

Autumn 2 (Cycle A): Planet Earth – The Solar System

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	<p>LA: 30-50, 40-60+, ELG</p> <p>U: 30-50, 40-60+, ELG</p> <p>S: 30-50, 40-60+, ELG</p>	<p><u>Listening and Attention</u></p> <ul style="list-style-type: none"> I know how to listen to others in small groups. I know how to anticipate key events in rhymes and stories. I know how to concentrate and sit quietly during appropriate activity. <p><u>Understanding</u></p> <ul style="list-style-type: none"> I know how to use objects (eg What do we use to cut things?) <p><u>Speaking</u></p> <ul style="list-style-type: none"> I know how to answer 'why' and 'how' questions. I know how to use prepositions such as 'under' 'on' 'top' 	<ul style="list-style-type: none"> I can listen to others when they are talking about space. I can predict what might happen next in 'Whatever Next'. I can sit and listen when I need to. I can use scissors and glue to make my model rocket. I can answer questions about the different planets of the solar system. I can put my rocket on top, under, behind, next to and in front of a planet. I can say where I live on planet Earth.
PSED	<p>MR: 30-50, 40-60+, ELG</p> <p>SCSA: 30-50, 40-60+, ELG</p> <p>MFB: 30-50, 40-60+, ELG</p>	<p><u>Making Relationships</u></p> <ul style="list-style-type: none"> I know how to role play with other children. I know how to talk to my friends and ask relevant questions. <p><u>Self Confidence and Self Awareness</u></p> <ul style="list-style-type: none"> I know how to ask for help if I need it. I know how to be independent when carrying out a task. <p><u>Managing Feelings and Behaviours</u></p> <ul style="list-style-type: none"> I know that my actions can upset others. I know how to behave in different situations and changes in routine. 	<ul style="list-style-type: none"> I can act out a space story with my friends. I can talk to my friends about what I know about space and ask them questions about it. I can ask for help. I can complete a task on my own. I can be a good friend. I can show good behaviour even when the routine changes.
Physical	<p>MH: 30-50, 40-60+, ELG</p> <p>HSC: 30-50, 40-60+, ELG</p>	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> I know how to climb carefully. I know how to move around a room without bumping into anybody else. I know how to move in a variety of ways. I know how to use my gross motor skills to draw a line or circle. I know how to control an object by pushing, patting, kicking, throwing or catching. I know how to hold a pencil and use it correctly to form letters using the correct formation. 	<ul style="list-style-type: none"> I can climb the ladder to my space rocket. I can pretend to be an astronaut and move around the room without bumping into any of the other astronauts on the moon. I can draw a moon or rocket using lines or circles. I can push, pat, kick, throw or catch my planet (ball). I can hold my pencil correctly and use it to form letters that can be read by others.
Maths	<p>N: 30-50, 40-60+, ELG</p> <p>SSM: 30-50, 40-60+, ELG</p>	<p><u>Number</u></p> <ul style="list-style-type: none"> I know and use some number names in play. I know how to say the numbers 0-10 in order. I know that numbers show how many of something there are. I know some numbers by sight. I know how to count objects/actions carefully. I know how to find the total by counting all objects together. I know one more than a given number. <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> I know how to use 2D shapes to make an arrangement. I know how to use positional language correctly. I know the names of 2D and 3D shapes. I know how to order objects by height or length. I know how to talk about the past, present and future. 	<ul style="list-style-type: none"> I can sing some space number songs. I can make my rocket blast off by counting. I can count the planets. I can recognise numbers which mean something to me. I can count the planets, aliens. I can add two groups of aliens together by counting all of them. I can say the next number after the given number. I can use 2D shapes to make a rocket. I can put the astronaut on top, behind, under, next to, in front and inside the rocket. I can name a variety of 2D and 3D shapes when making my rocket. I can order the planets by size. I can talk about what happened yesterday, today and tomorrow.

<p style="text-align: center;">Literacy</p>	<p>R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> • I know how to join in with repeated refrains and can predict what might happen next. • I know how stories are structured and can say how it might end. • I know how to talk about what has happened in a story. • I know how to handle books. • I know some initial sounds in words. • I know how to blend sounds together to make words. • I know it is important to read a range of books. <p><u>Writing</u></p> <ul style="list-style-type: none"> • I know how to give meanings to the marks I make when I draw, write and paint. • I know how to speak in sentences. • I know how to use some sounds in my writing correctly. • I know how to write my name. 	<ul style="list-style-type: none"> • I can join in with space themed stories. • I can say what might happen next and how the story might end. • I can talk about a book. • I can use a range of space themed books correctly. • I can say some initial sounds of some of the planets. • I can blend some sounds together to make an alien name. <ul style="list-style-type: none"> • I can talk about my pictures and my writing. • I can speak in sentences about what I know about space. • I can attempt to use the correct sounds to write a sentence about space. • I can write my name.
<p style="text-align: center;">Understanding the World</p>	<p>PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG</p>	<p><u>The World</u></p> <ul style="list-style-type: none"> • I know about different ways of life. • I know information about where I live and the natural world. • I know how to say why something has happened and how it works. <p><u>Technology</u></p> <ul style="list-style-type: none"> • I know how to operate technological toys. 	<ul style="list-style-type: none"> • I can talk about life on earth. • I can explain how I made a rocket and what made it go. • I can use cameras, tablets and other IT equipment independently. • I can talk about the solar system.
<p style="text-align: center;">Creative</p>	<p>EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG</p>	<p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> • I know some familiar songs. • I know some colours and how they can be changed. • I know how to use different materials to build. • I know how to describe the texture of materials. • I know how to build and balance. • I know how to use tools for a purpose. <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • I know how to move in response to music. • I know how to role play activities from my own experiences. • I know how to use objects to support my role play. • I know how to play with my friends. 	<ul style="list-style-type: none"> • I can sing some space songs. • I can name some colours and can change them. • I can use a range of materials to make my rocket. • I can use words to explain how something feels. • I can use the big blocks to build a rocket. • I can use the tools I need correctly to make my rocket. <ul style="list-style-type: none"> • I can make my body move when listening to space music. • I can act out activities I have experienced. • I can use my imagination and objects to help my play. • I can play with my friends.