RAMARY ACADEM

Writing Assessment Structure

In line with all Enquire Learning Trust schools, teachers record formative assessment on the system Bromcom, assessing against each year group objective. Teacher assessments are informed by the following:

Termly Spelling Test	Reception	10 High Frequency Words
	Year 1	30 Year 1 Common Exception Words
	Year 2	30 Y2 Common Exception Words
	Year 3	40 Y3/4 Statutory Spelling List Words
	Year 4	40 Y3/4 Statutory Spelling List Words
	Year 5	50 Y5/6 Statutory Spelling List Words
	Year 6	50 Y5/6 Statutory Spelling List Words

	Reception	5 words
	Year 1	10 words
	Year 2	10 words
RAG Rating	Year 3	15 – 20 words
	Year 4	15 – 20 words
	Year 5	25 words
	Year 6	25 words

Half Termly Hot Task	Nursery	A drawing of themselves, to show the progression of fine motor skills.
	Reception	A sentence relating to the theme.
	Years 1 - 6	An extended piece of writing, focussing on one text type.

Moderation

To ensure that teacher assessments are accurate, the following moderation activities take place:

- Teachers within a year group assess work together, using the Bromcom assessment tool.
- Termly meetings take place between year group teachers from Southcoates Primary Academy and Buckingham Primary Academy to compare and discuss assessments.
- Y2 and Y6 teachers attend the annual Local Authority Moderation training.
- The English Subject Leader meets with class teachers to discuss samples of children's work
- The English Subject Leader, Y6 Teacher and Y2 Teacher meet to moderate children who are working at the Pre-Key Stage Standard.