are able to escape the danger of the corrupt authorities. Year 8 completed “Noughts and Crosses”, focusing on what happens to Sephy and Callum in a segregated and racist world. Year 9 built up to the climax of “Blood Brothers” and what happens to the twins separated at birth. It’s all getting exciting! Year 10 are moving on to the study of English Language Paper 1, working towards their examination skills and understanding the rubric of the questions. Finally, Year 11 continued with their very important revision, getting themselves ready for the GCSE examinations that will be upon us in no time!

Congratulations!

Layla Clark

Alyssia Leslie

Mia Sparks

Liam Jackson

Summer Hill

Winners

ASPIRE AWARDS - ENGLISH	
Year 7	**Layla Clark**
Year 8	**Alyssia Leslie**
Year 9	**Mia Sparks**
Year 10	**Liam Jackson**
Year 11	**Summer Hill**

> **“I find that the harder I work, the more luck I seem to have.”**
>
> Thomas Jefferson

French

SUBJECT OVERVIEW

In Year 7, we are learning about hobbies: sports and leisure activities, clothes, colours, opinion and social media.

In Year 8, we are learning about holidays: holiday destinations, activities, weather, accommodation, transport, buying things and future plans.

In Year 9, we are learning about the world of technology: television programmes, films, music, books, opinion and saying what you did recently.

In Year 10, we are learning about education and work: my studies, life at school, Post 16 education, career choice and ambition.

In Year 11, we are revising theme 1, identity and culture: talking about self and relationships, leisure activities and celebrations and theme 2: talking about local area, holiday and travel.

Congratulations!

Archie Fairhead-Davey

Ela Mimar

Kassidy Somerset-Butler

Isabella Merritt

Grace Boore

Winners

ASPIRE AWARDS - FRENCH	
Year 7	**Archie Fairhead-Davey**
Year 8	**Ela Mimar**
Year 9	**Kassidy Somerset-Butler**
Year 10	**Isabella Merritt**
Year 11	**Grace Boore**

> **“One language sets you in a corridor for life. Two languages open every door along the way.”**
>
> Frank Smith

Food Technology

Including Hospitality & Catering BTEC

SUBJECT OVERVIEW

This half term, our Food Technology curriculum has guided KS3 and KS4 students through a journey of skill-building, with each year group focusing on progressively advanced culinary skills. Year 7 students began with an introduction to the world of food, learning essential kitchen safety, hygiene practices, and basic knife skills to lay a strong foundation for future cooking. In Year 8, students built upon this by emphasising food safety and practicing specific knife techniques, including chopping, dicing, and slicing, which instils confidence and mindfulness in the kitchen. Year 9 students moved to more complex skills, learning advanced knife techniques and cooking methods, with a focus on creating balanced, inclusive dishes that cater to various dietary needs. At KS4, Year 10 students have grown their skills even more. Coursework has begun as well, which involves planning and preparing for their final practical assessments. Throughout this term, KS4 students are building their skills and confidence through hands-on practice and coursework, laying a solid foundation for success in their qualification journey.

Winners

ASPIRE AWARDS - FOOD TECHNOLOGY	
Year 7	**Hayden Golding**
Year 8	**Aiden Kipp**
Year 9	**Amelie Chesney**
Year 10	**Archie Beeney**
Year 11	**Sydney Mason**

> **"Food is art, and food is love. And we should show love and appreciation for those who cook it by eating it with joy."**
>
> Mark Bittman

Congratulations!

Hayden Golding

Aiden Kipp

Amelie Chesney

Archie Beeney

Sydney Mason

Geography

SUBJECT OVERVIEW

This term we have covered various topic areas across the year groups. Year 7 have been identifying how sustainable the UK resources are. Year 8 have been investigating rivers landscapes and processes. Year 9 have been studying the impact of globalisation and making judgements on whether there are inequalities between different countries around the world.

The Year 10 students have been exploring natural hazards and comparing effects and responses of earthquakes in different countries. Year 11 have been exploring the changing economic world and revising all other topics for their GCSE examinations in the summer.

Winners

ASPIRE AWARDS - GEOGRAPHY	
Year 7	**Roseanna Reeves**
Year 8	**Hannah Abbott**
Year 9	**Chloe Al-Soufi**
Year 10	**Summer Bradford**
Year 11	**Oliver Hoy**

> **"Geography is a subject which holds the key to our future."**
>
> Michael Palin

Congratulations!

