

## Autumn 1 (Cycle A): Time Travel - Dinosaurs

Subject	EY link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Understanding</u> <ul style="list-style-type: none"> <li>I know what the different dinosaur parts are used for</li> <li>I know the names of different dinosaurs</li> <li>I know how to answer questions about dinosaurs</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to link statements when I talk</li> <li>I know how to share my ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can say what dinosaurs use to bite/ to scratch/ to walk/ to fight/ to reach</li> <li>I can use different dinosaur names in play</li> <li>I can match names to dinosaurs</li> <li>I can describe where dinosaur features go e.g. horns on the head, tail behind</li> <li>I can answer 'how' and 'why' questions</li> <li>I can use 'what' to ask a question about dinosaurs</li> <li>I can use 'and' or 'because' when I talk about dinosaurs</li> <li>I can explain to others what I think dinosaurs did</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Self Confidence and Self Awareness</u> <ul style="list-style-type: none"> <li>I know how to answer questions about dinosaurs</li> <li>I know how to link statements when I talk</li> <li>I know how to share my ideas</li> <li>I know others will listen to my ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can answer 'how' and 'why' questions</li> <li>I can use 'what' to ask a question about dinosaurs</li> <li>I can use 'and' or 'because' when I talk about dinosaurs</li> <li>I can explain to others what I think dinosaurs did</li> <li>I can tell others which dinosaurs I like/dislike and what I like about dinosaurs</li> <li>I can tell a group my likes/dislikes</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know how to experiment with different movements</li> <li>I know how to co-ordinate space when I move</li> <li>I know how to use different material to build and make</li> <li>I know how to use tools safely</li> <li>I know how to use mark-making tools</li> </ul>	<ul style="list-style-type: none"> <li>I can create different dinosaur movements</li> <li>I can make a dinosaur using different materials to represent its shape and features</li> <li>I can use scissors for cutting and cutters in play dough</li> <li>I can draw enclosing lines to draw dinosaur features using pencils and crayons</li> <li>I can form recognisable letters</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Shape, Space and Measure</u> <ul style="list-style-type: none"> <li>I know my 2D/3D shape names</li> <li>I know how to use 2D shapes in play</li> <li>I know how to compare shape and size of objects</li> <li>I know how to sort objects by their properties</li> <li>I know to measure and count the total</li> </ul>	<ul style="list-style-type: none"> <li>I can make a shape picture of a dinosaur</li> <li>I can use language 'long, short, small, fat' to talk about shapes of dinosaurs and their features</li> <li>I can group dinosaurs by their features and other criteria.</li> <li>I can use non-standard measure to find the length and weight of dinosaur toys</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know that information can be retrieved from book</li> <li>I know that some books contain stories and others contain facts</li> <li>I know how to find initials sounds in words</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know how to use mark-making tools</li> <li>I know that books are to be enjoyed</li> </ul>	<ul style="list-style-type: none"> <li>I can bounce/stretch the initials sounds in dinosaurs' names</li> <li>I can write the initial sounds I hear in dinosaur names</li> <li>I can form recognisable letters</li> <li>I can what I like about a book</li> <li>I can talk about which books I like to read</li> <li>I can talk about the pictures in books</li> </ul>
<b>Understanding the World</b>	<b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> <li>I know some different types of dinosaurs</li> <li>I know what extinct means</li> <li>I know how dinosaurs are similar to some of the animals that exist today.</li> <li>I know that the Earth was different during the time of the dinosaurs.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the features that some dinosaurs have and some do not</li> <li>I can tell you some dinosaur names</li> <li>I can explain that dinosaurs were once alive and are no longer</li> <li>I can talk about volcanoes and Earthquakes in the time of the dinosaurs.</li> <li>I can talk about what different dinosaurs ate.</li> </ul>
<b>Creative</b>	<b>EUMM:</b> 30-50, 40-60+, ELG <b>BI:</b> 30-50, 40-60+, ELG	<u>Exploring and Using Media and Materials</u> <ul style="list-style-type: none"> <li>I know how to make different colours and textures with paint</li> <li>I know how to combine materials to create a planned effect.</li> </ul> <u>Being Imaginative</u> <ul style="list-style-type: none"> <li>I know how to show what dinosaurs did</li> <li>I know how to experiment with different movements</li> </ul>	<ul style="list-style-type: none"> <li>I can mix colours to paint my dinosaur</li> <li>I can use different techniques to create different dinosaur textures – scales, bone etc</li> <li>I can use 'junk' to make a dinosaur with all its features I have learned</li> <li>I can use small world toys and scenery to show how dinosaurs lived and what they did.</li> <li>I can create different dinosaur movements</li> </ul>

