

Cycle A	1	2	3	4	5	6
	Time Travel	Planet Earth	Heroes and Villains	What's in the News?	Food for Thought	Incredible Humans
	1/2	<p><u>Back to the Stone Age: The Stone Age Period</u></p> <p>Overview: The children will learn about the similarities and differences between life in the Stone Age and life today. They will learn about Stone Age shelter, food and clothing and also how they harvested their food.</p> <p>Links to Prior or Upcoming Learning: This is the first time that the children will have learned about the Stone Age period. In Lower Key Stage Two, they will extend their learning when they study the period spanning from the Stone Age to the Iron Age. This will give the children opportunities to retrieve the learning from this theme.</p>	<p><u>From Book to Film: Walt Disney's Life</u></p> <p>Overview: The children will look at the chronology of events in Walt Disney's life. They will learn how artefacts help us to find out about people from the past. They will learn timeline skills whilst learning about Walt Disney's life and career.</p> <p>Links to Prior or Upcoming Learning: This is the first time that the children have studied chronology and placing events on a timeline. They will reinforce this learning during their 'Amazing Amy' theme in the summer term. In addition to this, timeline skills will be studied in KS1 in Cycle B, in the spring and summer terms. In KS2, the children will extend their timeline skills as they use key dates to plot information on a timeline. By the end of Y6, the children will have learned how to use their timelines to describe chronology and change.</p>	<p><u>Amazing Amy: Amy Johnson: The Life of a Significant Individual</u></p> <p>Overview: Whilst learning about the life of the significant local figure Amy Johnson, the children will learn about how transport has changed from the invention of the aeroplane to the modern day. They will continue to develop their timeline skills whilst also learning about similarities and differences between life in the past and life today.</p> <p>Links to Prior or Upcoming Learning: The children will have been introduced to timeline skills in the previous term. The children in Year 2 will be able to make links to learning from one of the books studied during their Year 2 reading lessons: The Flying Machine. As Amy Johnson is a local historical figure, and one of our houses is named after her, the children can make links to this. This unit can be supported by the Hull Curriculum.</p>		
	3/4	<p><u>The Vikings: The Viking Age</u></p> <p>Overview: The children will be learning about the ways of life in Viking times. They will study the cause and consequence of Viking invasions, using sources of evidence to learn about the past.</p> <p>Links to Prior or Upcoming Learning: This is the children's first time learning about the Viking period. The children will also learn about invasions when they study the Romans in Cycle B. As the children have already learned about the Stone Age period in Key Stage One, they will be able to look at where the Viking Age sat in relation to the Stone Age period, discussing similarities and differences.</p>	<p><u>The Second World War</u></p> <p>Overview: Whilst studying the Second World War, the children will focus on the roles of women during that period of time. They will discuss the cause and consequence of the changing roles during the war. In addition to this, they will also learn about key events and key figures from the Second World War.</p> <p>Links to Prior or Upcoming Learning: The children will continue to learn about the Second World War in the second half of the summer term when they use geography skills to do a fieldwork study, looking at the areas of Hull that were affected by bombing, and why. In Y5/6, the children will have access to literature by Barbara Mitchelhill which is set during the period of the Second World War.</p>	<p><u>On Your Marks, Get Set, Gold! Ancient Greece (Culture)</u></p> <p>Overview: During this theme, the children will learn about the legacy of Greek culture, looking at how Greek history has impacted Britain today. The children will learn about the origins of the Olympics, comparing them to events in the modern era.</p> <p>Links to Prior or Upcoming Learning: In Y5/6, the children will extend their learning about Ancient Greece when they delve deeper into the attitudes and beliefs of people during the Ancient Greek period. They will study how democracy started.</p>		
5/6	<p><u>Ancient Greece (Attitudes and Beliefs)</u></p> <p>Overview: Following on from the children's previous learning in Y3/4, the children will continue to learn about Ancient Greece, this time focussing on the main attitudes and beliefs of men, women and children during the Ancient Greek period. They will discuss how democracy started and analyse the impact of social and physical changes during the Ancient Greek period.</p> <p>Links to Prior or Upcoming Learning: In Y3/4, the children will have had an introduction to the Ancient Greek period, learning about the legacy of Greek culture on Britain today. In particular, the children will have learned about the origins of the Olympic Games.</p>	<p><u>Shakespeare: The Anglo-Saxons</u></p> <p>Overview: The children will find out why the Anglo-Saxons invaded Britain. Whilst interrogating sources of evidence, the children will analyse the impact that these invasions had. This theme links to Shakespeare through the play Macbeth.</p> <p>Links to Prior or Upcoming Learning: In previous phases, the children will have learned about the period of the Stone Age to the Iron Age, the Viking Age, Ancient Greece and The Romans. The children will be able to look at where the Anglo-Saxon period fits in among these periods of history.</p>	<p><u>A Gentleman's Game? Clive Sullivan: The Life of a Significant Individual</u></p> <p>Overview: The children will act as a historian to decide why Clive Sullivan may be considered to be a historically significant local individual. They will create timelines to describe the chronology of changes over time whilst looking at key events in the history of rugby.</p> <p>Links to Prior or Upcoming Learning: Other significant individuals that the children will have studied will be Beatrix Potter and Amy Johnson. The children can be reminded of this during this unit of work. This unit links with the Hull Curriculum.</p>			

