

Key Stage One Medium Term Plan: Autumn 2 (Cycle B)



A Drop in the Ocean: Penguin Parade			
Subject	NC Link	Declarative knowledge	Procedural knowledge
Geography (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> <li>name and locate the seven continents of the world.</li> <li>identify seasonal and daily weather patterns.</li> </ul>	<u>Penguin Parade</u> <ul style="list-style-type: none"> <li>I know the seven continents of the world.</li> <li>I know the names of the oceans of the world.</li> <li>I know that the North and South Poles are cold.</li> <li>I know the difference between a continent, country and city.</li> <li>I know the directions North, South, East and West.</li> </ul>	<u>Penguin Parade</u> <ul style="list-style-type: none"> <li>I can use world maps and atlases to find continents and oceans.</li> <li>I can identify and locate the hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>
Design & Technology (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> <li>design functional products;</li> <li>select from and use a range of tools and materials;</li> <li>evaluate their product; explore and use mechanisms.</li> </ul>	<u>Penguin Parade - Making a Card With Moving Parts</u> <ul style="list-style-type: none"> <li>I know how to keep myself and others safe when using equipment and tools.</li> </ul>	<u>Penguin Parade - Making a Card With Moving Parts</u> <ul style="list-style-type: none"> <li>I can explore existing products.</li> <li>I can measure and mark out to the nearest centimetre.</li> <li>I can safely demonstrate a range of cutting and shaping techniques such as tearing, cutting, folding and curling.</li> <li>I can make a simple mechanism such as a slider.</li> </ul>
Science (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> <li>identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> </ul>	<u>Animals Including Humans (Classifying Animals)</u> <ul style="list-style-type: none"> <li>I know that animals, including humans, need water, food and shelter to survive.</li> <li>I know the differences between birds, mammals, reptiles, fish and amphibians.</li> <li>I know the differences between carnivores, herbivores and omnivores.</li> </ul>	<u>Animals Including Humans (Classifying Animals)</u> <ul style="list-style-type: none"> <li>I can say which part of the body is associated with each sense.</li> </ul> <u>Investigation:</u> <i>How can animals be grouped?</i> <ul style="list-style-type: none"> <li>I can group and classify based on criteria given to me by my teacher.</li> </ul>
Computing (B) Phase: KS1	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.
Music (B) Phase: KS1	Pupils should be taught to: <ul style="list-style-type: none"> <li>use their voices expressively and creatively;</li> <li>play tuned and untuned instruments;</li> <li>listen with concentration and understanding;</li> <li>experiment with dimensions of music.</li> </ul>	<u>Rhythm In The Way We Walk</u> <ul style="list-style-type: none"> <li>I know that the pulse is the heartbeat of the music.</li> <li>I know that the rhythm is sound pattern.</li> <li>I know the names of some instruments.</li> </ul>	<u>Rhythm In The Way We Walk</u> <ul style="list-style-type: none"> <li>I can clap back rhythms.</li> <li>I can sing in time to the music.</li> <li>I can use my voice to show different pitches of sound.</li> </ul>
Physical Ed. (B) Phase: KS1	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.
Religious Ed. (B) Phase: KS1	‘The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.’ <i>Agreed Syllabus for Religion and World Views – Hull City Council</i>	<u>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity)</u> <ul style="list-style-type: none"> <li>I know some of the Christmas story.</li> </ul>	<u>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity)</u> <ul style="list-style-type: none"> <li>I can talk about choosing meaningful gifts for different people.</li> <li>I can say why the gifts given to Jesus might have been meaningful in Bethlehem.</li> <li>I can talk about the feelings of giving and receiving meaningful gifts.</li> </ul>
PSHE (B) Phase: KS1	Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum: <ul style="list-style-type: none"> <li>Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and</li> <li>Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.</li> </ul>	<u>Celebrating Difference (Y2 Jigsaw Unit)</u> <ul style="list-style-type: none"> <li>I know that sometimes people make assumptions about boys and girls (stereotypes).</li> <li>I know when and how to stand up for myself and others.</li> <li>I know how to get help if I am being bullied.</li> <li>I know some ways to make new friends.</li> </ul>	<u>Celebrating Difference (Y2 Jigsaw Unit)</u> <ul style="list-style-type: none"> <li>I can recognise what is right and wrong and know how to look after myself.</li> <li>I can tell you some ways that I am unique and different from my friends.</li> <li>I can tell you some ways I am different from my friends.</li> </ul>