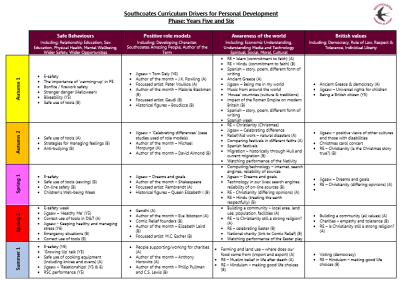
Curriculum Drivers

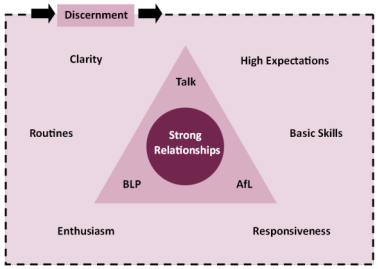
Southcoates Primary Academy	School ethos	Signature pedagogies	Curriculum drivers
S	Supportive	Say it . . . TALK	Safe behaviours
P	Positive	Power through it . . . BLP	Positive role models
A	Achieving	Assess it . . . AfL	Awareness of the world

Curriculum Drivers for Personal Development (including British Values)

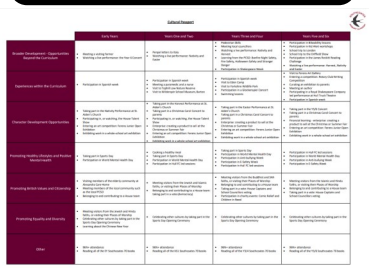

Southcoates Curriculum Drivers for Personal Development
Phase: Years Five and Six

	Safe Behaviours Including: Nationality Education, Sex Education, Relationships Education, Health Education, Road Safety, Online Safety	Positive role models Including: Developing Character, Stereotypes, Prejudice, Bullying, Anti-Bullying, Anti-Racism, Anti-Discrimination	Awareness of the world Including: Economic Understanding, Environmental Awareness, Climate Change, Sustainable Development, Global Citizenship	British values Including: Democracy, Rule of Law, Respect & Tolerance, Individual Liberty
Autumn 1	• Safety • The importance of 'warming up' in PE • Bonfire / firework safety • Danger (Halloween) • Bicycle(s) (Y5) • Safe use of tools (R)	• Jigsaw – Tom Day (Y6) • Author of the month – J.K. Rowling (R) • Focused artist: Peter Voulkos (R) • Author of the month – Maria Bashirian (R) • Focused artist: Gaudí (R) • Historical figures – Boudicca (R)	• RE – Islam (commitment to faith) (R) • RE – Hinduism (commitment to faith) (R) • Spanish – story, poem, different form of writing • Ancient Greece (A) • Jigsaw – Being the in my world • Jigsaw – Celebrating difference • Mouse: enemies (outside & traditional) • Impact of the Roman Empire on modern life (A) • Spanish – story, poem, different form of writing • Spanish – Christmas • Jigsaw – Celebrating difference • Rainbow Lucas – nature (diabetes (A)) • Comparing festivals in different faiths (A) • Ancient Greece (A) • Migration – (ongoingly through KS2 and current migration) (B) • Planning and performing of the Nativity • Technology in our lives: search engines, engines, reliability of sources • Jigsaw – Dreams and goals • Technology in our lives: search engines, engines, reliability of sources (A) • RE – Christianity: (differing opinions) (A) • RE – Hinduism: (treating the earth respectfully) (A)	• Ancient Greece & democracy (A) • Jigsaw – Being the in my world (children being a British citizen) (Y5)