## Autumn 2 (Cycle A): Planet Earth – The Solar System

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<p><b>LA:</b> 30-50, 40-60+, ELG</p> <p><b>U:</b> 30-50, 40-60+, ELG</p> <p><b>S:</b> 30-50, 40-60+, ELG</p>	<p><u>Listening and Attention</u></p> <ul style="list-style-type: none"> <li>I know how to listen to others in small groups.</li> <li>I know how to anticipate key events in rhymes and stories.</li> <li>I know how to concentrate and sit quietly during appropriate activity.</li> </ul> <p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>I know how to use objects (eg What do we use to cut things?)</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>I know how to answer 'why' and 'how' questions.</li> <li>I know how to use prepositions such as 'under' 'on' 'top'</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to others when they are talking about space.</li> <li>I can predict what might happen next in 'Whatever Next'.</li> <li>I can sit and listen when I need to.</li> <li>I can use scissors and glue to make my model rocket.</li> <li>I can answer questions about the different planets of the solar system.</li> <li>I can put my rocket on top, under, behind, next to and in front of a planet.</li> <li>I can say where I live on planet Earth.</li> </ul>
<b>PSED</b>	<p><b>MR:</b> 30-50, 40-60+, ELG</p> <p><b>SCSA:</b> 30-50, 40-60+, ELG</p> <p><b>MFB:</b> 30-50, 40-60+, ELG</p>	<p><u>Making Relationships</u></p> <ul style="list-style-type: none"> <li>I know how to role play with other children.</li> <li>I know how to talk to my friends and ask relevant questions.</li> </ul> <p><u>Self Confidence and Self Awareness</u></p> <ul style="list-style-type: none"> <li>I know how to ask for help if I need it.</li> <li>I know how to be independent when carrying out a task.</li> </ul> <p><u>Managing Feelings and Behaviours</u></p> <ul style="list-style-type: none"> <li>I know that my actions can upset others.</li> <li>I know how to behave in different situations and changes in routine.</li> </ul>	<ul style="list-style-type: none"> <li>I can act out a space story with my friends.</li> <li>I can talk to my friends about what I know about space and ask them questions about it.</li> <li>I can ask for help.</li> <li>I can complete a task on my own.</li> <li>I can be a good friend.</li> <li>I can show good behaviour even when the routine changes.</li> </ul>
<b>Physical</b>	<p><b>MH:</b> 30-50, 40-60+, ELG</p> <p><b>HSC:</b> 30-50, 40-60+, ELG</p>	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> <li>I know how to climb carefully.</li> <li>I know how to move around a room without bumping into anybody else.</li> <li>I know how to move in a variety of ways.</li> <li>I know how to use my gross motor skills to draw a line or circle.</li> <li>I know how to control an object by pushing, patting, kicking, throwing or catching.</li> <li>I know how to hold a pencil and use it correctly to form letters using the correct formation.</li> </ul>	<ul style="list-style-type: none"> <li>I can climb the ladder to my space rocket.</li> <li>I can pretend to be an astronaut and move around the room without bumping into any of the other astronauts on the moon.</li> <li>I can draw a moon or rocket using lines or circles.</li> <li>I can push, pat, kick, throw or catch my planet (ball).</li> <li>I can hold my pencil correctly and use it to form letters that can be read by others.</li> </ul>
<b>Maths</b>	<p><b>N:</b> 30-50, 40-60+, ELG</p> <p><b>SSM:</b> 30-50, 40-60+, ELG</p>	<p><u>Number</u></p> <ul style="list-style-type: none"> <li>I know and use some number names in play.</li> <li>I know how to say the numbers 0-10 in order.</li> <li>I know that numbers show how many of something there are.</li> <li>I know some numbers by sight.</li> <li>I know how to count objects/actions carefully.</li> <li>I know how to find the total by counting all objects together.</li> <li>I know one more than a given number.</li> </ul> <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> <li>I know how to use 2D shapes to make an arrangement.</li> <li>I know how to use positional language correctly.</li> <li>I know the names of 2D and 3D shapes.</li> <li>I know how to order objects by height or length.</li> <li>I know how to talk about the past, present and future.</li> </ul>	<ul style="list-style-type: none"> <li>I can sing some space number songs.</li> <li>I can make my rocket blast off by counting.</li> <li>I can count the planets.</li> <li>I can recognise numbers which mean something to me.</li> <li>I can count the planets, aliens.</li> <li>I can add two groups of aliens together by counting all of them.</li> <li>I can say the next number after the given number.</li> <li>I can use 2D shapes to make a rocket.</li> <li>I can put the astronaut on top, behind, under, next to, in front and inside the rocket.</li> <li>I can name a variety of 2D and 3D shapes when making my rocket.</li> <li>I can order the planets by size.</li> <li>I can talk about what happened yesterday, today and tomorrow.</li> </ul>
<b>Literacy</b>	<p><b>R:</b> 30-50, 40-60+, ELG</p> <p><b>W:</b> 30-50, 40-60+, ELG</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>I know how to join in with repeated refrains and can predict what might happen next.</li> <li>I know how stories are structured and can say how it might end.</li> <li>I know how to talk about what has happened in a story.</li> <li>I know how to handle books.</li> <li>I know some initial sounds in words.</li> <li>I know how to blend sounds together to make words.</li> <li>I know it is important to read a range of books.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>I know how to give meanings to the marks I make when I draw, write and paint.</li> </ul>	<ul style="list-style-type: none"> <li>I can join in with space themed stories.</li> <li>I can say what might happen next and how the story might end.</li> <li>I can talk about a book.</li> <li>I can use a range of space themed books correctly.</li> <li>I can say some initial sounds of some of the planets.</li> <li>I can blend some sounds together to make an alien name.</li> <li>I can talk about my pictures and my writing.</li> <li>I can speak in sentences about what I know about space.</li> <li>I can attempt to use the correct sounds to write a sentence about space.</li> </ul>

