

Spring 2 (Cycle B): A helping hand – The Gift Of Charity

| Subject | EYFSp link | Declarative knowledge | Procedural knowledge |
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| Communication & Language | LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG | <u>Understanding</u> <ul style="list-style-type: none"> I know how to link statements I know how to sequence my ideas in order <u>Listening and Attention</u> <ul style="list-style-type: none"> I know how to respond to stories when I listen <u>Speaking</u> <ul style="list-style-type: none"> I know how to develop a narrative | <ul style="list-style-type: none"> I can comment on the actions of the Giant in Smartest Giant in Town ie his missing clothes, his kindness and sharing I can say what will happen next in a story I can stick to a theme when I talk about the local area I can share my own understandings and experiences of homeless people in Hull with linked statements I can connect events together in my talk |
| PSED | MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG | <u>Self Confidence and Self Awareness</u> <ul style="list-style-type: none"> I know that some people in our local area are less fortunate I know that some people are less fortunate <u>Making Relationships</u> <ul style="list-style-type: none"> I know what's special about my home and family I know I can share my feelings and ideas I know others will share ideas with me I know how to demonstrate friendly behaviour and form good relationships with peers and familiar adults. | <ul style="list-style-type: none"> I can talk about myself and what makes me special I can talk about my home and my family I can say what's different about my friends I can say what's important to me I can say how others might feel I can listen to others ideas and say if I agree I can understand how to be a kind friend. I can understand how to be helpful unlike the animals in The Little Red Hen story. |
| Physical | MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG | <u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to make up different dance moves I know how to dance within my own space <u>Health and Self Care</u> <ul style="list-style-type: none"> I know the importance of food hygiene I know the importance of a healthy diet | <ul style="list-style-type: none"> I can watch different dance videos and copy the moves I can dance without bumping into people I can keep cooking equipment clean I can say if a cooking tool is clean to use I can say if my hands are clean enough to cook I can list some healthy meals I can list some healthy ingredients |
| Maths | N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG | <u>Number</u> <ul style="list-style-type: none"> I know how to measure out ingredients for a recipe I know how to share amounts I know how to add two sets of objects | <ul style="list-style-type: none"> I can count ingredients I can count scoops of ingredients I can use scales to measure ingredients I can count one more than a given amount I can add two groups of objects together I can find the total of two groups I can share object between groups of 2 or 3 I can say how many each |
| Literacy | R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG | <u>Reading</u> <ul style="list-style-type: none"> I know how to use a book independently I know how to read using illustrations I know how to read a sentence with fluency I know the capital letters of the alphabet <u>Writing</u> <ul style="list-style-type: none"> I know where to use finger spaces, capital letters and full stops | <ul style="list-style-type: none"> I can hold a book the correct way and turn pages I can give voices for the characters in illustrations I can describe what characters in illustrations are doing I can Fred-in-my-head and phrase a sentence I have read I can read and understand simple sentences in storybooks. I can write a sentence with a capital letter, finger spaces and full stops. I can match upper and lower-case letters |
| Understanding the World | PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG | <u>People and Communities</u> <ul style="list-style-type: none"> I know that some people in our local area are less fortunate; I know how I differ to others around me and how we are all similar; I know what interests me about my family Recognises and describes special times or events for family and friends. <u>The World</u> <ul style="list-style-type: none"> I know how to make comments and asks questions about the natural world. I know how to talk about some of the things I have observed such as plants, animals | <ul style="list-style-type: none"> I can talk about what it means if someone is 'homeless' I can discuss with others what it might be like to be less fortunate I can share idea about the problems with being homeless I can talk about the different members of my family and what they do I can find out how my friend's homes and families are different I can talk about Easter traditions. I can talk about Shrove Tuesday. I can talk about Mothering Sunday. I can name some animals and their babies. I can identify some signs of Spring. |

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| <p style="text-align: center;">Creative</p> | <p>EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG</p> | <p><u>Exploring Using Media and Materials</u></p> <ul style="list-style-type: none"> • I know how to dance • I know how to create a dance • I know how to copy a rhythm <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • I know how to create a mural | <ul style="list-style-type: none"> • I can copy a rhythm with actions • I can watch different dance videos and copy the moves with my body • I can listen to a song and match with movements using moves I have learnt • I can describe how a song makes me feel • I can work on an art project as a group • I can add to a piece of work using a consistent method • I can print with fruit and vegetables |
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