

Autumn 1 (Cycle B): Kings & Queens – Fairy Tales

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	<p>LA: 30-50, 40-60+, ELG</p> <p>U: 30-50, 40-60+, ELG</p> <p>S: 30-50, 40-60+, ELG</p>	<p><u>Listening and Attention</u></p> <ul style="list-style-type: none"> I know how to listen to fairy tale stories I know how to join in with traditional rhymes <p><u>Understanding</u></p> <ul style="list-style-type: none"> I know what is happening in story I know how to guess what might happen next in a story or what happens at the end I know how to take on a role in my play <p><u>Speaking</u></p> <ul style="list-style-type: none"> I know how to link statements when I talk 	<ul style="list-style-type: none"> I can sit quietly and manage my distractions I can join in when retelling a story as a group I can discuss what the characters are doing and what they are thinking I can answer 'how' and 'why' questions about the characters and about knights I can use the characters from stories in small world and role play I can play using a beginning and end I can use 'and' or 'because' when I talk about knights I can explain to others what I think knights did
PSED	<p>MR: 30-50, 40-60+, ELG</p> <p>SCSA: 30-50, 40-60+, ELG</p> <p>MFB: 30-50, 40-60+, ELG</p>	<p><u>Making Relationships</u></p> <ul style="list-style-type: none"> I know how extend a play idea in a group <p><u>Self Confidence and Self Awareness</u></p> <ul style="list-style-type: none"> I know how to tell others about knights and can answer questions <p><u>Managing Feelings and Behaviours</u></p> <ul style="list-style-type: none"> I know how to share my ideas 	<ul style="list-style-type: none"> I can listen to what others are doing in our play I can play to a story with a friend I can tell someone else about my fairy tale games and stories I can explain to others what I think knights did
Physical	<p>MH: 30-50, 40-60+, ELG</p> <p>HSC: 30-50, 40-60+, ELG</p>	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> I know how to experiment with different movements that match different story events I know how to use mark-making tools 	<ul style="list-style-type: none"> I can try new ways of moving that might match what is happening in a fairy tale I can draw enclosing lines to draw pictures of knights, castles and other story elements I can hold a pencil correctly I can form recognisable letters
Maths	<p>N: 30-50, 40-60+, ELG</p> <p>SSM: 30-50, 40-60+, ELG</p>	<p><u>Numbers</u></p> <ul style="list-style-type: none"> I know that numbers identify amounts I know my numbers to 10 on my fingers I know my numbers to 10 I know how to count beyond 10 <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> I know how to order by size I know my CLIC 'Learn-Its' 	<ul style="list-style-type: none"> I can say how many are in a set I can represent a number (to 10) on my fingers I can match an amount of objects to a set (up to 10) I can sort objects into small, medium and large I can put objects in order from smallest to largest I can order numbers from 1 to 10 I can answer 1+1, 2+2 I can sequence the events of fairy tales
Literacy	<p>R: 30-50, 40-60+, ELG</p> <p>W: 30-50, 40-60+, ELG</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> I know that books are to be enjoyed I know how to join in with fairy tale stories that I know I know how to guess what might happen next in a story or what happens at the end I know that stories have a beginning, middle and end. I know how to follow a story without pictures I know who is in the story and where the story takes place I know what the pictures are telling me I know how to use a book independently I know how to blend CVC words I know new words I have learnt from traditional tales I know what words rhyme <p><u>Writing</u></p> <ul style="list-style-type: none"> I know how to write words and captions I know all my RWI Set-1 sounds 	<ul style="list-style-type: none"> I can retell a story, working as a group and talk about things I liked I can join in with parts of the story I can say what a character might do next in the story and say why I can say what happens at the beginning and at the end of a traditional story I can listen carefully and follow when someone is telling a story I can describe the characters, say what they are like I can talk about the different places in traditional stories I can say what is happening in a picture I can say all the RWI Set 1 letter sounds I can Fred-Talk a CVC word I can say what new words in stories mean I can use story language in my play I can match words that rhyme I can use my Fred-Fingers to stamp each sound of a CVC word I can form letters correctly I can hold a pencil with a tri-grip
Understanding the World	<p>PC: 30-50, 40-60+, ELG</p> <p>W: 30-50, 40-60+, ELG</p>	<p><u>People and Communities</u></p> <ul style="list-style-type: none"> I know that knights are from the past I know what knights did I know that life was different in medieval times <p><u>The World</u></p> <ul style="list-style-type: none"> I know what castles were used for 	<ul style="list-style-type: none"> I can describe how knights fought battles I can talk about what people did in medieval times I can name some of the things we have now that people in medieval times did not have I can describe a medieval castle I can talk about the people who lived in a castle