		<ul style="list-style-type: none"> <li>• I know how to speak in sentences.</li> <li>• I know how to use some sounds in my writing correctly.</li> <li>• I know how to write my name.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write my name.</li> </ul>
<b>Understanding the World</b>	<p><b>PC:</b> 30-50, 40-60+, ELG  <b>W:</b> 30-50, 40-60+, ELG</p>	<p><u>The World</u></p> <ul style="list-style-type: none"> <li>• I know about different ways of life.</li> <li>• I know information about where I live and the natural world.</li> <li>• I know how to say why something has happened and how it works.</li> </ul> <p><u>Technology</u></p> <ul style="list-style-type: none"> <li>• I know how to operate technological toys.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about life on earth.</li> <li>• I can explain how I made a rocket and what made it go.</li> <li>• I can use cameras, tablets and other IT equipment independently.</li> <li>• I can talk about the solar system.</li> </ul>
<b>Creative</b>	<p><b>EUMM:</b> 30-50, 40-60+, ELG  <b>BI:</b> 30-50, 40-60+, ELG</p>	<p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> <li>• I know some familiar songs.</li> <li>• I know some colours and how they can be changed.</li> <li>• I know how to use different materials to build.</li> <li>• I know how to describe the texture of materials.</li> <li>• I know how to build and balance.</li> <li>• I know how to use tools for a purpose.</li> </ul> <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• I know how to move in response to music.</li> <li>• I know how to role play activities from my own experiences.</li> <li>• I know how to use objects to support my role play.</li> <li>• I know how to play with my friends.</li> </ul>	<ul style="list-style-type: none"> <li>• I can sing some space songs.</li> <li>• I can name some colours and can change them.</li> <li>• I can use a range of materials to make my rocket.</li> <li>• I can use words to explain how something feels.</li> <li>• I can use the big blocks to build a rocket.</li> <li>• I can use the tools I need correctly to make my rocket.</li> </ul> <ul style="list-style-type: none"> <li>• I can make my body move when listening to space music.</li> <li>• I can act out activities I have experienced.</li> <li>• I can use my imagination and objects to help my play.</li> <li>• I can play with my friends.</li> </ul>

