		<u>ummer 2 (Cycle A): Incredible Humans –</u>	People who Help Us
Subject	EY link	Declarative knowledge	Procedural knowledge
л & г	LA: 30-50, 40- 60+, ELG U: 30-50, 40-60+,	<ul> <li><u>Understanding</u></li> <li>I know how to use a range of tenses.</li> </ul>	<ul> <li>I can use the WOW words I have learnt in this topic.</li> <li>I can talk about the local services and how they help us.</li> </ul>
Communication & Language	ELG S: 30-50, 40-60+, ELG	<ul> <li>Speaking</li> <li>I know how to use new words I have learnt in this topic.</li> <li>I know how to talk about local events and places.</li> <li>I know how to follow instructions, which involve several ideas or actions.</li> </ul>	<ul> <li>I can talk about local and national people who help us.</li> <li>I can follow instructions and play a team game.</li> </ul>
PSED	MR: 30-50, 40- 60+, ELG SCSA: 30-50, 40- 60+, ELG MFB: 30-50, 40- 60+, ELG	<ul> <li><u>Making Relationships</u></li> <li>I know how to play cooperatively and take turns with my friends.</li> <li>I know how to talk to my friends and organise an activity.</li> <li>I know how to follow rules and work as part of a team.</li> <li>I know how to talk about myself positively.</li> <li><u>Managing Feelings and Behaviour</u></li> <li>I know how to solve problems and negotiate without aggression.</li> </ul>	<ul> <li>on the game we want to play.</li> <li>I can praise my friends when they win and I lose.</li> <li>I can tell others about my achievements.</li> <li>I can play team games fairly and talk if there is a problem.</li> <li>I can take part in a role play situation pretending to be people who help us.</li> </ul>
Physical	MH: 30-50, 40- 60+, ELG HSC: 30-50, 40- 60+, ELG	<ul> <li><u>Moving and Handling</u></li> <li>I know how to move confidently in a variety of ways.</li> <li>I know how to handle tools and objects effectively and safely.</li> <li>I know how to form recognisable letters.</li> <li><u>Health and Self Care</u></li> <li>I know why it is important to keep healthy and safe and who can help us to do this.</li> </ul>	<ul> <li>I can take part in sports day activities.</li> <li>I can talk about how the different emergency services help keep us safe in different ways and how they do this.</li> <li>I can use simple classroom tools to make an envelope to post a letter.</li> <li>I can apply the skills I have learnt in RWI to write a simple letter with neat formation ready for the postbox.</li> </ul>
Maths	N: 30-50, 40- 60+, ELG SSM: 30-50, 40- 60+, ELG	<ul> <li><u>Number</u></li> <li>I know my multiples of 10</li> <li>I know my Learn-Its</li> <li>I know how to add and subtract single-digit numbers</li> <li>I know how to compare quantities</li> <li><u>Shape, Space and Measures</u></li> <li>I know how to record time.</li> </ul>	<ul> <li>I can count in tens</li> <li>I can say how many to make a given multiple of ten</li> <li>I can write my multiples of ten in order</li> <li>I can recall my Learn-It's from memory</li> <li>I can show my Learn-It's on my fingers</li> <li>I can count on and back on a number track</li> <li>I can add using Numicon</li> <li>I can use heavier/lighter, longer/shorter, further/nearer to describe things</li> <li>I can measure in seconds</li> <li>I can record the number of seconds in a chart</li> </ul>
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40- 60+, ELG	<ul> <li><u>Reading</u></li> <li>I know how to use my phonic knowledge to decode words for reading.</li> <li><u>Writing</u></li> <li>I know how to use my phonic knowledge to segment words for writing.</li> <li>I know that I can use books to help me find information that I need.</li> <li>I know how to write simple sentences.</li> </ul>	<ul> <li>I can read age appropriate texts about people who help us.</li> <li>I can write a letter for the postperson to deliver.</li> <li>I can look in the reading corner for the right book to help me find the information I need about people who help us.</li> <li>I can retell the story of 'The Jolly Postman' using actions.</li> </ul>
Understanding the World	PC: 30-50, 40- 60+, ELG W: 30-50, 40- 60+, ELG	<ul> <li><u>Technology</u></li> <li>I know that different technology is used in different ways.</li> <li>I know how to use an IPad in my learning.</li> <li><u>People and Communities</u></li> <li>I know about the similarities and differences of different professions.</li> <li><u>The World</u></li> <li>I know how environments can vary in different ways.</li> </ul>	<ul> <li>I can talk about the technology that different emergency services use to help them to keep us safe.</li> <li>I can complete different activities independently on purple mash.</li> <li>I can talk about the ways in which different professions can help us and what they do to keep us safe.</li> <li>I can talk about the difference in environments for each emergency service and where they work.</li> <li>I can talk about how the emergency services have changed over time.</li> </ul>

Creative BI: 30-50, 40-60+, ELG BI: 30-50, 40- 60+, ELG	<ul> <li><u>Exploring Using Media and Materials</u></li> <li>I know how to safely explore a variety of materials.</li> <li>I know how to experiment with colours.</li> <li><u>Being Imaginative</u></li> <li>I know how to use what I have learnt to support my role-play.</li> </ul>	<ul> <li>I can create a sculpture of an everyday superhero.</li> <li>I can use what I have learnt to pretend to be a firefighter, postal worker, doctor, teacher or police person.</li> </ul>
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