Roseanna Reeves

Hannah Abbott

Chloe Al-Soufi

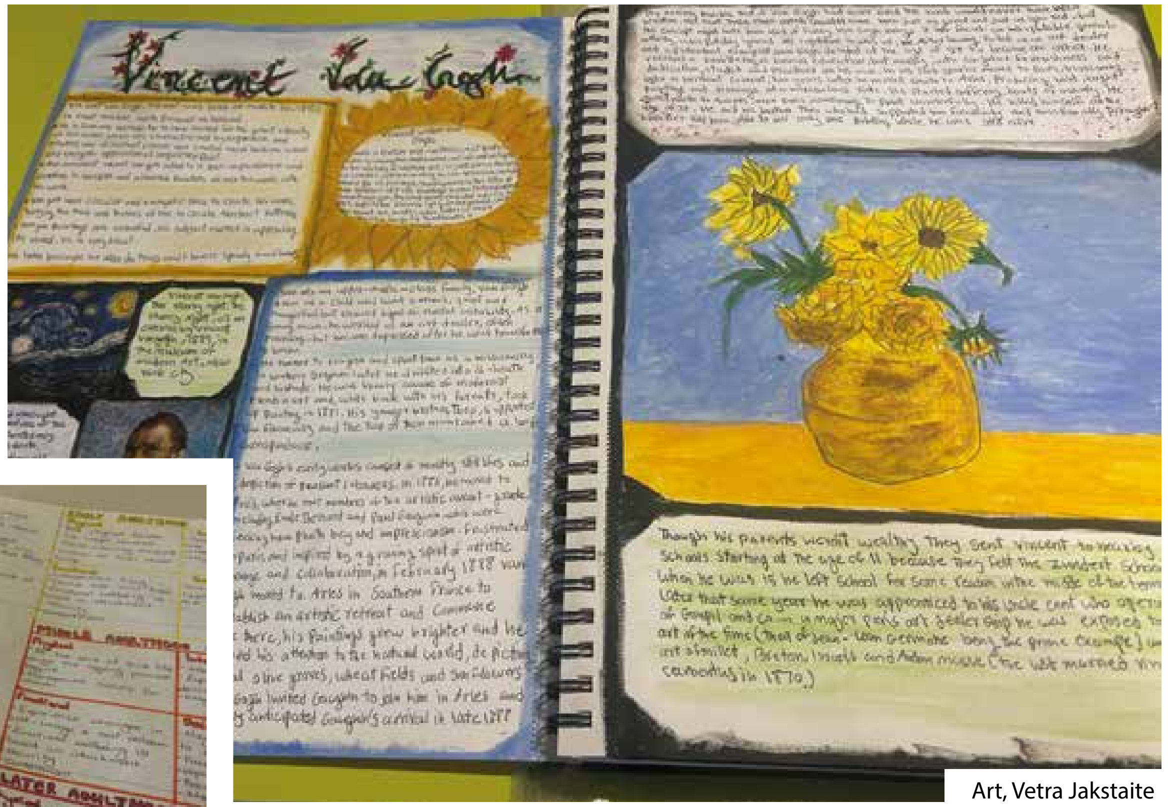
Summer Bradford

Oliver Hoy

Student work

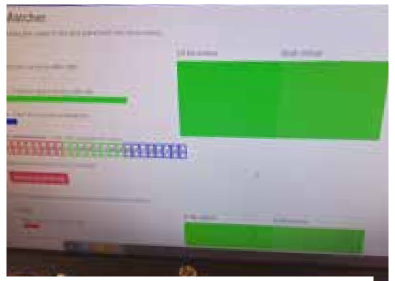
Here is a selection of the students' excellent work, some of these are our Aspire Award winners!

