

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Summary Information	WORKING DOCUMENT – UPDATED TERMLY
Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18950
Evidence Report Reviewed Termly	
Evidence Report Authorised by	Tom Libera - Principal
Sports and PE Lead	Leo Wilmot

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18950		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Fit 4 Life to be offered as a club to more children, who will then make more informed choices, in school and at home, leading to a healthier lifestyle.</p> <p>Playground equipment to be offered at break and lunchtimes to encourage all pupils to engage in physical activity.</p> <p>Train children to become play leaders during playtime and lunchtimes.</p> <p>Review training needs for midday supervisors to implement activities.</p> <p>Upskill playground staff to introduce a wider range of playtime games and activities.</p> <p>More competitions to be offered 2021-22.</p> <p>When Covid restrictions ease and bubbles can mix, Mini Mermaids to be offered to more pupils.</p> <p>Use pupil voice to ask children what clubs they would like to run next year.</p> <p>Look into Trim Trail to provide further opportunity for active break times and lunch times.</p>	<p>Staff upskilled to be able to offer Fit 4 Life as an optional after school club.</p> <p>Hull FC to provide Fit 4 Life as compulsory lesson for Year 5.</p> <p>Playground trolleys regularly offered at break and lunch times.</p>		£		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE kit order to be fulfilled in 2021 Hull FC SSP to deliver assemblies on the importance of health, well-being and aspirations – to take place 2021-22.	Steady Schoolwear provided quote and order to be placed. Covid restrictions dependent.	£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use SSP to support staff professional development by providing twilight sessions and supporting in more lessons across the school. Staff to continue accessing demos on PE Passport to increase familiarity of specific skills. Monitor use and impact of PE Passport across the school.	Hull FC SSP to team teach with existing staff during lessons to upskill and increase knowledge and confidence Scrutinies carried out by PE lead and help offered in use of PE Passport.	£		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.</p> <p>Ensure every year have opportunity to participate in comps through Hull FC SSP, ie: host events with other schools, and HAS.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best'.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Offer a broader range of sports and activities to engage more pupils</p>	Competitions entered including a range of inclusive events	£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.</p> <p>Ensure every year have opportunity to participate in comps through Hull FC SSP, ie: host events with other schools and HAS.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best'.</p> <p>Increased range of HASG (Hull Active School Games) and other local competitions entered.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sports.</p> <p>Participation in virtual competitions.</p>	Competitions entered including a range of inclusive events	£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	