

Religious Education - Substantive Knowledge Progression Document

This document outlines the progression of RE objectives, separated into the following areas:

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Reflective Questions	<ul style="list-style-type: none"> • Questions relating to all the faiths that have been studied 	<ul style="list-style-type: none"> • Page 8

Spiritual, Moral, Social and Cultural Development	Early Years Theologians:	Key Stage One Theologians:	Lower Key Stage Two Theologians:	Upper Key Stage Two Theologians:
	<p>Christianity</p> <ul style="list-style-type: none"> I know that Jesus is special in the eyes of Christians. (CyA: Au1; CyB: Au1) I can talk about who Jesus is and why he is special. (CyA: Au1; CyB: Au1) I know that Jesus is special in the eyes of Christians. (CyA: Au2; CyB: Au2) I can retell the Christmas story. (CyA: Au2; CyB: Au2) I know that there are different countries and cultures in the world. (CyA: Sp2; CyB: Sp2) I know some of the Christian symbols for Easter. (CyA: Sp2; CyB: Sp2) I know that Christians believe in life after death. (CyA: Sp2; CyB: Sp2) I can enjoy listening to longer stories and can remember much of what happens. (CyA: Su1; CyB: Su2) I know where special ceremonies take place in different religions. (CyA: Su2; CyB: Su2) 	<p>Christianity</p> <ul style="list-style-type: none"> I know a story from the Bible that shows Jesus being kind to others. (CyA: Au1) I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. (CyA: Au1) I can say if I think Christians should be kind and give a reason. (CyA: Au1) I know the main events from the Christmas story. (CyA: Au2; CyB: Au2) I know that Christians believe that Jesus was a gift from God. (CyA: Au2) I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. (CyA: Au2) I can tell you why Christians think God gave Jesus to the world. (CyA: Au2) I know the main events from the story of Easter Sunday. (CyA: Sp2) I know that people have different opinions about what happened to Jesus after he died. (CyA: Sp2) I can recall what Christians believe happened on Easter Sunday. (CyA: Sp2) I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion. (CyA: Sp2) I know the Christian creation story. (CyB: Au1) I can remember the Christian Creation story and talk about it. (CyB: Au1) I can express an opinion about the Christian belief about creation. (CyB: Au1) I know that some gifts are special. (CyB: Au2) I know the main events from the Christmas story. (CyB: Au2) I know what kinds of gifts Jesus would have liked. (CyB: Au2) I can suggest a gift I would give to Jesus. (CyB: Au2) I know a story from the Bible that shows an example of Jesus being a good friend. (CyB: Sp1) I know how Jesus tried to be a good friend. (CyB: Sp1) I can remember a story about Jesus showing friendship and talk about it. (CyB: Sp1) I can say how Jesus tried to be a good friend. (CyB: Sp1) I know the main events from the Easter story. (CyB: Sp2) I know what the palm leaf represents in the Easter story. (CyB: Sp2) I know why Jesus is special to Christians. (CyB: Sp2) I can recall parts of the Easter story. (CyB: Sp2) I can recognise some symbols in the story. (CyB: Sp2) I can start to show understanding that Jesus is special to Christians and say why. (CyB: Sp2) 	<p>Christianity</p> <ul style="list-style-type: none"> I know the significance of some Christian Christmas symbols. (CyA: Au2) I know what Christmas means to Christians. (CyA: Au2) I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me. (CyA: Au2) I can describe one thing a Christian might learn about Jesus from a Christmas symbol. (CyA: Au2) I can ask questions about what Christmas means to Christians and compare this with what it means to me. (CyA: Au2) I know that Christians believe God can help them to forgive. (CyA: Sp2) I can describe what a Christian might learn about forgiveness from a Biblical text. (CyA: Sp2) I can show an understanding of how Christians believe God can help them show forgiveness. (CyA: Sp2) I know that churches are special places to Christians. (CyA: Su2) I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. (CyA: Su2) I can start to understand the impact a Christian's special place has on him/her. (CyA: Su2) I know that Christians believe Jesus was given to the world by God. (CyB: Au2) I know the significance of Christmas to Christians. (CyB: Au2) I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. (CyB: Au2) I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. (CyB: Au2) I can start to tell you what Christmas means to Christians and what it means to me. (CyB: Au2) I know what a miracle is. (CyB: Sp1) I know Christian beliefs about Jesus' healing miracles. (CyB: Sp1) I can explain one Christian viewpoint about one of Jesus' healing miracles. (CyB: Sp1) I can start to say whether I believe Jesus actually healed people or not. (CyB: Sp1) I know why Jesus' death was significant in Christianity. (CyB: Sp2) I can start to tell you why Christians believe Jesus' death is important. (CyB: Sp2) 	<p>Christianity</p> <ul style="list-style-type: none"> I know how some celebrations are linked to Christmas. (CyA: Au2) I know who Jesus was born and why he was born. (CyA: Au2) I know the celebrations that link to Jesus. (CyA: Au2) I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. (CyA: Au2) I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus. (CyA: Au2) I know the meaning of eternal. (CyA: Sp1) I know that Christians have views and beliefs on whether anything is eternal. (CyA: Sp1) I can make links between different Christian beliefs and their views on whether anything is ever eternal. (CyA: Sp1) I know that Jesus was the human incarnation of God. (CyB: Au2) I know two variations of the Christmas story. (CyB: Au2) I can start to explain the Christian belief that Jesus was the Incarnation of God. (CyB: Au2) I know how to express my opinion about Jesus's crucifixion. (CyB: Sp2) I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. (CyB: Sp2) I can start to express my opinion about Jesus' crucifixion being his destiny/purpose. (CyB: Sp2) I know what God's intention was for Jesus. (CyB: Sp2) I know the different ways Christians show their commitment to God and its' significance. (CyB: Su2) I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. (CyB: Su2) I can explain why I think some ways of showing commitment to God would be better than others for Christians. (CyB: Su2)

