

Maths

(National Curriculum Units may span across other half terms. Teachers will use their discretion as to how long the children need to spend on each unit.)



Cycle A		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the News?	5 Food for Thought	6 Incredible Humans
	EY	<p>All About Me</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Number recognition – finding your age - Counting the amount of years that you/your parents or carers have been alive - Discussing ‘older’ and ‘younger’ - Comparing different people’s heights - Understanding ‘same’ and ‘different’ 	<p>Solar System</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Learning about measuring implements, such as thermometers and rulers, to study temperatures and how plants grow - Comparing distances - Comparing ‘same’ and ‘different’ - Studying how liquids fill containers - Comparing mass 	<p>Fairy Tales</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Counting the items in Little Red Riding Hood’s basket - Counting the steps to get to Grandma’s house - Measuring when building the Three Little Pig’s houses - Counting the leaves on the beanstalk - Counting Jack’s magic beans - Identifying patterns on the gingerbread house 	<p>Spring into Action</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Measuring the growth of plants - Studying temperatures - Measuring rainfall - Counting new shoots - Studying ‘reflection’ when making a print of a flower 	<p>Healthy Living</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Counting movements during PE sessions - Timing sessions of physical activity - Measuring ingredients in a healthy meal - Discussing mass - Discussing growth - Measuring distances - Keeping scores 	<p>People who Help us</p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Studying how much water different containers can hold - Measuring the length of a fire hose - Counting the steps a fireman may have to climb - Learning the number for the Emergency Services
	1/2	<p>Back to the Stone Age</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Place value - Addition and subtraction - Multiplication <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Considering pattern and reflection when making Stone Age art 	<p>Hidden Habitats</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication continued - Measure: length, mass and time <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Science: graphing fieldwork findings when looking for minibeasts - Computing: using positional and directional language whilst writing algorithms - Design and technology: measuring lengths 	<p>From Book to Film</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure: time continued - Measure: money - Shape: 2D and 3D - Position and direction - Statistics <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - A pictogram to represent all of the plants in Rapunzel’s garden. - Science: measuring the distance that the Three Little Pigs’ houses blow 	<p>Save the Orangutans</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Place Value - Addition - Subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: a greater than/less than activity to compare the continents that produce the most or least palm oil - Design and technology: measuring lengths 	<p>Take me to Italy</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication - Division - Fractions <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: measuring ingredients - Science: measuring liquids during a teeth investigation - Computing: statistics 	<p>Amazing Amy</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Fractions continued - Measure: capacity, mass, length and money <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Addition and subtraction activity to work out the differences in amount of miles travelled - Science: measuring amounts of liquid when watering plants, and measuring the heights of plants
	3/4	<p>Vikings</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Art: studying shape and reflection when making Viking brooches - Science: taking measurements 	<p>Up in Smoke</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions and decimals <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: measuring components when making an erupting volcano - Geography: ordering heights of volcanoes around the world - Science – measuring temperature 	<p>The Second World War</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Using nets to make Second World War aeroplane models 	<p>What a Load of Rubbish!</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Statistics - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: bar charts and tally charts to show physical and human features of the local area 	<p>Chocolate: Is it Worth it?</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions and decimals <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: measuring ingredients for baking - Computing: data and branching databases 	<p>Ancient to Invictus</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - PE: time and distance – children creating and taking part in their own sports - Science – measurements
	5/6	<p>Ancient Greece</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction - Multiplication and division <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: use of Venn diagrams to sort events in the Ancient and Modern-day Olympics. - Science: measuring time using a stop watch/measuring force using a newton meter 	<p>Disaster!</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Fractions, decimals and percentages - Measures <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: use of co-ordinates when looking at longitude and latitude to identify points on the world map. - Science: graphs - Design and technology: measuring to build shelters 	<p>“Toil and Trouble...”</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Statistics - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: key dates are to be ordered and put on a timeline - Science: measure and statistics (data collection and graphs) 	<p>Our Community</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: using nets 	<p>Great Southcoates Bake Off</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions, decimals and percentages <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: measures – recipes, baking and measuring of ingredients - Science: measure/ statistics 	<p>A Gentleman’s Game?</p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measures - Geometry - Statistics <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Science: graphs and measuring length