## Spring 1 (Cycle A): Heroes & Villains – Traditional Tales

Subject	EY link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> <li>I know how to listen to traditional stories</li> <li>I know how to join in with traditional rhymes</li> </ul> <u>Understanding</u> <ul style="list-style-type: none"> <li>I know how to guess what might happen next in a story or what happens at the end</li> <li>I know what is happening in story</li> <li>I know positional language</li> <li>I understand what has happened in the story</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to use stories in my play</li> </ul>	<ul style="list-style-type: none"> <li>I can sit quietly and manage my distractions</li> <li>I can join in when retelling a story as a group</li> <li>I can discuss what the characters are doing and what they are thinking</li> <li>I can who is in, on, under, up and down</li> <li>I can answer 'how' and 'why' questions about the characters</li> <li>I can use the characters from stories in small world and role play</li> <li>I can play using a beginning, middle and end</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> <li>I know how to play to a story in a group</li> </ul>	<ul style="list-style-type: none"> <li>I can act out a story</li> <li>I can listen to what others are doing in our play</li> <li>I can respond to what others are choosing</li> <li>I can keep a story going in a group</li> <li>I can take on a character when I play with others</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know different movements that match different characters and story events</li> <li>I know different building tools and materials</li> <li>I know how to use movement to act out traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>I can build the Three Little Pigs houses from traditional tales using play dough, straw, sticks, blocks etc</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> <li>I know that numbers identify amounts</li> <li>I know my numbers to 10 on my fingers</li> <li>I know my numbers to 10</li> <li>I know how to count beyond 10</li> <li>I know how to order by size</li> <li>I know how to order numbers</li> <li>I know my CLIC 'Learn-Its'</li> </ul> <u>Shape, Space and Measure</u> <ul style="list-style-type: none"> <li>I know my 2D/3D shape names</li> <li>I know how to use 2D shapes in play</li> <li>I know how to use money to solve number problems</li> <li>I know how to order and sequence</li> </ul>	<ul style="list-style-type: none"> <li>I can say how many are in a set</li> <li>I can represent a number (to 10) on my fingers</li> <li>I can match an amount of objects to a set (up to 10)</li> <li>I can sort objects into small, medium and large</li> <li>I can put objects in order from smallest to largest</li> <li>I can order numbers from 1 to 10</li> <li>I can answer 1+1, 2+2</li> <li>I can make a 2D shape picture</li> <li>I can name 2D/3D shapes</li> <li>I can fit shapes together and make tessellations</li> <li>I can count money carefully in a role-play shop</li> <li>I can sequence the events of traditional tales</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know how to join in with traditional stories</li> <li>I know how to find repeating patterns in the story and join in</li> <li>I know how to guess what might happen next in a story or what happens at the end</li> <li>I know that stories have a beginning, middle and end.</li> <li>I know how to follow a story without pictures</li> <li>I know who is in the story and where the story takes place</li> <li>I know what the pictures are telling me</li> <li>I know how to use a book independently</li> <li>I know how to blend CVC words</li> <li>I know new words I have learned from traditional tales</li> <li>I know what words rhyme</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know how to write a CVC word</li> <li>I know all my RWI Set-1 sounds</li> <li>I know how to write letters</li> <li>I know how to write a 2/3-word caption</li> </ul>	<ul style="list-style-type: none"> <li>I can retell a story, working as a group</li> <li>I can join in with parts of the story</li> <li>I can say what a character might do next in the story and say why</li> <li>I can say what happens at the beginning, then in the middle and finally at the end of a traditional story</li> <li>I can listen carefully and follow when someone is telling a story</li> <li>I can describe the characters, say what they are like</li> <li>I can talk about the different places in traditional stories</li> <li>I can say what is happening in a picture</li> <li>I can say all the RWI Set 1 letter sounds</li> <li>I can Fred-Talk a CVC word</li> <li>I can say what new words in stories mean</li> <li>I can use story language in my play</li> <li>I can match words that rhyme</li> <li>I can use my Fred-Fingers to stamp each sound of a CVC word</li> <li>I can form letters correctly</li> <li>I can hold a pencil with a tri-grip</li> </ul>

