

**Music**

Cycle A		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the News?	5 Food for Thought	6 Incredible Humans
	<b>EY</b>	<p align="center"><u>All About Me!</u></p> <p>Charanga Unit: Me!</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive,</li> <li>This Old Man,</li> <li>Five Little Ducks</li> <li>Name Song,</li> <li>Things for Fingers</li> <li>Pat-a-Cake</li> </ul>	<p align="center"><u>Solar System</u></p> <p>Charanga Unit: My Stories</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>I'm a Little Teapot</li> <li>The Grand Old Duke of York</li> <li>Ring O' Roses</li> <li>Hickory Dickory Dock</li> <li>Not Too Difficult</li> <li>The ABC Song</li> </ul> <p>Cultural Passport Link: Nativity Performance at St. Aiden's Church</p>	<p align="center"><u>Fairy Tales</u></p> <p>Charanga Unit: Everyone</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Wind the Bobbin Up</li> <li>Rock-a-Bye Baby</li> <li>Five Little Monkeys Jumping on the Bed</li> <li>Twinkle Twinkle</li> <li>If You're Happy and You Know It</li> <li>Heads, Shoulders, Knees and Toes</li> </ul>	<p align="center"><u>Spring</u></p> <p>Charanga Unit: Our World</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels on the Bus</li> <li>The Hokey Cokey</li> </ul>	<p align="center"><u>Healthy Living</u></p> <p>Charanga Unit: Big Bear Funk</p> <p>Overview: Big Bear Funk is a transition unit that prepares the children for their musical learning in their next year group. They will listen to and appraise funk music and embed foundations of the interrelated dimensions of music, using voices and instruments.</p>	<p align="center"><u>People Who Help Us</u></p> <p>Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This half term's unit consolidates the learning that has occurred during the year. It gives opportunities for revisiting chosen nursery rhymes and introduces the beginnings of the language of music.</p>
	<b>1/2</b>	<p align="center"><u>Back to the Stone Age</u></p> <p>Harvest Performance</p> <p>Overview: The children will learn the songs and performance techniques required for their Harvest Performance to parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel.</p> <p>Cultural Passport Link: Harvest Performance at St. Aiden's Church</p>	<p align="center"><u>Hidden Habitats</u></p> <p>Charanga Unit: Hands, Feet and Heart</p> <p>Overview: Hands, Feet and Heart is a song written for children to celebrate and learn about South African music. In this unit, all of the learning is focussed around this song. Children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song, whilst having the opportunity to appraise different styles of South African music.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p align="center"><u>From Book to Film</u></p> <p>Disney Concert</p> <p>Overview: The children will learn the songs and performance techniques required for their Disney Concert to the school. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>	<p align="center"><u>Save the Orangutans</u></p> <p>Charanga Unit: Zootime</p> <p>Overview: Zootime is a Reggae song by Joanna Mangona. In this unit, the children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song.</p>	<p align="center"><u>Take me to Italy</u></p> <p>Charanga Unit: Round and Round</p> <p>Overview: This unit builds on previous learning. All of the learning is focussed around the song Round and Round, a Bossa Nova Latin style. The children will study the different dimensions of music (pulse, rhythm and pitch) whilst also singing and playing instruments (glockenspiels).</p>	<p align="center"><u>Amazing Amy</u></p> <p>Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This unit consolidates the learning that has occurred throughout the year. This unit gives opportunity to revisit songs, and provides a context for the history of music. Children are given opportunities to use the language of music that they have been learning.</p>
	<b>3/4</b>	<p align="center"><u>Vikings</u></p> <p>Y3 - Charanga Unit: Let Your Spirit Fly</p> <p>Overview: This unit focuses on the R&amp;B song Let Your Spirit Fly. The children will study the dimensions of music whilst building on their learning from Key Stage One when singing and playing musical instruments.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p align="center"><u>Up in Smoke</u></p> <p>Y3 - Charanga Unit: Three Little Birds</p> <p>Overview: This unit focuses on the Reggae song Three Little Birds by Bob Marley. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise other Reggae songs.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p align="center"><u>The Second World War</u></p> <p>Y3 - Charanga Unit: The Dragon Song</p> <p>Overview: Dragon Song by Joanna Mangona and Pete Readman is a song about kindness, respect, friendship, acceptance and happiness. Children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Easter Performance at St. Aiden's Church</p>	<p align="center"><u>What a Load of Rubbish!</u></p> <p>Y3 - Easter Performance</p> <p>Overview: The children will learn the songs and performance techniques required for their Easter Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p align="center"><u>Chocolate: Is it Worth it?</u></p> <p>Y3 - Charanga Unit: Bringing us Together</p> <p>Overview: The children will study a Disco song about friendship, peace, hope and unity. The children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p align="center"><u>Ancient to Invictus</u></p> <p>Y3 - Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This unit consolidates the learning from the past year. Children will revisit songs and musical activities whilst also discussing the history of music. Children will have opportunities to use the language of music that they have been taught throughout the year.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Interschool Glockenspiel Concert</p>
