



		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the news?	5 Food for thought	6 Incredible Humans
Cycle A	EY	<p>Dinosaurs</p> <p>English – We shall be reading Dinosaurs Love Underpants by Claire Freedman. We shall read other stories that have a dinosaur in them and non-fiction dinosaur books. We shall be mark making and drawing pictures.</p> <p>History – We shall be learning about when and how dinosaurs lived, the food they ate and what they looked like.</p> <p>Art – We shall be painting pictures of dinosaurs.</p>	<p>Solar System</p> <p>English – We shall read How to Catch a Star by Oliver Jeffers. We shall be carrying on with Read, Write, Inc., learning to write three-letter words using Fred-Fingers and learning to tell the Christmas story for our Nativity.</p> <p>Geography – We shall be learning about the Solar System, studying the Earth and the all its neighbours, charting phases of the moon, plotting constellations and working aboard a space station.</p> <p>Technology – We shall be building rockets.</p>	<p>Traditional Tales</p> <p>English – We shall be reading The Three Little Pigs (N) and Little Red Riding Hood (R), Billy Goats Gruff and Goldilocks. We shall be continuing with Read, Write Inc. in Reception while Nursery will be starting it.</p> <p>History – We shall be learning about homes over time. We shall find different homes from looking at traditional tales.</p> <p>Art – We shall draw pictures from traditional tales using pencils.</p>	<p>Spring into Action</p> <p>English – We shall be reading The Very Hungry Caterpillar by Eric Carle, sequencing the story and then linking this to life cycles. We shall be continuing with Read, Write Inc. We shall also read the Tiny Seed by Eric Carle, What the Ladybird Heard by Julia Donaldson and Titch by Pat Hutchins.</p> <p>Geography – We shall be learning about growth, environments and how to notice changes over time.</p> <p>Technology – We shall be using the Beebots to learn about programming by planning and entering a route.</p>	<p>Healthy Living</p> <p>English – We shall be reading Handa's Surprise by Eileen Browne. We shall then sequence the story, write some instructions and then create our own stories. We shall be continuing with Read, Write Inc. We shall also read Oliver's Fruit Salad and Oliver's Vegetables by Vivian French.</p> <p>Geography – We shall be looking at food from around the world and identifying where it comes from.</p> <p>Technology – We shall plan, taste and create our own fruit salad.</p>	<p>People Who Help Us</p> <p>English – We shall read Jolly Postman by Janet and Allan Ahlberg and information books to help learn about what different community jobs entail; police, doctors, teachers and the emergency services.</p> <p>History – comparing how doing different jobs in the emergency services have changed over the years. Changes in health care and fire-fighting.</p> <p>Art – We shall be making sculptures and 3D models of people who help us.</p>
	1/2	<p>Back to the Stone Age</p> <p>English – We shall be reading the books Cave Baby and Stone Age Boy with a focus on basic grammar, punctuation, sentence structure and handwriting skills.</p> <p>History – We shall be investigating how harvesting food in the stone age compares to harvesting food now.</p> <p>Art – We shall create cave paintings using handmade tools and handmade paints.</p>	<p>Hidden Habitats</p> <p>English - We shall be reading Norman, The Slug with the Silly Shell, by Sue Hendra. We shall then write a recount of our school trip to Tophill Low Nature Reserve. We shall also write a description of mini-beasts and their habitats and create an information leaflet about mini-beasts.</p> <p>Geography - As well as going on a school trip to Tophill Low Nature Reserve, we will be learning about the geography of our local area.</p> <p>Technology – We shall design and create a bug hotel.</p>	<p>From Book to Film</p> <p>English – We shall read traditional tales such as Hansel and Gretel and Rapunzel as a stimulus. We shall then write our own version of Hansel and Gretel, but with a change to the hero. We shall also write a non-chronological report about Walt Disney.</p> <p>History – We shall learn about the life and history of Walt Disney. We shall then create a timeline of his life.</p> <p>Art – We shall use our drawing skills to illustrate our own traditional tale in the style of Walt Disney.