

Key Stage One Medium Term Plan: Summer 1 (Cycle A)



Food for Thought: Take me to Italy			
Subject	NC Link	Declarative knowledge	Procedural knowledge
Geography (A) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries of the UK. 	<u>Take me to Italy</u> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. I know that the weather in the UK is different from the weather in some other countries, including Italy. I know the differences between countries, cities and villages. 	<u>Take me to Italy</u> <ul style="list-style-type: none"> I can identify seasonal and daily weather patterns in the UK. I can describe the human and physical similarities and differences between the UK and another country.
Design & Technology (A) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> communicate ideas through talking; select from and use a wide range of components, including ingredients. evaluate their products. 	<u>Take me to Italy – Cook a Pasta Sauce</u> <ul style="list-style-type: none"> I know how to keep myself and others safe when using equipment and tools. 	<u>Take me to Italy – Cook a Pasta Sauce</u> <ul style="list-style-type: none"> I can cut, peel or grate ingredients safely and hygienically. I can measure or weigh using measuring cups or electronic scales. I can use a saucepan to sauté ingredients. I can taste ingredients to identify likes and dislikes and use this to influence my own recipe. I can follow instructions with the help of an adult to create a simple recipe.
Science (A) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults; find out about the basic needs of animals, inc. humans. 	<u>Animals Including Humans (Healthy Lifestyles)</u> <ul style="list-style-type: none"> I know that animals, including humans, have offspring that grow into adults. I know that humans need to exercise, eat a balanced diet and keep good hygiene to stay healthy. 	<u>Animals Including Humans (Healthy Lifestyles)</u> <ul style="list-style-type: none"> I can record the life cycle of animal such as a frog or a butterfly. <u>Investigation:</u> <i>Are all children small and all adults tall?</i> <ul style="list-style-type: none"> I can record data to help me to answer questions
Computing (A) Phase: KS1	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.
Music (A) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> use their voices expressively and creatively; play tuned and untuned instruments; listen with concentration and understanding; experiment with dimensions of music. 	<u>Round and Round</u> <ul style="list-style-type: none"> I know what a percussion instrument is. I know how to hold the glockenspiel sticks correctly. 	<u>Round and Round</u> <ul style="list-style-type: none"> I can identify the sound of a percussion instrument in a song. I can play in time to the music, using the following notes: D, F and C.
Physical Ed. (A) Phase: KS1	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.
Religious Ed. (A) Phase: KS1	‘The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.’ <i>Agreed Syllabus for Religion and World Views – Hull City Council</i>	<u>How important is the prophet Muhammad to Muslims?</u> <ul style="list-style-type: none"> I know why events in the life of Muhammad were important to Islam. I know why some of the sayings are important for Muslims today 	<u>How important is the prophet Muhammad to Muslims?</u> <ul style="list-style-type: none"> I can say what might make someone important or special. I can say why Muhammad was chosen to be a prophet. I can show how some of the saying of Muhammad might help Muslims. I can say what qualities I find important in special people.
PSHE (A) Phase: KS1	Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum: <ul style="list-style-type: none"> Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and Prepares pupils at the school for the opportunities, responsibilities and experiences of later life. 	<u>Relationships (Y1 Jigsaw Unit)</u> <ul style="list-style-type: none"> I know how it feels to belong to a family and care about the people who are important to me. I know how to make a new friend. I know appropriate ways of physical contact to greet my friends and know which ways I prefer. I know who can help me in my school community. I know when I need help and know how to ask for it. I know ways to praise myself. 	<u>Relationships (Y1 Jigsaw Unit)</u> <ul style="list-style-type: none"> I can identify the members of my family and understand that there are lots of different types of families. I can identify what being a good friend means to me. I can tell you why I appreciate someone who is special to me.