<p>Islam:</p> <ul style="list-style-type: none"> • I can enjoy listening to longer stories and can remember much of what happens. (CyA:Su1;CyB:Su1) • I know where special ceremonies take place in different religions. (CyA:Su2;CyB:Su2) 	<p>Islam:</p> <ul style="list-style-type: none"> • I know how Muslim people pray. (CyA:Sp1) • I know that Muslim people pray five times a day. (CyA:Sp1) • I know that praying five times a day can be helpful. (CyA:Sp1) • I can use the right words to describe how Muslims pray and begin to explain why they do this. (CyA:Sp1) • I can start to think through how praying 5 times a day might help in some ways more than others. (CyA:Sp1) • I know what happens when Muslim people pray alone. (CyA:Su1) • I know what happens when Muslim people play at the mosque. (CyA:Su1) • I know that Muslim people feel a sense of belonging when they pray or when they are with other Muslim people. (CyA:Su1) • I can explain what happens when Muslims pray alone or at the mosque. (CyA:Su1) • I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be. (CyA:Su1) • I know some of the important events that happen during Hajj. (CyA:Su2) • I know why these events are important to Muslim people. (CyA:Su2) • I know Hajj is important to Muslim people. (CyA:Su2) • I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. (CyA:Su2) • I can start to think about the significance of Hajj to a Muslim. (CyA:Su2) 	<p>Islam:</p>	<p>Islam:</p> <p>I know the different ways Muslims show their commitment to God and its' significance. (CyA:Su1;CyB:Su1)</p> <ul style="list-style-type: none"> • I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. (CyA:Su1) • I can think of some ways of showing commitment to God that would be better than others for Muslims. (CyA:Su1) • I know how Muslims beliefs influence them to lead good lives. (CyA:Su1) • I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. (CyA:Su1)
<p>Judaism:</p> <ul style="list-style-type: none"> • I can enjoy listening to longer stories and can remember much of what happens. (CyA:Su1;CyB:Su2) • I know where special ceremonies take place in different religions. (CyA:Su2;CyB:Su2) 	<p>Judaism:</p> <ul style="list-style-type: none"> • I know some of the objects that are special to Jewish people during Shabbat. (CyB:Su1) • I know why these objects are special. (CyB:Su1) • I can use the right names for things that are special to Jewish people during Shabbat and explain why. (CyB:Su1) • I can start to make a connection between being Jewish and decisions about behaviour. (CyB:Su1) • I can tell you which is my favourite day of the week. (CyB:Su1) • I can talk about food I would like to share in a special meal. (CyB:Su1) • I know that Rosh Hashanah is the Jewish New Year celebration. (CyB:Su2) • I know that Yom Kippur is a time of reflection and a time to say sorry. (CyB:Su2) • I can tell you something that either Rosh Hashanah or Yom Kippur is about. (CyB:Su2) • I can choose a picture and give my thinking on why this might be important to Jewish person. (CyB:Su2) 		