<p style="text-align: center;"><b>Understanding the World</b></p>	<p><b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG</p>	<p><u>The World</u></p> <ul style="list-style-type: none"> <li>• I know about the different people in different stories</li> <li>• In traditional tales, I know what is similar and what is different to my surroundings</li> <li>• I know which parts of traditional stories are similar to others and which are different.</li> <li>• I know where different stories are set</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe different characters from traditional tales</li> <li>• I can say what is different in stories and what is familiar to me</li> <li>• I can match objects to the story they belong to</li> <li>• I can describe things around me and near by</li> <li>• I can talk about the place I live in</li> <li>• I can say what things in stories are real or imaginary</li> <li>• I can talk about how houses were built in the past.</li> </ul>
<p style="text-align: center;"><b>Creative</b></p>	<p><b>EUMM:</b> 30-50, 40-60+, ELG <b>BI:</b> 30-50, 40-60+, ELG</p>	<p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> <li>• I know how to use music to match character movements</li> <li>• I know how to use resource to build character dwellings</li> <li>• I know how to use movement to act out traditional tales</li> </ul> <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• I know how to create a story setting</li> <li>• I know how to use different materials to achieve an end result</li> <li>• I know which materials would be best to achieve a creative goal</li> <li>• I know how to illustrate a scene from a traditional tale</li> </ul>	<ul style="list-style-type: none"> <li>• I can move like a villain or a hero to different musical sounds</li> <li>• I can build a dwelling that a hero/villain would like to live in</li> <li>• I can follow a story with actions</li> <li>• I can balance and stack large objects</li> <li>• I can use different materials</li> <li>• I can select the right colours to show all the different things from the story</li> <li>• I can draw objects from the story that others can recognise</li> </ul>

## Spring 2 (Cycle A): What's in the News – Spring into action

Subject	EY link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> <li>I know I must listen attentively to others;</li> </ul> <u>Understanding</u> <ul style="list-style-type: none"> <li>I know how to follow directions</li> <li>I know how to respond to what others tell me;</li> <li>I know how to ask questions about what I've been told and what I have observed</li> <li>I know what different tools do</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to talk about growing plants</li> <li>I know how to link statements</li> <li>I know how to sequence my ideas in order</li> <li>I know knew words about growing plants and animals</li> </ul>	<ul style="list-style-type: none"> <li>I can keep my magnet-eyes on the talker;</li> <li>I can sit quietly and let different talkers speak;</li> <li>I can respond to others in a caring way</li> <li>I can follow simple instructions given by others</li> <li>I can use 'who', 'when', 'what', 'where', 'how' and 'why'</li> <li>I can select a tool to dig soil, water plants, plant seeds and to clean the water</li> <li>I can use 'and', 'because' when I talk</li> <li>I can explain my ideas when talking about differences</li> <li>I can use names of parts of plants and trees</li> <li>I can name different infant and parent animals</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Self confidence and Self Awareness</u> <ul style="list-style-type: none"> <li>I know how I differ to others around me and how we are all similar</li> <li>I know I can try different activities on my own</li> </ul> <u>Making Relationships</u> <ul style="list-style-type: none"> <li>I know what's special about my home and family</li> <li>I know what I need and that others will listen</li> </ul> <u>Managing Feelings and Behaviour</u> <ul style="list-style-type: none"> <li>I know I can share my feelings and ideas</li> <li>I know others will share ideas with me</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about myself and what makes me special</li> <li>I can talk about my hobbies and interests</li> <li>I can say what's different