

SPA Reading Structure



Nursery

- Nursery children learn the first 13 RWI Set 1 Sounds.



Reception

- Reception children take part in daily RWI sessions that are pitched according to the outcome of their half-termly RWI assessments.



Year 1

- Y1 children take part in daily RWI sessions that are pitched according to the outcome of their half-termly RWI assessments.
- Y1 children take part in 15 minutes afternoon speed sounds sessions to revise previously learned sounds.



Year 2

Children who do not yet know all of their phonics sounds:

- Y2 children take part in daily 1 hour RWI sessions until they have learned all of the sounds. Their RWI sessions are pitched according to the outcome of their half-termly RWI assessments.

Children who have finished the RWI scheme and know all of their phonics sounds:

- After learning all of the sounds, take part in daily Inference reading sessions, using the following banded books:

| Book Band | Taught in the Following Term: |
|-----------|-------------------------------|
| Purple | Y2 Spring |
| Gold | Y2 Summer |

- As per Local Authority moderation guidance, children who are identified as being able to achieve the Greater Depth Standard in reading will progress to reading White, Lime and Brown banded books.



Year 3

Children who do not yet know all of their phonics sounds:

- At this stage, it is expected that all children should know their phonics sounds. However, it is important that those who require more time to learn their sounds have the opportunity to do so. Therefore, Y3 children who do not yet know all of their phonics sounds will take part in small group RWI sessions until they know all of their sounds. Their RWI sessions will be pitched according to the outcome of their half-termly RWI assessments.

Children who have finished the RWI scheme and know all of their phonics sounds:

- After learning all of the sounds, Y3 children take part in daily Inference reading sessions, using the following banded books:

| Book Band | Taught in the Following Term: |
|-----------|-------------------------------|
| White | Y3 Autumn |
| Lime | Y3 Spring |
| Lime+ | Y3 Summer |

- Children identified as being able to achieve Greater Depth Standard will be challenged with a deeper level of predicting, clarifying, questioning and summarising tasks.



Year 4

Children who do not yet know all of their phonics sounds:

- Individual children who still require further time with a systematic phonics approach will be taught through structured interventions, following the RWI format.

Children who have finished the RWI scheme and know all of their phonics sounds:

- Y4 who know all of their phonics sounds take part in daily Inference reading sessions, using the following banded books:

| Book Band | Taught in the Following Term: |
|---------------|-------------------------------|
| Brown | Y4 Autumn |
| Grey / Silver | Y4 Spring and Summer |

Depth Standard will be challenged with a deeper level of predicting, clarifying, questioning and summarising tasks.

Year 5

Children who do not yet know all of their phonics sounds:

- Individual children who would still benefit from further time with a systematic phonics approach, for example, those with SEND, will be taught through structured interventions, following the RWI format.
- Small groups of children work on banded books, appropriate to their level, for two days of the week. For two further days, they take part in reading lessons that study an age-appropriate text, scaffolded with colour coding and the support of an adult. This gives the children the opportunity to engage with age appropriate literature.

Children who have finished the RWI scheme and know all of their phonics sounds:

- Y5 children who know all of their phonics sounds take part in daily Inference reading sessions, using the following banded books:

| Book Band | Taught in the Following Term: |
|----------------------|-------------------------------|
| Dark Blue / Sapphire | Y5 Autumn, Spring and Summer |

- Children identified as being able to achieve Greater Depth Standard will be challenged with a deeper level of predicting, clarifying, questioning and summarising tasks.

Year 6

Children who do not yet know all of their phonics sounds:

- Individual children who would still benefit from further time with a systematic phonics approach, for example, those with SEND, will be taught through structured interventions, following the RWI format.
- Small groups of children work on banded books, appropriate to their level, for two days of the week. For two further days, they take part in reading lessons that study an age-appropriate text, scaffolded with colour coding and the support of an adult. This gives the children the opportunity to engage with age appropriate literature.

Children who have finished the RWI scheme and know all of their phonics sounds:

- Y6 children who know all of their phonics sounds take part in daily Inference reading sessions, using the following banded books:

| Book Band | Taught in the Following Term: |
|--------------------|-------------------------------|
| Dark Red / Magenta | Y6 Autumn, Spring and Summer |

- Children identified as being able to achieve Greater Depth Standard will be challenged with a deeper level of predicting, clarifying, questioning and summarising tasks.
- Black banded books are also available for children who are confident with reading the Dark Red / Magenta banded books.