Spiritual, Moral, Social and Cultural Development				<p>Hinduism:</p> <ul style="list-style-type: none"> • I know that there are different countries and cultures in the world. (CyA:Sp1;CyB:Sp1) • I know why some people celebrate New Year. (CyA:Sp1;CyB:Sp1) • I know some stories from different countries linked to New Year/New Beginning celebrations. (CyA:Sp1;CyB:Sp1) • I can enjoy listening to longer stories and can remember much of what happens. (CyA:Su1;CyB:Su1) • I know where special ceremonies take place in different religions. (CyA:Su2;CyB:Su2) 	<p>Hinduism:</p> <ul style="list-style-type: none"> • I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. (CyB:Su1) • I can express why I think Hindus might choose different ways to show commitment to God. (CyB:Su1) • I know what my Atman is and how it is present through all parts of my life. (CyB:Sp1) • I know some of the Hindu Gods and what they depict. (CyB:Sp1) • I know how Hindus are taught to treat the Earth. (CyB:Sp1) • I know about key Hindu beliefs. (CyB:Sp1) I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives (assessed through Activity Sheet 2). (CyB:Sp1) • I can express my understanding of how Brahman can/cannot be in everything. (CyB:Sp1)
			<p>Buddhism:</p> <ul style="list-style-type: none"> • I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. (CyA:Su1) • I can begin to show an understanding of what being happy means to Buddhists. (CyA:Su1) • I know what being happy means to Buddhists. (CyA:Su1) • I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. (CyA:Sp1) • I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place. (CyA:Sp1) • I know about Buddha's teachings and the 8-fold path. (CyA:Su1) • I can make links between the Buddha's teachings about causing no harm and the 8-fold path and can explain what the world might look like if many people tried to do this. (CyA:Su1) • I can start to think about which aspects of the 8-fold path might be the hardest to stick to if I am trying to make good choices and which aspect might be the most important to Buddhists. (CyA:Su1) 		

- Sikhism:**
- I know the meaning of some initiation ceremonies (CyB: Au1)
 - I know some of the key parts of an Amrit ceremony. (CyB: Au1)
 - I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this. (CyB: Au1)
 - I can start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa. (CyB: Au1)
 - I know the importance of sharing in the Sikh religion. (CyB: Su1)
 - I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs. (CyB: Su1)
 - I can begin to tell you if I think sharing is important or not to Sikhs. (CyB: Su1)
 - I know ways in which Sikhs show commitment to God. (CyB: Su2)
 - I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary. (CyB: Su2)
 - I can start to evaluate which ways may show more or less commitment to God for Sikhs. (CyB: Su2)

Jesus	Holi	Mosque	Church	Parable	Wudu	Buddha	Baptism	Bread and Wine	Five Pillars	Mount of	Vishnu
Moses	Vishnu	Minaret	Font	Adven	Prayer Mats	Bodhi	John the Baptist	Maundy	Zakah	Olives	Ganesha
Mary	Parable	Musalla	Altar	Salah	Hajj	8-fold path	Eucharist/Holy	Thursday	Sawm	Gethsemane	Lakshmi
Joseph	Allah	Mihrab	Lectern	Allah	Hajj Robes	Prince Siddhattha	Communion	Good Friday	Qur'an	Maundy	Puja
Frankincense	Brahim	Minbar	Mosque	Qur'an	Makkah/Mecca	Gautama	Guru	Disciples	Hajj	Thursday	Atman
Myrrh	Sadhana	Qur'an	Minaret	Ka'bah	Qur'an	Yasodhara	Amrit	Judas	Mosque	Good Friday	Krishna
Gold	Guru	Synagogue	Musalla	Easter Egg	Grand Mosque	Frankincense	Khasla	Guru	Minaret	Disciples	Avatar
Palm Sunday	Nanak	Ark	Mihrab	Hot Cross Bun	Mount Arafat	Christingle	Karah Prashad	Vaisakhi	Musalla	Judas	Chadogya
The Last Supper	Church	Torah	Minbar	Resurrection	Five Pillars	Advent	5k's	Festival	Mihrab	Akhirah	Upanishad
Cross	Font	Prayer	Qur'an	Zacchaeus, Martha and Lazarus	Pilgrimage	The Lord's Prayer	Kirpan	Gurdwara	Minbar	Mohammad	Samsara
Tomb	Altar	Shawls	Synagogue	Shabbat	Creation Story	Peter	Kesh	Divali	Wudu	adaJihad	Moksha
Nowruz	Lectern	Kippah	Ark	Challah	Adam	Easter Egg	Kara	Guru Hargobind	Prayer Mats	Unmah	Bhagavad Gita
			Torah	Rosh	Eve	Resurrection	Kangha	Langar	Hajj Robes	Puja Tray	Upanishads
			Prayer Shawls	Hashanah	Jesus	Jesus	Kachera	Guru Granth	Makkah/Mecca	Mantra	Atman
			Kippah	Yom Kippur	The Last Supper	Tomb	Khanda	Sahib	Grand Mosque	Brahman	Sadhu
			Samaritan	Shofar	Cross	Miracle	Incarnation	Mool Mantar	Mount Arafat	Vedas	Confirmation
			Palm Sunday		Tomb				Pilgrimage	Purusharthas	Lord's Prayer
			Palm Cross						Crib	Dharma	Ten
									Carols	Karma	Commandments
									Christingle	Incarnation	Eternal
									Advent	Trimurti	Holy Week
									Myrrh Agape	Brahma	Pilate
										Shiva	Herod

