



# CURRICULUM – TEXTILES

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| Year Group | Half-term 1                                                                                                                                                                                                                                                                                 | Half-term 2 | Half-term 3 | Half-term 4                                                                                                                                                                                                                                        | Half-term 5 | Half-term 6 |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| Year 7     | <b>Plushie Project:</b><br><br>Introducing hand sewing, appliqué, embroidery, and fabric knowledge.<br><br><i>Students learn that creativity develops through exploration, experimentation, and practice.</i><br><br>Rotation with DT and Food Technology                                   |             |             | <b>Plushie Project:</b><br><br>Introducing sewing machine control and simple textile construction.<br><br><i>Students begin to turn ideas into textile products through hands-on making.</i><br><br>Rotation with DT and Food Technology           |             |             |
| Year 8     | <b>Plushie Project:</b><br><br>Developing creativity through selecting, combining, and refining embellishment techniques.<br><br><i>Students build confidence by making increasingly independent, creative, and technical decisions.</i><br><br>Rotation with DT and Food Technology        |             |             | <b>Plushie Project:</b><br><br>Developing independence, accuracy, and quality in machine construction.<br><br><i>Students refine their accuracy and craftsmanship through practice and reflection.</i><br><br>Rotation with DT and Food Technology |             |             |
| Year 9     | <b>Nature Inspired Tote Bag:</b><br><br>Accurately constructing hems, seams, and handles to create a functional textile product.<br><br><i>Students apply their knowledge and skills to produce a high-quality, functional textile product.</i><br><br>Rotation with DT and Food Technology |             |             | <b>Nature Inspired Tote Bag:</b><br><br>Applying textile techniques to respond to a client brief.<br><br><i>Students respond creatively to a client brief, balancing aesthetics with function.</i><br><br>Rotation with DT and Food Technology     |             |             |