

This document outlines the progression of geography objectives, separated into the following areas:

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	Early Years Geographers:			Key Stage One Geographers:			Lower Key Stage Two Geographers:			Upper Key Stage Two Geographers:		
Locational Knowledge	<ul style="list-style-type: none"> I know that I live on the planet Earth. (CyA: Au2) I can name the planet Earth. (CyA: Au2) I know that I live in Hull. (CyA: Su2; CyB: Sp2) I know that some of our food comes from other countries. (CyA: Su2) I can explain where my food comes from. (CyA: Su2) I know that a large part of the Earth is covered in water. (CyB: Au2) I know that some of the Earth is covered in snow and ice. (CyB: Au2) I know that some of the ice on our planet is melting. (CyB: Au2) 			<ul style="list-style-type: none"> I know the seven continents of the world. (Cya: Au2; CyB: Au2) I know the names of the oceans of the world. (Cya: Au2; CyB: Au2) I know the difference between a continent, country and city. (CyA: Sp2 and CyB: Au2) I can use geographical vocabulary including continents, countries and cities. (Cya: Au2; CyB: Au2) I know the names and locations of the four countries of the UK. (CyA: Su2; CyB: Su2) I can name and locate the four countries of the UK. (CyA: Su2; CyB: Su2) I know the names and locations of the four capitals of the UK. (CyA: Su2; CyB: Su2) I can name and locate the four capital cities of the UK. (CyA: Su2; CyB: Su2) I know the name and location of the seas surrounding the UK. (CyA: Su2; CyB: Su2) I can name and locate the seas surrounding the UK. (CyA: Su2; CyB: Su2) 			<ul style="list-style-type: none"> I can name counties of the United Kingdom. (CyB: Sp2) I can locate counties of the United Kingdom. (CyB: Sp2) I know the locations of the rainforests of the world. (CyA: Su1) I can locate the equator, tropic of Cancer and tropic of Capricorn. (CyA: Su1) I know the difference latitude and longitude. (CyA: Su1) I can identify the position of the Northern Hemisphere and the Southern Hemisphere. (CyA: Su1) I know the key topographical features of the Holderness coastline. (CyB: Au2) I know that the Holderness coastline is changing over time. (CyB: Au2) I know why the Holderness is changing over time. (CyB: Au2) 			<ul style="list-style-type: none"> I can identify the position and significance of latitude and longitude. (CyA: Au2) I know how land use patterns in my local area have changed over time. (CyA: Sp2; CyB: Au2) I know the names of major cities within the countries of the UK. (CyB: Sp2) I can identify the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle. (CyB: Su2) 		
	Earth Hull ocean	planet land city	country sea water	continent country city equator ocean North Pole South Pole Antarctica Africa Asia Europe Australia	North America South America Arctic Atlantic Indian Pacific Southern rainforest capital United Kingdom England	Scotland Northern Ireland Wales London Edinburgh Belfast Cardiff North Sea Irish Sea English Channel Atlantic Ocean	hemisphere longitude equator East coast countries Tropic of Cancer country	tropics England regions Tropic of Capricorn continent Holderness Coastline village	capital cities latitude climate Yorkshire countries global	United Kingdom continent altitude	countries equatorial capital cities	latitude local area longitude

	Early Years Geographers:	Key Stage One Geographers:	Lower Key Stage Two Geographers:	Upper Key Stage Two Geographers:					
Place Knowledge	<ul style="list-style-type: none"> I know that there are different environments on the planet Earth, including cities, forests and deserts. (CyA: Au2) I know that we share the Earth with different people, plants and animals. (CyA: Au2) I can identify different environments, such as cities, forests and deserts. (CyA: Au2) I can make observations of animals and plants in my environment. (CyA: Au2) I can compare my environment to the environment of another place on Earth. (CyA: Au2; CyA: Sp2) I can compare the environments in which different foods grow. (CyA: Su2) I can explain the difference between land and sea. (CyB: Au2) I can talk about the similarities and differences between the environment under the sea and my own environment. (CyB: Au2) 	<ul style="list-style-type: none"> I know what a human feature is. (CyA: Au2; CyA: Su1; CyB: Sp2; CyB: Su2) I know what a physical feature is. (CyA: Au2; CyA: Su1; CyB: Sp2; CyB: Su2) I know that the weather in the UK is different from the weather in some of countries, including Italy. (CyA: Su1) I can describe the human and physical similarities and differences between the UK and the other country. (CyA: Su2; CyB: Su2) I know that the weather in the UK is different from the weather in some of countries, including Australia. (CyB: Su2) 	<ul style="list-style-type: none"> I know how human settlements can affect land use. (CyA: Au2) I know how natural resources are distributed, including energy, food, minerals and water. (CyA: Au2) I know some geographical similarities between a region of the UK, a region of a European country, and a region within South America. (CyB: Su2) I know some geographical similarities between a region of the UK, a region of a European country, and a region within South America. (CyB: Su2) 	<ul style="list-style-type: none"> I can describe the geographical similarities and differences between a region of the UK, a region of a European country, and a region of South America. (CyA: Au2) I know geographical similarities and differences between a region in the UK and a region of North America. (CyB: Au2) I can discuss the geographical similarities and differences between a region of the UK, a region of a European country and a region of South America. (CyB: Su2) 					
	place desert city building forest park	mountain beach same different melt	changing community services greenhouse farm	route habitat landmark local area	Hull human feature physical feature Australia	compare local area landmark	South America Amazon North America Canada	South Africa countries states	migration Alexander Dock geographical development