	<b>5/6</b>	<p align="center"><u>Ancient Greece</u></p> <p>Charanga Unit: Livin' on a Prayer</p> <p>Overview: The learning in this unit is focussed around the classic Rock song Livin' on a Prayer. Building on from previous years' learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song. In addition to this, they will listen to and appraise other classic rock songs.</p>	<p align="center"><u>Disaster!</u></p> <p>Whole School Christmas Carol Concert</p> <p>The children will learn the songs and performance techniques required for their Carols Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p align="center"><u>"Toil and Trouble..."</u></p> <p>Charanga Unit: Make You Feel My Love</p> <p>Overview: The children will study the Pop Ballad Make You Feel My Love by Adele. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song. In addition to this, they will listen to and appraise other pop ballads.</p>	<p align="center"><u>Our Community</u></p> <p>Charanga Unit: The Fresh Prince of Bel Air</p> <p>Overview: The children will study the Old School Hip Hop song The Fresh Prince of Bel-Air by Will Smith. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>	<p align="center"><u>Great Southcoates Bake Off</u></p> <p>Charanga Unit: Dancing in the Street</p> <p>Overview: The children will study the song Dancing in the Street by Martha and The Vandellas. Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>	<p align="center"><u>Game, Set and Match</u></p> <p>Cultural Passport Link: Year 5 and 6 End of Year Concert</p> <p>The children will learn the songs and performance techniques required for their End of Year Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>

	1 Kings and Queens	2 A Drop in the Ocean	3 A Stitch in Time	4 A Helping Hand	5 Battle of the Authors	6 Survival of the Fittest
<b>EY</b>	<p style="text-align: center;"><u>Medieval Times</u></p> <p>Charanga Unit: Me!</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive,</li> <li>This Old Man,</li> <li>Five Little Ducks</li> <li>Name Song,</li> <li>Things for Fingers</li> <li>Pat-a-Cake</li> </ul>	<p style="text-align: center;"><u>Under the Sea</u></p> <p>Charanga Unit: My Stories</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>I'm a Little Teapot</li> <li>The Grand Old Duke of York</li> <li>Ring O' Roses</li> <li>Hickory Dickory Dock</li> <li>Not Too Difficult</li> <li>The ABC Song</li> </ul> <p>Cultural Passport Link: Nativity Performance at St. Aiden's Church</p>	<p style="text-align: center;"><u>Materials That We Use</u></p> <p>Charanga Unit: Everyone!</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Wind the Bobbin Up</li> <li>Rock-a-Bye Baby</li> <li>Five Little Monkeys Jumping on the Bed</li> <li>Twinkle Twinkle</li> <li>If You're Happy and You Know It</li> <li>Heads, Shoulders, Knees and Toes</li> </ul>	<p style="text-align: center;"><u>The Gift of Charity</u></p> <p>Charanga Unit: Our World</p> <p>Overview: The children will learn to sing nursery rhymes and action songs, including:</p> <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels on the Bus</li> <li>The Hokey Cokey</li> </ul>	<p style="text-align: center;"><u>Julia Donaldson vs John Burningham</u></p> <p>Charanga Unit: Big Bear Funk</p> <p>Overview: Big Bear Funk is a transition unit that prepares the children for their musical learning in their next year group. They will listen to and appraise funk music and embed foundations of the interrelated dimensions of music, using voices and instruments.</p>	<p style="text-align: center;"><u>Healthy Bodies, Healthy Minds</u></p> <p>Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This half term's unit consolidates the learning that has occurred during the year. It gives opportunities for revisiting chosen nursery rhymes and introduces the beginnings of the language of music.</p>
<b>1/2</b>	<p style="text-align: center;"><u>Victorians</u></p> <p>Harvest Performance</p> <p>The children will learn the songs and performance techniques required for their Harvest Performance at St. Aiden's Church. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Cultural Passport Link: Harvest Performance at St. Aiden's Church</p>	<p style="text-align: center;"><u>Penguin Parade</u></p> <p>Charanga Unit: Rhythm in the Way We Walk</p> <p>Overview: The learning in this unit is focussed around two songs: Rhythm in the Way We Walk (Reggae style) and Banana Rap (Hip Hop style). The children will listen to and appraise other styles of music, giving them opportunities to compare and contrast different musical styles.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p style="text-align: center;"><u>Magical Memories</u></p> <p>Charanga Unit: Friendship Song</p> <p>Overview: The children will listen to and appraise this song about friendship. In this unit, the children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song.</p>	<p style="text-align: center;"><u>999 - Emergency!