

This document outlines the progression of languages objectives, separated into the following areas:

Phonics	<ul style="list-style-type: none"> • Pronunciation 	<ul style="list-style-type: none"> • Page 2
	<ul style="list-style-type: none"> • Spelling 	<ul style="list-style-type: none"> • Page 2
Grammar	<ul style="list-style-type: none"> • Singular and plural 	<ul style="list-style-type: none"> • Page 2
	<ul style="list-style-type: none"> • Word classes 	<ul style="list-style-type: none"> • Page 2
	<ul style="list-style-type: none"> • Sentence types and sentence structure 	<ul style="list-style-type: none"> • Page 2
	<ul style="list-style-type: none"> • Agreement 	<ul style="list-style-type: none"> • Page 2
Vocabulary	<ul style="list-style-type: none"> • Vocabulary knowledge <ul style="list-style-type: none"> - Nouns and adjectives - Forming sentences - Asking and answering questions 	<ul style="list-style-type: none"> • Page 3
	<ul style="list-style-type: none"> • Speaking, performing and conversing 	<ul style="list-style-type: none"> • Page 3
	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Page 3
	<ul style="list-style-type: none"> • Key Vocabulary 	<ul style="list-style-type: none"> • Page 3
Understanding	<ul style="list-style-type: none"> • Listening 	<ul style="list-style-type: none"> • Page 4
	<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Page 4
Cultural Awareness	<ul style="list-style-type: none"> • Spanish Culture 	<ul style="list-style-type: none"> • Page 4

	Lower Key Stage Two	Upper Key Stage Two
Phonics	Pronunciation <ul style="list-style-type: none"> I know some phonemes that are pronounced differently in Spanish. (CyA:Sp2) I can imitate pronunciation of sounds. (CyA:Au2;CyA:Sp1) I can recognise and respond to sound patterns and words. (CyA:Sp1;CyB:Au2;CyB:Su1) I can say the Spanish alphabet and can pronounce all letters correctly. (CyA:Su1) I know how to pronounce the phoneme ñ. (CyB:Au2) I know how to pronounce the phoneme ce/ci/z. (CyB:Su1) I know how to pronounce the r phoneme correctly. (CyB:Su1) I know how to pronounce <i>un</i> and <i>una</i> correctly. (CyA:Sp1) 	Pronunciation <ul style="list-style-type: none"> I can listen for sounds, rhymes and rhythm. (CyA:Sp1) I can listen for sounds, rhymes and rhythm, identifying specific phonemes. (CyA:Su1;CyA:Su2) I know how to pronounce the 'z' sound. (CyA:Au2) I know how to pronounce words with the 'a' sound. (CyA:Su1) I know how to pronounce words with the 'qu' sound. (CyA:Su2) I know how to pronounce words with the 'r' sound. (CyA:Su2) I know how to pronounce words with the 'j' sound, accurately. (CyB:Au1) I know how to pronounce words with the 'soft c' sound accurately. (CyB:Au2) I know how to pronounce the 'i' sound correctly. (CyB:Sp1)
	Spelling <ul style="list-style-type: none"> I can experiment with the writing of simple words. (CyA:Au1;CyB:Au2) I can identify specific sounds, phonemes and words. (CyA:Sp1;CyA:Sp2) I can recognise how sounds are represented in written form. (CyB:Au1;CyB:Su1;CyB:Su2) 	Spelling <ul style="list-style-type: none"> I can follow a short, familiar text, identifying common spelling patterns in letter strings. (CyA:Au2;CyA:Sp1;CyA:Sp2;CyA:Su1) I can use a dictionary to look up spellings. (CyA:Su2)

	Lower Key Stage Two	Upper Key Stage Two
Grammar	Singular and Plural <ul style="list-style-type: none"> I know how to form plurals. (CyA:Sp1) I know when to add an 'n' to the end of 'gusta'. (CyA:Su2) I know to use 'los/las' with an animal when giving an opinion about it. (CyA:Su2) 	Singular and Plural <ul style="list-style-type: none"> I can recognise and apply simple agreements, including singular and plural. (CyB:Au1;CyB:Au2)
	Word Classes <ul style="list-style-type: none"> I can recognise negatives. (CyA:Sp2) I can hear main word classes. (CyB:Au1) I know how 'un' and 'una' point to different genders. (CyA:Sp1) I know the difference between el/la/los/las and un/una/unos/unas in Spanish and know when to use each style of article. (CyB:Sp1) 	Word Classes <ul style="list-style-type: none"> I can reinforce and extend recognition of word classes, and understand their function. (CyB:Au1) I know how to use adjectives correctly in a sentence. (CyB:Au2)
	Sentence Types and Sentence Structure <ul style="list-style-type: none"> I can recognise question forms. (CyA:Sp2) I can understand, write and say a sentence using the correct word order. (CyA:Su2) I know the word order in some sentences. (CyB:Au1) 	Sentence Types and Sentence Structure <ul style="list-style-type: none"> I know how to describe someone else using the third person. (CyB:Au2)
		Agreement <ul style="list-style-type: none"> I know that adjectives must agree with the noun that they describe. (CyA:Sp1) I can start to recognise and apply the adjective agreement rule. (CyA:Sp1) I know how to apply the adjective agreement rule. (CyA:Sp2) I can recognise and apply simple agreements. (CyA:Sp2;CyB:Su2) I know how to use colours to describe clothing with correct adjective agreements. (CyB:Su1)