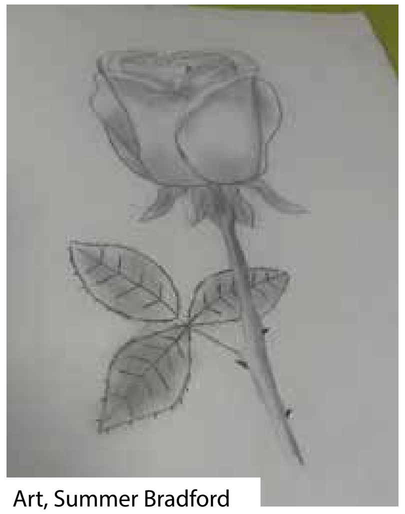
Hospitality, Chardannay Elliott

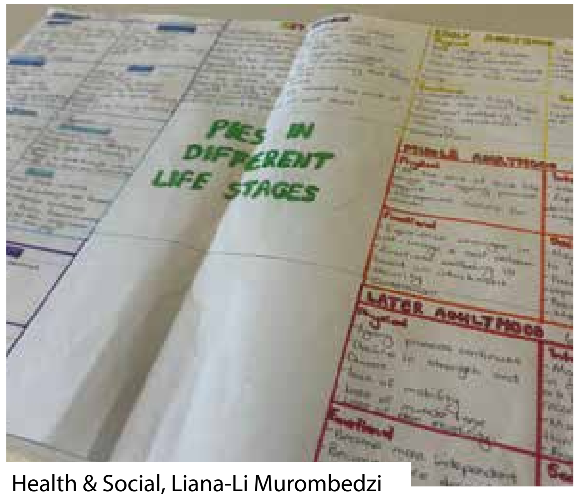

Vincent Van Gogh
Art, Vetra Jakstaite

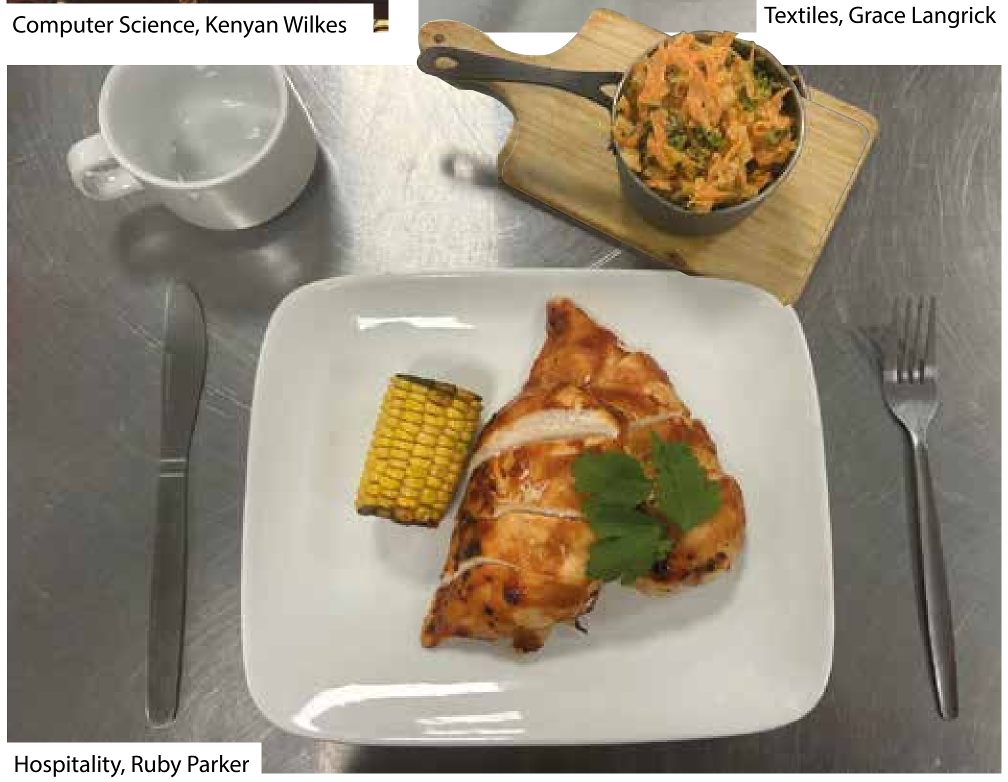
Hospitality, Ezra Ann Neel

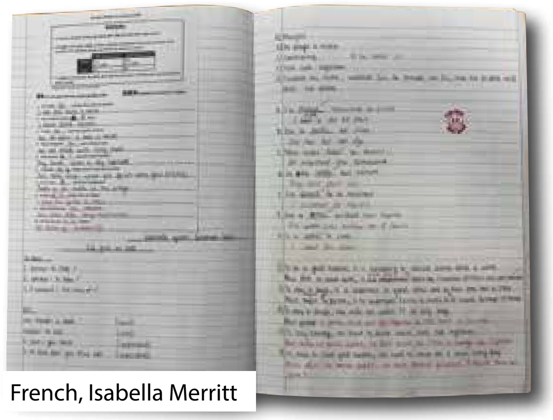
Textiles, Grace Langrick

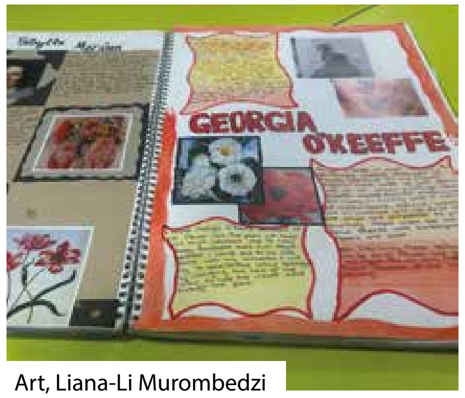

Computer Science, Kenyan Wilkes

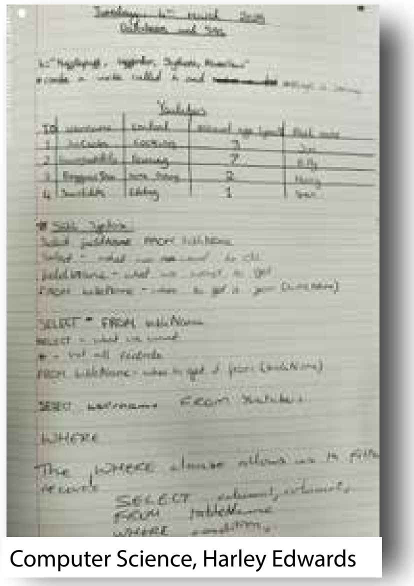

Art, Summer Bradford

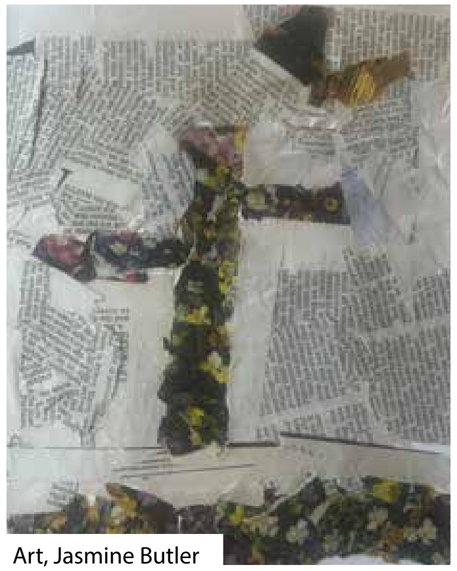

PIES IN DIFFERENT LIFE STAGES
LATER ADULTHOOD
Health & Social, Liana-Li Murombedzi


Hospitality, Ruby Parker


French, Isabella Merritt


GEORGIA O'KEEFFE
Art, Liana-Li Murombedzi


Computer Science, Harley Edwards


Art, Jasmine Butler

Health & Social Care

SUBJECT OVERVIEW

In Health & Social Care, we are covering human growth and development across life stages, Learners will explore different aspects of growth and development across the life stages, using the physical, intellectual, emotional and social (PIES) classification.

Winners

ASPIRE AWARDS - HEALTH & SOCIAL	
Year 10	Liana-Li Murombedzi
Year 11	Summer Hill

> "We are not put on this earth for ourselves, but are placed here for each other. If you are there always for others, then in time of need, someone will be there for you."
>
> Jeff Warner

Congratulations!

Liana-Li Murombedzi

Summer Hill

History

SUBJECT OVERVIEW

Year 7 have started studying life in the medieval period in England. They are learning about the responsibilities of knights and why castles were so important to medieval kings. Year 8 are deciding whether the British Empire was a force of good in the world by exploring different British colonies, such as India and Australia, and how they gained their independence. Year 9 are learning about the Holocaust until Easter, we are discovering how the Nazis persecuted Jewish people and what impact the 'Final Solution' had as a genocide. Year 10 are continuing their studies of migration to Britain from the past. We have now started looking at modern migration and its impacts on society, for example, how many migrants became key workers for the NHS. Finally, Year 11 are learning about culture and society in Nazi Germany and are continuing to work hard to succeed in their exams which start in May.

Winners

ASPIRE AWARDS - HISTORY	
Year 7	Leo Benny-Brown
Year 8	Arin Waysee
Year 9	Lillian Szabo