Autumn 2	• Safe use of tools (A) • Strategies for managing feelings (B) • Anti-bullying (B)	• Jigsaw – Celebrating difference (new studies used of role models) • Author of the month – Michael Morpurgo (R) • Author of the month – David Almond (R)	• Jigsaw – Celebrating difference • Rainbow Lucas – nature (diabetes (A)) • Comparing festivals in different faiths (A) • Ancient Greece (A) • Migration – (ongoingly through KS2 and current migration) (B) • Planning and performing of the Nativity • Technology in our lives: search engines, engines, reliability of sources • Jigsaw – Dreams and goals • Technology in our lives: search engines, engines, reliability of sources (A) • RE – Christianity: (differing opinions) (A) • RE – Hinduism: (treating the earth respectfully) (A)	• Jigsaw – positive views of other cultures and those with disabilities • Christmas card contest • RE – Christianity: (is the Christmas story true?) (B)
Spring 1	• Safety • Safe use of tools (sewing) (B) • Anti-bullying (B) • Children's Mid-term Week	• Jigsaw – Dreams and goals • Author of the month – Shakespeare • Author of the month – Roald Dahl • Historical figures – Queen Elizabeth I (B)	• Jigsaw – Dreams and goals • RE – Christianity: (differing opinions) (A)	• Jigsaw – Dreams and goals • RE – Christianity: (differing opinions) (A)
Spring 2	• Safety: cooks • Jigsaw – Healthy Me (Y5) • Correct use of tools – (Y5/6) • Jigsaw – Keeping healthy and managing feelings (B) • Emergency situations (B) • Correct use of tools (B)	• Sandhill (A) • Author of the month – Eve Ibbotson (A) • Comic Relief Founders (B) • Author of the month – Elizabeth Laird (B) • Focused artist: H.C. Gutter (B)	• Building a community – local area (and use, population, facilities (A) • RE – is Christianity still a strong religion? (B) • RE – celebrating Easter (B) • National charity: (link to Comic Relief) (B) • Watching performance of the Easter play	• Building a community (all values) (A) • Charities – empathy and tolerance (B) • RE – is Christianity still a strong religion? (A)
Summer 1	• Safety (Y6) • Sewing (or 'aids') (Y5) • Safe use of sewing equipment (including knives and scissors) (A) • Jigsaw – Relationships (Y5 & 6) • SCC performance (Y5)	• People supporting/working for charities (B) • Author of the month – Anthony Horowitz (A) • Author of the month – Philip Pullman and C.S. Lewis (B)	• Sorting and land use – where does our food come from (import and export) (A) • RE – Muslim belief in life after death (A) • RE – Hinduism – making good life choices (A)	• Voting (democracy) • RE – Hinduism – making good life choices (B)