	1 Kings and Queens	2 A Drop in the Ocean	3 A Stitch in Time	4 A Helping Hand	5 Battle of the Authors	6 Survival of the Fittest
1/2	<p><u>The Victorians</u></p> <p>Overview: During this theme, the children will compare similarities between the Victorian era and the modern era. They will focus on Victorian schooling, comparing their own rules and routines to the rules and routines followed by Victorian children. This theme will include a trip to Wilderspin School Museum.</p> <p>Links to Prior or Upcoming Learning: Queen Victoria is the first English monarch that the children will learn about. As they move through school, they will also study Henry VIII and they will learn about the Elizabethan era.</p>		<p><u>Magical Memories: Changes Within Living Memory</u></p> <p>Overview: The children will discuss changes within their own lifetime whilst also looking at similarities and differences between toys and technology accessed both now and in the past, within living memory.</p> <p>Links to Prior or Upcoming Learning: This unit focuses on the developing the children’s understanding of similarities and differences, and how things change over time. The children will embed their understanding of similarities and differences as they move through the history units.</p>		<p><u>Beatrix Potter: The Life of a Significant Individual</u></p> <p>Overview: During this theme, the children will learn about a significant woman from the past – Beatrix Potter. They will focus on learning about the similarities between the working lives of women in the past and in the modern era.</p> <p>Links to Prior or Upcoming Learning: There are a number of opportunities for children to learn about significant women from the past as they move through the history units at Southcoates. The children also study Beatrix Potter in Cycle A in Key Stage One, and they learn about the Suffragette movement in Y5/6.</p>	
3/4	<p style="text-align: center;"><u>Henry VIII</u></p> <p>Overview: The children will learn about the reign of Henry VIII, focussing on the similarities and differences between the lives of rich people and poor people during the Tudor era.</p> <p>Links to Prior or Upcoming Learning: The children will have previously studied the Victorian era in KS1. During this theme, the children will be encouraged to look at the two periods of time in relation to one-another, to gain an understanding of the chronology of monarchs in England. The children will further this knowledge in Upper Key Stage Two when they focus on the Elizabethan period.</p>		<p style="text-align: center;"><u>The Romans</u></p> <p>Overview: The children will be introduced to information about the Romans during this theme. They will learn about why the Romans wanted to conquer Britain, and what impact this has had on Britain today.</p> <p>Links to Prior or Upcoming Learning: In Cycle A in Y3/4, the children will have learned about Ancient Greece. The children will be encouraged to look at where the Ancient Greek period sits in relation to the Roman period being studied. The children’s learning will deepen when they are in Y5/6, when they focus on the resistance of Queen Boudicca.</p>		<p style="text-align: center;"><u>Roald Dahl vs David Walliams: Stone Age to Iron Age</u></p> <p>Overview: Following on from the learning in Key Stage One, the children will recap Stone Age ways of life before comparing similarities and differences between the Stone Age and Iron Age, through to the modern era.</p> <p>Links to Prior or Upcoming Learning: The children will already know about the Stone Age period after studying the lives of people from the Stone Age during KS1. The children will have already learned about Stone Age ways of life, including shelter, food (including foraging and harvesting) and clothing. This unit gives the children to retrieve and build on this prior learning.</p>	
5/6	<p style="text-align: center;"><u>Boudicca: The Romans</u></p> <p>Overview: During this theme, the children will learn about the resistance of Queen Boudicca. They will also analyse the impact of the Roman Empire on British culture today.</p> <p>Links to Prior or Upcoming Learning: The children will have already been introduced to The Romans in Lower Key Stage Two. They will have learned about why the Romans wanted to conquer Britain, and the impact that this has had on Britain today.</p>		<p style="text-align: center;"><u>Shakespeare: The Elizabethans</u></p> <p>Overview: The children will be learning about how England was divided by religion in the 16th Century. They will compare the role of the monarch in the past to the role of the monarch today, whilst also refining their understanding of the chronology of reigning kings and queens.</p> <p>Links to Prior or Upcoming Learning: In Lower Key Stage Two, the children will have learned about the Tudor period whilst studying Henry VIII. This unit of work gives the children the opportunity to extend, deepen and embed their knowledge.</p>		<p style="text-align: center;"><u>C.S. Lewis vs Barbara Mitchelhill: The Suffragettes</u></p> <p>Overview: Making links with the age of our school (which was built in the Edwardian era), and following on from learning about the Victorians in Key Stage One, the children will learn about the Suffragette Movement, discussing how and why the ‘Votes for Women’ campaign happened. They will look at the impact of the campaign whilst discussing their own thoughts and feelings about the movement.</p> <p>Links to Prior or Upcoming Learning: The children will have discussed how the lives of women have changed over time when they learned about Beatrix Potter and Amy Johnson in Key Stage One. The children will be reminded of their learning in Key Stage One when discussing the impact that the Suffragette movement had.</p>	