Year 10	Molly Short
Year 11	Joshua Grout

> "I need to speak for all of those who can't speak for themselves."
>
> Helen Bouton, Holocaust survivor

Congratulations!

Leo Benny-Brown

Arin Waysee

Lillian Szabo

Molly Short

Joshua Grout

Maths

SUBJECT OVERVIEW

Across all key stages our students are working through their Geometry units. In Year 7 learners are making sure they are using the correct notation to name and define parts of shapes as well as develop their algebra skills forming expressions for perimeter and areas. In Year 8 they are discovering new formulae to help find areas of more complex shapes involving trapeziums and circles. In Year 9 they are using compass skills to construct circles as well as perpendicular and angle bisectors.

At KS4 students are finding links between the volume and area of similar shapes and will be looking forward to taking trigonometry to a higher level looking at the sine and cosine rule.

Winners

ASPIRE AWARDS - MATHS	
Year 7	**Jasmine Butler**
Year 8	**Rachel Santos Alves**
Year 9	**Kayla Cannon**
Year 10	**Ronnie Dunne**
Year 11	**Havilah Desalu**

> **“The only way to learn mathematics is to do mathematics.”**
>
> Paul Halmos

Congratulations!

Jasmine Butler

Rachel Santos Alves

Kayla Cannon

Ronnie Dunne

Havilah Desalu

Media Studies

SUBJECT OVERVIEW

In Year 10 GCSE Media Studies, students explore the dynamic world of newspapers, analysing how they communicate with audiences, construct representations, and operate within the media industry. The study focuses on key set products, such as The Guardian and The Sun, examining their use of language, images, and layout to convey messages and influence public perception.

Students also investigate media contexts, including historical, political, and economic factors shaping newspaper production and distribution. Through this, they develop critical thinking skills and a deeper understanding of media regulation, ownership, and technological advancements affecting the industry. This knowledge prepares them for exam questions that assess analytical skills and theoretical application in media studies.

Winners

ASPIRE AWARDS - MEDIA STUDIES	
Year 10	**Malina Ciuchilan**
Year 11	**Brooke Gilcher**

> **“In America, the president reigns for four years, and journalism governs forever and ever.”**
>
> Oscar Wilde

Congratulations!

