

**Languages**

(Using the iLanguages scheme)

		1	2	3	4	5	6
<b>Cycle A</b>		<b>Time Travel</b>	<b>Planet Earth</b>	<b>Heroes and Villains</b>	<b>What's in the News?</b>	<b>Food for Thought</b>	<b>Incredible Humans</b>
	3/4	<u>Vikings</u> Lessons 1-3 (Y3 iLanguages Unit) Greetings, classroom instructions,	<u>Up In Smoke</u> Lessons 4-5 (Y3 iLanguages Unit) Animals, pet shop, Christmas	<u>The Second World War</u> Lessons 6-8 (Y3 iLanguages Unit) Numbers and plurals, Connectives, Gender	<u>What a load of Rubbish!</u> Lessons 9 (Y3 iLanguages Unit) Memorising, Easter	<u>Chocolate: Is it Worth it?</u> Lessons 10-12 (Y3 iLanguages Unit) Me Llamo, Spanish names, Soy and Mi	<u>Ancient to Invictus</u> Lessons 13-15 (Y3 iLanguages Unit) Colours and alien stories, Colours and opinions, word order
	5/6	<u>Ancient Greece</u> Lessons 1-3 (Y4 iLanguages Unit) Classroom instructions, animals, Sr. Romero's day out	<u>Disaster!</u> Lessons 4-5 (Y4 iLanguages Unit) Talk for writing, parts of the body, Christmas	<u>"Toil and Trouble..."</u> Lessons 6-8 (Y4 iLanguages Unit) Colours, Monsters, Adjective agreements,	<u>Our Community</u> Lessons 9 (Y4 iLanguages Unit) The Hungry Monster, Easter	<u>Great Southcoates Bake Off</u> Lessons 10-12 (Y4 iLanguages Unit) Food, opinions, Goldilocks	<u>A Gentleman's Game?</u> Lessons 13-15 (Y4 iLanguages Unit) Shopping for food, Numbers revision, maths
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Cycle B</b>		<b>Kings and Queens</b>	<b>A Drop in the Ocean</b>	<b>A Stitch in Time</b>	<b>A Helping Hand</b>	<b>Battle of the Authors</b>	<b>Survival of the Fittest</b>
	3/4	<u>Henry VIII</u> Lessons 16-18 (Y3 iLanguages Unit) Word order, Enormous turnip, Numbers 1-10	<u>The Lost Villages</u> Lessons 19-20 (Y3 iLanguages Unit) Number and tengo, age, Christmas	<u>Fashion in the 1960s</u> Lessons 21-23 (Y3 iLanguages Unit) Definite articles, Quisiera, The connective Pero	<u>How Can I Help?</u> Lessons 24 (Y3 iLanguages Unit) Es and the Hare and the Tortoise, Easter	<u>Roald Dahl vs David Walliams</u> Lessons 25-27 (Y3 iLanguages Unit) Tambien, Numbers, Days of the week	<u>Deadly Sixty</u> Lessons 28-30 (Y3 iLanguages Unit) Recap and retrieval, Performance, Barcelona
	5/6	<u>Boudicca</u> Lessons 16-18 (Y4 iLanguages Unit) Dates, birthdays, personal descriptions 1 & 2	<u>The Journey</u> Lessons 19-20 (Y4 iLanguages Unit) Celebrity descriptions, Little red Riding Hood, Christmas	<u>The Elizabethans</u> Lessons 21-23 (Y4 iLanguages Unit) Family, possessive adjectives, dictionary	<u>Looking After Others</u> Lessons 24 (Y4 iLanguages Unit) Clothes, Easter	<u>C.S.Lewis vs Phillip Pullman</u> Lessons 25-27 (Y4 iLanguages Unit) Clothes and colours, The hedgehog story, Talk4writing revision	<u>Running Wild</u> Lessons 28-30 (Y4 iLanguages Unit) Numbers, Recap and retrieval, San Fermin Festival project
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>

- Cross curricular links:daily opportunities for using Spanish will be exploited through classroom commands, answering the register and use within maths (as is appropriate).
- Cultural passport:
  - a Spanish song is learnt to perform to parents at the Carol concert – involving all children in school.
  - an annual Spanish Week is arranged for the whole school, from the Early Years through to Year 6, where the children meet Spanish visitors, experience Spanish music and dancing, taste foods from Spain and practise Spanish songs and phrases.