</u></p> <p>Charanga Unit: I Wanna Play in a Band</p> <p>Overview: I Wanna Play in a Band is a Rock song which will help the children to learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, the children will listen to and appraise other classic Rock songs.</p>	<p style="text-align: center;"><u>Beatrix Potter vs Oliver Jeffers</u></p> <p>Charanga Unit: Your Imagination</p> <p>Overview: This song encourages children to use their imaginations. The children will listen to and appraise this song. In this unit, the children will learn about the dimensions of music (pulse, pitch and rhythm), singing and playing instruments. Children will learn to sing, play, improvise and compose with this song.</p>	<p style="text-align: center;"><u>Predators</u></p> <p>Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This unit consolidates the learning that has occurred throughout the year. This unit gives opportunity to revisit songs, and provides a context for the history of music. Children are given opportunities to use the language of music that they have been learning.</p>
<b>3/4</b>	<p style="text-align: center;"><u>Henry VIII</u></p> <p>Y3 - Charanga Unit: Let Your Spirit Fly</p> <p>Overview: This unit focuses on the R&amp;B song Let Your Spirit Fly. The children will study the dimensions of music whilst building on their learning from Key Stage One when singing and playing musical instruments.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p style="text-align: center;"><u>The Lost Villages</u></p> <p>Y3 - Charanga Unit: Three Little Birds</p> <p>Overview: This unit focuses on the Reggae song Three Little Birds by Bob Marley. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise other Reggae songs.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p style="text-align: center;"><u>Fashion in the 1960s</u></p> <p>Y3 - Charanga Unit: The Dragon Song</p> <p>Overview: Dragon Song by Joanna Mangona and Pete Readman is a song about kindness, respect, friendship, acceptance and happiness. Children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p style="text-align: center;"><u>Emergency Services</u></p> <p>Y3 – Easter Performance</p> <p>Overview: The children will learn the songs and performance techniques required for their Easter Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Easter Performance at St. Aiden's Church</p>	<p style="text-align: center;"><u>Roald Dahl vs David Walliams</u></p> <p>Y3 - Charanga Unit: Bringing Us Together</p> <p>Overview: The children will study a Disco song about friendship, peace, hope and unity. The children will listen to and appraise a variety of songs whilst also having opportunities to improvise and compose their own music.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p>	<p style="text-align: center;"><u>Deadly Sixty</u></p> <p>Y3 - Charanga Unit: Reflect, Rewind and Replay</p> <p>Overview: This unit consolidates the learning from the past year. Children will revisit songs and musical activities whilst also discussing the history of music. Children will have opportunities to use the language of music that they have been taught throughout the year.</p> <p>Y4 – Wider Opportunities Glockenspiel lessons</p> <p>Cultural Passport Link: Interschool Glockenspiel Concert</p>
<b>5/6</b>	<p style="text-align: center;"><u>Boudicca</u></p> <p>Charanga Unit: Happy</p> <p>Overview: All of the learning in this unit is focussed around the Pop song Happy by Pharrell Williams. Building on from previous years' learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>	<p style="text-align: center;"><u>The Journey</u></p> <p>Whole School Christmas Carol Concert</p> <p>The children will learn the songs and performance techniques required for their Carols Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p> <p>Cultural Passport Link: Carols Concert to Parents</p>	<p style="text-align: center;"><u>The Elizabethans</u></p> <p>Charanga Unit: A New Year Carol</p> <p>Overview: This unit of work continues to build on previous learning. The learning is focussed around the song Friday Afternoons: A New Year Carol by Benjamin Britten. The children will have the opportunity to research Benjamin Britten's like and to listen to many of his other works. The children will listen to and appraise the different songs, using them to influence their own compositions.</p>	<p style="text-align: center;"><u>Looking After Others</u></p> <p>Charanga Unit: You've Got a Friend</p> <p>Overview: Building on from previous learning, the children will learn about the dimensions of music, whilst also singing and practising playing the glockenspiel. The children will also improvise and compose along to this song.</p>	<p style="text-align: center;"><u>C.S.Lewis vs Phillip Pullman</u></p> <p>Charanga Unit: Music and Me</p> <p>Overview: This unit focusses on inspirational women working in music. The children will explore the concept of 'identity', starting with gender and reference to social and cultural differences. The children will try out different ways of making their own music, whilst learning about influential women in music over the past 100 years.</p>	<p style="text-align: center;"><u>Running Wild</u></p> <p>Cultural Passport Link: Year 5 and 6 End of Year Concert</p> <p>The children will learn the songs and performance techniques required for their End of Year Performance to the Parents. During this unit, the children will have opportunities to play tuned instruments, including the glockenspiel. They will appraise different songs, and discuss their likes and dislikes.</p>