

Lower Key Stage Two Medium Term Plan: Spring 2 (Cycle A)



What's in the News? Our City			
Subject	NC Link	Declarative knowledge	Procedural knowledge
Geography (A) Phase: LKS2	Pupils should be taught to: <ul style="list-style-type: none"> describe and understand key aspects of human geography, including types of settlement and land use. 	<u>Our City – Fieldwork Study</u> <ul style="list-style-type: none"> I know how human settlements affect land use. I know how natural resources are distributed, including food and water. <u>Retrieval activities from KS1:</u> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. 	<u>Our City – Fieldwork Study</u> <ul style="list-style-type: none"> I can use fieldwork to measure and record the human impact on the local area. I can present my fieldwork findings in the form of a graph. I can draw a sketch map that includes a key.
Design & Technology (A) Phase: LKS2	Pupils should be taught to: <ul style="list-style-type: none"> understand and use electrical systems in their products. 	<u>Our City – Making an Anderson Shelter</u> <ul style="list-style-type: none"> I know that I must design with my intended user in mind. I know that the triangular shape is used within structures for strength. 	<u>Our City – Making an Anderson Shelter</u> <ul style="list-style-type: none"> I can produce annotated sketches and cross-sectional diagrams to plan my design. I can apply my knowledge of electrical circuits to add a light to my design. I know how the inventions of Thomas Edison have helped to shape the world. I can measure and mark out to the nearest half centimetre. I can use a saw and a bench hook to cut wood safely.
Science (A) Phase: LKS2	Pupils should be taught to: <ul style="list-style-type: none"> recognise that they need light in order to see things; notice that light is reflected from surfaces. 	<u>Light</u> <ul style="list-style-type: none"> I know that light is needed in order to see things. I know that dark is the absence of light. I know that light is reflected from surfaces. I know how and why I need to protect my eyes from the sun. 	<u>Light</u> <ul style="list-style-type: none"> I can investigate how shadows are formed and how they change. <u>Investigation:</u> <u>When will I see the longest shadow?</u> <ul style="list-style-type: none"> I can make observations using scientific equipment. I can give oral and written explanations of results and conclusions. I can record findings using drawings, labelled diagrams, bar charts and/or tables.
Computing (A) Phase: LKS2	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.
Music (A) Phase: LKS2	Pupils should be taught to: <ul style="list-style-type: none"> play and perform; improvise and compose; listen with attention; use and understand staff and other musical notations. 	<u>Year 3 - Songs that Link to the Easter Performance</u> <ul style="list-style-type: none"> I know what a performance is. I know what an audience is. Year 4 – Wider Opportunities Glockenspiel Lessons	<u>Year 3 - Songs that Link to the Easter Performance</u> <ul style="list-style-type: none"> I can contribute to a performance by singing. I can discuss my thoughts and feelings about my performance. I can sing in 2 parts. I can sing in unison with my friends. Year 4 – Wider Opportunities Glockenspiel Lessons
Physical Ed. (A) Phase: LKS2	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.

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<p>Religious Ed. (A) Phase: LKS2</p>	<p>'The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.' <i>Agreed Syllabus for Religion and World Views – Hull City Council</i></p>	<p><u>Is forgiveness always possible for Christians?</u></p> <ul style="list-style-type: none"> I know what a Christian might learn from a Bible story. 	<p><u>Is forgiveness always possible for Christians?</u></p> <ul style="list-style-type: none"> I can explain what forgiveness is and why it might be difficult in some situations. I can retell a Bible story where Jesus forgave somebody. I can discuss how some Christians might feel about forgiveness. I can say whether I think showing forgiveness might be important.
<p>PSHE (A) Phase: LKS2</p>	<p>Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:</p> <ul style="list-style-type: none"> Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and Prepares pupils at the school for the opportunities, responsibilities and experiences of later life. 	<p><u>Healthy Me (Y3 Jigsaw Unit)</u></p> <ul style="list-style-type: none"> I know how exercise affects my body and know why my heart and lungs are such important organs. I know that, like medicines, some household substances can be harmful if not used correctly. I know to respect my body and appreciate what it does for me. 	<p><u>Healthy Me (Y3 Jigsaw Unit)</u></p> <ul style="list-style-type: none"> I can set myself a fitness challenge. I can talk about how I feel about drugs. I can identify things, people and places that are safe or unsafe and can tell you some strategies for keeping myself safe including who to go to for help. I can express how being anxious or scared feels. I can take responsibility for keeping myself and others safe at home.
<p>Spanish (MFL) (A) Phase: LKS2</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively; explore patterns and sounds; engage in conversations; develop accurate pronunciation; broaden vocabulary. 	<p><u>Colours (Y3 iLanguages Unit)</u></p> <ul style="list-style-type: none"> I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja 	<p><u>Colours (Y3 iLanguages Unit)</u></p> <ul style="list-style-type: none"> I can recognise some familiar words in written form.