	Early Years Geographers:	Key Stage One Geographers:	Lower Key Stage Two Geographers:	Upper Key Stage Two Geographers:
Human and Physical Geography	<ul style="list-style-type: none"> I know that there are four seasons. (CyA:Sp2) I know that the weather is different in different places. (CyA:Sp2) I know that plants grow in different environments, including natural environments and greenhouses. (CyA:Sp2) I can name the four seasons. (CyA:Sp2) I can describe changes in the weather. (CyA:Sp2) I can observe plants and animals in a natural environment. (CyA:Sp2) I can observe plants and animals in a contrasting environment. (CyA:Sp2) I know that foods grow in different environments, including natural environments, farms and greenhouses. (CyA:Su2) I know that there are places in my local community that help people. (CyB:Sp2) I know that I live in a house. (CyB:Sp2) I know that there are different places that people go get fit, including parks, mountains and beaches. (CyB:Su2) I know that there are doctors' surgeries, dentists and hospitals in my local area that help to keep me healthy. (CyB:Su2) I can talk about where I might exercise in the local area. (CyB:Su2) 	<ul style="list-style-type: none"> I know that it is hot near the equator. (CyA:Su2) I know what the equator is. (Cy A: Sp 2) I can identify and locate the hot and cold areas of the world in relation to the equator and the North and South poles. (Cya:Su2;CyB:Su2) I know the difference between countries, cities and villages. (CyA:Su2;CyB:Su2) I can use geographical vocabulary for country, city and village. (CyA:Su2;CyB:Su2) I can identify seasonal and daily weather patterns in the UK. (CyA:Su1;CyB:Su2) I know that the North and South poles are cold. (CyB:Su2) I can use geographical vocabulary, including house, office, shop and factory. (CyB:Sp2) 	<ul style="list-style-type: none"> I know the names and locations of some volcanoes. (CyA:Su2) I know the different types of volcanoes. (CyA:Su2) I know how volcanoes are formed. (CyA:Su2) I can describe the physical geography of a rainforest. (CyA:Su1) I know the structure of a rainforest. (CyA:Su1) I can describe and understand human geography. (CyB:Sp2) I can describe the physical geography of a region of the UK. (CyB:Su2) I can describe the physical geography of a region of a European country. (CyB:Su2) I can describe the physical geography of a country in South America. (CyB:Su2) 	<ul style="list-style-type: none"> I know and understand how the physical geography of an area can influence a natural disaster, such as an earthquake (relating to tectonic plates and fault lines). (CyA:Su2) I know that the Earth is made up of layers. (CyA:Su2) I know how the physical geography of an area can impact the human geography of an area, such as types of settlement and how land is used. (CyA:Su2) I know and understand key aspects of human geography, including economic activity and trade links in my local area. (CyA:Sp2;CyB:Sp2) I know how the physical geography of an area can impact land use. (CyA:Su1) I know and understand key aspects of human geography, including the distribution of natural resources including food. (CyA:Su1) I know why our food is or isn't sourced from various climate zones, biomes and/or vegetation belts. (CyA:Su1) I know about key aspects of human geography, including types of settlement and land use. (CyB:Sp2) I know and understand key aspects of physical geography, including rivers. (CyB:Su2) I know and understand key aspects of physical geography, including vegetation belts. (CyB:Su2) I know and understand key aspects of physical geography, including biomes. (CyB:Su2) I know that different biomes exist because of the climate. (CyB:Su2)
	environment seasons weather spring summer winter greenhouse autumn nature	temperature city village	composite volcano physical feature south-east eruption recreation sea defence core deforestation structure human feature north-west dormant retail flood cloud agriculture management Mount Vesuvius north-east access landscape erosion dome volcano fair trade weather ash vegetation location Mount Etna south-west shield volcano industry cliff crater environment local area crust transportation	physical features geographical residential human features diversity commercial location ecosystem industrial social vegetation industry deprivation plate boundary development local community epicentre sustainable river fault line economy water cycle aftershock settlement physical Richter scale manufacture geography tectonic location river tremor population water cycle core region biome scale developer climate curst climate zones mantle biodiversity rainforest

