

Geography – Cycle A			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Early Years	<p>Early Years Objectives (taken from the Early Years Foundation Stage Statutory Framework and the Development Matters guidance) are covered throughout the year for ages 2 Years Old to the end of Reception.</p> <p>Please refer to the following documents to view the half termly progression of declarative and procedural knowledge:</p> <ul style="list-style-type: none"> - Nursery Skills Development Progression 2 to 3 year olds. - Nursery Skills Development Progression 3 to 4 year olds. - Reception Long Term Plan. - Early Years Subject Lead Document. <p>The progression of subject specific Early Years objectives can be found on each subject’s Substantive Knowledge Progression Document.</p>		
Autumn 2 (A) Phase: Y1/2	human feature physical feature key aerial image symbol factory	<p><u>Hidden Habitats – Fieldwork Study</u></p> <ul style="list-style-type: none"> • I know what a human feature is. • I know what a physical feature is. • I know how to take information from a map. • I know how to use a key. 	<p><u>Hidden Habitats – Fieldwork Study</u></p> <ul style="list-style-type: none"> • I can use aerial images to recognise landmarks and basic physical features. • I can use simple fieldwork and observational skills to study the human and physical features in the local area. • I can devise and label a simple map. • I can construct a key by using basic symbols.
Spring 2 (A) Phase: Y1/2	continents oceans equator country city	<p><u>Save the Rainforests</u></p> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. • I know what the Equator is. • I know the difference between a continent, country and city. • I know the directions: North, South, East and West. 	<p><u>Save the Rainforests</u></p> <ul style="list-style-type: none"> • I can use world maps and atlases to find continents and oceans. • I can identify and locate the hot and cold areas of the world in relation to the equator and the North and South Poles. • I can use geographical vocabulary including: continents, countries and cities.
Summer 1 (A) Phase: Y1/2	country capital city North Sea Irish Sea English Channel Atlantic Ocean village	<p><u>Take me to Italy</u></p> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. • I know that the weather in the UK is different from the weather in some other countries, including Italy. • I know the differences between countries, cities and villages. 	<p><u>Take me to Italy</u></p> <ul style="list-style-type: none"> • I can identify seasonal and daily weather patterns in the UK. • I can describe the human and physical similarities and differences between the UK and another country.
Autumn 2 (A) Phase: Y3/4	volcano location	<p><u>Up in Smoke</u></p> <ul style="list-style-type: none"> • I know the names and locations of some volcanoes. • I know how volcanoes are formed. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. 	<p><u>Up in Smoke</u></p> <ul style="list-style-type: none"> • I can use maps, atlases, globes and/or digital/computer mapping to locate and describe the features that I am studying.
Spring 2 (A) Phase: Y3/4	land use resources human impact sketch map human settlement	<p><u>Our City – Fieldwork Study</u></p> <ul style="list-style-type: none"> • I know how human settlements affect land use. • I know how natural resources are distributed, including food and water. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. 	<p><u>Our City – Fieldwork Study</u></p> <ul style="list-style-type: none"> • I can use fieldwork to measure and record the human impact on the local area. • I can present my fieldwork findings in the form of a graph. • I can draw a sketch map that includes a key.
Summer 1 (A) Phase: Y3/4	longitude latitude Tropic of Cancer Tropic of Capricorn Northern Hemisphere Southern Hemisphere	<p><u>Chocolate: Is it Worth It?</u></p> <ul style="list-style-type: none"> • I know the locations of the rainforests of the world. • I know the structure of a rainforest. • I know the difference between latitude and longitude. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. 	<p><u>Chocolate: Is it Worth It?</u></p> <ul style="list-style-type: none"> • I can use maps, atlases, globes and/or digital/computer mapping to locate and describe the features that I am studying. • I can locate the Equator, Tropic of Cancer and Tropic of Capricorn. • I can locate the Northern Hemisphere and Southern Hemisphere.

Termly Progression Document



<p align="center">Autumn 2 (A) Phase: Y5/6</p>	<p>mountainous region tectonic plate</p>	<p><u>Disaster!</u></p> <ul style="list-style-type: none"> • I know the physical geography of an area can influence a natural disaster. I know how the physical geography of an area can impact land use. • I know and understand key aspects of physical geography, including mountains. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. 	<p><u>Disaster!</u></p> <ul style="list-style-type: none"> • I can use maps, atlases, globes and/or digital/computer mapping to locate and describe the features that I am studying. • I can describe the geographical similarities and differences between the UK, a European country, and a region of North America.
<p align="center">Spring 2 (A) Phase: Y5/6</p>	<p>coast cliffs erosion deposition</p>	<p><u>Our Changing World</u></p> <ul style="list-style-type: none"> • I know and understand key aspects of physical geography, including coastal features. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. 	<p><u>Our Changing World</u></p> <ul style="list-style-type: none"> • I can identify key topographical features including coasts and rivers, and understand how the coastal features have changed over time. • I know how the physical geography of an area can impact land use.
<p align="center">Summer 1 (A) Phase: Y5/6</p>	<p>counties land use</p>	<p><u>Great Southcoates Bake Off</u></p> <ul style="list-style-type: none"> • I know how the physical geography of an area can impact land use. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. <p><i>Retrieval activity from LKS2:</i></p> <ul style="list-style-type: none"> • I know the names of major cities within the UK. 	<p><u>Great Southcoates Bake Off</u></p> <ul style="list-style-type: none"> • I can name and locate some counties of the United Kingdom. • I can create maps of locations, identifying patterns (such as: land use, climate zones, height of land and other physical features such as caves).