about my friends</li> <li>I can talk about the things I do at home with my family</li> <li>I can tell other people about what I need and what I think</li> <li>I can listen to what other people need, think and feel</li> <li>I can use the things in the classroom that are there to help me learn</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know how to use lines and circles in my drawings</li> <li>I know how to use one-handed tools</li> <li>I know how to make up different dance moves</li> <li>I know how to dance within my own space</li> <li>I know how to use, store and transport tools safely</li> </ul>	<ul style="list-style-type: none"> <li>I can draw a picture of a plant that has grown</li> <li>I can draw a diagram of a flower</li> <li>I can use scissors for cutting out pictures, trowels for digging, watering cans for watering</li> <li>I can watch different dance videos and copy the moves</li> <li>I can dance without bumping into people</li> <li>I can use trowels and scissors, put them away and carry them safely</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Shape, Space and Measure</u> <ul style="list-style-type: none"> <li>I know how to sequence a life cycle</li> <li>I know how growth changes height/size</li> <li>I know how to order objects by size/height</li> <li>I know how to talk about time affecting change and the language used</li> <li>I know how to share pennies and food</li> </ul> <u>Number</u> <ul style="list-style-type: none"> <li>I know how to subtract from a larger amount</li> <li>I know my CLIC 'Learn-Its'</li> </ul>	<ul style="list-style-type: none"> <li>I can order a life-cycle of a butterfly, a bean and a seed</li> <li>I can measure heights of living things and record them</li> <li>I can order different objects from smallest to largest</li> <li>I can use 'now' 'tomorrow' 'before' 'yesterday' 'next' to talk about time</li> <li>I can count out an amount and share objects fairly saying how many each</li> <li>I can count a total, take some away and say how many are left</li> <li>I can add 1+1, 2+2, 3+3, 4+4, 5+5</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know how to use a book independently</li> <li>I know how to retrieve information from a book</li> <li>I know there are different types of books</li> <li>I know how to read a sentence with fluency</li> <li>I know that non-fiction books tell us information</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know the capital letters of the alphabet</li> <li>I know where to use finger spaces, capital letters and full stops</li> </ul>	<ul style="list-style-type: none"> <li>I can hold a book the correct way and turn the pages</li> <li>I can use a book to find out about plants, flowers</li> <li>I can share a book about Africa and talk about the pictures</li> <li>I can Fred-in-my-head and phrase a sentence I have read</li> <li>I can read and understand simple sentences in non-fiction books.</li> <li>I can write a sentence with a capital letter, finger spaces and full stops.</li> </ul>
<b>Understanding the World</b>	<b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> <li>I know the differences between the seasons;</li> <li>I know that living things grow and change;</li> <li>I know that living things need care;</li> <li>I know that the local environment needs looking after;</li> </ul> <u>People and Communities</u> <ul style="list-style-type: none"> <li>I know that the places that people live in around the world are different;</li> <li>I know that some people around the world are less fortunate;</li> <li>I know how farmers prepare for Spring;</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about changes in weather, trees, plants and animals;</li> <li>I can talk about adult/infant animals;</li> <li>I can order a life cycle</li> <li>I can change dirty water into clean water</li> <li>I can keep the outdoor area clean and tidy</li> <li>I can water the plants and let them grow</li> <li>I can handle creatures with care</li> <li>I can make sure creatures stay in their natural habitat</li> <li>I can talk about people who do not have clean water/food</li> <li>I can talk about people who live less comfortably</li> <li>I can talk about poorly people who can't get better</li> <li>I can talk about myself and what makes me special</li> </ul>

