

Languages – Cycle A

Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (A) Phase: Y3/4	Hello Good bye Good morning Good afternoon good evening. Numbers 1-10 Stand up Sit down Put your hand up Open books Stand up Listen Silence Please Thank you	<u>Year 3 - Greetings</u> <ul style="list-style-type: none"> I know about Spanish greetings and culture. I know Spanish is spoken in Spain and elsewhere. I know some simple classroom instructions. I know numbers from 1-10. <u>Year 4 – Word Order</u> <ul style="list-style-type: none"> I know the word order in some sentences. I can understand a story. 	<u>Year 3 - Greetings</u> <ul style="list-style-type: none"> I can listen attentively and understand everyday words. I can recognise conventions of politeness. I can locate country/countries where the language is spoken. I can identify social conventions in other cultures. I can practise new language with a friend. I can recognise conventions of politeness. I can identify social conventions in other cultures. I can understand everyday instructions and everyday classroom language. I can experiment with the writing of simple words. <u>Year 4 – Word Order</u> <ul style="list-style-type: none"> I can hear main word classes. I can recognise how sounds are represented in written form. I can perform simple communicative tasks using single words, phrases and short sentences. I can listen and respond to a simple story and rhyme. I can read aloud familiar words.
Autumn 2 (A) Phase: Y3/4	Animal names Christmas vocabulary Numbers 1-10 I have I am How old are you? Christmas vocab	<u>Year 3 - Animals</u> <ul style="list-style-type: none"> I know the names of some animals. I know a Spanish song. I know some vocabulary relating to Christmas. <u>Year 4 - Numbers</u> <ul style="list-style-type: none"> I know numbers 1-10 and zero and can do simple addition and subtraction. I know how and when to use <i>tengo</i> and <i>soy</i>. I know how to ask someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating my age. I know how to pronounce the phoneme ñ. I know some vocabulary relating to Christmas. 	<u>Year 3 - Animals</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words (recall and retain new vocabulary). I can listen attentively and understand everyday instructions and everyday classroom language. I can listen and respond to simple rhymes, stories and songs. I can imitate pronunciation of sounds. <u>Year 4 - Numbers</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words and phrases. I can experiment with the writing of simple words. I can recognise and respond to sound patterns in words.
Spring 1 (A) Phase: Y3/4	Here is there are A That she'd like I would like I like I don't like But What	<u>Year 3 Plurals</u> <ul style="list-style-type: none"> I know how to form plurals. I know and understand <i>aquí hay</i>. I know how <i>un</i> and <i>una</i> point to different genders. I know how to pronounce <i>un</i> and <i>una</i> correctly. <u>Year 4 – What do you want?</u> <ul style="list-style-type: none"> I know the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article. I know the meaning of the phrase <i>¿Qué quisieras?</i> I know how to use <i>quisiera</i> in appropriate contexts. I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. 	<u>Year 3 - Plurals</u> <ul style="list-style-type: none"> I can recognise and respond to sound patterns and words. I can perform simple communicative tasks using phrases and short sentences. I can imitate pronunciation of sounds. I can recognise some familiar words in written form. I can identify specific sounds, phonemes and words. <u>Year 4 – What do you want?</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can identify social conventions and hear main word classes. I can use the context of what they see/ read to determine some of the meaning. I can practise new language with a friend.
Spring 2 (A) Phase: Y3/4	Easter vocab I like I don't like but	<u>Year 3 - Easter</u> <ul style="list-style-type: none"> I know some memorisation strategies for a foreign language. I know how to retell a story. I know an Easter-themed story. I know a Spanish song. <u>Year 4 – I like</u> <ul style="list-style-type: none"> I know how to use <i>me gusta/detesta ...</i> I know how to extend sentences with <i>pero</i>. I know the high frequency word <i>es</i>. I know some animal nouns. I know an Easter-themed story. I know a Spanish song. 	<u>Year 3 - Easter</u> <ul style="list-style-type: none"> I can identify specific sounds, phonemes and words. I can recognise some familiar words in written form. I can listen and respond to simple rhymes, stories and songs. I can recognise some familiar words in written form. I can recognise question forms and negatives. <u>Year 4 – I like</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can recognise some familiar words in written form. I can use the context of what they see/ read to determine some of the meaning. I can practise new language with a friend.