Lower Key Stage Two						Upper Key Stage Two						
Vocabulary	Vocabulary Knowledge <ul style="list-style-type: none"> ▪ Nouns and Adjectives: <ul style="list-style-type: none"> ○ I can recall and retain new vocabulary. (CyA: Au2) ○ I know numbers from 1 – 10. (CyA: Au1; CyB: Au1) ○ I know numbers 11-15. (CyB: Su1) ○ I know the days of the week. (CyB: Su1; CyB: Su2) <ul style="list-style-type: none"> ○ I know the names of some animals. (CyA: Au2; CyB: Sp2) ○ I know some vocabulary relating to Christmas. (CyA: Au2; CyB: Au2) ○ I know some colours (as outlined on the MTP). (CyA: Su2) ○ I can use two different colours and a connective to describe an animal. (CyA: Su2) ▪ Forming Sentences: <ul style="list-style-type: none"> ○ I know some simple classroom instructions. (CyA: Au1) ○ I know and understand <i>aqui hay</i>. (CyA: Sp1) ○ I know how to form a sentence using 'soy'. (CyA: Su1) ○ I know how to use <i>soy</i> with a colour. (CyA: Su2) ○ I know how to give a simple opinion about a colour. (CyA: Su2) ○ I know how and when to use <i>tengo</i> and <i>soy</i>. (CyB: Au2) ○ I know how to use <i>quisiera</i> in appropriate contexts. (CyB: Sp1) ○ I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. (CyB: Sp1; CyB: Sp2) ○ I know how to extend sentences with <i>pero</i>. (CyB: Sp2) ○ I know the high frequency word <i>es</i>. (CyB: Sp2) ○ I know how to extend sentences with <i>y</i> and <i>también</i>. (CyB: Su1) ○ I know how to give opinions and use connectives. (CyB: Su2) ▪ Asking and Answering Questions: <ul style="list-style-type: none"> ○ I know how to ask someone how old they are, and reply using a sentence stating my age. (CyB: Au2) ○ I know how to ask questions with <i>¿quién es?</i> (CyB: Su1) 						Vocabulary Knowledge <ul style="list-style-type: none"> ▪ Nouns and Adjectives: <ul style="list-style-type: none"> ○ I know numbers 1-31. (CyA: Su2; CyB: Au1; CyB: Su2) ○ I know the names of animals (in addition to, and further to the ones learned in Lower Key Stage Two). (CyA: Au1) ○ I know the words for family members. (CyB: Sp1) ○ I know words for clothing. (CyB: Sp2; CyB: Su1; CyB: Su2) ○ I know words for colours. (CyB: Su1) ○ I know some words for food items in Spanish. (CyA: Sp2; CyA: Su1; CyA: Su2) ○ I know the words for months. (CyA: Su2; CyB: Au1; CyB: Su2) ○ I know how to understand, say and write dates. (CyB: Au1) ○ I know the words to describe size. (CyA: Sp1) ○ I know words for facial features. (CyA: Sp1) ○ I know how to describe hair colour and type. (CyB: Au1) ○ I know how to describe eye colour. (CyB: Au1) ○ I know how to describe size. (CyB: Au1) ○ I know words to create descriptions. (CyB: Su2) ▪ Forming Sentences: <ul style="list-style-type: none"> ○ I know basic classroom instructions. (CyA: Au1) ○ I can respond to a Spanish story and poem. (CyA: Au1) ○ I know how to give opinions with reasons about food. (CyA: Su1) ○ I know <i>quisiera</i> and how to use it with different food items. (CyA: Su2) ○ I know how to recognise different words for 'my' in Spanish. (CyB: Sp1) ○ I can give opinions about uniform. (CyB: Su1) ▪ Asking and Answering Questions: <ul style="list-style-type: none"> ○ I can use question forms. (CyA: Sp1) ○ I know how to answer the question <i>¿Tienes hermanos?</i>. (CyB: Sp1) ○ I know how to ask and answer the question <i>¿Qué llevas?</i>. (CyB: Sp2) 					
	Speaking, Performing and Conversing <ul style="list-style-type: none"> • I can practise new language with a friend. (CyA: Au1) • I know a Spanish song. (CyA: Au2; CyA: Sp2; CyB: Sp2) • I can perform simple communicative tasks using phrases and short sentences. (CyA: Sp1; CyB: Au1; CyB: Au2; CyB: Sp1; CyB: Sp2; CyB: Su1; CyB: Su2) • I know how to retell a story. (CyA: Sp2; CyB: Sp2) • I know how to introduce myself and ask someone my name. (CyA: Su1) • I can ask someone my name and tell them mine. (CyA: Su1) • I can use 'soy' to say a sentence about myself. (CyA: Su1) • I can read aloud familiar words. (CyB: Au1) 						Speaking, Performing and Conversing <ul style="list-style-type: none"> • I can memorise and present a short spoken text. (CyA: Au1; CyA: Au2; CyB: Sp1; CyB: Su1) • I know how to say and understand the names of parts of the body. (CyA: Au2; CyA: Sp1; CyB: Su2) • I can ask and answer questions. (CyA: Sp1; CyB: Au1; CyB: Sp1; CyB: Sp2; CyB: Su1; CyB: Su2) • I know how to give opinions and take part in a conversation, asking and giving opinions about different foods. (CyA: Su1) • I know how to act out a traditional tale. (CyA: Su2) 					
	Writing <ul style="list-style-type: none"> • I can recognise some familiar words in written form. (CyA: Sp1; CyA: Sp2; CyB: Sp2) 						Writing <ul style="list-style-type: none"> • I know how to use a bilingual Spanish-English dictionary. (CyA: Au1; CyA: Sp1) • I can write simple words and phrases using a model, and some words from memory. (CyA: Sp1; CyA: Sp2; CyA: Su1; CyB: Au1; CyB: Au2; CyB: Sp1; CyB: Su2) • I know how to write a short description of an outfit. (CyB: Su1) 					
	numbers 1-10	silence please	there are	goodbye	that	but	numbers 1-31	size	dad	clothing	big	I like
stand up	thank you	Easter	good morning/afternoon	she'd like	what	days	festival of San	brother	who wears /	small	I don't like	
sit down	animal names	vocabulary	good evening	I would like	but	months	Jose	sister	who is wearing?	food	body parts	
put your hand	Christmas	my name is...	I have	I like	who is...?	hair	colours	grandparents	San Fermin	I would like	facial features	
up	vocabulary	what is your	I am	I don't like	also/too/and	eye	Christmas vocab	how many	festival	animals		
open books	stand up listen	name	How old are you?	hello	here	commands	mum	brothers /	classroom			
		I am						sisters				