		Early Years Geographers:	Key Stage One Geographers:	Lower Key Stage Two Geographers:	Upper Key Stage Two Geographers:							
Geographical Skills and Fieldwork		<ul style="list-style-type: none"> I can find Hull on a simple map. (CyA:Su2;CyB:Sp2) I can draw a simple map to show my immediate environment. (CyB:Sp2) I can identify the local services that help to keep me healthy on a simple map. (CyB:Su2) 	<ul style="list-style-type: none"> I know what an aerial view is. (CyA:Au2;CyB:Sp2) I know how to take information from a map. (CyA:Au2;CyB:Sp2) I know how to use a key. (Cy: Au 2 and Cy B: Sp 2) I can devise a simple map. (Cy A; Au 2) I can label a simple map. (CyB:Sp2) I can construct a key by using basic symbols. (CyA:Au2) I can use geographical vocabulary, including house, office, shop and factory. (CyA:Au2) I can use simple fieldwork and observation skills to study human and physical features in the local area. (CyA:Au2;CyB:Sp2) I can use aerial images to recognise landmarks and basic physical features. (Cy A: Au 2 and Cy Sp 2) I know the directions: North, South, East and West. (Cya:Au2;CyB:Au2) I can use the geographical vocabulary: North, South, East and West. (Cya:Au2;CyB:Au2) I can use world maps and atlases to find continents and oceans. (Cya:Au2;CyB:Au2) 	<ul style="list-style-type: none"> I can use maps and atlases to find locations of volcanoes. (CyA:Au2) I can digital/computer mapping to locate the countries where volcanoes are situated. (CyA:Au2) I can use fieldwork to measure and record the human impact on the local area. (CyA:Au2) I can draw a sketch map that includes a key. (CyA:Au2) I can present my fieldwork findings in the form of a graph. (CyA:Au2) I can use symbols and keys to produce a map of the Holderness coastline. (CyB:Au2) I can use four figure grid references to build my knowledge of the United Kingdom. (CyB:Au2) I can use maps and atlases to locate the countries in which rainforests are found. (CyA:Su1) I know how to use maps to study the local area. (CyB:Sp2) I know how to use four-figure grid references. (CyB:Sp2) I know how to use the eight points of a compass. (CyB:Sp2) I can identify local features on a map. (CyB:Sp2) I can label local features on a map. (CyB:Sp2) I can use a key on a map. (CyB:Sp2) I can use maps, atlases and globes to locate countries and describe their features. (CyB:Su2) 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital computer mapping to describe features that relate to natural disasters. (CyA:Au2) I can use fieldwork to observe, measure and record human and physical features in the local area. (CyA:Sp2) I can present the outcomes of my fieldwork study using sketch maps. (CyA:Sp2) I can present the outcomes of my fieldwork study using graphs. (CyA:Sp2) I can present the outcomes of my fieldwork study using digital technologies. (CyA:Sp2) I can locate climate zones, biomes and vegetation belts using maps, atlases and/or digital computer mapping. (CyA:Su1) I can create maps of locations identifying patterns (such as: land use, climate zones, population densities and height of land). (CyA:Su1) I can collect and analyse statistics and other information in order to draw clear conclusions about locations. (CyA:Su1) I can show the journey that migrants have taken to Hull, and then onwards to countries such as America, Canada and South Africa, by creating my own sketch map. (CyB:Au2) I can use digital maps of Hull to observe the development of Hull over time. (CyB:Au2) I use fieldwork to observe, measure and record the human land use of the local area. (CyB:Sp2) I can use the eight points of a compass to communicate knowledge of the United Kingdom and the world. (CyB:Sp2) I can use eight-figure grid references to communicate knowledge of the United Kingdom and the world. (CyB:Sp2) I can use symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world. (CyB:Sp2) I can create a map of the UK to show social deprivation areas and compare these across the UK, discussing why this might be. (CyB:Sp2) 							
		map area	local near	far	aerial view compass directions north	south east west	key map	local area map index annotate	atlas centrality key	coordinates digital map grid reference	eight points of a compass	Ordnance Survey