

## Autumn 2 (Cycle B): A Drop In The Ocean – Under The Sea

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
<b>Communication &amp; Language</b>	<b>LA:</b> 30-50, 40-60+, ELG <b>U:</b> 30-50, 40-60+, ELG <b>S:</b> 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> <li>I know how to listen to others sharing ideas in small groups.</li> </ul> <u>Understanding</u> <ul style="list-style-type: none"> <li>I know how to anticipate key events in rhymes and stories.</li> <li>I know how to concentrate and sit quietly during appropriate activity.</li> <li>I know which objects and tools to use</li> </ul> <u>Speaking</u> <ul style="list-style-type: none"> <li>I know how to answer 'why' and 'how' questions.</li> <li>I know how to use prepositions such as 'under' 'on' 'top'</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to others when they are talking about the sea.</li> <li>I can predict what might happen next in 'The Rainbow Fish'.</li> <li>I can sit and listen with 'magnet-eyes'.</li> <li>I can talk about the different resources I will use in my learning</li> <li>I can answer questions about the creatures that live in the ocean.</li> </ul>
<b>PSED</b>	<b>MR:</b> 30-50, 40-60+, ELG <b>SCSA:</b> 30-50, 40-60+, ELG <b>MFB:</b> 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> <li>I know how to role play with other children.</li> <li>I know how to talk to my friends and ask relevant questions.</li> </ul> <u>Self Confidence and Self Awareness</u> <ul style="list-style-type: none"> <li>I know how to be independent when carrying out a task.</li> </ul>	<ul style="list-style-type: none"> <li>I can pretend to explore the ocean with other children.</li> <li>I can talk to my friends about what I know about the ocean</li> <li>I can ask questions about deep sea creatures</li> <li>I can complete a task on my own</li> </ul>
<b>Physical</b>	<b>MH:</b> 30-50, 40-60+, ELG <b>HSC:</b> 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> <li>I know how to move around a room without bumping into anybody else.</li> <li>I know how to move in a variety of ways.</li> <li>I know how to use a pencil for drawing.</li> <li>I know how to form letters using the correct formation.</li> </ul>	<ul style="list-style-type: none"> <li>I can pretend to be different sea creatures and move around the room without bumping into any of the other creatures in the sea.</li> <li>I can draw a sea creature with enclosed lines.</li> <li>I can write Set 1 RWI sounds for initial sounds of words</li> </ul>
<b>Maths</b>	<b>N:</b> 30-50, 40-60+, ELG <b>SSM:</b> 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> <li>I can count shells, fish, creatures of the sea to 10.</li> <li>I know how to find the total by counting all objects together.</li> <li>I know one more than a given number.</li> </ul> <u>Shape, Space and Measure</u> <ul style="list-style-type: none"> <li>I know how to use 2D shapes in my learning.</li> <li>I know how to use positional language correctly. I know how to order objects by height or length.</li> </ul>	<ul style="list-style-type: none"> <li>I can count deep-sea objects by placing them in a line</li> <li>I can say all the numbers 1-10 in order</li> <li>I can count by giving each object a number (Careful Counting)</li> <li>I can add two shoals of fish together by counting all of them.</li> <li>I can use 2D shapes to make a sea-creature shape picture.</li> <li>I can name 2D shapes.</li> <li>I can put the fish on top, behind, under, next to, in front and inside the net.</li> </ul>
<b>Literacy</b>	<b>R:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> <li>I know how to join in with repeated refrains</li> <li>I know how to predict what might happen next or at the end of a story</li> <li>I know how to discuss story events.</li> <li>I know how to handle books.</li> <li>I know how to read CVC words</li> </ul> <u>Writing</u> <ul style="list-style-type: none"> <li>I know how to write some sounds in words correctly</li> <li>I know how to write with meaning</li> <li>I know how to write my name.</li> </ul>	<ul style="list-style-type: none"> <li>I can join in reading The Fish Who Could Wish.</li> <li>I can say what might happen next and how the story might end.</li> <li>I can engage with a non-fiction book about aquatic life</li> <li>I can say some initial sounds of some sea creatures</li> <li>I can Fred Talk a CVC word to blend the sounds and say the word aloud</li> <li>I can tell others the names of the sea creatures I have written and drawn</li> <li>I can speak in sentences about what I know about creatures that live under the sea.</li> <li>I can write Set 1 RWI letters for initial sounds of sea creatures</li> <li>I can write my name by copying my name card</li> </ul>
<b>Understanding the World</b>	<b>PC:</b> 30-50, 40-60+, ELG <b>W:</b> 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> <li>I know some different sea creatures</li> <li>I know how to share what I know about different sea creatures</li> <li>I know some sea creatures that live in different parts of the world</li> <li>I know the life-cycle of a sea turtle</li> <li>I know that pollution is bad for sea creatures</li> </ul>	<ul style="list-style-type: none"> <li>I can find out what a creature is called and how it lives</li> <li>I can explore the physical features of different sea creatures</li> <li>I can explain where different sea creatures live on the Earth</li> <li>I can talk about different sea creature habitats</li> <li>I can talk about where sea turtles lay their eggs</li> <li>I can use cameras, tablets and other IT equipment independently.</li> <li>I can talk about the pollution in the sea, how it got there and the creatures it harms</li> </ul>

<b>Creative</b>	<b>EUMM:</b> 30-50, 40-60+, ELG <b>BI:</b> 30-50, 40-60+, ELG	<u>Exploring Using Media and Materials</u> <ul style="list-style-type: none"><li>• I know how to paint a colourful under the sea scene</li><li>• I know how to build and balance.</li></ul> <u>Being Imaginative</u> <ul style="list-style-type: none"><li>• I know how to move in response to music.</li></ul>	<ul style="list-style-type: none"><li>• I can name the colours.</li><li>• I can change colours by mixing them</li><li>• I can paint different sea creatures</li><li>• I can match different moods of music when I move like a sea creature</li></ul>
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