<p>Summer 1 (A) Phase: Y3/4</p>	<p>My name is... What is your name I am..</p> <p>Who is? Numbers 11-15 Days of the week Also / too / and</p>	<p><u>Year 3 – I am</u></p> <ul style="list-style-type: none"> • I know how to introduce myself and ask someone their name. • I know some phonemes that are pronounced differently in Spanish. • I know how to form a sentence using <i>soy</i>. <p><u>Year 4 - Who?</u></p> <ul style="list-style-type: none"> • I know how to ask questions with ¿quién es? • I know how to extend sentences with <i>y</i> and <i>también</i>. • I know numbers 11-15. • I know how to pronounce the phoneme <i>ce/ci/z</i>. • I know how to pronounce the <i>r</i> phoneme correctly. • I know the days of the week. 	<p><u>Year - 3 - I am</u></p> <ul style="list-style-type: none"> • I can ask someone their name and tell them mine. • I can say the Spanish alphabet and can pronounce all letters correctly. • I can use <i>soy</i> to say a sentence about myself. <p><u>Year 4 – Who?</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks. • I can practise new language with a friend. • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form.
<p>Summer 2 (A) Phase: Y3/4</p>	<p>Colours I like I don't like / I hate Animal names</p> <p>Days of the week Facts about Barcelona</p>	<p><u>Year 3 Colours</u></p> <ul style="list-style-type: none"> • I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja • I know how to use <i>soy</i> with a colour. • I know how to give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. • I know when to add an <i>-n</i> onto the end of <i>gusta</i>. • I know to use <i>los/las</i> with an animal when giving an opinion about it. <p><u>Year 4 Days of the week/ culture</u></p> <ul style="list-style-type: none"> • I know the days of the week. • I know how to give opinions and use connectives. • I know about the location of Barcelona. • I know about four famous Barcelona landmarks. 	<p><u>Year 3 Colours</u></p> <ul style="list-style-type: none"> • I can understand, write and say a sentence describing the colour of an animal using the correct word order. • I can use two different colours and a connective to describe an animal. <p><u>Year 4 Days of the week / culture</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks using single words, phrases and short sentences. • I can use the context of what I see/read to determine some of the meaning. • I can identify social conventions at home and in other cultures • I can recognise some familiar words in written form. • I can make direct or indirect contact with the country/countries where the language is spoken.
<p>Autumn 1 (A) Phase: Y5/6</p>	<p>Classroom commands Animals</p> <p>Numbers 1-31 Days Months Hair Eye Size Colours</p>	<p><u>Year 5 - Animals</u></p> <ul style="list-style-type: none"> • I know the names of animals learnt in Y3 and 4 new ones • I know basic classroom instructions. • I know how to use a bilingual Spanish-English dictionary. • I know how to respond to a Spanish story and poem <p><u>Year 6 - Descriptions</u></p> <ul style="list-style-type: none"> • I know the numbers 1-31 and months. • I know how to understand, say and write dates. • I know about birthday traditions in Spain and saints days. • I know how to understand and describe hair colour and type. • I know how to understand and describe eye colour. • I know how to understand and describe size. • I know how to pronounce words with the 'j' sound accurately. 	<p><u>Year 5 - Animals</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can read and understand a range of familiar written phrases. • I can memorise and present a short spoken text • I can follow a short familiar text, listening and reading at the same time. • I can identify a different writing system. <p><u>Year 6 - Descriptions</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions with a partner. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases using a model and some words from memory. • I can reinforce and extend recognition of word classes and understand their function. • I can recognise and apply simple agreements, singular & plural.

<p>Spring 2 (A) Phase: Y5/6</p>	<p>Food Festivals</p> <p>Clothing Who wears / who is wearing? Festival of San Jose</p>	<p><u>Year 5 - Festivals</u></p> <ul style="list-style-type: none"> • I know how to apply the adjective agreement rule. • I know some words for food items in Spanish. • I know about the importance of festivals in Spain. • I know about Las Fallas, the festival of San José in Valencia. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I know words for clothing. • I know how to ask and answer the question ¿Qué llevas? <p><u>Both - Festivals</u></p> <ul style="list-style-type: none"> • I know about the importance of festivals in Spain. • I know about Las Fallas, the festival of San José in Valencia. 	<p><u>Year 5 - Festivals</u></p> <ul style="list-style-type: none"> • I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. • I can write simple words and phrases using a model and some words from memory. • I can recognise and apply simple agreements. • I can learn about festivals and celebrations in different cultures. • I can use a dictionary. • I can design my own 'ninet'. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can use context and previous knowledge to determine meaning and pronunciation. <p><u>Both - Festivals</u></p> <ul style="list-style-type: none"> • I can learn about festivals and celebrations in different cultures. • I can use a dictionary. • I can design my own 'ninet'.