Outstanding Teaching



Cultural Passport

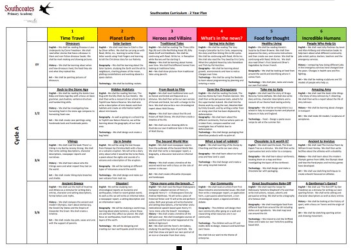

Cultural Passport

	Early Years	Years One and Two	Years Three and Four	Years Five and Six
Broader Development - Opportunities Beyond the Curriculum	• Meeting a visiting Sponsor • Attending a local performance (Year 1/Groups 1)	• Parent Mass in Holy Week • Attending a local performance: Nativity and Easter	• Meeting local councillors • Attending a local performance: Nativity and Easter • Visit to the Sheffield Mass • Participation in Sheffield Reading Challenge • Visit Holy Hallowed Valley and Stranger Fairy Tales • Participation in Shakespeare week	• Participation in Sheffield Schools Parliament • Participation in the Mad workshops • Participation in Sheffield Reading Challenge • Visit to the Sheffield Mass • Participation in Sheffield Reading Challenge • Visit Holy Hallowed Valley and Stranger Fairy Tales, Hallowed Valley and Stranger Fairy Tales • Participation in Shakespeare week
Experiences within the Curriculum	• Participation in Sparkle week	• Participation in Sparkle week • Attending a performance of a local school • Visit to Sheffield Cathedral • Visit to Sheffield Botanical Gardens • Visit to Sheffield Museum	• Participation in Sparkle week • Visit to Kelham Island • Visit to Sheffield Botanical Gardens • Visit to Sheffield Museum • Attending a local performance	• Participation in Sparkle week • Visit to Kelham Island • Visit to Sheffield Botanical Gardens • Visit to Sheffield Museum • Attending a local performance
Character Development Opportunities	• Taking part in the Nativity Performance and Harvest Festival • Taking part in Jigsaw, in watching the Mouse Tales Project • Entering an art competition: Frances Lynn: Open Exhibition • Exhibiting work in a whole school art exhibition	• Taking part in the Nativity Performance and Harvest Festival • Taking part in a Christmas Card Contest (to specify) • Taking part in Jigsaw, in watching the Mouse Tales Project • Entering an art competition: Frances Lynn: Open Exhibition • Exhibiting work in a whole school art exhibition	• Taking part in the Nativity Performance at St. Joseph's Church • Taking part in a Christmas Card Contest (to specify) • Taking part in Jigsaw, in watching the Mouse Tales Project • Entering an art competition: Frances Lynn: Open Exhibition • Exhibiting work in a whole school art exhibition	• Taking part in the Nativity Performance at St. Joseph's Church • Taking part in a Christmas Card Contest (to specify) • Taking part in Jigsaw, in watching the Mouse Tales Project • Entering an art competition: Frances Lynn: Open Exhibition • Exhibiting work in a whole school art exhibition
Promoting Healthy Lifestyles and Positive Mental Health	• Taking part in Sports Day • Participation in World Mental Health Day	• Taking part in Sports Day • Participation in World Mental Health Day • Participation in Kit Kat 5 K race (new)	• Taking part in Sports Day • Participation in World Mental Health Day • Participation in Kit Kat 5 K race (new) • Participation in Kit Kat 5 K race (new)	• Taking part in Sports Day • Participation in World Mental Health Day • Participation in Kit Kat 5 K race (new) • Participation in Kit Kat 5 K race (new)
Promoting British Values and Citizenship	• Voting members of the school community (Year 6 Democratic Council) • Attending a local performance (Year 1/Groups 1) • Children's Mid-term Week	• Voting members from the council and classes, Teams, or voting from Houses of Worship • Attending a local performance (Year 1/Groups 1) • Taking part in a cross-phase project	• Voting members from the council and classes, Teams, or voting from Houses of Worship • Attending a local performance (Year 1/Groups 1) • Taking part in a cross-phase project • Children in Need	• Voting members from the council and classes, Teams, or voting from Houses of Worship • Attending a local performance (Year 1/Groups 1) • Taking part in a cross-phase project • Children in Need
Promoting Equality and Diversity	• Attending a local performance (Year 1/Groups 1)	• Attending a local performance (Year 1/Groups 1) • Celebrating other cultures by taking part in the Sports Day Opening Ceremony	• Attending a local performance (Year 1/Groups 1) • Celebrating other cultures by taking part in the Sports Day Opening Ceremony • Learning about the Chinese New Year	• Attending a local performance (Year 1/Groups 1) • Celebrating other cultures by taking part in the Sports Day Opening Ceremony
Other	• Bible attendance • Reading of the PE Scarecrow: 'Fitness	• Bible attendance • Reading of the PE Scarecrow: 'Fitness	• Bible attendance • Reading of the PE Scarecrow: 'Fitness	• Bible attendance • Reading of the PE Scarecrow: 'Fitness

SPA Curriculum

Reading throughout the Curriculum

Long Term Plan


Southcoates Curriculum - 2 Year Plan

		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the news?	5 Food for thought	6 Incredible Humans
Cycle A	Y1	History Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.	Sole Journey Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Geography – We will be having short trips in the local area to explore our environment and the seasonal changes. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.	Sandhill Park Walk Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Geography – We will be having short trips in the local area to explore our environment and the seasonal changes. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.	Sandhill Park Walk Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Geography – We will be having short trips in the local area to explore our environment and the seasonal changes. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.	Food for thought Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Geography – We will be having short trips in the local area to explore our environment and the seasonal changes. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.	Tweet this Adam Lego – (Y1 Autumn 1 Lego Project) (Lego Education Science Resources). We will be using Lego with our Year 1 pupils to explore the concepts of time, sequence and chronology. Geography – We will be having short trips in the local area to explore our environment and the seasonal changes. Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.
	Y2	Bonfire Night Video – We will be watching short video clips of Lego characters in various historical settings. Visit – We will be having some visitors in to talk about their lives. Trip – We will be having some out of the classroom learning.