Malina Ciuchilan

Brooke Gilcher

Music

SUBJECT OVERVIEW

This half-term, students have been deepening their knowledge and understanding of musical styles, genres and music technology. In Year 7, students have their introduction to the Piano by exploring Keyboards and Chords, with a focus on correct notation and hand technique. Year 8 have been introduced to the world of composition, exploring Film Music and how the music within the media is used to set the mood of the scene. Year 9 have been deepening their knowledge of music technology, deconstructing well-known Hip-Hop songs and using music technology to recreate original compositions. Meanwhile, Year 10 BTEC Music students have been working on their Component 1 assessment, exploring a plethora of musical stylings and genres and the sonic and compositional features which as associated with these styles.

Winners

ASPIRE AWARDS - MUSIC	
Year 7	**Ellie Curtis**
Year 8	**Melissa McKagan**
Year 9	**Riley Macklin**
Year 10	**Grace Purdy**

> **“Music can change the world because it can change people.”**
>
> Bono

Congratulations!

Ellie Curtis

Melissa McKagan

Riley Macklin

Grace Purdy

Performing Arts

SUBJECT OVERVIEW

This half-term, students in Key Stage 3 have been exploring Shakespeare and developing their performance of Shakespearean text. For example; Year 7 have been exploring Shakespearean insults and the key themes within Shakespeare’s writing. Year 8 have been exploring the plot and characters in Macbeth, and Year 9 have been exploring Romeo and Juliet and staging the conflict within the play through stage combat. In Key Stage 4, students have been working hard to prepare for their BTEC assessments. Year 10 are creating infographics on the creation of the play Blood Brothers for their Component 1 assessment, whilst Year 11 have formed theatre companies and are devising their own original plays, ready for their Component 3 assessment. All students in key stage will submit their assessments for accreditation in May.

Winners

ASPIRE AWARDS - PERFORMING ARTS	
Year 7	**Neve Hanshaw**
Year 8	**Lewis Rose**
Year 9	**Kayla Canon**
Year 10	**Frank Hardy**
Year 11	**Daisy Dunn**

> **“It was only in the theatre that I truly lived.”**
>
> Oscar Wilde

Congratulations!

Neve Hanshaw

Lewis Rose

Kayla Canon

Frank Hardy

Daisy Dunn

PE

SUBJECT OVERVIEW

Year 7 boys have been working on trampolining and handball this half term, with extracurricular clubs of rugby, football, basketball and cricket taking place, to name but a few. During trampolining and handball lessons, Kelvin has shown a constant desire to apply himself and do well, taking on the challenge of learning and developing the skills in these new sports. He has also been a pivotal player in the rugby and football teams so far this year, helping them to achieve some great results in their games.

Year 8 girls have been working on hockey and football this half term in PE. Rachel has shown exceptional skills in football and a great application and enthusiasm in continuing her knowledge of hockey from Year 7. She has shown herself to be a leader not only in PE lessons, but also during the time spent in the Year 8 netball team. She has been committed, reliable and a team player throughout all of their training sessions and fixtures, attributes she has shown since Year 7.

The Year 9 boys have also been working on trampolining and handball, developing upon skills previously learnt in their time at Southchurch. Riley has displayed amazing contribution to PE in lessons, adding real value to them. He has also decided to commit himself further in PE through joining sporting clubs outside of school to further develop his knowledge and skills in sport, alongside developing holistically. We are thoroughly impressed with this commitment!

Year 10 GCSE PE students have been looking at the first topic of the exam content for the course: Health, Training and Exercise. Freddie has been working hard studying this area of the course, asking insightful questions and showing an application of the knowledge to real life situations, including considering his own training. His engagement in GCSE PE has been rewarded through the greater level of understanding that he is achieving.

Congratulations!

ASPIRE AWARDS
WINNER

Kelvin Adegbola

ASPIRE AWARDS
WINNER

Rachel Santos Alves

ASPIRE AWARDS
WINNER

Riley Macklin

ASPIRE AWARDS
WINNER

Freddie Hardy

Winners

ASPIRE AWARDS - PE	
Year 7	**Kelvin Adegbola**
Year 8	**Rachel Santos Alves**
Year 9	**Riley Macklin**
Year 10 (GCSE)	**Freddie Hardy**

PE (BTEC)

SUBJECT OVERVIEW

Year 11 practical: boys have been continuing to develop their tactical understanding from Year 10 in hockey and handball. Joe has shown amazing motivation to get involved in every aspect of sport. Despite a few curve balls that have been thrown his way over the past year, he has picked himself back up and displayed great sportsmanship both to himself and to his peers.

Year 11 CNat students have been completing the final two units of their Cambridge National course which has involved 4 coursework tasks for nutrition as well as preparing for their exam. The exam involves looking at different sports injuries, how they occur and the different methods to treat them. Oliver has been working hard in these lessons, and this has shown during his mock test results.

Winners

ASPIRE AWARDS - PE (BTEC)	
Year 11 Practical	**Joe Pigeon**
Year 11 Cambridge National	**Oliver Hoy**

> **"No matter how good you get you can always get better, and that's the exciting part."**
>
> Tiger Woods

Congratulations!