	Early Years Theologians:	Key Stage One Theologians:	Lower Key Stage Two Theologians:	Upper Key Stage Two Theologians:
Personal Development	<p>Kindness and Morality:</p> <ul style="list-style-type: none"> I know about the importance of giving. (CyA: Au2; CyB: Au2) I know the importance of saying thank you. (CyA: Au2; CyB: Au2) 	<p>Kindness and Morality:</p> <ul style="list-style-type: none"> I know the difference between being kind and unkind to others. (CyA: Au1) I can tell you when I have been kind to others even when it was difficult. (CyA: Au1) I know that some gifts are special. (CyB: Au2) I can talk about a gift that is special to me. (CyB: Au2) I can talk about a person I admire. (CyB: Sp2) I know why saying sorry is important. (CyB: Su2) I know that I need to explain why I am sorry. (CyB: Su2) I can say how it feels to say sorry and what I have said sorry for. (CyB: Su2) 	<p>Kindness and Morality:</p> <ul style="list-style-type: none"> I know how to show forgiveness. (CyA: Sp2) I can talk about what sort of help I might need to show forgiveness. (CyA: Sp2) I know some of the challenges when trying to make good choices. (CyA: Su1) I can start to identify the values and reasons that guide me to make my decisions. (CyA: Su1) I know it is important to help others when we can. (CyB: Sp2) I can suggest how a person may rescue/help others who are in difficult situations. (CyB: Sp2) I know the importance of sharing. (CyB: Su1) I can discuss why it is important to share even though it is not always easy. (CyB: Su1) 	<p>Kindness and Morality:</p> <ul style="list-style-type: none"> I know my choices can have consequences. I know people can be motivated in different ways to lead good lives. (CyA: Su1) I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. (CyA: Su1) I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. (CyA: Su1) I know the different kinds variations of 'truth'. (CyB: Au2) I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. (CyB: Au2)
	<p>Being Resilient:</p> <ul style="list-style-type: none"> I know that some jobs are important and come with responsibility. (CyA: Au2; CyB: Au2) 	<p>Being Resilient:</p> <ul style="list-style-type: none"> I know how to solve problems by caring. (CyA: Au2) I can say how I could help solve a problem by showing love. (CyA: Au2) I know that I have to adapt to be able to meet a target. (CyA: Sp1) I can explain how it felt to have to stop doing something to reach the target we had set. (CyA: Sp1) I know that making something can make me feel accomplished. (CyB: Au1) I can say how it felt to make something. (CyB: Au1) 	<p>Being Resilient:</p> <ul style="list-style-type: none"> I know why some people think it is difficult to be happy all the time. (CyA: Au1) I can start to show an understanding of why people think it is difficult to be happy all the time. (CyA: Au1) I know how people can help to solve problems in the world. (CyA: Sp1) I can suggest why there may be problems in the world and how people could help solve them. (CyA: Sp1) I know what commitment takes. (CyB: Su2) I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me. (CyB: Su2) 	<p>Being Resilient:</p> <ul style="list-style-type: none"> I know why people show commitment in different ways. (CyA: Au1; CyB: Au1; CyB: Su2) I can show an understanding of why people show commitment in different ways. (CyA: Au1; CyB: Au1; CyB: Su2)
		<p>Loss:</p> <ul style="list-style-type: none"> I know different ways that people can remember those close to them. (CyA: Sp2) I can say what I believe happens to you when you die and tell you how I remember people close to me. (CyA: Sp2) 		<p>Loss:</p> <ul style="list-style-type: none"> I can express the feelings I have when I think about situations or things I would like to last forever. (CyA: Sp1)

