

**Music**

| Cycle A |           | 1<br>Time Travel   | 2<br>Planet Earth  | 3<br>Heroes and Villains  | 4<br>What's in the News?  | 5<br>Food for Thought   | 6<br>Incredible Humans  |
|---------|-----------|--|--|---|---|---|---|
|         | Reception | <p align="center"><b>Charanga Unit: Me!</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive,</li> <li>This Old Man,</li> <li>Five Little Ducks</li> <li>Name Song,</li> <li>Things for Fingers</li> <li>Pat-a-Cake</li> </ul>  | <p align="center"><b>Charanga Unit: My Stories</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>I'm a Little Teapot</li> <li>The Grand Old Duke of York</li> <li>Ring O' Roses</li> <li>Hickory Dickory Dock</li> <li>Not Too Difficult</li> <li>The ABC Song</li> </ul> <p>Cultural Passport Link: Nativity Performance at St. Aiden's Church</p>  | <p align="center"><b>Charanga Unit: Everyone!</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Wind the Bobbin Up</li> <li>Rock-a-Bye Baby</li> <li>Five Little Monkeys Jumping on the Bed</li> <li>Twinkle Twinkle</li> <li>If You're Happy and You Know It</li> <li>Heads, Shoulders, Knees and Toes</li> </ul>  | <p align="center"><b>Charanga Unit: Our World</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels on the Bus</li> <li>The Hokey Cokey</li> </ul>   | <p align="center"><b>Charanga Unit: Big Bear Funk</b></p> <p>Overview: Big Bear Funk is a transition unit that prepares the children for their musical learning in their next year group. They will listen to and appraise funk music and embed foundations of the interrelated dimensions of music, using voices and instruments.</p>  | <p align="center"><b>Charanga Unit: Reflect, Rewind and Replay</b></p> <p>Overview: This half term's unit consolidates the learning that has occurred during the year. It gives opportunities for revisiting chosen nursery rhymes and introduces the beginnings of the language of music.</p>  |
|         | 1/2       | <p align="center"><b>Harvest Performance</b></p> <p>Overview: The children will learn the songs and performance techniques required for their Harvest Performance to parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel.</p> <p>Cultural Passport Link: Harvest Performance at St. Aiden's Church</p>   | <p align="center"><b>Charanga Unit: Hands, Feet and Heart</b></p> <p>Overview: Hands, Feet and Heart is a song written for children to celebrate and learn about South African music. In this unit, all of the learning is focussed around this song. Children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song, whilst having the opportunity to appraise different styles of South African music.</p> <p>Cultural Passport Link: Carols Concert to Parents</p> | <p align="center"><b>Disney Concert</b></p> <p>Overview: The children will learn the songs and performance techniques required for their Disney Concert to the school. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>  | <p align="center"><b>Charanga Unit: Zootime</b></p> <p>Overview: Zootime is a Reggae song by Joanna Mangona. In this unit, the children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song.</p>   | <p align="center"><b>Charanga Unit: Round and Round</b></p> <p>Overview: This unit builds on previous learning. All of the learning is focussed around the song Round and Round, a Bossa Nova Latin style. The children will study the different dimensions of music (pulse, rhythm and pitch) whilst also singing and playing instruments (glockenspiels).</p>                                 | <p align="center"><b>Charanga Unit: Reflect, Rewind and Replay</b></p> <p>Overview: This unit consolidates the learning that has occurred throughout the year. This unit gives opportunity to revisit songs, and provides a context for the history of music. Children are given opportunities to use the language of music that they have been learning.</p>   |
|         | 3/4       | <p align="center"><b>Y3 - Charanga Unit: Let Your Spirit Fly</b></p> <p>Overview: This unit focuses on the R&amp;B song Let Your Spirit Fly. The children will study the dimensions of music whilst building on their learning from Key Stage One when singing and playing musical instruments.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>   | <p align="center"><b>Y3 - Charanga Unit: Three Little Birds</b></p> <p>Overview: This unit focuses on the Reggae song Three Little Birds by Bob Marley. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise other Reggae songs.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Carols Concert to Parents</p>  | <p align="center"><b>Y3 - Charanga Unit: The Dragon Song</b></p> <p>Overview: Dragon Song by Joanna Mangona and Pete Readman is a song about kindness, respect, friendship, acceptance and happiness. Children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>   | <p align="center"><b>Y3 - Easter Performance</b></p> <p>Overview: The children will learn the songs and performance techniques required for their Easter Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Easter Performance at St. Aiden's Church</p> | <p align="center"><b>Y3 - Charanga Unit: Bringing us Together</b></p> <p>Overview: The children will study a Disco song about friendship, peace, hope and unity. The children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>                                | <p align="center"><b>Y3 - Charanga Unit: Reflect, Rewind and Replay</b></p> <p>Overview: This unit consolidates the learning from the past year. Children will revisit songs and musical activities whilst also discussing the history of music. Children will have opportunities to use the language of music that they have been taught throughout the year.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Interschool Glockenspiel Concert</p> |
|         | 5/6       | <p align="center"><b>Charanga Unit: Livin' on a Prayer</b></p> <p>Overview: The learning in this unit is focussed around the classic Rock song Livin' on a Prayer. Building on from previous years' learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song. In addition to this, they will listen to and appraise other classic rock songs.</p> | <p align="center"><b>Whole School Christmas Carol Concert</b></p> <p>The children will learn the songs and performance techniques required for their Carols Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>   | <p align="center"><b>Charanga Unit: Make You Feel My Love</b></p> <p>Overview: The children will study the Pop Ballad Make You Feel My Love by Adele. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song. In addition to this, they will listen to and appraise other pop ballads.</p> | <p align="center"><b>Charanga Unit: The Fresh Prince of Bel Air</b></p> <p>Overview: The children will study the Old School Hip Hop song The Fresh Prince of Bel-Air by Will Smith. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>  | <p align="center"><b>Charanga Unit: Dancing in the Street</b></p> <p>Overview: The children will study the song Dancing in the Street by Martha and The Vandellas. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p> | <p align="center"><b>Cultural Passport Link: Year 5 and 6 End of Year Concert</b></p> <p>The children will learn the songs and performance techniques required for their End of Year Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>  |

