

Languages – Substantive Knowledge Progression Document

This document outlines the progression of languages objectives, separated into the following areas:

<p>Phonics:</p> <ul style="list-style-type: none">- Pronunciation- Spelling	<p>Grammar:</p> <ul style="list-style-type: none">- Singular & Plural- Word Classes- Sentence Types & Structure	<p>Vocabulary:</p> <ul style="list-style-type: none">- Vocabulary Knowledge- Speaking, Performing & Conversing- Writing
<p>Understanding:</p> <ul style="list-style-type: none">- Listening- Reading	<p>Cultural Awareness:</p> <ul style="list-style-type: none">- Spanish Culture	<p>Key Vocabulary</p> <ul style="list-style-type: none">- Key Vocabulary

	Lower Key Stage Two	Upper Key Stage Two
Phonics: Pronunciation	<p>Pronunciation</p> <ul style="list-style-type: none"> I can imitate pronunciation of sounds. (CyA: Au2) I know how to pronounce the phoneme ñ. (CyB: Au2) I know how to pronounce the phoneme ce/ci/z/r. (CyB: Su1) 	<p>Pronunciation</p> <ul style="list-style-type: none"> I can listen for sounds, rhymes and rhythm, identifying specific phonemes. (CyA: Su2) I know how to pronounce the ‘z’ sound. (CyA: Au2) I know how to pronounce words with the ‘a’ sound. (CyA: Su2) I know how to pronounce words with the ‘qu’ sound. (CyA: Su2) I know how to pronounce words with the ‘r’ sound. (CyA: Su2) I know how to pronounce words with the ‘j’ sound, accurately. (CyB: Au1) I know how to pronounce words with the ‘soft c’ sound accurately. (CyB: Au2) I know how to pronounce the ‘i’ sound correctly. (CyB: Sp1)
Phonics: Spelling	<p>Spelling</p> <ul style="list-style-type: none"> I can experiment with the writing of simple words. (CyB: Au2) I can identify specific sounds, phonemes and words. (CyA: Sp1) I can recognise how sounds are represented in written form. (CyB: Au1; CyB: Su1; CyB: Su2) 	<p>Spelling</p> <ul style="list-style-type: none"> I can follow a short, familiar text, identifying common spelling patterns in letter strings. (CyA: Sp2; CyA: Su2)
Grammar: Singular and Plural	<p>Singular and Plural</p> <ul style="list-style-type: none"> I know how to form plurals. (CyA: Sp1) 	<p>Singular and Plural</p> <ul style="list-style-type: none"> I can recognise and apply simple agreements, including singular and plural. (CyB: Au1; CyB: Au2)
Grammar: Word Classes	<p>Word Classes</p> <ul style="list-style-type: none"> I can recognise negatives. (CyA: Sp2) I know how ‘un’ and ‘una’ point to different genders. (CyA: Sp1) I know the difference between el/la/los/las and un/una/unos/unas in Spanish. (CyB: Sp1) 	<p>Word Classes</p> <ul style="list-style-type: none"> I know how to use adjectives correctly in a sentence. (CyB: Au2)
Grammar: Sentence Types and Sentence Structure	<p>Sentence Types and Sentence Structure</p> <ul style="list-style-type: none"> I can understand, write and say a sentence using the correct word order. (CyA: Su2) I know and can use the word order in some sentences. (CyB: Au1) 	<p>Sentence Types and Sentence Structure</p> <ul style="list-style-type: none"> I know how to describe someone else using the third person. (CyB: Au2)
Vocabulary: Nouns and Adjectives	<p>Nouns and Adjectives:</p> <ul style="list-style-type: none"> I know numbers from 1 – 15. (CyA: Au1; CyB: Au1; CyB: Su1) I know the days of the week. (CyB: Su1; CyB: Su2) I know the names of some animals. (CyA: Au2; CyB: Sp2) I know some colours (as outlined on the MTP). (CyA: Sp2; CyA: Su2) 	<p>Nouns and Adjectives:</p> <ul style="list-style-type: none"> I know numbers 1-31. (CyB: Au1) I know the names of animals (in addition to, and further to the ones learned in Lower Key Stage Two). (CyA: Au1) I know the words for family members. (CyB: Sp1) I know words for clothing. (CyB: Sp2; CyB: Su2) I know some words for food items in Spanish. (CyA: Sp2; CyA: Su2) I know the words for months. (CyB: Au1) I know how to understand, say and write dates. (CyB: Au1) I know the words to describe size. (CyA: Sp1)