	1 Kings and Queens	2 A Drop in the Ocean	3 A Stitch in Time	4 A Helping Hand	5 Battle of the Authors	6 Survival of the Fittest
EY	<p style="text-align: center;"><u>Medieval Times</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Studying nets to make castles - Patterns in bricks - Counting the spots on a dragon - Measuring distance when firing a medieval catapult 	<p style="text-align: center;"><u>Under the Sea</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Comparing the volume of containers - Counting sea creatures - Studying reflection and symmetry when making a picture of The Rainbow Fish - Keeping statistics when observing sea creatures 	<p style="text-align: center;"><u>Materials that we use</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Counting how many outfits Mr Benn has - Looking at numbers in relation to dates - Talking about 'older' and 'newer' - Measuring the size of the teddy's hat 	<p style="text-align: center;"><u>The gift of charity</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Counting pennies - Comparing sizes - Ordering sizes - Studying reflection and symmetry when printing 	<p style="text-align: center;"><u>Julia Donaldson vs John Burningham</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Measuring the distance travelled by a vehicle - Counting the characters in a story - Observing shapes in vehicles 	<p style="text-align: center;"><u>Healthy Bodies, Healthy Minds</u></p> <p><u>Maths continuous provision activities:</u></p> <ul style="list-style-type: none"> - Counting movements during PE sessions - Timing sessions of physical activity - Measuring ingredients in a healthy meal - Discussing mass - Discussing growth - Measuring distances - Keeping scores - Making shapes with out bodies
1/2	<p style="text-align: center;"><u>The Victorians</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Place value - Addition and subtraction - Multiplication <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: when designing the postage stamp, there will be a money activity linked to postage costs then and now. - Science: tally chart to show the materials found around the school. 	<p style="text-align: center;"><u>Penguin Parade</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication continued - Measure: length, mass and time <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: when designing a pop up card, there will be a measure activity to measure the slits, hinges etc. - Science: comparing and categorising: sorting animals into different groups - Computing: using positional and directional language when writing algorithms 	<p style="text-align: center;"><u>Magical Memories</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure: time continued - Measure: money - Shape: 2D and 3D - Position and direction - Statistics <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: addition and subtraction task to work out the differences in ages of people. For example: how much older is... / how much younger is....? - History: timeline task to order ages (2 digit numbers) on a number line 	<p style="text-align: center;"><u>999 Emergency!</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Place value - Addition - Subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Reading: problem solving task to work out how many good deeds the character in Ordinary Mary's Extraordinary Deed carried out. 	<p style="text-align: center;"><u>Beatrix Potter vs Oliver Jeffers</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication - Division - Fractions <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Reading: multiplication activity: how many vegetables in Mr McGregor's garden? - Science: measuring the height of plants - Science: representing data 	<p style="text-align: center;"><u>Predators</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Fractions continued - Measure: capacity, mass, length and money <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Science: statistics - a block graph to compare the characteristics of animals, such as speed, size etc. based on research from non-fiction books. - Design and technology – measuring ingredients.
3/4	<p style="text-align: center;"><u>Henry VIII</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: ordering dates on a timeline. - Science: measure 	<p style="text-align: center;"><u>The Lost Villages</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions and decimals <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: time – years/decades/centuries linked to coastal erosion - Science: temperature 	<p style="text-align: center;"><u>Fashion in the 1960s</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: 2D shape patterns (repeated and/or symmetrical) and measuring when sewing own designs 	<p style="text-align: center;"><u>Emergency Services</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Statistics - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: co-ordinates to plot emergency services onto a map of the local area - Science: measuring time and heart rate - Geography: plotting coordinates 	<p style="text-align: center;"><u>Roald Dahl vs David Walliams</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions and decimals <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Computing: data and branching databases - Science: recording time 	<p style="text-align: center;"><u>Deadly Sixty</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measure - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: map work – compass points - Statistics – most deadly animals
5/6	<p style="text-align: center;"><u>Boudicca</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction - Multiplication and division <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Art: mosaics with repeated pattern and symmetry - Science: measuring time using a stop watch/measuring force using a newton meter 	<p style="text-align: center;"><u>The Journey</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Fractions, decimals and percentages - Measures <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Geography: use of co-ordinates when looking at longitude and latitude to identify points on the world map - Science: capacity 	<p style="text-align: center;"><u>The Elizabethans</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Statistics - Geometry <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: key dates are to be ordered and put on a timeline - Design and technology: measures to create a costume accessory - Science: measure and statistics (data collection and graphs) 	<p style="text-align: center;"><u>Looking after Others</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Number and place value - Addition and subtraction <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Enterprise: planning, budgeting and looking at the finances of organising a fundraising event. - Art: shape 	<p style="text-align: center;"><u>C.S.Lewis vs Phillip Pullman</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Multiplication and division - Fractions, decimals and percentages <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - History: Venn diagrams to compare Modern day Britain and the early 1900s - Science: measure/ statistics 	<p style="text-align: center;"><u>Running Wild</u></p> <p><u>NC Unit:</u></p> <ul style="list-style-type: none"> - Measures - Geometry - Statistics <p><u>Cross-curricular maths:</u></p> <ul style="list-style-type: none"> - Design and technology: measures and mass - Geography: use of co-ordinates when looking at longitude and latitude to identify points on the world map