

Languages – Cycle A			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (A) Phase: Y3/4	hello goodbye good morning good afternoon good evening. numbers 1-10 stand up sit down put your hand up open books stand up listen silence please thank you	<u>Greetings (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know about Spanish greetings and culture.</li> <li>I know some simple classroom instructions.</li> <li>I know numbers from 1-10.</li> </ul>	<u>Greetings (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen attentively and understand everyday words.</li> <li>I can recognise conventions of politeness.</li> <li>I can practise a new language with a friend.</li> <li>I can understand everyday instructions and everyday classroom language.</li> <li>I can experiment with the writing of simple words.</li> </ul>
Autumn 2 (A) Phase: Y3/4	animal names Christmas vocabulary	<u>Animals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the names of some animals.</li> <li>I know a Spanish song.</li> <li>I know some vocabulary relating to Christmas.</li> </ul>	<u>Animals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can recall and retain new vocabulary.</li> <li>I can listen attentively and understand everyday instructions and everyday classroom language.</li> <li>I can listen and respond to simple rhymes, stories and songs.</li> <li>I can imitate pronunciation of sounds.</li> </ul>
Spring 1 (A) Phase: Y3/4	here is there are a	<u>Plurals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to form plurals.</li> <li>I know and understand aquí hay.</li> <li>I know how un and una point to different genders.</li> <li>I know how to pronounce un and una correctly.</li> </ul>	<u>Plurals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can recognise and respond to sound patterns and words.</li> <li>I can perform simple communicative tasks using phrases and short sentences.</li> <li>I can imitate pronunciation of sounds.</li> <li>I can recognise some familiar words in written form.</li> <li>I can identify specific sounds, phonemes and words.</li> </ul>
Spring 2 (A) Phase: Y3/4	Easter vocab	<u>Easter (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to retell a story.</li> <li>I know a story.</li> <li>I know a Spanish song.</li> </ul>	<u>Easter (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can identify specific sounds, phonemes and words.</li> <li>I can recognise some familiar words in written form.</li> <li>I can listen and respond to simple rhymes, stories and songs.</li> <li>I can recognise some familiar words in written form.</li> <li>I can recognise question forms and negatives.</li> </ul>
Summer 1 (A) Phase: Y3/4	my name is... what is your name I am	<u>I am (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to introduce myself and ask someone their name.</li> <li>I know some phonemes that are pronounced differently in Spanish.</li> <li>I know how to form a sentence using soy.</li> </ul>	<u>I am (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can ask someone their name and tell them mine.</li> <li>I can say the Spanish alphabet and can pronounce all letters correctly.</li> <li>I can use soy to say a sentence about myself.</li> </ul>
Summer 2 (A) Phase: Y3/4	colours I like I don't like I hate animal names	<u>Colours (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja</li> <li>I know how to use soy with a colour.</li> <li>I know how to give a simple opinion me gusta or detesto about a colour.</li> <li>I know when to add an -n onto the end of gusta.</li> <li>I know to use los/las with an animal when giving an opinion about it.</li> </ul>	<u>Colours (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can understand, write and say a sentence describing the colour of an animal using the correct word order.</li> <li>I can use two different colours and a connective to describe an animal.</li> </ul>
Autumn 1 (A) Phase: Y5/6	classroom commands animals	<u>Animals (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the names of animals.</li> <li>I know basic classroom instructions.</li> <li>I know how to use a bilingual Spanish-English dictionary.</li> </ul>	<u>Animals (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can memorise and present a short spoken text</li> <li>I can follow a short familiar text, listening and reading at the same time.</li> <li>I can respond to a Spanish story and poem.</li> </ul>

<p>Autumn 2 (A) Phase: Y5/6</p>	<p>body parts Christmas vocab</p>	<p><u>Body Parts (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I know how to say and understand the names of parts of the body.</li> <li>I know how to identify the 'z' sound</li> </ul> <p><u>Wider development</u></p> <ul style="list-style-type: none"> <li>I know about some Christmas traditions in Spain.</li> </ul>	<p><u>Body Parts (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I can memorise and present a short spoken text.</li> <li>I can read some familiar words aloud and pronounce them accurately.</li> <li>I can use question forms.</li> <li>I can apply phonic knowledge of the language to support reading and writing.</li> <li>I can listen for sounds, rhymes and rhythm.</li> <li>I can read and memorise words.</li> </ul> <p><u>Wider development</u></p> <ul style="list-style-type: none"> <li>I can memorise and present a short spoken text.</li> <li>I can follow a short, familiar text, identifying common spelling patterns in letter strings</li> </ul>
