COVID-19 Full Reopening Risk Assessment - Autumn 2020 v4

School Name		Decide who may be harmed (insert ✓):									
Southcoates Primary Academy Whole School – unless stated otherwise			Student	~	Contract	ors		~	Visitors	~	
			Staff	~	Vulnerat	ole Peo	ople	~	Volunteers	~	
Identified Hazards	Initial Risk Ratin 9	Existing Control Measure	Existing Control Measures (select all that are in place)					Actions	Actions / Comments		
	М		by academies for staff and children to dren wash hands upon exiting classroom,					Review provisions and supplies weekly			
	М		uildings during and at the end of the day, nies for recommended cleaning n external equipment and resources				ma th • Cl	Cleaning routines will be maintained for the duration of the pandemic. Cleaning contractors doing additional clean after lunch.			
	М	Hygiene practices and procedure established for essential contractors and visitors who will be in school building(s). Handing washing will be available in the main entrance prior to entering other areas of the building.						• NFA			
	М	Additional handwashing stations and substances have been provided in various areas around school building(s). Each classroom has own handwashing provision.					Additional handwashing stations will be provided for the duration of the pandemic.			L	
1. Risk of coming into	М	To limit visits to school, alternative co prioritised, such as messaging, video		ned and	are	~	• Nł	FA		L	
contact with contaminated surfaces	М	Staff aware of identifying symptoms a points whilst going to isolation room.	and action to take, minir	nising to	uch	~	• NI	=A		L	
	М	Posters, and information displayed ar regarding Covid-19.	nd made available arou	nd buildi	ng/s	~	• NI	=A		L	
	М	Provision of signage and information rooms or areas. Areas, rooms or build be clearly labelled.	dings with no unauthori	sed acce	ess will	~	• NI	FA		L	
	M Personal Protective Equipment (PPE) is provided by actusing cleaning substances. M Substances for cleaning have been risk accessed and c those who use the substances.) is provided by acaden	ny for us	e when	~	• Nł	FA		L	
		isk accessed and comm	nunicated	d to	✓	Check COSHH risk assessments		HH risk assessments	L		
	М	Checks carried out by line managers procedures and measure are suitable	e and sufficient.	•		~	• M	onitored d	aily	L	
	М	Restricted movement throughout school to certain areas building(s).	ool and where possible	groups	will keep	~	• Nł	FA		L	
	М	Procedures in place for deliveries and for deliveries.	d collections. Safe area	s made a	available	~	• Me du	easures in Iration of t	place for the he pandemic.	L	

	М	Staff encouraged to wash hands where practicable when marking of books or when touching on children's items/resources is required.	~	•	NFA	L
	М	Good respiratory hygiene adopted by promoting the 'catch it, bin it, kill it' approach within school. Additional waste bins provided and waste bins in each classroom (with lids).	~	•	NFA	L
	М	Practicable procedures in place to minimise contact between individuals and maintain social distancing wherever possible. Signage, markings and one-way systems introduced in and around school.	~	•	NFA	L
	М	Educational and care support are provided as normal for pupils who have complex needs or who need close contact care.	~	•	Review on an individual case by case basis.	М
	М	Staff made aware of isolation procedure for those who develop symptoms whilst at work. Flow chart issued by ELT.	~	•	NFA	М
	М	Reduced non-essential business-related travel. Use of public transport is not recommended.	~	•	NFA	L
	М	Toilets are cleaned regularly, handwashing regimes are in place, allowing different groups to share toilet blocks (additional clean at lunchtime).	✓	•	NFA	L
	L	Clinically vulnerable people are away from school where a medical practitioner advises.	~	•	NFA	L
	М	Academy maintains distinct groups that do not, where possible, mix. Groups are easily identifiable in case anyone may need to self-isolate.	~	•	Reviewed frequently	L
	Where possible smaller groups smaller than the size of a full class will b	Where possible smaller groups smaller than the size of a full class will be considered.	~	•	NFA	L
2. Employees or pupils transmitting virus to others	н	Large gatherings such as assemblies, school concerts or performances are not permitted (alternatives arranged).		•	NFA	L
	М	Implementation of year group sized 'groups'. Year groups where possible will be kept apart from other groups. Academy's will take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible.	~	•	NFA	L
	М	Younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.	~	•	NFA	м
	М	Admin staff to ensure glass security screens are closed when talking to visitors or others in academy main entrance.	~	•	Measures in place for the duration of the pandemic.	L
	М	Children are in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care.	~	•	NFA	L
	М	Academy will make small adaptations to the classroom to support distancing where possible when required. Consideration to seating pupils' side by side and facing forwards, rather than face to face or side on.	~	•	NFA	L
	М	Established plans on how shared staff spaces are set up and used to help staff to distance from each other.	~	•	NFA	L
	М	When timetabling, groups are kept apart and movement around the school site kept to a minimum.	~	•	NFA	L
	М	Strict protocols for drop off and pick up outlined to parents verbally and in writing - letters and on display around building exterior.	✓	•	Measures in place for the duration of the pandemic.	L

