

Cultural Passport

	Early Years	Years One and Two	Years Three and Four	Years Five and Six
Broader Development - Opportunities Beyond the Curriculum	<ul style="list-style-type: none"> Meeting a visiting farmer Watching a live performance: the Year 6 Concert 	<ul style="list-style-type: none"> Penpal letters to Italy Watching a live performance: Nativity and Easter 	<ul style="list-style-type: none"> Pedestrian Skills Meeting local councillors Watching a live performance: Nativity and Harvest Learning from the PCSO: Bonfire Night Safety, Fire Safety, Halloween Safety and Stranger Danger Participation in Shakespeare Week 	<ul style="list-style-type: none"> Participation in Bikeability lessons Participation in Kid Alert workshops School trip to London School trip to the Drifffield Show Participation in the James Reckitt Reading Challenge Watching a live performance: Harvest, Nativity and Easter
Experiences within the Curriculum	<ul style="list-style-type: none"> Participation in Spanish week 	<ul style="list-style-type: none"> Participation in Spanish week Meeting a paramedic and a nurse Visit to Tophill Low Nature Reserve Visit to Wilderspin School Museum, Barton 	<ul style="list-style-type: none"> Participation in Spanish week Visit to Eden Camp Visit to Yorkshire Wildlife Park Participation in a Glockenspiel Concert Swimming lessons 	<ul style="list-style-type: none"> Visit to Ferens Art Gallery Entering a competition: Rotary Club Writing Competition Curating an exhibition to parents Meeting an author Participating in a Royal Shakespeare Company led performance at Hull Truck Theatre Participation in Spanish week
Character Development Opportunities	<ul style="list-style-type: none"> Taking part in the Nativity Performance at St. Aiden's Church Participating in, or watching, the House Talent Show Entering an art competition: Ferens Junior Open Exhibition Exhibiting work in a whole-school art exhibition 	<ul style="list-style-type: none"> Taking part in the Harvest Performance at St. Aiden's Church Taking part in a Christmas Carol Concert to parents Participating in, or watching, the House Talent Show Enterprise: creating a product to sell at the Christmas or Summer Fair Entering an art competition: Ferens Junior Open Exhibition Exhibiting work in a whole-school art exhibition 	<ul style="list-style-type: none"> Taking part in the Easter Performance at St. Aiden's Church Taking part in a Christmas Carol Concert to parents Enterprise: creating a product to sell at the Christmas or Summer Fair Entering an art competition: Ferens Junior Open Exhibition Exhibiting work in a whole-school art exhibition 	<ul style="list-style-type: none"> Taking part in the Y5/6 Concert Taking part in a Christmas Carol Concert to parents Financial learning - enterprise: creating a product to sell at the Christmas or Summer Fair Entering an art competition: Ferens Junior Open Exhibition Exhibiting work in a whole-school art exhibition
Promoting Healthy Lifestyles and Positive Mental Health	<ul style="list-style-type: none"> Taking part in Sports Day Participation in World Mental Health Day 	<ul style="list-style-type: none"> Cooking a healthy meal Taking part in Sports Day Participation in World Mental Health Day Participation in Hull FC led sessions 	<ul style="list-style-type: none"> Taking part in Sports Day Participation in World Mental Health Day Participation in Anti-bullying Week Participation in E-Safety Week Participation in Hull FC led sessions 	<ul style="list-style-type: none"> Participation in Hull FC led sessions Participation in World Mental Health Day Participation in Anti-bullying Week Participation in E-Safety Week
Promoting British Values and Citizenship	<ul style="list-style-type: none"> Visiting members of the elderly community at Alexandra Care Home Meeting members of the local community such as the local PCSO Belonging to and contributing to a House team 	<ul style="list-style-type: none"> Meeting visitors from the Jewish and Islamic faiths, or visiting their Places of Worship Belonging to and contributing to a House team: taking part in a vote (democracy) 	<ul style="list-style-type: none"> Meeting visitors from the Buddhist and Sikh faiths, or visiting their Places of Worship Belonging to and contributing to a House team Taking part in a vote: House Captains and School Councillors voting Participation in charity events: Comic Relief and Children in Need 	<ul style="list-style-type: none"> Meeting visitors from the Islamic and Hindu faiths, or visiting their Places of Worship Belonging to and contributing to a House team Taking part in a vote: House Captains and School Councillors voting
Promoting Equality and Diversity	<ul style="list-style-type: none"> Meeting visitors from the Jewish and Hindu faiths, or visiting their Places of Worship Celebrating other cultures by taking part in the Sports Day Opening Ceremony Learning about the Chinese New Year 	<ul style="list-style-type: none"> Celebrating other cultures by taking part in the Sports Day Opening Ceremony 	<ul style="list-style-type: none"> Celebrating other cultures by taking part in the Sports Day Opening Ceremony 	<ul style="list-style-type: none"> Celebrating other cultures by taking part in the Sports Day Opening Ceremony
Other	<ul style="list-style-type: none"> 96%+ attendance Reading all of the EY Southcoates 70 books 	<ul style="list-style-type: none"> 96%+ attendance Reading all of the KS1 Southcoates 70 books 	<ul style="list-style-type: none"> 96%+ attendance Reading all of the Y3/4 Southcoates 70 books 	<ul style="list-style-type: none"> 96%+ attendance Reading all of the Y5/6 Southcoates 70 books