<p>Summer 1 (A) Phase: Y5/6</p>	<p>Food I like / don't like</p> <p>Clothing Who wears / who is wearing? Colours</p>	<p><u>Year 5 - Food</u></p> <ul style="list-style-type: none"> • I know some words for food items. • I know how to pronounce words with the 'a' sound. • I know how to give opinions with reasons about food. • I know how to take part in a conversation asking for and giving opinions about different foods. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I know words for clothing and colours. • I know how to use colours to describe clothing with correct adjectival agreements. • I know how to understand and write a short description of an outfit. • I know how to understand aural descriptions of clothing. • Remember words for clothing. 	<p><u>Year 5 - Food</u></p> <ul style="list-style-type: none"> • I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. • I can listen for sounds, rhyme and rhythm, identifying specific phonemes. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases using a model or working from memory. <p>I can use context & previous knowledge to determine meaning.</p> <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can memorise and present a short spoken text. • I can find out about the lack of uniforms in Spain and give opinions about uniform.
<p>Summer 2 (A) Phase: Y5/6</p>	<p>Months Numbers 1-31 I would like</p> <p>Body parts San Fermín festival</p>	<p><u>Year 5 - Numbers</u></p> <ul style="list-style-type: none"> • I know how to act out a traditional tale. • I know quisiera and how to use it with different food items. • I know how to pronounce words with the 'qu' sound. • I know food items and numbers 1-15. • I know the words for months • I know how to pronounce words with the 'r' sound. • I know the numbers 16-31. • I know how to do some maths in Spanish including division and multiplication. <p><u>Year 6 - Bodies</u></p> <ul style="list-style-type: none"> • I know words for parts of the body, colours, clothes, months, numbers, personal descriptions and family. • I know what happens at the San Fermín festival. 	<p><u>Year 5 - Numbers</u></p> <ul style="list-style-type: none"> • I can listen for sounds, rhyme and rhythm. • I can read and understand a range of familiar written phrases. • I can follow a short familiar text, listening and reading at the same time. • I can practise new language with a friend. <p>I can use a dictionary to look up spellings.</p> <p><u>Year 6- Bodies</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases from memory. • I can recognise and apply simple agreements. • I can create a poster on the San Fermín festival.

Languages – Cycle B

Subject	Key vocab.	Declarative knowledge	Procedural knowledge
Autumn 1 (B) Phase: Y3/4	Hello Good bye Good morning Good afternoon good evening. Numbers 1-10 Stand up Sit down Put your hand up Open books Stand up Listen Silence Please Thank you	<u>Year 3 - Greetings</u> <ul style="list-style-type: none"> I know about Spanish greetings and culture. I know Spanish is spoken in Spain and elsewhere. I know some simple classroom instructions. I know numbers from 1-10. <u>Year 4 – Word Order</u> <ul style="list-style-type: none"> I know the word order in some sentences. I can understand a story. 	<u>Year 3 - Greetings</u> <ul style="list-style-type: none"> I can listen attentively and understand everyday words. I can recognise conventions of politeness. I can locate country/countries where the language is spoken. I can identify social conventions in other cultures. I can practise new language with a friend. I can recognise conventions of politeness. I can identify social conventions in other cultures. I can understand everyday instructions and everyday classroom language. I can experiment with the writing of simple words. <u>Year 4 – Word Order</u> <ul style="list-style-type: none"> I can hear main word classes. I can recognise how sounds are represented in written form. I can perform simple communicative tasks using single words, phrases and short sentences. I can listen and respond to a simple story and rhyme. I can read aloud familiar words.
Autumn 2 (B) Phase: Y3/4	Animal names Christmas vocabulary Numbers 1-10 I have I am How old are you? Christmas vocab	<u>Year 3 - Animals</u> <ul style="list-style-type: none"> I know the names of some animals. I know a Spanish song. I know some vocabulary relating to Christmas. <u>Year 4 - Numbers</u> <ul style="list-style-type: none"> I know numbers 1-10 and zero and can do simple addition and subtraction. I know how and when to use <i>tengo</i> and <i>soy</i>. I know how to ask someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating my age. I know how to pronounce the phoneme ñ. I know some vocabulary relating to Christmas. 	<u>Year 3 - Animals</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words (recall and retain new vocabulary). I can listen attentively and understand everyday instructions and everyday classroom language. I can listen and respond to simple rhymes, stories and songs. I can imitate pronunciation of sounds. <u>Year 4 - Numbers</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using single words and phrases. I can experiment with the writing of simple words. I can recognise and respond to sound patterns in words.