Personal Development	<p>Identity and Belonging:</p> <ul style="list-style-type: none"> I know which people are special to me. (CyA:Su1;CyB:Su1) I know why people are special to me. (CyA:Su1;CyB:Su2) I can begin to understand my own life story. (CyA&B:Su1; CyA&B:Sp1;CyA&B:Su1;CyA&B:Su2) I can explain why people are special to me. (CyA:Su1;CyB:Su1) I can begin to understand my own life story. (CyA:Su2;CyB:Su2) I can explain why people are special to me. (CyA:Su2;CyB:Su2) I know somewhere that is special to me. (CyA:Su2;CyB:Su2) I can say why somewhere is special to me. (CyA:Su2;CyB:Su2) <p>Understanding the World:</p> <ul style="list-style-type: none"> I know that changes happen around Easter time (spring). (CyA:Sp2;CyB:Sp2) I can identify changes at Easter time that show new life. (CyA:Sp2;CyB:Sp2) 	<p>Identity and Belonging:</p> <ul style="list-style-type: none"> I know about different places where I feel like I belong. (CyA:Su1) I can understand how meeting in a certain place could make me feel like I belong. (CyA:Su1) I can tell you about a special journey and why it was special to me. (CyA:Su2) I know why my friends are special to me. (CyB:Sp1) I can talk about my friends and why I like them. (CyB:Sp1) 	<p>Identity and Belonging:</p> <p>I know of a place that is special to me. (CyA:Su2)</p> <ul style="list-style-type: none"> I can explain some of the feelings my special place gives me and suggest why that is. (CyA:Su2) I know some of the benefits of joining a group. (CyB:Su1) I can discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. (CyB:Su1) I can talk about the difference that makes to my sense of belonging. (CyB:Su1) I know that I can have my own thoughts and beliefs. (CyB:Sp1) I know that I can have my own thoughts and beliefs. (CyB:Sp2) 	<p>Identity and Belonging:</p> <ul style="list-style-type: none"> I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. (CyA:Su2) I know that people can influence in me in different ways. (CyA:Sp2) I can explain how the influence people have had on me has affected what I see as important. (CyA:Sp2) I can describe some of the characteristics that make me even when I am playing different roles. (CyB:Sp1) I know that some people may feel a stronger sense of purpose than others. (CyB:Sp2) I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. (CyB:Sp2)
	<p>Showing Respect to the Beliefs of Others:</p> <ul style="list-style-type: none"> I know that there are different countries and cultures in the world. (CyA:Su1;CyB:Su1) I can begin to develop positive attitudes about differences between people. (CyA&B:Su1;CyA&B:Su2;CyA&B:Su1) I can talk about differences I have seen or experienced using a wide range of vocabulary. (CyA&B:Su1; CyA&B:Sp1;CyA&B:Sp2;CyA&B:Su2) I can talk about differences I have seen or experienced. (CyA&B:Su2;CyA&B:Sp1;CyA&B:Sp2;CyA&B:Su1;CyA&B:Su2) I know that there are different countries and cultures in the world. (CyA:Su1;CyA:Su2;CyB:Su1;CyB:Su2) I know that we can learn from religious and cultural stories. (CyA:Su1;CyB:Su1) 	<p>Showing Respect to the Beliefs of Others:</p> <ul style="list-style-type: none"> I know that some journeys can be special. (CyA:Su2) I know why some people are greeted in a special way. (CyB:Sp2) 	<p>Showing Respect to the Beliefs of Others:</p> <ul style="list-style-type: none"> I know what Buddhists learn from their stories. (CyA:Sp1) I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. (CyB:Sp1) I can start to reflect on whether I agree with Christian beliefs about Jesus' death. (CyB:Sp2) 	<p>Showing Respect to the Beliefs of Others:</p> <ul style="list-style-type: none"> I know that people have differing opinions on whether anything is eternal. (CyA:Sp1) I can reflect on my own beliefs about whether anything is eternal. (CyA:Sp1) I know there are different viewpoints on whether Christianity is a strong religion today. (CyA:Sp2) I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. (CyA:Sp2) I can give my opinion as to whether Christianity is a strong religion now and say why I think this. (CyA:Sp2) I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians. (CyB:Su2) I know the differences and similarities between Hindu and Christian beliefs relating to life after death. (CyB:Su1) I know how beliefs can influence a faith members life. (CyB:Su1) I know how to express my opinions respectfully about another person's beliefs. (CyB:Su1)I can start to express my own views about life after death. (CyB:Su1) I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives. (CyB:Su1) I can express my own views about Hindu beliefs and whether they make sense to me or not. (CyB:Su1)