ASPIRE AWARDS
WINNER

Oliver Hoy

Photography

PHOTOGRAPHY OVERVIEW

Year 10 will commence Component 1 of their controlled assessment on the theme of "Nature." Students will explore the intricate relationships between the natural world and human influences, examining the work of renowned photographers fostering inspiration and critical analysis.

Practical sessions will encourage students to experiment with different techniques, including macro photography and landscape composition.

Winner

ASPIRE AWARDS - PHOTOGRAPHY	
Year 10	**Frank Hardy**

Congratulations!

Frank Hardy

Sociology

SUBJECT OVERVIEW

Students have been learning about families in society, how the family unit has changed over time from the Industrial Revolution to modern day and introduced a variety of new terms to describe family diversity. Students are aware families take a variety of different forms and these differ between cultures. Students have begun to view the family through different sociological perspectives, such as Functionalism, Marxism and Feminism. This builds on knowledge of theories from the first term and allows them to consider the advantages and disadvantages of the family, as well as learning about what some of our Key Thinkers have found in their research.

ASPIRE AWARDS - SOCIOLOGY	
Year 10	**Mia Mbengue**

Congratulations!

Mia Mbengue

Science

SUBJECT OVERVIEW

This term students covered a wide range of exciting topics across different year groups. Year 7 explored biological concepts such as variation and how living organisms adapt to environmental changes, followed by a study of adolescence and the science of sound waves, including amplitude, frequency, and pitch. Year 8 students delved into chemical reactions, examining processes like thermal decomposition and distinguishing between exothermic and endothermic reactions, before moving on to the fascinating topic of electromagnets. In Year 9, students focused on digestion as part of the B3 unit and then transitioned to the C3 topic, learning about the structure and bonding of molecules. Year 10 investigated the composition and uses of crude oil and fuels in the C9 unit, followed by an exploration of motion using speed-distance graphs in P9. Finally, Year 11 students are concentrating on preparing for their GCSE examinations.

Winners

ASPIRE AWARDS - SCIENCE	
Year 7	**Aiden Schooling**
Year 8	**Hannah Abbott**
Year 9	**Joshua Cooke**
Year 10	**Lorraine Mahachi**
Year 11	**Tayyab Mazhar**

> **"The important thing is to never stop questioning. Curiosity has its own reason for existing."**
>
> Albert Einstein

Congratulations!

Aiden Schooling

Hannah Abbott

Joshua Cooke

Lorraine Mahachi

Tayyab Mazhar

Sports & Coaching

SUBJECT OVERVIEW

In Sports & Coaching principles the students have been writing up their first assignments which are based around their own sporting performances and how to improve or maintain them through training and video analysis. Noah Brian had shown great dedication to his work and always being polite and on time, never afraid to ask questions and help others where needed in group discussions.

Winner

ASPIRE AWARDS - SPORTS & COACHING	
Year 10	**Noah Brian**

Congratulations!

Noah Brian

Childcare

SUBJECT OVERVIEW

The Child Development course aims to encourage an understanding of the roles and responsibilities of being a parent, pregnancy, the needs of young children and the social and environmental influences which affect family life. It seeks to encourage students to think critically and make informed choices based on the knowledge they acquire.

Winner

ASPIRE AWARDS - CHILDCARE	
Year 10	**Amy Salter**
Year 11	**Izabella Mailey**

Congratulations!

Amy Salter

Izabella Mailey

Textiles

SUBJECT OVERVIEW

This term our focus across the year groups centred on developing essential skills and fostering creativity in textiles. In Year 7, students embarked on a graphic design skills project, where they explored various techniques to create visually appealing designs. This project will enhance their understanding of design principles and prepare them for subsequent textile projects.

Year 8 engaged in a recycled textile materials project, emphasising sustainability and innovative design. Students concentrated on creating unique weave patterns using repurposed materials, thereby cultivating a sense of environmental responsibility alongside their practical skills.

In Year 9, students undertook an exciting project involving the creation of a tote bag. This task incorporated sublimation printing to transfer a promotional design onto the fabric, which was further enhanced through embroidery. This project not only allowed for artistic expression but also introduced students to advanced printing techniques within the textile industry.

Winners

ASPIRE AWARDS - TEXTILES	
Year 7	**Kayla Ngundu**
Year 8	**Gabriella Chukwujekwu**
Year 9	**Amy Russell**

> **“In every thread of fabric lies a story waiting to be woven; creativity transforms the ordinary into the extraordinary.”**
>
> Unknown

Congratulations!

Kayla Ngundu

Gabriella Chukwujekwu

Amy Russell

Excellence in Community Award

This month we recognise the Inclusion Team for all they do to support our students.

From left: S Wood, M Cundy, S Taylor, A James, J Cooper, T Airoll, T Merritt

Inclusion Team

The team supports students who may struggle on occasion to cope with the learning environment, giving them space to complete their work in a calming setting to minimise disruption. The Inclusion Team are passionate about their roles and believe they are successful as they "work well as a team!". Mrs Cooper and Mr Airoll work in the inclusion room; "Our role is to help regulate the students behaviour, understand why they have been relocated and how they can aspire to do better. The role is very varied whereby we allow ourselves to get a greater understanding of the students needs and how we can help; we are able to contact the necessary support around the school. Our role also allows us to help the student understand how their behaviour isn't acceptable and how they need to improve in order to continue with the rest of the school day".