	Lower Key Stage Two	Upper Key Stage Two
Understanding	<p>Listening</p> <ul style="list-style-type: none"> • I can listen attentively and understand everyday words. (CyA: Au1) • I can understand everyday instructions and everyday classroom language. (CyA: Au1) • I can recognise conventions of politeness. (CyA: Au1) • I can listen attentively and understand everyday instructions and classroom language. (CyA: Au2) • I can listen and respond to simple rhymes, stories and songs. (CyA: Au2; CyA: Sp2; CyB: Au1) • I can understand a story. (CyB: Au1) • I know the meaning of phrase <i>¿Qué quisieras?</i> (CyB: Sp1) • I can use the context of what I see/read to determine some of the meaning. (CyB: Sp1; CyB: Sp2; CyB: Su2) 	<p>Listening</p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. (CyB: Su2; CyB: Sp; CyB: Sp2; CyB: Su1; CyB: Su2) • I can use context and previous knowledge to determine meaning. (CyA: Su1; CyB: Sp2) • I can listen for specific words and phrases. (CyB: Au1) • I can understand aural descriptions of clothing. (CyB: Su1)
		<p>Reading</p> <ul style="list-style-type: none"> • I can read and understand a range of familiar written phrases. (CyA: Au1; CyB: Au2) • I know how to read, say and understand words for colours. (CyA: Sp1; CyB: Su2) • I can read and memorise words. (CyA: Sp1) • I can read some familiar words aloud and pronounce them accurately. (CyB: Sp1) • I can follow a short familiar text, listening and reading at the same time. (CyB: Su2; CyA: Su2; CyB: Au2) • I can read and understand a range of familiar written phrases. (CyA: Su1; CyA: Su2; CyB: Au1; CyB: Sp2; CyB: Su1; CyB: Su2)
Cultural Awareness	<p>Lower Key Stage Two</p> <ul style="list-style-type: none"> • I know about Spanish greetings and culture. (CyA: Au1) • I know about some Christmas traditions in Spain. (CyB: Au2) 	<p>Upper Key Stage Two</p> <ul style="list-style-type: none"> • I know about birthday traditions in Spain, and Saints days. (CyB: Au1) • I know about some Christmas traditions in Spain. (CyB: Au2) • I can learn about festivals and celebrations in Spain. (CyB: Au2; CyB: Sp1; CyB: Sp2) • I know about the importance of festivals in Spain. (CyB: Sp2) • I know what happens at the San Fermin Festival. (CyB: Su2)