Geography – Cycle B			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Early Years	<p>Early Years Objectives (taken from the Early Years Foundation Stage Statutory Framework and the Development Matters guidance) are covered throughout the year for ages 2 Years Old to the end of Reception.</p> <p>Please refer to the following documents to view the half termly progression of declarative and procedural knowledge:</p> <ul style="list-style-type: none"> - Nursery Skills Development Progression 2 to 3 year olds. - Nursery Skills Development Progression 3 to 4 year olds. - Reception Long Term Plan. - Early Years Subject Lead Document. <p>The progression of subject specific Early Years objectives can be found on each subject’s Substantive Knowledge Progression Document.</p>		
Autumn 2 (B) Phase: Y1/2	continents country city oceans North Pole South Pole north south east west	<u>Penguin Parade</u> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. • I know that the North and South Poles are cold. • I know the difference between a continent, country and city. • I know the directions North, South, East and West. 	<u>Penguin Parade</u> <ul style="list-style-type: none"> • I can use world maps and atlases to find continents and oceans. • I can identify and locate the hot and cold areas of the world in relation to the Equator and the North and South Poles.
Spring 2 (B) Phase: Y1/2	human feature physical feature key aerial image symbol	<u>999 – Emergency! Fieldwork Study</u> <ul style="list-style-type: none"> • I know what a human feature is. • I know what a physical feature is. • I know how to take information from a map. • I know how to use a key. 	<u>999 – Emergency! Fieldwork Study</u> <ul style="list-style-type: none"> • I can use aerial images to recognise landmarks and basic physical features. • I can use simple fieldwork and observational skills to study the human and physical features in the local area. • I can devise and label a simple map.
Summer 2 (B) Phase: Y1/2	United Kingdom England Scotland Wales Northern Ireland North Sea English Channel Irish Sea Atlantic Ocean	<u>Predators</u> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. • I know that the weather in the UK is different to the weather in some other countries, including Australia. 	<u>Predators</u> <ul style="list-style-type: none"> • I can identify seasonal and daily weather patterns in the UK. • I can describe the human and physical similarities and differences between the UK and another country.
Autumn 2 (B) Phase: Y3/4	water cycle evaporation condensation precipitation water vapour run off valley river estuary	<u>Searching for Jellyfish</u> <ul style="list-style-type: none"> • I know and understand the four main stages of the water cycle: evaporation, condensation, precipitation and run off. (This objective is also supported by learning in Y3/4 in science – CyB: Au2.) • I know and understand key aspects of physical geography, including rivers and the water cycle. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the seven continents of the world. • I know the names of the oceans of the world. 	<u>Searching for Jellyfish</u> <ul style="list-style-type: none"> • I can draw symbols and keys to produce a map. • I can locate the Arctic and Antarctic circle
Spring 2 (B) Phase: Y3/4	eight compass points major cities grid reference	<u>How Can I Help?</u> <ul style="list-style-type: none"> • I know how to use the eight points of a compass. • I know the names of major cities within the UK. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> • I know the names and locations of the four countries of the UK. • I know the names and locations of the four capitals of the UK. • I know the names and locations of the seas surrounding the UK. 	<u>How Can I Help?</u> <ul style="list-style-type: none"> • I can use symbols and keys to produce a map. • I can use four-figure grid references to build my knowledge of the United Kingdom.
Summer 2 (B) Phase: Y3/4	topographical features	<u>Deadly Sixty</u> <ul style="list-style-type: none"> • I know some geographical similarities and differences between the UK, a European country, and a country in South America. 	<u>Deadly Sixty</u> <ul style="list-style-type: none"> • I can describe the physical geography of the UK, a European country and a country in South America. • I can identify key topographical features of the UK. • I can use maps, atlases, globes and/or digital/computer mapping to locate and describe the features that I am studying.

<p>Autumn 2 (B) Phase: Y5/6</p>	<p>climate zone biome population migrate</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> I know and understand key aspects of physical geography, including climate zones and biomes. I know that different biomes exist because of the climate. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> I know the seven continents of the world. I know the names of the oceans of the world. 	<p><u>The Journey</u></p> <ul style="list-style-type: none"> I can use maps, atlases, globes and/or digital/computer mapping to locate countries and describe the features that I am studying. I can use the eight points of a compass. I can create maps of locations identifying patterns (such as: climate zones and population densities).
<p>Spring 2 (B) Phase: Y5/6</p>	<p>economic activity trade links fieldwork study grid references Ordnance Survey</p>	<p><u>Looking After Others – Fieldwork Study</u></p> <ul style="list-style-type: none"> I know and understand key aspects of human geography, including economic activity and trade links in my local area. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. <p><i>Retrieval activity from LKS2:</i></p> <ul style="list-style-type: none"> I know the names of major cities within the UK. 	<p><u>Looking After Others – Fieldwork Study</u></p> <ul style="list-style-type: none"> I can use fieldwork to measure, record and present the human land use of the local area. I can present the outcomes of my fieldwork study using sketch maps, graphs and/or digital technologies. I can use six-figure grid references. I can use symbols and a key (using standard Ordnance Survey symbols).
<p>Summer 2 (B) Phase: Y5/6</p>	<p>vegetation belt Arctic Circle Antarctic Circle</p>	<p><u>Running Wild</u></p> <p>I know and understand key aspects of physical geography, including rivers, vegetation belts and mountains.</p> <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> I know the seven continents of the world. I know the names of the oceans of the world. 	<p><u>Running Wild</u></p> <ul style="list-style-type: none"> I can identify the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle. I can discuss the geographical similarities and differences between the UK, a European country and a region of South America.