Creative	<p>EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG</p>	<p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • I know how to use music to match character movements • I know how to use resource to build character dwellings • I know how to use movement to act out fairy tale events • I know how to create a story setting <p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> • I know how to use different materials to achieve an end result • I know how to illustrate a scene from a fairy tale 	<ul style="list-style-type: none"> • I can try new ways of moving that might match what is happening in a fairy tale • I can follow a story with actions • I can balance and stack large objects • I can draw/paint objects from fairy tale stories and explain what they are • I can create a collage of a setting from the story of king Arthur.
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Autumn 2 (Cycle B): A Drop In The Ocean – Under The Sea

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> I know how to listen to others sharing ideas in small groups. <u>Understanding</u> <ul style="list-style-type: none"> I know how to anticipate key events in rhymes and stories. I know how to concentrate and sit quietly during appropriate activity. I know which objects and tools to use <u>Speaking</u> <ul style="list-style-type: none"> I know how to answer 'why' and 'how' questions. I know how to use prepositions such as 'under' 'on' 'top' 	<ul style="list-style-type: none"> I can listen to others when they are talking about the sea. I can predict what might happen next in 'The Rainbow Fish'. I can sit and listen with 'magnet-eyes'. I can talk about the different resources I will use in my learning I can answer questions about the creatures that live in the ocean.
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> I know how to role play with other children. I know how to talk to my friends and ask relevant questions. <u>Self Confidence and Self Awareness</u> <ul style="list-style-type: none"> I know how to be independent when carrying out a task. 	<ul style="list-style-type: none"> I can pretend to explore the ocean with other children. I can talk to my friends about what I know about the ocean I can ask questions about deep sea creatures I can complete a task on my own
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to move around a room without bumping into anybody else. I know how to move in a variety of ways. I know how to use a pencil for drawing. I know how to form letters using the correct formation. 	<ul style="list-style-type: none"> I can pretend to be different sea creatures and move around the room without bumping into any of the other creatures in the sea. I can draw a sea creature with enclosed lines. I can write Set 1 RWI sounds for initial sounds of words
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I can count shells, fish, creatures of the sea to 10. I know how to find the total by counting all objects together. I know one more than a given number. <u>Shape, Space and Measure</u> <ul style="list-style-type: none"> I know how to use 2D shapes in my learning. I know how to use positional language correctly. I know how to order objects by height or length. 	<ul style="list-style-type: none"> I can count deep-sea objects by placing them in a line I can say all the numbers 1-10 in order I can count by giving each object a number (Careful Counting) I can add two shoals of fish together by counting all of them. I can use 2D shapes to make a sea-creature shape picture. I can name 2D shapes. I can put the fish on top, behind, under, next to, in front and inside the net.
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how to join in with repeated refrains I know how to predict what might happen next or at the end of a story I know how to discuss story events. I know how to handle books. I know how to read CVC words <u>Writing</u> <ul style="list-style-type: none"> I know how to write some sounds in words correctly I know how to write with meaning I know how to write my name. 	<ul style="list-style-type: none"> I can join in reading The Fish Who Could Wish. I can say what might happen next and how the story might end. I can engage with a non-fiction book about aquatic life I can say some initial sounds of some sea creatures I can Fred Talk a CVC word to blend the sounds and say the word aloud I can tell others the names of the sea creatures I have written and drawn I can speak in sentences about what I know about creatures that live under the sea. I can write Set 1 RWI letters for initial sounds of sea creatures I can write my name by copying my name card
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> I know some different sea creatures I know how to share what I know about different sea creatures I know some sea creatures that live in different parts of the world I know the life-cycle of a sea turtle I know that pollution is bad for sea creatures 	<ul style="list-style-type: none"> I can find out what a creature is called and how it lives I can explore the physical features of different sea creatures I can explain where different sea creatures live on the Earth I can talk about different sea creature habitats I can talk about where sea turtles lay their eggs I can use cameras, tablets and other IT equipment independently. I can talk about the pollution in the sea, how it got there and the creatures it harms

Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG	<u>Exploring Using Media and Materials</u> <ul style="list-style-type: none">• I know how to paint a colourful under the sea scene• I know how to build and balance. <u>Being Imaginative</u> <ul style="list-style-type: none">• I know how to move in response to music.	<ul style="list-style-type: none">• I can name the colours.• I can change colours by mixing them• I can paint different sea creatures• I can match different moods of music when I move like a sea creature
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Spring 1 (Cycle B): A Stitch in Time – Materials That We Use

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Understanding</u> <ul style="list-style-type: none"> I know different seasonal clothes and what they are used for I know how to answer questions about materials and seasons <u>Speaking</u> <ul style="list-style-type: none"> I know how to link ideas about seasons and cold-weather material together when talking I know how to explain what I think is happening I know how to describe different materials I know how to role-play an arctic home 	<ul style="list-style-type: none"> I can list the clothes we wear for winter: hat, scarf, gloves, mittens, jumper, boots I can explain that winter clothes keep us warm I can ask if a material will keep warm I can ask questions about Arctic/Antarctic weather I can match seasons to clothes with my talk I can say “we wear hats in ___ because ___” I can use talk to describe what cotton, leather and felt feel like I can imagine a cold climate and use talk to say how it feels
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> I know how to role-play an arctic home in a group I know how to listen to what others understand <u>Managing Feelings and Behaviours</u> <ul style="list-style-type: none"> I know how to share my ideas 	<ul style="list-style-type: none"> I can pretend to keep warm in freezing weather I can role-play an Arctic/Antarctic child trying to keep warm I can say if I agree when I someone tells me what they think about living in cold places. I can say if I agree when someone tells me how different materials feel I can tell a friend which materials I think will keep me warm and explain why by describing the material I can use ‘warm’ ‘cold’ ‘insulate’ ‘thick’ ‘soft’ in my talk when I talk about a material
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to use simple tools to effect changes to materials I know how to negotiate space when moving I know how to balance and move with control <u>Health and Self Care</u> <ul style="list-style-type: none"> I know which clothes to put on for hot and cold weather 	<ul style="list-style-type: none"> I can cut materials with scissors I can balance on one or two hands or feet I can balance when I walk heel-to-toe I can move in and out of other children when I travel around the hall. I can say which items of clothing should be worn in summer and why I can say which items of clothing should be worn in winter and why
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I know how to measure temperature with numbers I know how to record temperatures I know how to find the difference between two temperatures 	<ul style="list-style-type: none"> I can recognise numbers up to 20. I can say, of two numbers, which is more or less I can mark on a scale the correct number I can say which number has been recorded I can count on and back with numbers to 20
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how a story is structured I know who is in the story and where the story takes place I know what the pictures are telling me I know how to use a book independently I know how to read CVC words <u>Writing</u> <ul style="list-style-type: none"> I know how to write a CVC word I know how to write a 2/3-word caption 	<ul style="list-style-type: none"> I can retell a story, working as a group I can join in with parts of the story I can say what a character might do next in the story and say why I can talk about the different places in stories I know all my RWI Set-1 sounds I can Fred-Talk a CVC word I can represents the sounds I hear in a word correctly I can form letters correctly I can hold a pencil with a tri-grip
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>The World</u> <ul style="list-style-type: none"> I know how to find out about different climates in different places I know how to investigate melting and freezing I know some seasons. I know some materials that keep us warm and dry. I know about seasons in the UK. I know how some materials are similar to others. I know how the Arctic/Antarctic region is different to our country’s climate. <u>People and Communities</u> <ul style="list-style-type: none"> I know how human’s used to keep warm 	<ul style="list-style-type: none"> I can discuss some of the pictures of cold weather climates in a group I can describe what melting and freezing mean I can make observations of ice melting I can say what plants and animals do for winter I can talk about felt, cotton, leather and other materials that might keep us warm I can say which materials have a similar feel when I touch them I can talk about warm and cold places with long winters or warm summers I can talk about people in the past wearing animal skins
Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG	<u>Exploring and Using Media and Materials</u> <ul style="list-style-type: none"> I know how to represent different textures in my pictures 	<ul style="list-style-type: none"> I can print with paints I can use brush strokes when painting I can rub with chalks I can dab with sponges