</p>	<p>Save the Orangutans</p> <p>English – We shall be reading the book, The Journey Home by Frann Preston-Gannon. We shall then write persuasive texts, adverts for the supermarket Iceland. We shall link the theme work by using the text, Meerkat Mail by Emily Gravett, and by writing a letter from an orang-utan that has been displaced by deforestation.</p> <p>Geography – We shall learn about the different continents, find out where palm oil is taken from, compare weather and investigate loss of habitat due to deforestation.</p> <p>Technology – We shall design packaging that advertises products with no palm oil.</p>	<p>Take me to Italy</p> <p>English – We shall read the story of Strega Nona by Tomie dePaola. We shall also write diary entries, character descriptions and a recount of our theme food tasting activity.</p> <p>Geography – We shall be writing letters to a school in Italy to compare human and physical features in Italy and England.</p> <p>Technology - Food – Design a pasta sauce recipe to sell at the summer fair.</p>	<p>Amazing Amy</p> <p>English – We shall read the book Little Wings – the Story of Amy Johnson by F.J.Beerling. We shall then write a report about the life of Amy Johnson.</p> <p>History – We shall be learning about changes in transport</p> <p>Art – We shall make 3D models / sculptures of aeroplanes.</p>
	3/4	<p>Vikings</p> <p>English – We shall read the book There's a Viking in my Bed by Jeremy Strong. We shall then write setting descriptions, character descriptions, newspaper reports and narratives.</p> <p>History – We shall learn about who the Vikings were and what impact they had on the world.</p> <p>Art – We shall create Viking style brooches and shields.</p>	<p>Up in Smoke</p> <p>English - We will be using the text Escape from Pompeii by Christina Balit with a focus on a volcanic eruption. We will write a diary entry about what it would be like to be there, a poem about the sights and sounds of a volcano and a description of the eruption.</p> <p>Geography - We will be looking at different types of Volcanoes around the world.</p> <p>Technology – We shall design and make our own volcano from mod roc.</p>	<p>The Second World War</p> <p>English – We shall read newspaper reports from the outbreak of the Second World War. We shall then write a newspaper report, a biography, a discussion text and an informal letter.</p> <p>History – We shall create a timeline of the second world war with a focus on the role of women in the war.</p> <p>Art – We shall create silhouette cityscapes and landscapes.</p>	<p>What a load of rubbish!</p> <p>English – We shall read Stig of the Dump by Clive King and then write our own story.</p> <p>Geography – We shall learn about our local area and how land is used.</p> <p>Technology – We shall design and create a den using recycled material.</p>	<p>Chocolate: is it worth it?</p> <p>English – We shall read the book, The Great Kapok Tree as a stimulus. We shall then write a persuasive text and a letter to a company.</p> <p>Geography – We shall learn about rainforests, locating them on a map and then investigating the layers of the rainforest.</p> <p>Technology - We shall design and make a chocolate bar with packaging.</p>	<p>Ancient to Invictus</p> <p>English – We shall read The Invictus Poem by William Ernest Henley. We shall then write factfiles about the athletes with a disability.</p> <p>History – We shall learn about the modern Olympic games from 1896, the Olympic Ideal and how the Paralympics and Invictus games have developed.</p> <p>Art – We shall use sketching techniques to create artwork focussed on athletes.</p>
	5/6	<p>Ancient Greece</p> <p>English – We shall use the myth of Arachne and Athena as a stimulus for writing diary entries, character and setting descriptions, formal letters and myths.</p> <p>History – We shall compare the ancient and modern Olympics, learn about democracy, the Greek City States and the Empire of Alexander the Great. We shall create a timeline.</p> <p>Art – We shall create clay pots, vases and urns with the support of parents.</p>	<p>Disaster!</p> <p>English - We will be studying non-chronological reports on tsunamis and earthquakes, linked to recent global events. As well as this we will write an informal letter, a newspaper report, a setting description and an information report.</p> <p>Geography - We will be studying a world map, learning about plate tectonics, where these are and how they affect our planet. We shall focus on earthquakes, fault lines and the layers of the earth.