	М	Where practicable, the moving of unnecessary furniture out of classrooms to make more space will be considered.	~	•	NFA	L
	М	Staff will constantly reinforce social distancing and ensure that children and parents are made aware.	~	•	NFA	L
	М	Teachers, where practicable will remain with one group, but can still work across groups if that is needed to enable a full educational offer.	~	•	NFA	L
	М	Practicable measures and plans are in place to avoid creating busy corridors, entrances and exits.	~	•	NFA	L
	М	Where practicable staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups) are in place.	~	•	NFA	L
	L	AC periodically used to maintain comfortable temperature levels in rooms and reduce potential heat stress for employees and pupils. AC to remain on for critical ICT areas	~	•	Not applicable.	L
	М	Arrangements for pick up/drop, queuing and one-way systems in place.	✓	•	Measures in place for the duration of the pandemic.	L
	М	Temporary fire procedures in place and communicated to all staff; to allow the opening of fire doors and improve ventilation.	~	•	See Fire Risk Assessment / Temporary Procedure	М
	н	Where employees or children mix with different groups, records available to ensure those who mix within groups are traceable.	~	•	See staff rota and timetables.	М
	М	Older year groups encouraged to walk or cycle home to prevent congestion around school gates and minimise gatherings at home time.	~	•		М
	н	Pupils who are extremely clinically vulnerable are supported in school by a risk assessment that is understood and carries the support of parents.	~	•		М
	н	Parents are asked to disclose any Test and Trace results immediately to the school	~	•		М
	М	Partial closure contingency plans in place if staffing levels fall below a critical level.	~	•	NFA	L
	М	Contact sports are avoided, and alternative sports or PE lessons are planned.	~	•	NFA	L
	М	Practicable arrangements in place for mealtimes – hot and cold lunches, inc zoned halls, outdoors and classroom use.	~	•	NFA	L
	М	Booking visits with an overnight stay is cancelled until further notice	✓	•	Review inline with HMG guidance	L
	М	Limited meetings, visits and unnecessary contact on Trust premises where possible.	~	•	NFA	L
	М	New and expectant mothers will have an individual risk assessment.	✓	•	NFA	L
3. External contractors/providers	М	Minimise, where practicable, minor project works by contractors. Consideration for out of hours working or weekend work is given. When staffing is low, and no children are on site holidays periods are prioritised for works.	~	•	NFA	L
transmitting virus to employees or students on	М	Holidays periods, when staffing is low, and no children are on site are prioritised for planned preventative maintenance.	~	•	NFA	L
site	М	Statutory Inspections are carried out under controlled conditions when contractors need to be on site whilst building is occupied/operating as normal.	~	•	NFA	L

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	М	PPE is worn be contractor or employee when it's identified on any other risk assessment.	~	•	NFA	L
	М	Procedures are in place to limit or restrict access to parts of buildings i.e. installation of signage and barrier.	~	•	NFA	L
	М	Contractors to be issued or show RAMS to ensure infection prevention is acknowledge and understood.	~	•	NFA	L
	н	When a child is awaiting collection, they are taken to an isolation room where they can be isolated behind a closed door. Close to an external entrance/exit. Supervision is provided for the children whilst awaiting pick up.	*	•	NFA	М
	н	External providers coming in to school to support will provide a risk assessment, which is ratified by the Academy to ensure adequate control measures are agreed.	~	•	Reviewed frequently	М
	н	For external curriculum activities (such as swimming), providers or building owners will provide a risk assessment which will be ratified by the Academy to ensure measures are agreed and then published on Evolve.	~	•	Reviewed frequently	М
	Н	Alternative rooms are provided, where it's possible to be least 2 metres away from other people. Consideration to sit outdoors is given - if weather permits.	✓	•	NFA	М
	н	If a child needs to go to the bathroom while waiting to be collected, they use a separate bathroom if possible. The bathroom is cleaned and disinfected before being used by anyone else.	~	•	NFA	м
4. Coming into contact with persons who have possible	н	Flow chart/ procedure issued by ELT and is communicated with all employees within school.	1	•	Latest version in office.	м
symptoms	М	Provision of suitable PPE for employees. PPE includes face shields, disposable gloves, aprons and masks.	~	•	NFA	М
	М	Communications procedures and arrangements with NHS, local authorities, local health advisors established.	~	•	NFA	L
	М	Prior to any training or where close or physical contact is required, employees will thoroughly wash hands before, during and after training session.	~	•	NFA	L
	М	PPE provided: latex free gloves are used where possible if handling or touching is required. Additional PPE (aprons, masks, visors) available on request.	*	•	See first aid risk assessment	М
	М	Employees are aware of identifying symptoms and procedure if they believe they may have been in contact with someone with symptoms	~	•	NFA	L
5. Close contact with persons: handling, assisting	М	NHS/ELT test and trace flow chart in circulation, employees will inform school if contacted by NHS test and trace.	✓	•	NFA	L
or training requirements (team teach, first aid etc.)	М	Deferral of close contact training will be considered and rescheduled at a later date. Statutory or mandatory training will be prioritised.	~	•	NFA	L
	М	Training provider will issue their own risk assessment and safe system of work prior to any training.	~	•	NFA	L
	М	First aid procedures and risk assessment in place and followed by first aiders.	~	•	See care plans, risk assessments and medical procedures	L