Spring 2 (Cycle B): A helping hand – The Gift Of Charity

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Understanding</u> <ul style="list-style-type: none"> I know how to link statements I know how to sequence my ideas in order <u>Listening and Attention</u> <ul style="list-style-type: none"> I know how to respond to stories when I listen <u>Speaking</u> <ul style="list-style-type: none"> I know how to develop a narrative 	<ul style="list-style-type: none"> I can comment on the actions of the Giant in Smartest Giant in Town ie his missing clothes, his kindness and sharing I can say what will happen next in a story I can stick to a theme when I talk about the local area I can share my own understandings and experiences of homeless people in Hull with linked statements I can connect events together in my talk
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Self Confidence and Self Awareness</u> <ul style="list-style-type: none"> I know that some people in our local area are less fortunate I know that some people are less fortunate <u>Making Relationships</u> <ul style="list-style-type: none"> I know what's special about my home and family I know I can share my feelings and ideas I know others will share ideas with me I know how to demonstrate friendly behaviour and form good relationships with peers and familiar adults. 	<ul style="list-style-type: none"> I can talk about myself and what makes me special I can talk about my home and my family I can say what's different about my friends I can say what's important to me I can say how others might feel I can listen to others ideas and say if I agree I can understand how to be a kind friend. I can understand how to be helpful unlike the animals in The Little Red Hen story.
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to make up different dance moves I know how to dance within my own space <u>Health and Self Care</u> <ul style="list-style-type: none"> I know the importance of food hygiene I know the importance of a healthy diet 	<ul style="list-style-type: none"> I can watch different dance videos and copy the moves I can dance without bumping into people I can keep cooking equipment clean I can say if a cooking tool is clean to use I can say if my hands are clean enough to cook I can list some healthy meals I can list some healthy ingredients
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I know how to measure out ingredients for a recipe I know how to share amounts I know how to add two sets of objects 	<ul style="list-style-type: none"> I can count ingredients I can count scoops of ingredients I can use scales to measure ingredients I can count one more than a given amount I can add two groups of objects together I can find the total of two groups I can share object between groups of 2 or 3 I can say how many each
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how to use a book independently I know how to read using illustrations I know how to read a sentence with fluency I know the capital letters of the alphabet <u>Writing</u> <ul style="list-style-type: none"> I know where to use finger spaces, capital letters and full stops 	<ul style="list-style-type: none"> I can hold a book the correct way and turn pages I can give voices for the characters in illustrations I can describe what characters in illustrations are doing I can Fred-in-my-head and phrase a sentence I have read I can read and understand simple sentences in storybooks. I can write a sentence with a capital letter, finger spaces and full stops. I can match upper and lower-case letters
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>People and Communities</u> <ul style="list-style-type: none"> I know that some people in our local area are less fortunate; I know how I differ to others around me and how we are all similar; I know what interests me about my family Recognises and describes special times or events for family and friends. <u>The World</u> <ul style="list-style-type: none"> I know how to make comments and asks questions about the natural world. I know how to talk about some of the things I have observed such as plants, animals 	<ul style="list-style-type: none"> I can talk about what it means if someone is 'homeless' I can discuss with others what it might be like to be less fortunate I can share idea about the problems with being homeless I can talk about the different members of my family and what they do I can find out how my friend's homes and families are different I can talk about Easter traditions. I can talk about Shrove Tuesday. I can talk about Mothering Sunday. I can name some animals and their babies. I can identify some signs of Spring.
Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG	<u>Exploring Using Media and Materials</u> <ul style="list-style-type: none"> I know how to dance I know how to create a dance I know how to copy a rhythm <u>Being Imaginative</u> <ul style="list-style-type: none"> I know how to create a mural 	<ul style="list-style-type: none"> I can copy a rhythm with actions I can watch different dance videos and copy the moves with my body I can listen to a song and match with movements using moves I have learnt I can describe how a song makes me feel I can work on an art project as a group I can add to a piece of work using a consistent method I can print with fruit and vegetables