<p>Spring 1 (A) Phase: Y5/6</p>	<p>big small facial features</p>	<p><u>My Body (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I know how to say and understand the names of parts of the body.</li> <li>I know how to read, say and understand words for colours.</li> <li>I know how to use a bilingual dictionary</li> <li>I know the words grande and pequeño to describe size.</li> <li>I know five words for facial features.</li> <li>I know that adjectives must agree with the noun they describe.</li> </ul>	<p><u>My Body (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I can listen for sounds, rhymes and rhythm.</li> <li>I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.</li> <li>I can read and memorise words.</li> <li>I can ask and answer questions.</li> <li>I can use question forms.</li> <li>I can start to recognise the adjective agreement rule.</li> <li>I can start to apply the adjective agreement rule.</li> <li>I can write simple words and phrases using a model and some words from memory.</li> </ul>
<p>Spring 2 (A) Phase: Y5/6</p>	<p>food festivals</p>	<p><u>Festivals (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I know how to apply the adjective agreement rule.</li> <li>I know some words for food items in Spanish.</li> </ul>	<p><u>Festivals (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words.</li> <li>I can write simple words and phrases using a model and some words from memory.</li> <li>I can recognise and apply simple agreements.</li> </ul>
<p>Summer 1 (A) Phase: Y5/6</p>	<p>food I like / don't like</p>	<p><u>Food (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I know some words for food items.</li> <li>I know how to pronounce words with the 'a' sound.</li> <li>I know how to give opinions with reasons about food.</li> <li>I know how to take part in a conversation asking for and giving opinions about different foods.</li> </ul>	<p><u>Food (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I can follow a short, familiar text, identifying common spelling patterns in letter strings</li> <li>I can listen for sounds, rhyme and rhythm, identifying specific phonemes.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can write simple words and phrases using a model or working from memory.</li> <li>I can use context &amp; previous knowledge to determine meaning.</li> </ul>
<p>Summer 2 (A) Phase: Y5/6</p>	<p>months numbers 1-31 I would like</p>	<p><u>Numbers (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I know how to act out a traditional tale.</li> <li>I know quisiera and how to use it with different food items.</li> <li>I know how to pronounce words with the 'qu' sound.</li> <li>I know some words for food items in Spanish.</li> <li>I know numbers 1-31.</li> <li>I know the words for months</li> <li>I know how to pronounce words with the 'r' sound.</li> </ul>	<p><u>Numbers (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> <li>I can listen for sounds, rhyme and rhythm.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can follow a short familiar text, listening and reading at the same time.</li> <li>I can use a dictionary to look up spellings.</li> </ul>

Languages – Cycle B			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (B) Phase: Y3/4	hello good bye good morning good afternoon good evening numbers 1-10 stand up sit down put your hand up open books stand up listen silence please thank you	<u>Word Order (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the word order in some sentences.</li> <li>I can understand a story.</li> </ul>	<u>Word Order (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can hear main word classes.</li> <li>I can recognise how sounds are represented in written form.</li> <li>I can perform simple communicative tasks using single words, phrases and short sentences.</li> <li>I can listen and respond to a simple story and rhyme.</li> <li>I can read aloud familiar words.</li> </ul>
Autumn 2 (B) Phase: Y3/4	numbers 1-10 I have I am How old are you? Christmas vocab	<u>Numbers (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know numbers 1-10</li> <li>I know how and when to use tengo and soy.</li> <li>I know how to ask someone how old they are (¿cuántos años tienes?) and reply using a sentence stating my age.</li> <li>I know how to pronounce the phoneme ñ.</li> <li>I know some vocabulary relating to Christmas.</li> </ul>	<u>Numbers (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can perform simple communicative tasks using single words and phrases.</li> <li>I can experiment with the writing of simple words.</li> <li>I can recognise and respond to sound patterns in words.</li> </ul>
Spring 1 (B) Phase: Y3/4	that she'd like I would like I like I don't like but what	<u>What do you want? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the difference between el/la/los/las and un/una/unos/unas in Spanish and know when to use each type of article.</li> <li>I know the meaning of the phrase ¿Qué quisieras?</li> <li>I know how to use quisiera in appropriate contexts.</li> <li>I know how to create sentences using the language me gusta/ detesto ... pero quisiera.</li> <li>I know how to create sentences using the language me gusta/ detesto ... pero quisiera.</li> </ul>	<u>What do you want? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can perform simple communicative tasks using short sentences.</li> <li>I can identify social conventions and hear main word classes.</li> <li>I can use the context of what I see/ read to determine some of the meaning.</li> </ul>
Spring 2 (B) Phase: Y3/4	Easter I like I don't like but	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to use me gusta/detesto ...</li> <li>I know how to extend sentences with pero.</li> <li>I know the high frequency word es.</li> <li>I know some animal nouns.</li> <li>I know how to retell a story.</li> <li>I know a Spanish song.</li> </ul>	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can perform simple communicative tasks using short sentences.</li> <li>I can recognise some familiar words in written form.</li> <li>I can use the context of what I see/ read to determine some of the meaning.</li> </ul>
