

Key Stage One Medium Term Plan: Autumn 1 (Cycle B)



Kings and Queens: The Victorians			
Subject	NC Framework Link	Declarative knowledge	Procedural knowledge
History (B) Phase: KS1	Pupils should be taught about: <ul style="list-style-type: none"> significant historical people and places in their own locality. 	<u>The Victorians</u> <ul style="list-style-type: none"> I know that the Victorian era started over a century ago. I know that the Victorian era lasted over sixty years. I know that some poor children couldn't go to school at the beginning of the Victorian era. I know that some Victorian school equipment was different from the equipment we use today. 	<u>The Victorians</u> <ul style="list-style-type: none"> I can place events on a timeline by thinking about the order in which they happened. I can use artefacts, pictures, stories and online resources to find out about the past. I can recall some similarities and differences between life in the past and life today, comparing Victorian and modern day schooling.
Art (B) Phase: KS1	Pupils should be taught: <ul style="list-style-type: none"> to use a range of materials creatively. to develop a wide range of art and design techniques in using colour, pattern, line and shape. about the work of a range of artists. 	<u>Queen Victoria Portrait - Painting</u> <ul style="list-style-type: none"> I know the names of primary and secondary colours. 	<u>Queen Victoria Portrait - Painting</u> <ul style="list-style-type: none"> I can create a colour wheel with primary and secondary colours. I can use a thin paintbrush with a level of accuracy. I can think about the position of my subject. I can imitate the work of painters such as Henri Matisse.
Science (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed. 	<u>Properties of Everyday Materials</u> <ul style="list-style-type: none"> I know the names of the following materials: wood, plastic, glass, metal and rock. I know the following properties: hard, soft, bendy, rigid, smooth, rough, transparent, opaque and waterproof. I know why different materials are suitable for different uses. 	<u>Properties of Everyday Materials Investigation:</u> <u>Can the shape of a solid be changed?</u> <ul style="list-style-type: none"> I can distinguish the difference between an object and the material from which it is made. I can ask simple questions
Computing (B) Phase: KS1	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.
Music (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> use their voices expressively and creatively; play tuned and untuned instruments; listen with concentration and understanding; experiment with dimensions of music. 	<u>Harvest Performance</u> <ul style="list-style-type: none"> I know that the pulse is the heartbeat of the music. I know that the rhythm is sound pattern. 	<u>Harvest Performance</u> <ul style="list-style-type: none"> I can sing in time to music. I can create high and low sounds (different pitches) when I sing.
Physical Ed. (B) Phase: KS1	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.
Religious Ed. (B) Phase: KS1	'The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.' <i>Agreed Syllabus for Religion and World Views – Hull City Council</i>	<u>What do Christians believe about God? (Christianity)</u> <ul style="list-style-type: none"> I know some part of the Christian Creation story. 	<u>What do Christians believe about God? (Christianity)</u> <ul style="list-style-type: none"> I can respect the work of creator. I can tell you how Christians think God wants them to behave. I can say how it felt to take care of something or somebody.
PSHE (B) Phase: KS1	Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum: <ul style="list-style-type: none"> Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and Prepares pupils at the school for the opportunities, responsibilities and experiences of later life. 	<u>Being Me in My World (Y2 Jigsaw Unit)</u> <ul style="list-style-type: none"> I know the rights and responsibilities for being a member of my class and school. I know how following the Learning Charter will help me and others learn. 	<u>Being Me in My World (Y2 Jigsaw Unit)</u> <ul style="list-style-type: none"> I can identify some of my hopes and fears for this year. I can recognise when I feel worried and know who to ask for help. I can help to make my class a safe and fair place. I can listen to other people and contribute my own ideas about rewards and consequences.