Spring 1 (B) Phase: Y3/4	I like A That she'd like I would like I like I don't like But What	<u>Year 3 Plurals</u> <ul style="list-style-type: none"> I know how to form plurals. I know and understand <i>aquí hay</i>. I know how <i>un</i> and <i>una</i> point to different genders. I know how to pronounce <i>un</i> and <i>una</i> correctly. <u>Year 4 – What do you want?</u> <ul style="list-style-type: none"> I know the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article. I know the meaning of the phrase <i>¿Qué quisieras?</i> I know how to use <i>quisiera</i> in appropriate contexts. I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. I know how to create sentences using the language <i>me gusta/ detesto ... pero quisiera</i>. 	<u>Year 3 - Plurals</u> <ul style="list-style-type: none"> I can recognise and respond to sound patterns and words. I can perform simple communicative tasks using phrases and short sentences. I can imitate pronunciation of sounds. I can recognise some familiar words in written form. I can identify specific sounds, phonemes and words. <u>Year 4 – What do you want?</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can identify social conventions and hear main word classes. I can use the context of what they see/ read to determine some of the meaning. I can practise new language with a friend.
Spring 2 (B) Phase: Y3/4	Easter I like I don't like but	<u>Year 3 - Easter</u> <ul style="list-style-type: none"> I know some memorisation strategies for a foreign language. I know how to retell a story. I know an Easter-themed story. I know a Spanish song. <u>Year 4 – I like</u> <ul style="list-style-type: none"> I know how to use <i>me gusta/detesto ...</i> I know how to extend sentences with <i>pero</i>. I know the high frequency word <i>es</i>. I know some animal nouns. I know an Easter-themed story. I know a Spanish song. 	<u>Year 3 - Easter</u> <ul style="list-style-type: none"> I can identify specific sounds, phonemes and words. I can recognise some familiar words in written form. I can listen and respond to simple rhymes, stories and songs. I can recognise some familiar words in written form. I can recognise question forms and negatives. <u>Year 4 – I like</u> <ul style="list-style-type: none"> I can perform simple communicative tasks using short sentences. I can recognise some familiar words in written form. I can use the context of what they see/ read to determine some of the meaning. I can practise new language with a friend.

<p>Summer 1 (B) Phase: Y3/4</p>	<p>My name is... What is your name I am.</p> <p>Who is? Numbers 11-15 Days of the week Also / too / and</p>	<p><u>Year 3 – I am</u></p> <ul style="list-style-type: none"> • I know how to introduce myself and ask someone their name. • I know some phonemes that are pronounced differently in Spanish. • I know how to form a sentence using <i>soy</i>. <p><u>Year 4 - Who?</u></p> <ul style="list-style-type: none"> • I know how to ask questions with ¿quién es? • I know how to extend sentences with <i>y</i> and <i>también</i>. • I know numbers 11-15. • I know how to pronounce the phoneme <i>ce/ci/z</i>. • I know how to pronounce the <i>r</i> phoneme correctly. • I know the days of the week. 	<p><u>Year - 3 - I am</u></p> <ul style="list-style-type: none"> • I can ask someone their name and tell them mine. • I can say the Spanish alphabet and can pronounce all letters correctly. • I can use <i>soy</i> to say a sentence about myself. <p><u>Year 4 – Who?</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks. • I can practise new language with a friend. • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form.
<p>Summer 2 (B) Phase: Y3/4</p>	<p>Colours I like I don't like / I hate Animal names</p> <p>Days of the week Facts about Barcelona</p>	<p><u>Year 3 Colours</u></p> <ul style="list-style-type: none"> • I know eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja • I know how to use <i>soy</i> with a colour. • I know how to give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. • I know when to add an <i>-n</i> onto the end of <i>gusta</i>. • I know to use <i>los/las</i> with an animal when giving an opinion about it. <p><u>Year 4 Days of the week/ culture</u></p> <ul style="list-style-type: none"> • I know the days of the week. • I know how to give opinions and use connectives. • I know about the location of Barcelona. • I know about four famous Barcelona landmarks. 	<p><u>Year 3 Colours</u></p> <ul style="list-style-type: none"> • I can understand, write and say a sentence describing the colour of an animal using the correct word order. • I can use two different colours and a connective to describe an animal. <p><u>Year 4 Days of the week / culture</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks using single words, phrases and short sentences. • I can use the context of what I see/read to determine some of the meaning. • I can identify social conventions at home and in other cultures • I can recognise some familiar words in written form. • I can make direct or indirect contact with the country/countries where the language is spoken.