Summer 1 (B) Phase: Y3/4	who is? numbers 11-15 days of the week also / too / and	<u>Who? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to ask questions with ¿quién es?</li> <li>I know how to extend sentences with y and también.</li> <li>I know numbers 11-15.</li> <li>I know how to pronounce the phoneme ce/ci/z.</li> <li>I know how to pronounce the r phoneme correctly.</li> <li>I know the days of the week.</li> </ul>	<u>Who? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can perform simple communicative tasks.</li> <li>I can recognise and respond to sound patterns and words.</li> <li>I can recognise some familiar words in written form</li> </ul>
Summer 2 (B) Phase: Y3/4	days of the week	<u>Days of the week/ culture (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the days of the week.</li> <li>I know how to give opinions and use connectives.</li> </ul>	<u>Days of the week / culture (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can perform simple communicative tasks using single words, phrases and short sentences.</li> <li>I can use the context of what I see/read to determine some of the meaning.</li> <li>I can recognise some familiar words in written form.</li> </ul>

Autumn 1 (B) Phase: Y5/6	numbers 1-31 days months hair eye size colours	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the numbers 1-31</li> <li>I know the words for months.</li> <li>I know how to understand, say and write dates.</li> <li>I know about birthday traditions in Spain and saints days.</li> <li>I know how describe hair colour and type.</li> <li>I know how to describe eye colour.</li> <li>I know how to describe size.</li> <li>I know how to pronounce words with the 'j' sound accurately.</li> </ul>	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can ask and answer questions.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can write simple words and phrases using a model and some words from memory.</li> <li>I can reinforce and extend recognition of word classes and understand their function.</li> <li>I can recognise and apply simple agreements, singular &amp; plural</li> </ul>
Autumn 2 (B) Phase: Y5/6	days months hair eye size colours Christmas vocab.	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know how to describe someone else using the third person.</li> <li>I know how to use adjectives correctly in a sentence.</li> <li>I know how to pronounce words with the soft 'c' sound accurately.</li> </ul> <u>Festivals</u> <ul style="list-style-type: none"> <li>I know about some Christmas traditions in Spain.</li> </ul>	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can memorise and present a short spoken text.</li> <li>I can follow a short familiar text, reading and listening at the same time</li> <li>I can write simple phrases using a model and some words from memory.</li> <li>I can recognise and apply simple agreements, singular &amp; plural.</li> <li>I can read and understand a range of familiar written phrases.</li> </ul> <u>Both - Festivals</u> <ul style="list-style-type: none"> <li>I can learn about festivals and celebrations in Spain</li> </ul>
Spring 1 (B) Phase: Y5/6	mum dad brother sister grandparents how many brothers / sisters	<u>Family (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know the words for family members.</li> <li>I know how to recognise different words for 'my' in Spanish.</li> <li>I know how to ask and answer the question ¿Tienes hermanos?</li> <li>I know how to pronounce the phoneme 'i' correctly.</li> </ul>	<u>Family (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can ask and answer questions.</li> <li>I can read some familiar words aloud and pronounce them accurately.</li> <li>I can write simple words and phrases using a model and some words from memory.</li> <li>I can learn about festivals and celebrations in Spain.</li> </ul>
Spring 2 (B) Phase: Y5/6	clothing Who wears / who is wearing? festival of San Jose	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know words for clothing.</li> <li>I know how to ask and answer the question ¿Qué llevas?</li> </ul> <u>Festivals</u> <ul style="list-style-type: none"> <li>I know about the importance of festivals in Spain.</li> </ul>	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can ask and answer questions.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can use context and previous knowledge to determine meaning and pronunciation.</li> </ul> <u>Festivals</u> <ul style="list-style-type: none"> <li>I can learn about festivals and celebrations in Spain.</li> </ul>
Summer 1 (B) Phase: Y5/6	clothing Who wears / who is wearing? colours	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know words for clothing</li> <li>I know words for colours.</li> <li>I know how to use colours to describe clothing with correct adjective agreements.</li> <li>I know how to write a short description of an outfit.</li> </ul>	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can ask and answer questions.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can memorise and present a short spoken text.</li> <li>I can give opinions about uniform.</li> <li>I can understand aural descriptions of clothing.</li> </ul>
Summer 2 (B) Phase: Y5/6	body parts San Fermin festival	<u>Bodies (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I know words for parts of the body</li> <li>I know words for colours,</li> <li>I know words for clothing,</li> <li>I know words for the months of the year</li> <li>I know numbers 1-31</li> <li>I know words to create descriptions</li> <li>I know words for family members.</li> <li>I know what happens at the San Fermin festival.</li> </ul>	<u>Bodies (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> <li>I can listen for specific words and phrases.</li> <li>I can ask and answer questions.</li> <li>I can read and understand a range of familiar written phrases.</li> <li>I can write simple words and phrases from memory.</li> <li>I can recognise and apply simple agreements.</li> </ul>