			<ul style="list-style-type: none"> <li>• I can role-play a farmer getting his fields ready for Spring.</li> <li>• I can talk about what farmers do on the farm</li> </ul>
<b>Creative</b>	<p><b>EUMM:</b> 30-50, 40-60+, ELG</p> <p><b>BI:</b> 30-50, 40-60+, ELG</p>	<p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> <li>• I know how to join in the rhythm of a dance</li> <li>• I know how to create a dance</li> <li>• I know how explore movements to match music</li> <li>• I know how to copy a rhythm</li> </ul> <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• I know how to mix colours</li> <li>• I know how to build stories about different places.</li> </ul>	<ul style="list-style-type: none"> <li>• I can copy a rhythm with actions</li> <li>• I can watch different dance videos and copy the moves</li> <li>• I can listen to a song and match with movements</li> <li>• I can describe how a song makes me feel</li> <li>• I can paint a still life picture with colours I have mixed</li> <li>• I can make secondary colours by mixing primary colours</li> <li>• I can use toys to set a story in Africa</li> <li>• I can programme a beebot for a specific route.</li> </ul>

## Summer 1 (Cycle A): Food for Thought – Healthy Living

Subject	EY link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> <li>I know how to pay attention and listen to stories attentively.</li> </ul> <u>Understanding</u> <ul style="list-style-type: none"> <li>I know how to use prepositional language.</li> <li>I know how to respond to simple instructions.</li> <li>I know how to use more complex sentences to link my thoughts.</li> <li>I know how to question why things happen.</li> <li>I know how to respond to instructions using a two-part sequence.</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to extend my vocabulary by grouping and naming and exploring new words.</li> <li>I know how to use talk to organise my thoughts.</li> </ul>	<ul style="list-style-type: none"> <li>I can pay attention and listen to both fiction and non-fiction stories about food.</li> <li>I can talk about how food is presented and packaged.</li> <li>I can follow a recipe.</li> <li>I can extend my sentences to include language I have learnt about food.</li> <li>I can talk about different food processes and observe changes that happen in food.</li> <li>I can discuss the different food groups and talk about what I have learnt.</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> <li>I know how to play in a group and have my own ideas.</li> <li>I know how to select the toys I want to play with</li> </ul> <u>Managing Feelings and Behaviour</u> <ul style="list-style-type: none"> <li>I know how to ask for help when I need it.</li> <li>I know how to share and take turns.</li> <li>I know how to tell other people what I am interested in. I know how to play cooperatively with others and follow rules.</li> </ul>	<ul style="list-style-type: none"> <li>I can pretend to be a shopkeeper in the role play area.</li> <li>I can choose my own learning.</li> <li>I can be confident and ask for help with my learning.</li> <li>I can play games with other children and wait for my turn.</li> <li>I can wait my turn in baking and tasting activities.</li> <li>I can talk about my favourite food and why I like it.</li> <li>I can tell a grown up what I have made and how I made it.</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know how to hold a pencil and copy some letters.</li> </ul> <u>Health and Self Care</u> <ul style="list-style-type: none"> <li>I know why I need to wash my hands.</li> <li>I know what happens to my body when I exercise.</li> <li>I know how to use equipment and tools safely and effectively.</li> <li>I know why it is important to have a healthy diet.</li> </ul>	<ul style="list-style-type: none"> <li>I can draw and label pictures of food.</li> <li>I can wash my hands before eating, after using the toilet and when preparing food.</li> <li>I can talk about the effects of exercise and diet on my body.</li> <li>I can use spoons, mashers, knives, bowls, forks and one handed cooking equipment safely.</li> <li>I can talk about healthy and unhealthy food.</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> <li>I know how to count reliably with numbers 1-20.</li> <li>I know how to add and subtract two single digit numbers.</li> <li>I know how to solve mathematical problems.</li> </ul> <u>Shape, Space and Measure</u> <ul style="list-style-type: none"> <li>I know how to use language related to money and weight.</li> </ul>	<ul style="list-style-type: none"> <li>I can count 20 pieces of fruit.</li> <li>I can play in the fruit shop and add together the prices of two pieces of fruit to make a total.</li> <li>I know how to use scales to weigh fruit and vegetables.</li> <li>I can talk about the shapes of everyday food objects.</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know how to listen to a story attentively.</li> <li>I know how to recognise familiar words and signs.</li> <li>I know how to use a book and computer to find information.</li> <li>I know how to use new words I have learnt in the correct context.</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know how to apply my phonic knowledge in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what happens in a story I have heard.</li> <li>I can recognise food labels and shop logos in my local environment.</li> <li>I can find out facts about where food comes from and the different food groups. I can talk about the different types of food and which food group they belong to.</li> <li>I can label pictures and write sentences about food and food groups.</li> </ul>
<b>Understanding the World</b>	<b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>People and Communities</u> <ul style="list-style-type: none"> <li>I know that people have different occupations and ways of life.</li> <li>I know what makes me and my family special.</li> <li>I know how to talk about what happens in my own life.</li> </ul> <u>The World</u> <ul style="list-style-type: none"> <li>I know how food grows and changes over time.</li> <li>I know how to look after things that grow.</li> </ul> <u>Technology</u> <ul style="list-style-type: none"> <li>I know how to make toys work by pressing buttons.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about jobs that people have involving food.</li> <li>I can talk about the food that I like and dislike.</li> <li>I can talk about food from other cultures.</li> <li>I can plant a seed and watch it grow.</li> <li>I can take care of a living thing.</li> <li>I can role-play using cooking utensils and electronic kitchen accessories.</li> <li>I can talk about where different foods come from in different parts of the world.</li> <li>I can make a fruit salad.</li> </ul>

<p style="text-align: center;"><b>Creative</b></p>	<p><b>EUMM:</b> 30-50, 40-60+, ELG  <b>BI:</b> 30-50, 40-60+, ELG</p>	<p><u>Exploring Using Media and Materials</u></p> <ul style="list-style-type: none"> <li>• I know how colours and textures can be changed.</li> <li>• I know how to use tools for a purpose.</li> <li>• I know how to combine media to create new effects.</li> </ul> <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• I know how to construct with a purpose in mind.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use resources around me to create props to support role play in relation to food and food products.</li> <li>• I can play alongside other children in the role play area and pretend to be a farmer or a chef.</li> <li>• I can have my own ideas and use resources to show what I have learnt using different medias and movement.</li> </ul>
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## Summer 2 (Cycle A): Incredible Humans – People Who Help Us