|            | 1<br>Kings and Queens  | 2<br>A Drop in the Ocean   | 3<br>A Stitch in Time  | 4<br>A Helping Hand  | 5<br>Battle of the Authors   | 6<br>Survival of the Fittest   |
|------------|--|--|--|--|--|--|
| <b>EY</b>  | <p><b>Charanga Unit: Me!</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive,</li> <li>This Old Man,</li> <li>Five Little Ducks</li> <li>Name Song,</li> <li>Things for Fingers</li> <li>Pat-a-Cake</li> </ul>   | <p><b>Charanga Unit: My Stories</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>I'm a Little Teapot</li> <li>The Grand Old Duke of York</li> <li>Ring O' Roses</li> <li>Hickory Dickory Dock</li> <li>Not Too Difficult</li> <li>The ABC Song</li> </ul> <p>Cultural Passport Link: Nativity Performance at St. Aiden's Church</p> | <p><b>Charanga Unit: Everyone!</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Wind the Bobbin Up</li> <li>Rock-a-Bye Baby</li> <li>Five Little Monkeys Jumping on the Bed</li> <li>Twinkle Twinkle</li> <li>If You're Happy and You Know It</li> <li>Heads, Shoulders, Knees and Toes</li> </ul>  | <p><b>Charanga Unit: Our World</b></p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels on the Bus</li> <li>The Hokey Cokey</li> </ul>   | <p><b>Charanga Unit: Big Bear Funk</b></p> <p>Overview: Big Bear Funk is a transition unit that prepares the children for their musical learning in their next year group. They will listen to and appraise funk music and embed foundations of the interrelated dimensions of music, using voices and instruments.</p>  | <p><b>Charanga Unit: Reflect, Rewind and Replay</b></p> <p>Overview: This half term's unit consolidates the learning that has occurred during the year. It gives opportunities for revisiting chosen nursery rhymes and introduces the beginnings of the language of music.</p>  |
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| <b>5/6</b> | <p><b>Charanga Unit: Happy</b></p> <p>Overview: All of the learning in this unit is focussed around the Pop song Happy by Pharrell Williams. Building on from previous years' learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>   | <p><b>Whole School Christmas Carol Concert</b></p> <p>The children will learn the songs and performance techniques required for their Carols Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>  | <p><b>Charanga Unit: A New Year Carol</b></p> <p>Overview: This unit of work continues to build on previous learning. The learning is focussed around the song Friday Afternoons: A New Year Carol by Benjamin Britten. The children will have the opportunity to research Benjamin Britten's like and to listen to many of his other works. The children will listen to and appraise the different songs, using them to influence their own compositions.</p> | <p><b>Charanga Unit: You've Got a Friend</b></p> <p>Overview: Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>   | <p><b>Charanga Unit: Music and Me</b></p> <p>Overview: This unit focusses on inspirational women working in music. The children will explore the concept of 'identity', starting with gender and reference to social and cultural differences. The children will try out different ways of making their own music, whilst learning about influential women in music over the past 100 years.</p> | <p><b>Cultural Passport Link: Year 5 and 6 End of Year Concert</b></p> <p>The children will learn the songs and performance techniques required for their End of Year Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>  |