



Remote Learning: Information for Parents / Carers

	Our Approach
Accessibility	<p>The school will use a variety of means for the setting of work:</p> <ul style="list-style-type: none"> • 'Purple Mash' as the main platform for delivering home learning (for the setting of work). • In addition to this all children have been set up with a school email account – giving them access to 'Teams' so that staff can meet with them each day to discuss the work set. • Work can also be emailed to parents (on their email) if needed. • Exercise books will be used for children to work in, so that they can practice writing skills and presentation. <p>Where children do not have access to technology (and we are unable to get a device to them), we will arrange for hard copies of all tasks to be made available. Staff will inform parents how and when these can be collected and returned from and to school.</p> <p>As Purple Mash was used during the first lockdown, most children and their parents can already access this. A user guide will be provided as needed. In addition, a simple guide to Teams will be sent home.</p>
Routines	<p>Staff will follow their regular timetable – a simplified copy of which will be sent out. As a minimum, children in Early Years and KS1 will be set 3 hours work per day – those in KS2 will be set 4 hours per day.</p> <p>Each day, work will be posted online for completion that day. (If work needs to be available in hard copy it will be done on a weekly basis, as soon as we are able to organise it). Each year group will arrange a daily 'Teams' meeting online to discuss and set work.</p> <p>During the first lockdown, we sent advice in the newsletter about setting a routine for completing work. This will be revisited and amended to ensure that the full curriculum is reflected.</p>



Curriculum	<p>The usual class timetable will be followed as far as possible, with tasks in all subject areas set (with 3 to 4 hours set as a minimum depending on age). A focus on reinforcing and embedding basic skills will continue, but there will also be new learning.</p> <p>Direct teaching will be provided in a variety of ways:</p> <ul style="list-style-type: none">• Teacher input via Teams, where possible.• Telephone calls to those who can't access the Teams meetings to give explanations.• RWInc online training materials will be used for phonics and spelling.• Oak Academy materials.• Filmed sessions uploaded to the school YouTube channel. <p>Teaching assistants will be asked to contact those SEND children that they would normally support. This will enable them to access longer conversations with an adult who can talk them through what is expected of them.</p>
Communication and feedback	<p>The teacher will:</p> <ul style="list-style-type: none">- Ring each child weekly to give personal feedback.- Provide general feedback and address misconceptions in the daily 'Teams' meetings.- Take a register of children attending the 'Teams' meeting each day.- Provide feedback and advice for improvement for work completed via Purple Mash. <p>Any work emailed to the teacher will also be responded to with feedback and advice for improvement. Teachers will keep a record of all work returned.</p> <p>Work that is completed in books will be reviewed on return to school – though it will, if at all possible, be marked by the child (with answers being provided following task completion).</p> <p><u>PLEASE NOTE:</u> Staff will be able to respond to requests for support and help during their normal working hours (8.45am to 3.25pm) only.</p>
Leadership	<p>If work is being provided for 1 or 2 self-isolating children we will arrange for staff to be given some release time each day to attend to this,</p>



If a bubble is closed due to a member of staff being ill, their counterpart from the parallel class will set work and monitor it. They will be given additional PPA time to facilitate this.

If a bubble is closed (or there is a full lock-down) then staff will be responsible for setting, delivering and monitoring the work for their own class.

Phase leaders will liaise with their phases to ensure that work being set/delivered is in line with planning and meets the standards expected. Each teacher will complete the spreadsheets used during lockdown to record work set and completed for each child. In addition to daily Teams meetings, each child should receive a call each week.

The Principal and Vice-principal will monitor the spreadsheets. They will ask phases to report which children are or are not engaging with the work. Phone calls and / or visits will be made to encourage this and challenge where needed.

Early Years:

- It is more difficult to provide remote learning in Early Years than in the rest of school, due to the nature of working with this age group.
- We will conduct the 'Good morning' routine via Teams as a morning check in, which will include maths work (shape/number refresh/etc.)
- Reception - provide a RWI session either via Teams or email a link to Ruth Miskin video clips.
- Nursery - singing and story time via Teams or email link to You Tube as we did during the first lockdown.
- Story time session and an activity set to link with the story (link to Theme where possible).
- Scavenger Hunt or other Physical activity set via Teams or You Tube video link emailed out for afternoon session.
- Regular phone calls (at least weekly) from Teacher/Nursery Nurses to support learning and provide encouragement.
- Nursery AM/PM children to access as much or as little as they can.
- If one child is off and bubble remains open, daily phone call, let child know one of the daily challenges and see if they can complete it at home.