

## SPA Writing Progression



Writing objectives are explicitly taught within the following lessons:

- Whole class writing lessons;
- RWI Spelling, Grammar and Punctuation lessons;
- Handwriting lessons.

### Nursery


- **RWI (5-10 minutes daily):**  
Nursery children learn the first 13 Set 1 Sounds, using the RWI picture cards.
- **Writing opportunities:**  
Opportunities for mark making are available within the continuous provision areas.

### Reception

- **RWI (building up to 1 hour per day by the time that children are accessing the Red Ditty level):**  
Reception children take part in daily RWI sessions that are pitched according to the outcome of their half-termly RWI assessments. Within these lessons, the children learn to form letters to make sounds. They start to spell words using the sounds that they know, and apply these skills when writing simple sentences.
- **Writing opportunities:**  
Children access mark making areas and writing activities within their continuous provision areas.

### Year 1

- **Handwriting (15 minutes every other day):**
  - The Y1 children practise letter formation and handwriting as part of their morning work every other day.
- **Spelling of common exception words (15 minutes every other day):**
  - Within their handwriting morning work sessions every other day, the children focus on a few key spellings to practise.
  - The spelling of common exception words is also taught within the daily RWI lessons, where the children look at 'red' words'.
- **RWI (1 hour daily):**
  - Y1 children take part in daily 1 hour RWI sessions that are pitched according to the outcome of their half-termly RWI assessments.
  - Within these sessions, they learn to spell graphemes and use them when spelling whole words.
  - The children practise sentence writing and proof-reading to spot spelling and punctuation errors.
- **Writing lessons (1 hour every other day):**
  - In addition to the daily RWI lessons, the children take part in a 1 hour writing lesson every other day.
  - The content of these lessons are linked to the whole school theme and the half termly key text(s).
  - These lessons give the children the opportunities to apply their learning from their RWI lessons, following the Year 1 objectives as outlined on the Medium Term Plan for Writing.



### Transition Between Year 1 and Year 2

- Through the first term in Year 2, the children continue to follow the same writing structure as outlined in the section for Year 1. The Y2 writing lessons teach the Year 2 objectives outlined on the Medium Term Plan for Writing.
- From the spring term onwards, when the Year 2 children are ready to finish the RWI scheme, they **transition to a 40 minute daily writing lesson and a 40 minute daily reading session**. (For those children who are not yet ready to finish the RWI scheme, please see the Reading Structure document for more information.)



### Year 2 (after finishing the RWI scheme)

- **Handwriting and spelling of common exception words (15 minutes every other day):**
  - The Y2 children practise letter formation and handwriting as part of their morning work every other day.
- **Writing lessons (40 minutes daily):**
  - The Year 2 children take part in a 40 minute daily writing lesson.
  - The content of these lessons is linked to the whole school theme and the half termly key text(s).
  - These lessons give the children the opportunities to apply their learning from their RWI lessons, focussing on Y2 SPAG objectives, spelling and composition, following the objectives outlined on the Medium Term Plan for Writing.



### Years 3 and Year 4

- **Handwriting (15 minutes daily):**
  - Joined letter formation is taught and practised daily.
- **RWI Spelling (15 minutes daily):**
  - The RWI Spelling Scheme teaches the spelling of the words from the Y3/4 Statutory Spelling List and also focusses on Y3/4 spelling rules. The following units of study are taught through Year 3 and Year 4:
    - RWI Spelling Year 2 / Primary 3 – Units 1 – 15. (This unit gives the children chance to recap and consolidate previous learning from KS1.)
    - RWI Spelling Year 3 / Primary 4 – Units 1 – 14.
    - RWI Spelling Year 4 / Primary 5 – Units 1 – 14.
- **Writing lessons (1 hour daily):**
  - The Year 3 and Year 4 children take part in a 1 hour daily writing lesson.
  - The content of these lessons is linked to the whole school theme and half termly key text(s).
  - These lessons teach the Year 3 and Year 4 objectives as outlined on the Medium Term Plan for Writing.
  - A variety of genres are covered in these lessons.



## Year 5 and Year 6

- **Handwriting (daily registration work):**
  - Daily practise of joined writing.
- **RWI Spelling (20 minutes, 4 times a week):**
  - The RWI Spelling Scheme teaches the spelling of the words from the Y5/6 Statutory Spelling List and also focusses on Y5/6 spelling rules. The following units of study are taught through Year 5 and Year 6:
    - RWI Spelling – Year 5 / Primary 6 – Units 1 – 12.
    - RWI Spelling – Year 6 / Primary 6 – Units 1 – 12.
- **Writing lessons (1 hour daily):**
  - The Year 5 and Year 6 children take part in a daily 1 hour writing lesson.
  - The content of these lessons is linked to the whole school theme and half termly key text(s).
  - These lessons teach the Year 5 and Year 6 objectives as outlined on the Medium Term Plan for Writing.
  - A variety of genres are covered in these lessons.