<p>Autumn 1 (B) Phase: Y5/6</p>	<p>Classroom commands Animals</p> <p>Numbers 1-31 Days Months Hair Eye Size Colours</p>	<p><u>Year 5 - Animals</u></p> <ul style="list-style-type: none"> • I know the names of animals learnt in Y3 and 4 new ones • I know basic classroom instructions. • I know how to use a bilingual Spanish-English dictionary. • I know how to respond to a Spanish story and poem <p><u>Year 6 - Descriptions</u></p> <ul style="list-style-type: none"> • I know the numbers 1-31 and months. • I know how to understand, say and write dates. • I know about birthday traditions in Spain and saints days. • I know how to understand and describe hair colour and type. • I know how to understand and describe eye colour. • I know how to understand and describe size. • I know how to pronounce words with the 'j' sound accurately. 	<p><u>Year 5 - Animals</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can read and understand a range of familiar written phrases. • I can memorise and present a short spoken text • I can follow a short familiar text, listening and reading at the same time. • I can identify a different writing system. <p><u>Year 6 - Descriptions</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions with a partner. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases using a model and some words from memory. • I can reinforce and extend recognition of word classes and understand their function. • I can recognise and apply simple agreements, singular & plural

<p style="text-align: center;">Spring 2 (B) Phase: Y5/6</p>	<p>Food Festivals</p> <p>Clothing Who wears / who is wearing? Festival of San Jose</p>	<p><u>Year 5 - Festivals</u></p> <ul style="list-style-type: none"> • I know how to apply the adjective agreement rule. • I know some words for food items in Spanish. • I know about the importance of festivals in Spain. • I know about Las Fallas, the festival of San José in Valencia. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I know words for clothing. • I know how to ask and answer the question ¿Qué llevas? <p><u>Both - Festivals</u></p> <ul style="list-style-type: none"> • I know about the importance of festivals in Spain. • I know about Las Fallas, the festival of San José in Valencia. 	<p><u>Year 5 - Festivals</u></p> <ul style="list-style-type: none"> • I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. • I can write simple words and phrases using a model and some words from memory. • I can recognise and apply simple agreements. • I can learn about festivals and celebrations in different cultures. • I can use a dictionary. • I can design my own 'ninot'. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can use context and previous knowledge to determine meaning and pronunciation. <p><u>Both - Festivals</u></p> <ul style="list-style-type: none"> • I can learn about festivals and celebrations in different cultures. • I can use a dictionary. • I can design my own 'ninot'.
<p style="text-align: center;">Summer 1 (B) Phase: Y5/6</p>	<p>Food I like / don't like</p> <p>Clothing Who wears / who is wearing? Colours</p>	<p><u>Year 5 - Food</u></p> <ul style="list-style-type: none"> • I know some words for food items. • I know how to pronounce words with the 'a' sound. • I know how to give opinions with reasons about food. • I know how to take part in a conversation asking for and giving opinions about different foods. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I know words for clothing and colours. • I know how to use colours to describe clothing with correct adjectival agreements. • I know how to understand and write a short description of an outfit. • I know how to understand aural descriptions of clothing. • Remember words for clothing. 	<p><u>Year 5 - Food</u></p> <ul style="list-style-type: none"> • I can follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. • I can listen for sounds, rhyme and rhythm, identifying specific phonemes. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases using a model or working from memory. • I can use context & previous knowledge to determine meaning. <p><u>Year 6 - Clothing</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can memorise and present a short spoken text. • I can find out about the lack of uniforms in Spain and give opinions about uniform.
<p style="text-align: center;">Summer 2 (B) Phase: Y5/6</p>	<p>Months Numbers 1-31 I would like</p> <p>Body parts San Fermin festival</p>	<p><u>Year 5 - Numbers</u></p> <ul style="list-style-type: none"> • I know how to act out a traditional tale. • I know quisiera and how to use it with different food items. • I know how to pronounce words with the 'qu' sound. • I know food items and numbers 1-15. • I know the words for months • I know how to pronounce words with the 'r' sound. • I know the numbers 16-31. • I know how to do some maths in Spanish including division and multiplication. <p><u>Year 6 - Bodies</u></p> <ul style="list-style-type: none"> • I know words for parts of the body, colours, clothes, months, numbers, personal descriptions and family. • I know what happens at the San Fermín festival. 	<p><u>Year 5 - Numbers</u></p> <ul style="list-style-type: none"> • I can listen for sounds, rhyme and rhythm. • I can read and understand a range of familiar written phrases. • I can follow a short familiar text, listening and reading at the same time. • I can practise new language with a friend. • I can use a dictionary to look up spellings. <p><u>Year 6 - Bodies</u></p> <ul style="list-style-type: none"> • I can listen for specific words and phrases. • I can ask and answer questions. • I can read and understand a range of familiar written phrases. • I can write simple words and phrases from memory. • I can recognise and apply simple agreements. • I can create a poster on the San Fermín festival.