

Pupil Premium: Impact report for 2019 / 20

The 2019 - 2020 Academic year was halted on 20th March, when schools across the country were instructed by Government to close. The following week, we re-opened as a childcare facility for vulnerable children and the children of key workers. Consequently the impact of pupil premium expenditure is based on outcomes from assessments and data analysis of the Spring Term outcomes.

N.B. There were no statutory assessments undertaken in this academic year.

This includes:

- Y2 SAT's
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- Y4 Multiplication check
- Y1 Phonic Screening check
- Early Years assessment

The following areas are where we had planned to spend our Pupil Premium funding allocation for 2019/20. As the year was cut short, due to the Covid-19 pandemic, the outcomes are unknown. We have outlined the work undertaken and any outcomes at the mid-point of the year:

- Specialist reading input: staff received training at the start of the academic year on raising attainment in reading. We also had a development day for Read, Write, Inc. (the phonic programme used in school). This had extended the range of strategies being used by staff and sharpened their knowledge. At the Spring Term assessments outcomes in were looking broadly similar to those of the previous year - though slightly down in KS2.
- Specialist teacher for maths: 3 children were supported on a 1:1 basis - making an average of 6 months progress. One group of children had completed the 1st Class at Number programme - making an average of 12 months progress.
- Additional staff to support smaller teacher groups in KS2: progress in both reading and writing showed that disadvantaged children were making more progress than non-disadvantaged children. In maths they were making slightly less progress. The combined scores (reading, writing and maths) were the same.
- Well-being worker: supports most children in some manner over the course of the year. The range of issues she dealt with included: bullying, behaviour / anger management, bereavement, friendship groups and much more. The support provided included support to 57 families (including signposting them to other agencies and liaising with Social Services). Throughout the period of school closure, the Well-being Worker was a key means of ensuring support to children and their families.

They worked as a member of the Safeguarding Team to maintain regular contact, monitor any concerns and report/refer as needed.

- **Learning Links Worker:** continues to work proactively - again on a wide range of activities. In addition to organising our after school programme and running the School Council she also organises the discos, the Christmas and Summer Fairs, coffee mornings for parents, the 'Fair Share' club (which 70 families are now signed up for), courses for parents (e.g. HENRY, Maths, English and Challenging Behaviour) and much more. Over the last year she has also worked with other local organisations to promote early play activities. Again, throughout the closure period, the Learning Links Worker continued to provide support to children and their families. The provision of Fair-Share food, provision of activity packs and the organising of Covid-safe activities were all undertaken as part of this role.
- **Attendance Officer:** systems set in place were having a significant impact on attendance. At the time that schools closed in March, attendance was at 95.4%. This represents a 0.5% rise on the same point in the previous year.
- **Additional Nursery Nurses:** the additional staff employed helped to facilitate a smooth transition from EY to KS1. They also helped provide additional support for interventions across the year. At the point of closure outcomes for EY were anticipated to be in line with those of the previous academic year.
- **Educational Psychologist support:** this was on-going.
- **Additional TA support for KS1:** the outcomes for the Y1 phonic screening check were on track to match those of the previous year, as were the outcomes for KS1 statutory assessments (SAT's).
- **After school activities:** these continued to run, right up to the point of closure. Children through their School Council representatives identified the choice of clubs.

<u>Club</u>	<u>No.</u>	<u>Club</u>	<u>No.</u>
Multi Sports	16	Football (KS2)	20
Rounders	16	Dance	23
Football (KS1)	14	Drama	31
Change for Life	17	Sports Camp	19
Play Club	42	Lego	46
Dodgeball (KS2)	28	Guitar	11
Board Games	29		

- **Breakfast Club:** was again available right up to the point of closure. Attendance was running at between 60 and 70 children per day.

- Trips and excursions: trips were subsidised through this funding to enable all children to access them. A total of 8 trips were funded or part funded prior to closure.