	Early Years Theologians:	Key Stage One Theologians:	Lower Key Stage Two Theologians:	Upper Key Stage Two Theologians:
Reflective Questions	<ul style="list-style-type: none"> Special People: What makes people special? (Christianity and Judaism) (CyA: Au1; CyB: Au1) Christmas: What is Christmas? (Christianity) (CyA: Au2; CyB: Au2) Celebrations: How do People Celebrate? (Hinduism) (CyA: Sp1; CyB: Sp1) Easter: What is Easter? (Christianity) (CyA: Sp2; CyB: Sp2) Stories: What can we learn from stories? (Christianity, Islam, Sikhism, Hinduism) (CyA: Su1; CyB: Su1) Special Places: What makes places special? (Christianity, Islam, Judaism) (CyA: Su2; CyB: Su2) 	<ul style="list-style-type: none"> What did Jesus teach? Is it possible to be kind all of the time? (Christianity) (CyA: Au1) Christmas - Jesus as a gift from God: Why do Christians believe God gave Jesus to the World? (Christianity) (CyA: Au2) Prayer at home: Does praying at regular intervals help a Muslim in his/her everyday life? (Islam) (CyA: Sp1) Easter – Resurrection: How important is it to Christians that Jesus came back to life after his crucifixion? (CyA: Sp2) Community and Belonging: Does going to a mosque give Muslims a sense of belonging? (Islam) (CyA: Su1) Hajj: Does completing Hajj make a person a better Muslim? (Islam) (CyA: Su2) Creation Story: Does God want Christians to look after the world? (Christianity) (CyB: Au1) Christmas: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity) (CyB: Au2) Jesus as a friend: Was it always easy for Jesus to show friendship? (CyB: Sp1) Easter- Palm Sunday: Why was Jesus welcomed like a king or a celebrity on Palm Sunday? (CyB: Sp2) Shabbat: Is Shabbat important to Jewish children? (Judaism) (CyB: Su1) Rosh Hashanah and Yom Kippur: Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism) (CyB: Su2) 	<ul style="list-style-type: none"> Buddha’s teachings: Is it possible for everyone to be happy? (Buddhism) (CyA: Au1) Christmas: What is the most significant parts of the Christmas story for Christians today? (Christianity) (CyA: Au2) The 8 fold path: Can Buddha’s teachings make the world a better place? (Buddhism) (CyA: Sp1) Is forgiveness always possible for Christians (Christianity) What is the best way for a Buddhist to lead a good life? (Buddhism) (CyA: Su1) Do people need to go to church to show they are Christians? (Christianity) (CyA: Su2) The Amrit Ceremony and the Khalsa: Does joining the Khalsa make a better Sikh? (Sikhism) (CyB: Au1) Has Christmas lost its true meaning? (Christianity) (CyB: Au2) Jesus’ Miracles: Could Jesus heal people? Were these miracles or is there some other explanation? (Christianity) (CyB: Sp1) Easter – Forgiveness: What is ‘good’ about Good Friday? (CyB: Sp2) Sharing and Community: Do Sikhs think it is important to share? (CyB: Su1) Prayer and Worship: What is the best way for a Sikh to show commitment to God? (CyB: Su2) 	<ul style="list-style-type: none"> What is the best way for a Muslim to show commitment to God? (Islam) (CyA: Au1) Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? (CyA: Au2) Is anything ever eternal? (Christianity) (CyA: Sp1) Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity) (CyA: Sp2) Does belief in Akhirah (life after death) help Muslims lead good lives? (Islam) (CyA: Su1) Prayer and Worship: What is the best way for a Hindu to show commitment to God? (CyB: Au1) Christmas: Is Christmas a true story? (CyB: Au2) Hindu Beliefs: How can Brahman be everywhere and in everything? (CyB: Sp1) Easter: How significant is it for Christians to believe God intended Jesus to die? (CyB: Sp2) Beliefs and Moral Values: Do beliefs in Karma, Samasara and Moksha help Hindus lead good lives? (CyB: Su1) Beliefs and Practices: What is the best way for a Christian to show commitment to God? (CyB: Su2)