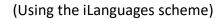
Languages





		1	2	3	4	5	6
		Time Travel	Planet Earth	Heroes and Villains	What's in the News?	Food for Thought	Incredible Humans
le A	3/4	Greetings and Numbers Lessons 1-3 (Y3 iLanguages Unit)	Animals Lessons 4-5 (Y3 iLanguages Unit)	Plurals Lessons 6-8 (Y3 iLanguages Unit)	<u>Colours</u> Lessons 9 (Y3 iLanguages Unit)	<u>I am</u> Lessons 10-12 (Y3 iLanguages Unit)	<u>I like</u> Lessons 13-15 (Y3 iLanguages Unit)
Cycle	5/6	<u>Animals</u> Lessons 1-3 (Y4 iLanguages Unit)	<u>Body Parts</u> Lessons 4-5 (Y4 iLanguages Unit)	<u>My Body</u> Lessons 6-8 (Y4 iLanguages Unit)	<u>Food</u> Lessons 9 (Y4 iLanguages Unit)		<u>I like</u> Lessons 10-12 (Y4 iLanguages Unit)
		1	2	3	4	5	6
		Kings and Queens	A Drop in the Ocean	A Stitch in Time	A Helping Hand	Battle of the Authors	Survival of the Fittest
Cycle B	3/4	Word Order Lessons 16-18 (Y3 iLanguages Unit)	A Drop in the Ocean Age Lessons 19-20 (Y3 iLanguages Unit)	What do you want? Lessons 21-23 (Y3 iLanguages Unit)	A Helping Hand Like Lessons 24 (Y3 iLanguages Unit)	Who? Lessons 25-27 (Y3 iLanguages Unit)	Days of the Week Lessons 28-30 (Y3 iLanguages Unit)

- Cross curricular links: daily opportunities for using Spanish will be exploited through classroom commands, answering the register and use within maths (as is appropriate).
- Cultural passport:
 - a Spanish song is learned to perform to parents at the Carol concert involving all children in school.
 - an annual Spanish Week is arranged for the whole school, from the Early Years through to Year 6, where the children meet Spanish visitors, experience Spanish music and dancing, taste foods from Spain and practise Spanish songs and phrases.