Summer 1 (Cycle B): Who is Your Favourite Author? – Battle of the Authors

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> I know how to listen to stories written by different children's authors I know how to join in with traditional rhymes <u>Understanding</u> <ul style="list-style-type: none"> I know how to guess what might happen next in a story or what happens at the end I know what is happening in story I know positional language I understand what has happened in the story I know how to use stories in my play I know what my friends think about our stories 	<ul style="list-style-type: none"> I can sit quietly and manage my distractions I can join in when retelling a story as a group I can discuss what the characters are doing and what they are thinking I can say who is in, on, under, up and down I can answer 'how/why' questions about characters I can use the characters from stories in small world and role play I can play using a beginning, middle and end I can listen to what others think about the Bad Tempered Ladybird and the actions of other storybook characters I can describe what I think characters, such as the Gruffalo's Mouse, are like
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> I know how to play out a story in a group I know how to work in a group 	<ul style="list-style-type: none"> I can act out a story I can listen to what others are doing in our play I can respond to what others are choosing I can keep a story going in a group I can take on a character when I play with others I can create a character map of Zog in a group I can discuss in a group what different characters should do next
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know different movements that match different characters and story events I know how to use mark-making tools effectively 	<ul style="list-style-type: none"> I can put interpretive actions to feelings and moods I can freeze-frame different moments in stories as I travel around a room eg <i>"I can't stand this,"</i> I can use pencils to draw my own illustrations for stories from different authors
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I know how to count reliably with numbers 1-20. I know how to add two single digit numbers. I know how to subtract two single digit numbers. I know how to count sets of fruit for the Very Hungry Caterpillar 	<ul style="list-style-type: none"> I can count 20 pieces of caterpillar food. I can play in the fruit shop and add together the prices of two pieces of fruit to make a total. I can use a number track to combine sets of objects I can use 'lots of' when describing sets I can count the total of multiple sets
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how to join in with stories from different authors I know how stories are structured I know how to follow a story without pictures I know who is in the story and where the story takes place I know what the pictures are telling me I know how to use a book independently I know how to blend CVC words I know new words I have learnt from traditional tales I know what words rhyme <u>Writing</u> <ul style="list-style-type: none"> I know how to write sentences 	<ul style="list-style-type: none"> I can retell a story, working as a group I can join in with parts of the story I can say what a character might do next in the story and say why I can say what happens at the beginning, then in the middle and finally at the end of a story I can listen carefully and follow when someone is telling a story I can describe the characters, say what they are like I can talk about the different places in stories I can say what is happening in a picture I can say what new words in stories mean I can use story language in my play I can write using finger spaces, full-stops, capital letters with words I sound out on my Fred-Fingers.
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>People and Communities</u> <ul style="list-style-type: none"> I know about the different people in different stories In traditional tales, I know what is similar and what is different to my surroundings I know which parts of traditional stories are similar to others and which are different. I know where different stories are set I know about the life of Judith Kerr 	<ul style="list-style-type: none"> I can say what is different in stories and what is familiar to me I can match objects to the story they belong to I can describe things around me and near by I can talk about the place I live in I can say what things in stories are real or imaginary I can talk about Judith Kerr's past - working as a nurse in the war.

<p style="text-align: center;">Creative</p>	<p>EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG</p>	<p><u>Exploring Using Media and Materials</u></p> <ul style="list-style-type: none"> • I know how to use music to match character movements • I know how to use movement to act out stories by different authors • I know how to select and use different materials to achieve an end result <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • I know how to illustrate a scene from a children's story 	<ul style="list-style-type: none"> • I can move like a caterpillar, snake or a sleepy bear • I can use different materials • I can select the right colours to show all the different things from the story • I can draw objects from the story that other can recognise
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Summer 2 (Cycle B): Survival of the Fittest – Healthy Bodies, Healthy Minds

