

Spring 1 (Cycle B): A Stitch in Time – Materials That We Use

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Understanding</u> <ul style="list-style-type: none"> I know different seasonal clothes and what they are used for I know how to answer questions about materials and seasons <u>Speaking</u> <ul style="list-style-type: none"> I know how to link ideas about seasons and cold-weather material together when talking I know how to explain what I think is happening I know how to describe different materials I know how to role-play an arctic home 	<ul style="list-style-type: none"> I can list the clothes we wear for winter: hat, scarf, gloves, mittens, jumper, boots I can explain that winter clothes keep us warm I can ask if a material will keep warm I can ask questions about Arctic/Antarctic weather I can match seasons to clothes with my talk I can say “we wear hats in ___ because ___” I can use talk to describe what cotton, leather and felt feel like I can imagine a cold climate and use talk to say how it feels
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> I know how to role-play an arctic home in a group I know how to listen to what others understand <u>Managing Feelings and Behaviours</u> <ul style="list-style-type: none"> I know how to share my ideas 	<ul style="list-style-type: none"> I can pretend to keep warm in freezing weather I can role-play an Arctic/Antarctic child trying to keep warm I can say if I agree when I someone tells me what they think about living in cold places. I can say if I agree when someone tells me how different materials feel I can tell a friend which materials I think will keep me warm and explain why by describing the material I can use ‘warm’ ‘cold’ ‘insulate’ ‘thick’ ‘soft’ in my talk when I talk about a material
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to use simple tools to effect changes to materials I know how to negotiate space when moving I know how to balance and move with control <u>Health and Self Care</u> <ul style="list-style-type: none"> I know which clothes to put on for hot and cold weather 	<ul style="list-style-type: none"> I can cut materials with scissors I can balance on one or two hands or feet I can balance when I walk heel-to-toe I can move in and out of other children when I travel around the hall. I can say which items of clothing should be worn in summer and why I can say which items of clothing should be worn in winter and why
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I know how to measure temperature with numbers I know how to record temperatures I know how to find the difference between two temperatures 	<ul style="list-style-type: none"> I can recognise numbers up to 20. I can say, of two numbers, which is more or less I can mark on a scale the correct number I can say which number has been recorded I can count on and back with numbers to 20
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how a story is structured I know who is in the story and where the story takes place I know what the pictures are telling me I know how to use a book independently I know how to read CVC words <u>Writing</u> <ul style="list-style-type: none"> I know how to write a CVC word I know how to write a 2/3-word caption 	<ul style="list-style-type: none"> I can retell a story, working as a group I can join in with parts of the story I can say what a character might do next in the story and say why I can talk about the different places in stories I know all my RWI Set-1 sounds I can Fred-Talk a CVC word I can represent the sounds I hear in a word correctly I can form letters correctly I can hold a pencil with a tri-grip
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> I know how to find out about different climates in different places I know how to investigate melting and freezing I know some seasons. I know some materials that keep us warm and dry. I know about seasons in the UK. I know how some materials are similar to others. I know how the Arctic/Antarctic region is different to our country’s climate. <u>People and Communities</u> <ul style="list-style-type: none"> I know how human’s used to keep warm 	<ul style="list-style-type: none"> I can discuss some of the pictures of cold weather climates in a group I can describe what melting and freezing mean I can make observations of ice melting I can say what plants and animals do for winter I can talk about felt, cotton, leather and other materials that might keep us warm I can say which materials have a similar feel when I touch them I can talk about warm and cold places with long winters or warm summers I can talk about people in the past wearing animal skins

Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG	<u>Exploring and Using Media and Materials</u> <ul style="list-style-type: none">• I know how to represent different textures in my pictures	<ul style="list-style-type: none">• I can print with paints• I can use brush strokes when painting• I can rub with chalks• I can dab with sponges
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