Vocabulary: Forming Sentences	Forming Sentences: <ul style="list-style-type: none"> I know how to use <i>soy</i> with a colour. (CyA:Su2) I know how to give a simple opinion about a colour. (CyA:Su2) I know how and when to use <i>tengo</i> and <i>soy</i>. (CyB:Au2) I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. (CyB:Sp1;CyB:Sp2) I know how to extend sentences with <i>pero</i>. (CyB:Sp2) I know the high frequency word <i>es</i>. (CyB:Sp2) I know how to extend sentences with <i>y</i> and <i>también</i>. (CyB:Su1) I know how to give opinions and use connectives. (CyB:Su2) 	Forming Sentences: <ul style="list-style-type: none"> I know basic classroom instructions. (CyA:Au1) I know how to give opinions with reasons about food. (CyA:Su2) I know <i>quisiera</i> and how to use it with different food items. (CyA:Su2) I know how to recognise different words for 'my' in Spanish. (CyB:Sp1) I can give opinions about uniform. (CyB:Su2) 																																																												
Vocabulary: Answering Questions	Asking and Answering Questions: <ul style="list-style-type: none"> I know how to ask someone how old they are, and reply using a sentence stating my age. (CyB:Au2) I know how to ask questions with <i>¿quién es?</i> (CyB:Su1) 	Asking and Answering Questions: <ul style="list-style-type: none"> I can use question forms. (CyA:Sp1) I know how to answer the question <i>¿Tienes hermanos?</i>. (CyB:Sp1) I know how to ask and answer the question <i>¿Qué llevas?</i>. (CyB:Sp2) 																																																												
Vocabulary: Speaking, Performing and Conversing	Speaking, Performing and Conversing <ul style="list-style-type: none"> I can practise new language with a friend. (CyA:Au1) I can perform simple communicative tasks using phrases and short sentences. (CyB:Au1;CyB:Au2; CyB:Sp1;CyB:Sp2;CyB:Su1;CyB:Su2) I know how to introduce myself and ask someone my name. (CyA:Su1) I can ask someone my name and tell them mine. (CyA:Su1) 	Speaking, Performing and Conversing <ul style="list-style-type: none"> I can memorise and present a short spoken text. (CyB:Sp1; CyB:Su2) I know how to say and understand the names of parts of the body. (CyA:Au2;CyA:Sp1) I can ask and answer questions. (CyA:Sp1;CyB:Au1;CyB:Sp1;CyB:Su2;CyB:Su2) 																																																												
Understanding: Listening	Listening <ul style="list-style-type: none"> I know the meaning of phrase <i>¿Qué quisieras?</i> (CyB:Sp1) I can use the context of what I see/read to determine some of the meaning. (CyB:Sp1; CyB:Su2) 	Listening <ul style="list-style-type: none"> I can listen for specific words and phrases. (CyB:Au1;CyB:Su2;CyB:Sp2) I can use context and previous knowledge to determine meaning. (CyA:Su2;CyB:Sp2) I can understand aural descriptions of clothing. (CyB:Su2) 																																																												
Understanding: Reading		Reading <ul style="list-style-type: none"> I can read and understand a range of familiar written phrases. (CyA:Au1;CyB:Au2) I know how to read, say and understand words for colours. (CyA:Sp1; CyB:Su2) I can read some familiar words aloud and pronounce them accurately. (CyB:Sp1) I can follow a short familiar text, listening and reading at the same time. (CyB:Su2) I can read and understand a range of familiar written phrases. (CyA:Su2;CyA:Su2;CyB:Au1;CyB:Sp2;CyB:Su2;CyB:Su2) 																																																												
Cultural	<ul style="list-style-type: none"> I know about Spanish greetings and culture. (CyA:Au1) I know about some Christmas traditions in Spain. (CyB:Au2) 	<ul style="list-style-type: none"> I know what happens at the San Fermin Festival. (CyB:Su2) 																																																												
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