Student Supervisors

Student Supervisors interact with the students and support them with everyday learning and behaviour strategies when required. Being a "Blue Coat" (affectionately named by the students!) is unlike any other position in the school. Their relationships with the students and staff alike is good and "one we thrive to maintain".

Curriculum Plus

Mr Wood, Mr Cundy and Mrs Cooper support students that struggle with day-to-day routine. Curriculum Plus will help them to integrate back into a regular timetable.

CAREERS

At Southchurch High, we aim to provide as many opportunities as we can to empower our students to make informed career choices. These experiences help students develop a deeper understanding of different industries, workplace expectations and the skills needed for success.

Year 10 training session at Southend United Community Foundation

Central Hairdressing taster session

The Army workshops with Year 9

Year 7 visit to Garon Park

Land, Sea and Air at SEC

Health Tech Roadshow at USP College for Year 10

Jack Petchey

The Jack Petchey Foundation was set up by Sir Jack Petchey to inspire and motivate young people across London and Essex to do their best and reach their full potential. Southchurch High are lucky to have three students nominated for an award this year.

Kaleb was nominated because of his resilience, his commitment to excelling at school by asking, for always trying his best and asking for extra revision to support his learning.

Caleb was nominated because of his dedication and commitment to learn Georgian in order to communicate better with a friend.

Zoe was nominated as she has completed a 5K Nuclear Races Mud Run for Haven House Children's Hospice in September. Together with her friend, they raised £325.

Each student who received this award has been given a certificate and a pin badge, along with a £300 grant that they can spend within school. These students will also be invited to an awards night closer to the end of the academic year.

> "If You Think You Can, You Can."
>
> Jack Petchey

JackPetchey Foundation
Inspire • Motivate • Achieve

Expert Learners

Last term our first set of Expert Learners received their first badges!

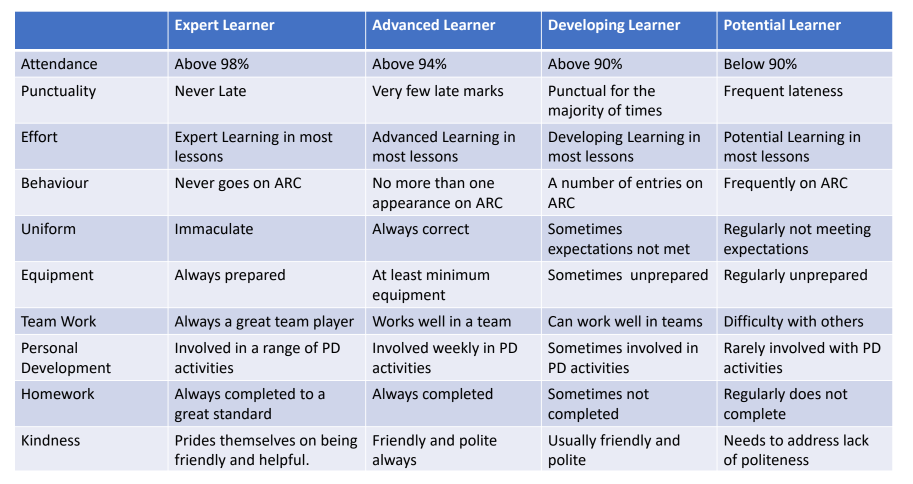
An Expert Learner is what every student at Southchurch High School should try to be, and our staff will always aim to help them to fulfil their potential. Academic success will always be of great importance, but an 'Expert Learner' is so much more than grades on a page. They will strive to attend school everyday and their behaviour is impeccable. They will work hard to ensure that kindness is at the forefront of their behaviours and will always take advantage of everything that is offered to them at our school, paving the way for success when they enter the world of higher education or work. Their effort will never be in doubt!

Expert Learners receive their certificates after a special treat session with Mrs Airoll

The reward

These efforts were rewarded at the end of last term when the students were invited to a special off timetable session with Mrs Airoll and Mr Dunn. They received a certificate, treats and the all-important lunch queue-jump pass!

The table, right, shows the way an Expert Learner is measured and how it can be achieved. Students can collect up to 3 badges to become the ultimate Expert learner.



