

Languages – Cycle A			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (A) Phase: Y3/4	hello goodbye good morning good afternoon good evening numbers 1-15	<u>Greetings (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know about Spanish greetings and culture. I know numbers from 1-15. 	<u>Greetings (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can practise a new language with a friend.
Autumn 2 (A) Phase: Y3/4	animal names	<u>Animals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the names of some animals. 	<u>Animals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can imitate pronunciation of sounds.
Spring 1 (A) Phase: Y3/4	here is there are a	<u>Plurals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to form plurals. I know how un and una point to different genders. 	<u>Plurals (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can identify specific sounds, phonemes and words.
Spring 2 (A) Phase: Y3/4	colours	<u>Colours (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja 	<u>Colours (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can recognise some familiar words in written form.
Summer 1 (A) Phase: Y3/4	my name is... what is your name I am	<u>I am (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to introduce myself and ask someone their name. 	<u>I am (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can ask someone their name and tell them mine.
Summer 2 (A) Phase: Y3/4	colours I like I don't like I hate	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja I know how to use soy with a colour. I know how to give a simple opinion me gusta or detesto about a colour. 	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can understand, write and say a sentence describing the colour of an animal using the correct word order.
Autumn 1 (A) Phase: Y5/6	classroom commands animals	<u>Animals (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the names of animals. I know basic classroom instructions. 	<u>Animals (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can listen for specific words and phrases. I can read and understand a range of familiar written phrases.
Autumn 2 (A) Phase: Y5/6	body parts	<u>Body Parts (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to say and understand the names of parts of the body. I know how to say the 'z' sound <u>Wider development</u> <ul style="list-style-type: none"> I know about some Christmas traditions in Spain. 	<u>Body Parts (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can read some familiar words aloud and pronounce them accurately. I can use question forms.
Spring 1 (A) Phase: Y5/6	big small	<u>My Body (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to say and understand the names of parts of the body. I know how to read, say and understand words for colours. I know the words grande and pequeño to describe size. 	<u>My Body (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can ask and answer questions. I can use question forms. I can write simple words and phrases using a model and some words from memory.
Spring 2 (A) Phase: Y5/6	food	<u>Food (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know some words for food items in Spanish. 	<u>Food (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can write simple words and phrases using a model and some words from memory.
Summer (A) Phase: Y5/6	I would like food I like / don't like	<u>I like (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know quisiera and how to use it with different food items. I know how to pronounce words with the 'qu' r a sound. I know some words for food items. I know how to give opinions with reasons about food. 	<u>Numbers (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can listen for sounds, rhyme and rhythm. I can read and understand a range of familiar written phrases. words and phrases using a model or working from memory. I can use context & previous knowledge to determine meaning.

Languages – Cycle B			
Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (B) Phase: Y3/4	stand up/sit down put your hand up open books listen silence please, thank you	<u>Word Order (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know and can use the correct word order in some sentences. 	<u>Word Order (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can recognise how sounds are represented in written form. I can perform simple communicative tasks using single words, phrases and short sentences.
Autumn 2 (B) Phase: Y3/4	numbers 1-15 I have I am How old are you?	<u>Age (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know numbers 1-15 I know how and when to use tengo and soy. I know how to ask someone how old they are (¿cuántos años tienes?) and reply using a sentence stating my age. I know how to pronounce the phoneme ñ. 	<u>Age (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words and phrases. I can experiment with the writing of simple words.
Spring 1 (B) Phase: Y3/4	that she'd like I would like I like I don't like but what	<u>What do you want? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the difference between el/la/los/las and un/una/unos/unas in Spanish I know the meaning of the phrase ¿Qué quisieras? I know how to create sentences using the language me gusta/ detesto ... pero quisiera. 	<u>What do you want? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can use the context of what I see/ read to determine some of the meaning.
Spring 2 (B) Phase: Y3/4	I like I don't like but	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to use me gusta/detesto ... I know how to extend sentences with pero. I know the high frequency word es. I know some animal nouns. 	<u>I like (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can recognise some familiar words in written form.
Summer 1 (B) Phase: Y3/4	who is? numbers 11-15 days of the week also / too / and	<u>Who? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to ask questions with ¿quién es? I know how to extend sentences with y and también. I know numbers 1-15. I know how to pronounce the phoneme ce/ci/z/r. I know the days of the week. 	<u>Who? (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can perform simple communicative tasks. I can recognise some familiar words in written form
Summer 2 (B) Phase: Y3/4	days of the week	<u>Days of the week/ culture (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the days of the week. I know how to give opinions and use connectives. 	<u>Days of the week / culture (Y3 iLanguages Unit)</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words, phrases and short sentences. I can use the context of what I see/read to determine some of the meaning.
Autumn 1 (B) Phase: Y5/6	numbers 1-31 days months	<u>Birthdays (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the numbers 1-31 I know the words for months. I know how to understand, say and write dates. I know how to pronounce words with the 'j' sound accurately. 	<u>Birthdays (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can listen for specific words and phrases. I can ask and answer questions. I can read and understand a range of familiar written phrases.
Autumn 2 (B) Phase: Y5/6	days months hair eye size colours	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know how to describe someone else using the third person. I know how to use adjectives correctly in a sentence. I know how to pronounce words with the soft 'c' sound accurately. 	<u>Descriptions (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can memorise and present a short spoken text. I can write simple phrases using a model and some words from memory. I can read and understand a range of familiar written phrases.
Spring 1 (B) Phase: Y5/6	mum dad brother sister grandparents how many brothers / sisters	<u>Family (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know the words for family members. I know how to recognise different words for 'my' in Spanish. I know how to ask and answer the question ¿Tienes hermanos? I know how to pronounce the phoneme 'i' correctly. 	<u>Family (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can ask and answer questions. I can read some familiar words aloud and pronounce them accurately.
Spring 2 (B) Phase: Y5/6	clothing who wears...? who is wearing...?	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know words for clothing. I know how to ask and answer the question ¿Qué llevas? 	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can listen for specific words and phrases. I can read and understand a range of familiar written phrases. I can use context and previous knowledge to determine meaning and pronunciation.
Summer (B) Phase: Y5/6	clothing who wears...? who is wearing...? colours	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I know words for clothing I know words for colours. I know how to write a short description of an outfit. 	<u>Clothing (Y4 iLanguages Unit)</u> <ul style="list-style-type: none"> I can memorise and present a short spoken text. I can give opinions about uniform. I can understand aural descriptions of clothing.