Subject	EYFSp link	Declarative knowledge	Procedural knowledge
Communication & Language	LA: 30-50, 40-60+, ELG U: 30-50, 40-60+, ELG S: 30-50, 40-60+, ELG	<u>Listening and Attention</u> <ul style="list-style-type: none"> I know how to respond to simple instructions. <u>Speaking</u> <ul style="list-style-type: none"> I know how to speak in complex sentences. I know how to respond to instructions using a two-part sequence. I know how to extend my vocabulary by grouping and naming and exploring new words. I know how to use talk to organise my thoughts. 	<ul style="list-style-type: none"> I can pay attention and listen to both fiction and non-fiction books about healthy living. I can extend my sentences to include language I have learnt about exercise. I can link spoken statements with 'and' or 'because' I can talk about different food processes and observe changes that happen in food. I can talk about different organs in the body and what they do
PSED	MR: 30-50, 40-60+, ELG SCSA: 30-50, 40-60+, ELG MFB: 30-50, 40-60+, ELG	<u>Making Relationships</u> <ul style="list-style-type: none"> I know how to play in a group and have my own ideas. I know how to select the toys I want to play with. <u>Managing Feelings and Behaviour</u> <ul style="list-style-type: none"> I know how to ask for help when I need it. I know how to share and take turns. I know how to tell other people what I am interested in. I know how to play cooperatively with others and follow rules. 	<ul style="list-style-type: none"> I can pretend to be a fitness instructor in the role-play area. I can choose my own learning. I can be confident and ask for help with my learning. I can play games with other children and wait for my turn. I can wait my turn in baking and tasting activities. I can talk about my favourite food and why I like it. I can tell a grown up what I have made and how I made it.
Physical	MH: 30-50, 40-60+, ELG HSC: 30-50, 40-60+, ELG	<u>Moving and Handling</u> <ul style="list-style-type: none"> I know how to hold a pencil and copy some letters. <u>Health and Self Care</u> <ul style="list-style-type: none"> I know why I need to wash my hands. I know what happens to my body when I exercise. I know how to use equipment and tools safely and effectively. I know why it is important to have a healthy diet. 	<ul style="list-style-type: none"> I can draw and label parts of the body. I can wash my hands before eating, after using the toilet and when preparing food. I can talk about the effects of exercise and diet on my body. I can use spoons, mashers, knives, bowls, forks and one handed cooking equipment safely. I can talk about healthy and unhealthy food.
Maths	N: 30-50, 40-60+, ELG SSM: 30-50, 40-60+, ELG	<u>Number</u> <ul style="list-style-type: none"> I know my multiples of 10 I know my Learn-Its I know how to add and subtract single-digit numbers I know how to compare quantities <u>Shape, Space and Measures</u> <ul style="list-style-type: none"> I know how to record running times of sprinters 	<ul style="list-style-type: none"> I can count in tens I can say how many to make a given multiple of ten I can write my multiples of ten in order I can recall my Learn-It's from memory I can show my Learn-It's on my fingers I can count on and back on a number track I can add using Numicon I can use heavier/lighter, longer/shorter, further/nearer to describe things I can measure in seconds I can record the number of seconds in a chart I can say who sprinted the fastest
Literacy	R: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>Reading</u> <ul style="list-style-type: none"> I know how to listen to a story attentively. I know how to recognise familiar words and signs. I know how to use a book and computer to find information. I know how to use new words I have learnt in the correct context. I know how to read a simple non-fiction book. <u>Writing</u> <ul style="list-style-type: none"> I know how to write sentences. 	<ul style="list-style-type: none"> I can talk about what happens in a story I have heard. I can recognise food labels and shop logos in my local environment. I can find out facts about where food comes from in information books I can talk about the different types of food and which food group they belong to. I can label pictures and write sentences about the body. I can write sentences using full stops, capital letters, finger spaces. I can write sentences with words I segmented using my Fred-Fingers.
Understanding the World	PC: 30-50, 40-60+, ELG W: 30-50, 40-60+, ELG	<u>People and Communities</u> <ul style="list-style-type: none"> I know about differences between grown-ups and babies. I know what different parts of the body are for. I know what happens when we exercise. <u>The World</u> <ul style="list-style-type: none"> I know how to look after things that grow. I know how food affects our bodies 	<ul style="list-style-type: none"> I can find out what we learn to do with our bodies as we grow up. I can talk about the things I do now that I couldn't when I was younger. I can talk about what different organs do: skeleton, muscles, lungs and heart I can talk about what we use eyes, noses, ears, arms, legs and hands for I can talk about my heartbeat and breathing after I exercise. I can plant a radish seed and give it water to grow I can describe how a plant changes as it grows. I can talk about places I can keep fit near my home. I can programme a beebot.

Creative	EUMM: 30-50, 40-60+, ELG BI: 30-50, 40-60+, ELG	<u>Exploring Using Media and Materials</u> <ul style="list-style-type: none">• I know how colours and textures can be changed.• I know how to use tools for a purpose.• I know how to combine media to create new effects.• I know how to construct with a purpose in mind.	<ul style="list-style-type: none">• I can use resources around me to create props to support role-play in relation to exercise and healthy living.• I can play alongside other children in the role-play area and pretend to be a fitness instructor.• I can have my own ideas and use resources to show what I have learnt using different medias and movement.
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