		Spring 2 (Cycle A): What's in the News -	- Spring into action
Subject	EY link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40- 60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	 Listening and Attention I know I must listen attentively to others; Understanding I know how to follow directions I know how to respond to what others tell me; I know how to ask questions about what I've been told and what I have observed I know what different tools do Speaking I know how to talk about growing plants I know how to link statements I know how to sequence my ideas in order I know knew words about growing plants and animals 	 I can keep my magnet-eyes on the talker; I can sit quietly and let different talkers speak; I can respond to others in a caring way I can follow simple instructions given by others I can use 'who', 'when', 'what', 'where', 'how' and 'why' I can select a tool to dig soil, water plants, plant seeds and to clean the water I can use 'and', 'because' when I talk I can explain my ideas when talking about differences I can use names of parts of plants and trees I can name different infant and parent animals
PSED	MR: 30-50, 40- 60+, ELG SCSA: 30-50, 40- 60+, ELG MFB: 30-50, 40- 60+, ELG	 Self confidence and Self Awareneness I know how I differ to others around me and how we are all similar I know I can try different activities on my own Making Relationships I know what's special about my home and family I know what I need and that others will listen Managing Feelings and Behaviour I know I can share my feelings and ideas I know others will share ideas with me 	 I can talk about myself and what makes me special I can talk about my hobbies and interests I can say what's different about my friends I can talk about the things I do at home with my family I can tell other people about what I need and what I think I can listen to what other people need, think and feel I can use the things in the classroom that are there to help me learn
Physical	MH: 30-50, 40- 60+, ELG HSC: 30-50, 40- 60+, ELG	 Moving and Handling I know how to use lines and circles in my drawings I know how to use one-handed tools I know how to make up different dance moves I know how to dance within my own space I know how to use, store and transport tools safely 	 I can draw a picture of a plant that has grown I can draw a diagram of a flower I can use scissors for cutting out pictures, trowels for digging, watering cans for watering I can watch different dance videos and copy the moves I can dance without bumping into people I can use trowels and scissors, put them away and carry them safely
Maths	N: 30-50, 40- 60+, ELG SSM: 30-50, 40- 60+, ELG	Shape, Space and Measure I know how to sequence a life cycle I know how growth changes height/size I know how to order objects by size/height I know how to talk about time affecting change and the language used I know how to share pennies and food Number I know how to subtract from a larger amount I know my CLIC 'Learn-Its'	 I can order a life-cycle of a butterfly, a bean and a seed I can measure heights of living things and record them I can order different objects from smallest to largest I can use 'now' 'tomorrow' 'before' 'yesterday' 'next' to talk about time I can count out an amount and share objects fairly saying how many each I can count a total, take some away and say how many are left I can add 1+1, 2+2, 3+3, 4+4, 5+5
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40- 60+, ELG	Reading I know how to use a book independently I know how to retrieve information from a book I know there are different types of books I know how to read a sentence with fluency I know that non-fiction books tell us information Writing I know the capital letters of the alphabet I know where to use finger spaces, capital letters and full stops	 I can hold a book the correct way and turn the pages I can use a book to find out about plants, flowers I can share a book about Africa and talk about the pictures I can Fred-in-my-head and phrase a sentence I have read I can read and understand simple sentences in non-fiction books. I can write a sentence with a capital letter, finger spaces and full stops.

	DC: 20 50 40	The World	Lean talk about changes in weather trees, plants and
Understanding the World	PC: 30-50, 40- 60+, ELG W: 30-50, 40- 60+, ELG	 The World I know the differences between the seasons; I know that living things grow and change; I know that living things need care; I know that the local environment needs looking after; People and Communities I know that the places that people live in around the world are different; I know that some people around the world are less fortunate; I know how farmers prepare for Spring; 	 I can talk about changes in weather, trees, plants and animals; I can talk about adult/infant animals; I can order a life cycle I can change dirty water into clean water I can keep the outdoor area clean and tidy I can water the plants and let them grow I can handle creatures with care I can make sure creatures stay in their natural habitat I can talk about people who do not have clean water/food I can talk about people who live less comfortably I can talk about poorly people who can't get better I can talk about myself and what makes me special I can role-play a farmer getting his fields ready for Spring. I can talk about what farmers do on the farm
Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40- 60+, ELG	 Exploring and Using Media and Materials I know how to join in the rhythm of a dance I know how to create a dance I know how explore movements to match music I know how to copy a rhythm Being Imaginative I know how to mix colours I know how to build stories about different places. 	 I can copy a rhythm with actions I can watch different dance videos and copy the moves I can listen to a song and match with movements I can describe how a song makes me feel I can paint a still life picture with colours I have mixed I can make secondary colours by mixing primary colours I can use toys to set a story in Africa I can programme a beebot for a specific route.