	Expert Learner	Advanced Learner	Developing Learner	Potential Learner
Attendance	Above 98%	Above 94%	Above 90%	Below 90%
Punctuality	Never Late	Very few late marks	Punctual for the majority of times	Frequent lateness
Effort	Expert Learning in most lessons	Advanced Learning in most lessons	Developing Learning in most lessons	Potential Learning in most lessons
Behaviour	Never goes on ARC	No more than one appearance on ARC	A number of entries on ARC	Frequently on ARC
Uniform	Immaculate	Always correct	Sometimes expectations not met	Regularly not meeting expectations
Equipment	Always prepared	At least minimum equipment	Sometimes unprepared	Regularly unprepared
Team Work	Always a great team player	Works well in a team	Can work well in teams	Difficulty with others
Personal Development	Involved in a range of PD activities	Involved weekly in PD activities	Sometimes involved in PD activities	Rarely involved with PD activities
Homework	Always completed to a great standard	Always completed	Sometimes not completed	Regularly does not complete
Kindness	Prides themselves on being friendly and helpful.	Friendly and polite always	Usually friendly and polite	Needs to address lack of politeness

SOUTHCHURCH HIGH SPORTS

Recent highlights from our sporting fixtures

YEAR 7 SMASH CECIL JONES 8-0!

A great team display from the boys after a close defeat at their previous game. Goals coming from Maxwell Warner, Jenson Golding, Pavel Askandar, Teniola Owolabi and Oscar Wheatley secured the boys an 8-0 win. But man of the match, as voted by the team, was Asher Banda who showed great effort and creativity in both attack and defence. The boys can't wait for the next one - we're so proud of their attitude!

YEAR 9 BASKETBALL

The Year 9s had an incredible performance to beat Cecil Jones in their first basketball match this year as a team. Very proud of the boys especially those who've never played in a match before. They were all fantastic! A special mention for Lucas who scored 26pts, got 6 assists, 10 rebounds and was a monster on defence.

SOUTHCHURCH YEAR 8 RUGBY TOURNAMENT

The boys were fantastic, very well behaved and very polite and respectful to all the other schools that we played.

The boys played some very tough opponents and came away with a trophy to show for it too!

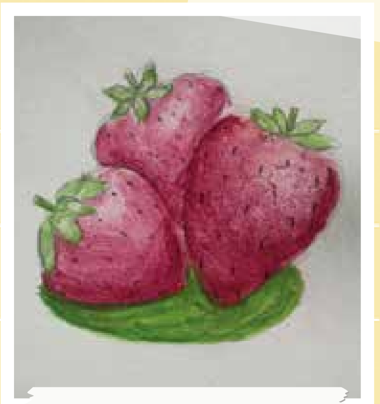
GIRLS NETBALL TEAM

The Year 9 netball team have had another great season, with a mixture of results. They have shown incredible teamwork and commitment to one another, putting in some amazing performances, such as beating Cecil Jones 15-0!

SOUTHCHURCH HIGH CLUBS

We provide an extensive range of extracurricular clubs at break times and after school. Here's some of what we get up to each day. See the latest timetable on our website for what's on offer.

Archaeology Club



Art Club

Crochet Club

Coding Club

Wellbeing Club

Drama Club

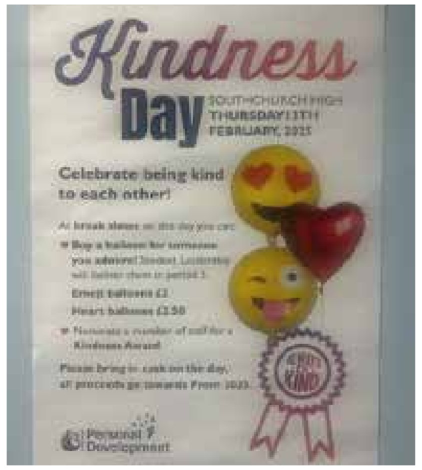
Personal Development Paparazzi

Kindness Day

In February we celebrated being kind to each other by sending balloons to friends and nominating a teacher for a Kindness Award.

@southchurch_hschool
S.T.A.G
Kindness
Day

@southchurch_hschool
Kindness
Day



Kindness Day
SOUTHCHURCH HIGH
THURSDAY 13TH
FEBRUARY, 2025

Celebrate being kind to each other!

At break times on the day you can:
- Buy a balloon for someone you admire! [illegible]

Emoji balloons £2
Heart balloons £2.50
- Nominate a member of staff for a Kindness Award

[illegible]

Personal Development

Comic Relief 2025

Students could sponge a teacher, take part in fundraising activities during break time, buy from the bake sale and participate in a student vs teacher badminton match.

STEM Go Karts experience

Year 7 students at our school were treated to an exciting and educational experience as part of British National Science Week. Big Bang Productions introduced STEM Go Karts to the students, offering them a unique opportunity to explore the fascinating world of design, engineering, and ergonomics.

Throughout the session, students learned about the science and engineering behind the Go Karts, with a focus on ergonomics. They discovered how factors such as vehicle layout, seating positions and controls are designed to enhance both safety and driver experience. The hands-on learning experience allowed students to apply scientific principles in a real-world context, sparking their curiosity and deepening their understanding of STEM subjects. The highlight of the event was the opportunity for students to drive the Go Karts themselves.

SOUTHCHURCH
HIGH SCHOOL

Southchurch Boulevard
Southend-on-Sea, Essex SS2 4XA
www.southchurchschool.com
@southchurchschool
southchurch_hschool

OUR SCHOOL *Values*

COMMUNITY OF OPPORTUNITY

ASPIRATION

LEARNING