Subject	EY link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Understanding</u> <ul style="list-style-type: none"> <li>I know how to use a range of tenses.</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to use new words I have learnt in this topic.</li> <li>I know how to talk about local events and places.</li> <li>I know how to follow instructions, which involve several ideas or actions.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the WOW words I have learnt in this topic.</li> <li>I can talk about the local services and how they help us.</li> <li>I can talk about local and national people who help us.</li> <li>I can follow instructions and play a team game.</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> <li>I know how to play cooperatively and take turns with my friends.</li> <li>I know how to talk to my friends and organise an activity.</li> <li>I know how to follow rules and work as part of a team.</li> <li>I know how to talk about myself positively.</li> </ul> <u>Managing Feelings and Behaviour</u> <ul style="list-style-type: none"> <li>I know how to solve problems and negotiate without aggression.</li> </ul>	<ul style="list-style-type: none"> <li>I can play a team game.</li> <li>I can talk to my friends and make a mutual decision on the game we want to play.</li> <li>I can praise my friends when they win and I lose.</li> <li>I can tell others about my achievements.</li> <li>I can play team games fairly and talk if there is a problem.</li> <li>I can take part in a role play situation pretending to be people who help us.</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know how to move confidently in a variety of ways.</li> <li>I know how to handle tools and objects effectively and safely.</li> <li>I know how to form recognisable letters.</li> </ul> <u>Health and Self Care</u> <ul style="list-style-type: none"> <li>I know why it is important to keep healthy and safe and who can help us to do this.</li> </ul>	<ul style="list-style-type: none"> <li>I can take part in sports day activities.</li> <li>I can talk about how the different emergency services help keep us safe in different ways and how they do this.</li> <li>I can use simple classroom tools to make an envelope to post a letter.</li> <li>I can apply the skills I have learnt in RWI to write a simple letter with neat formation ready for the postbox.</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> <li>I know my multiples of 10</li> <li>I know my Learn-Its</li> <li>I know how to add and subtract single-digit numbers</li> <li>I know how to compare quantities</li> </ul> <u>Shape, Space and Measures</u> <ul style="list-style-type: none"> <li>I know how to record time.</li> </ul>	<ul style="list-style-type: none"> <li>I can count in tens</li> <li>I can say how many to make a given multiple of ten</li> <li>I can write my multiples of ten in order</li> <li>I can recall my Learn-It's from memory</li> <li>I can show my Learn-It's on my fingers</li> <li>I can count on and back on a number track</li> <li>I can add using Numicon</li> <li>I can use heavier/lighter, longer/shorter, further/nearer to describe things</li> <li>I can measure in seconds</li> <li>I can record the number of seconds in a chart</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know how to use my phonic knowledge to decode words for reading.</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know how to use my phonic knowledge to segment words for writing.</li> <li>I know that I can use books to help me find information that I need.</li> <li>I know how to write simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can read age appropriate texts about people who help us.</li> <li>I can write a letter for the postperson to deliver.</li> <li>I can look in the reading corner for the right book to help me find the information I need about people who help us.</li> <li>I can retell the story of 'The Jolly Postman' using actions.</li> </ul>
<b>Understanding the World</b>	<b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Technology</u> <ul style="list-style-type: none"> <li>I know that different technology is used in different ways.</li> <li>I know how to use an iPad in my learning.</li> </ul> <u>People and Communities</u> <ul style="list-style-type: none"> <li>I know about the similarities and differences of different professions.</li> </ul> <u>The World</u> <ul style="list-style-type: none"> <li>I know how environments can vary in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the technology that different emergency services use to help them to keep us safe.</li> <li>I can complete different activities independently on purple mash.</li> <li>I can talk about the ways in which different professions can help us and what they do to keep us safe.</li> <li>I can talk about the difference in environments for each emergency service and where they work.</li> <li>I can talk about how the emergency services have changed over time.</li> </ul>

<b>Creative</b>	<b>EUMM:</b> 30-50, 40-60+, ELG <b>BI:</b> 30-50, 40-60+, ELG	<u>Exploring Using Media and Materials</u> <ul style="list-style-type: none"><li>• I know how to safely explore a variety of materials.</li><li>• I know how to experiment with colours.</li></ul> <u>Being Imaginative</u> <ul style="list-style-type: none"><li>• I know how to use what I have learnt to support my role-play.</li></ul>	<ul style="list-style-type: none"><li>• I can create a sculpture of an everyday superhero.</li><li>• I can use what I have learnt to pretend to be a firefighter, postal worker, doctor, teacher or police person.</li></ul>
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