	М	Provider or user will share their own risk assessment and safe system of work prior to use. If user/provider employs less than 5 people, school will make clear expectations, procedures and controls measures prior to use of facilities.	~	•	NFA	L
	М	Provider or user of school facilities will inform school before use, that person(s) haven't been contacted by NHS test and trace or show symptoms.	*	•	NFA	L
6. Lettings or use of school facilities during pandemic	М	Area or room(s) will be thoroughly cleaned during and after use by the user. All touch points will be wiped upon exit of area or room.	~	•	NFA	L
	н	Pupils are encouraged to walk or cycle to school and avoid the use of public transport	~	•	NFA	L
	М	Journeys which are shared, employees are encouraged to share with the same individuals and with the minimum number of people at any one time.	~	•	NFA	L
	М	If car sharing, employees are advised to ensure good ventilation (i.e. keeping the windows open) and face away from each other	~	•	NFA	L
7. Travelling to or for work in motor vehicles or using	н	Staff encouraged to avoid using public transport during peak times (05:45 - 7:30 and 16:00 - 17:30)	~	•		М
public transport	L	Employees vehicles should be cleaned regularly using gloves and standard cleaning products, with particular emphasis on handles and other areas where passengers may touch surfaces	~	•	NFA	L
				•		
	М	Regular calls with staff and/or children who are working from home, isolating or shielding.	~	•	NFA	М
0 Mantal hashib an usell	М	Discussions with individuals about the possibility that they will be affected, employees encouraged to raise concerns.	~	•	NFA	L
8. Mental health or well- being affected through	L	Employee involvement with completion of risk assessments so individuals can identify problems and solutions.	~	•	NFA	L
isolation or anxiety about coronavirus.	L	Regular guidance and updates provided to all members of staff by the Academy or the Trust.	~	•	NFA	L
	L	Training available around mental health via Flick e-learning.	~	•	NFA	L
	L	Employees have access to occupational health advice and counselling.	✓	•	NFA	L
	М	Visits to school restricted or reduced. Exceptions for government agency visits (including HSE & Fire Authorities) and emergencies are permitted	✓	•	Principal to assess priority of need for any visit	L
9. Local infection rate is >50/100,00 – visits to school, trips	М	Coordination of visits with other phases/departments so there's no more than one person (where necessary) in a school on any one day	~	•	NFA	L
	М	Classroom visits to be minimised and restricted to a maximum of 10 minutes. Where classroom layout allows entry should be limited to within 3 metres of the entry point and social distancing maintained	~	•	NFA	L
	М	Academy to record which rooms/classes/contacts have been visited	~	•	NFA	L
	М	Restrict access or use minimal amount of rooms for visitors	~	•	NFA	L
	М	Consideration of the use of Microsoft Teams meetings where this is possible	✓	•	NFA	L

	М			hool - visitors not to visit school	1	• NFA		L	
	М	M Routine and non-essential visits will be rescheduled					ipal discretion	L	
	М	Projects, non-emergency maintenance deferred until rate is below 50			 ✓ 	• NFA		L	
	М	Staff training at scho	ool deferred and use of video conferencing considered		✓	• NFA		L	
	М	Advise that staff car-	sharing to find alternativ	ves	~	• NFA	L		
	М	Outdoor/external visits to be assessed on an individual basis and processed through Evolve				 ✓ Principal to assess priority of need for any trip 			
Other Hazards Identified	Addit	ional Control Measur	res to be Put in Place						
Any other foreseeable hazards that are associated with the activities being carried out to be listed here.		In depth COVID-19 guidance issued by Government and updated frequently, this is monitored and distributed by Trust and individual academy.							
Date of Assessment:	15/07/2020		Carried out by: E.R. Chamberlain	E.S. Char	Date Review Completed:		21/09/20		
Date of next review:	All HN Guida	IG Covid-19							
As required (following Trust and/or Government updates)	All aca asses ELT fl	ademy risk sments ow charts Guidance							
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