| | | Summer 1 (Cycle A): Food for Though | |
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| Communication & Language | EY link LA: 30-50, 40- 60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG | Declarative knowledge Listening and Attention I know how to pay attention and listen to stories attentively. Understanding I know how to use prepositional language. I know how to respond to simple instructions. I know how to use more complex sentences to link my thoughts. I know how to respond to instructions using a two-part sequence. | Procedural knowledge I can pay attention and listen to both fiction and non-fiction stories about food. I can talk about how food is presented and packaged. I can follow a recipe. I can extend my sentences to include language I have learnt about food. I can talk about different food processes and observe changes that happen in food. I can discuss the different food groups and talk about what I have learnt. |
| Commu | | <u>Speaking</u> I know how to extend my vocabulary by grouping and naming and exploring new words. I know how to use talk to organise my thoughts. | |
| PSED | MR: 30-50, 40- 60+, ELG SCSA: 30-50, 40- 60+, ELG MFB: 30-50, 40- 60+, ELG | <u>Making Relationships</u> I know how to play in a group and have my own ideas. I know how to select the toys I want to play with <u>Managing Feelings and Behaviour</u> I know how to ask for help when I need it. I know how to share and take turns. I know how to tell other people what I am interested in. I know how to play cooperatively with others and follow rules. | I can pretend to be a shopkeeper in the role play area. I can choose my own learning. I can be confident and ask for help with my learnir I can play games with other children and wait for r turn. I can wait my turn in baking and tasting activities. I can talk about my favourite food and why I like it I can tell a grown up what I have made and how I made it. |
| Physical | MH: 30-50, 40- 60+, ELG HSC: 30-50, 40- 60+, ELG | <u>Moving and Handling</u> I know how to hold a pencil and copy some letters. <u>Health and Self Care</u> I know why I need to wash my hands. I know what happens to my body when I exercise. I know how to use equipment and tools safely and effectively. I know why it is important to have a healthy diet. | I can draw and label pictures of food. I can wash my hands before eating, after using the toilet and when preparing food. I can talk about the effects of exercise and diet on my body. I can use spoons, mashers, knives, bowls, forks and one handed cooking equipment safely. I can talk about healthy and unhealthy food. |
| Maths | N: 30-50, 40- 60+, ELG SSM: 30-50, 40- 60+, ELG | <u>Number</u> I know how to count reliably with numbers 1-20. I know how to add and subtract two single digit numbers. I know how to solve mathematical problems. <u>Shape, Space and Measure</u> I know how to use language related to money and weight. | I can count 20 pieces of fruit. I can play in the fruit shop and add together the prices of two pieces of fruit to make a total. I know how to use scales to weigh fruit and vegetables. I can talk about the shapes of everyday food object |
| Literacy | R : 30-50, 40-60+, ELG W : 30-50, 40- 60+, ELG | <u>Reading</u> I know how to listen to a story attentively. I know how to recognise familiar words and signs. I know how to use a book and computer to find information. I know how to use new words I have learnt in the correct context. <u>Writing</u> I know how to apply my phonic knowledge in different contexts. | I can talk about what happens in a story I have heard. I can recognise food labels and shop logos in my local environment. I can find out facts about where food comes from and the different food groups. I can talk about the different types of food and which food group they belong to. I can label pictures and write sentences about food and food groups. |
| Understanding the World | PC: 30-50, 40- 60+, ELG W: 30-50, 40- 60+, ELG | People and Communities I know that people have different occupations and ways of life. I know what makes me and my family special. I know how to talk about what happens in my own life. <u>The World</u> I know how food grows and changes over time. I know how to look after things that grow. | I can talk about jobs that people have involving food. I can talk about the food that I like and dislike. I can talk about food from other cultures. I can plant a seed and watch it grow. I can take care of a living thing. I can role-play using cooking utensils and electror kitchen accessories. I can talk about where different foods come from different parts of the world. I can make a fruit salad. |

| Creative BI: 30-50, 40-60+, ELG BI: 30-50, 40- 60+, ELG | <u>Exploring Using Media and Materials</u> I know how colours and textures can be changed. I know how to use tools for a purpose. I know how to combine media to create new effects. <u>Being Imaginative</u> I know how to construct with a purpose in mind. | I can use resources around me to create props to support role play in relation to food and food products. I can play alongside other children in the role play area and pretend to be a farmer or a chef. I can have my own ideas and use resources to show what I have learnt using different medias and movement. |
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