</p> <p>Technology – We will be designing and creating our own earthquake-proof structure.</p>	<p>"Once more unto the breach..."</p> <p>English – We shall read the Royal Shakespeare Company's adapted version of Henry V, alongside Henry V – A Shakespeare Story by Andrew Matthews. Y6 will write a piece of historical fiction and Y5 will write and perform a play. Both year groups will write character and setting descriptions, a formal letter and a motivational speech based upon Henry V's 'once more unto the breach' monologue.</p> <p>History – We shall create a timeline of the 100 years war. We shall investigate sources of evidence and find out what happened at the Battle of Agincourt.</p> <p>Art – We shall visit the Feren's Art Gallery, studying the painting style of portraits. We shall then draw and paint our own portrait of an icon or character from their story.</p>	<p>Our Community</p> <p>English – We shall read an article from First News linked to environmental issues. We shall then write a newspaper report, an application form, a persuasive advertisement, a non-chronological report, a legend and hold a debate.</p> <p>Geography – The children will design their own community after going on a walk and researching what resources are in our community.</p> <p>Technology - The children will use DT and maths skills to design, measure and build their own house.</p> <p>We shall link our work to the theme of enterprise.</p>	<p>Great Southcoates Bake Off</p> <p>English – We shall read the recipe for Deliciously Yorkshire Shepherd's Pie and then write instructions, recipes, adverts and persuasive writing. We shall write a biography of a famous chef.</p> <p>Geography – We shall investigate food from different food from around the UK including dishes and ingredients. We shall map land use around the UK.</p> <p>Technology – We intend to visit the Driffield Show and create our own Yorkshire pudding based dish.</p>	<p>A Gentleman's Game?</p> <p>English – We shall use 'The Kick Off' by Dan Freedman as a stimulus for writing our own sporting fiction. We shall write setting and character descriptions as well as diary entries</p> <p>History – We shall be looking at the history of sport, with a focus on Tennis and the origin of sports.</p> <p>Art – We shall be sketching sporting action and showing movement.</p>

Cycle B

		1 Kings and Queens	2 A drop in the ocean	3 A stitch in time	4 A helping hand	5 Battle of the Authors	6 Survival of the fittest
Cycle B	EY	<p><u>Fairy Tales</u> English – We shall be reading the stories of Cinderella, Sleeping Beauty, Rapunzel and King Arthur and Merlin from the Ladybird First Readers Collection. History – We shall be learning about castles and medieval knights. Art – We shall create collages of characters, settings and costumes.</p>	<p><u>Under the Sea</u> English – We shall be reading the story of The Rainbow Fish by Marcus Pfiste and The Fish Who Could Wish by John Bush. Geography – We shall be learning about sea creatures, their features and habitats. Technology – We shall be painting under the sea pictures using paint, marbling, colour washes and paint programmes on the computers. We shall investigate floating and sinking.</p>	<p><u>Materials that we use</u> English – We shall read One Snowy Night by Nick Butterworth and looking at how Percy helps the animals keep warm. History – We shall be learning about how people kept themselves warm in the past Technology – We shall make a winter garment.</p>	<p><u>The gift of charity</u> English – We shall be reading the story of The Smartest Giant in Town by Julia Donaldson. Geography – We shall be leaning about helping the less fortunate in our local area with a soup kitchen. Art – We shall create a mural of handprints for project hotdog.</p>	<p><u>Julia Donaldson vs Eric Carle</u> English – We shall be reading Room on the Broom and The Gruffalo by Julia Donaldson and The Mixed-Up Chameleon and Brown Bear by Eric Carle. We shall also look at books by Mick Inkpen, Nick Butterworth and Jill Murphy History – We shall be learning about Judith Kerr who worked as a nurse in the war. Art – We shall be re-creating some of our favourite book illustrations.</p>	<p><u>Healthy Bodies, Healthy Minds</u> English – We shall be reading The Healthy Wolf by David Bedford. We shall read familiar stories with alternate endings. Geography – We shall be learning about the places in our local area to keep fit. Technology – We shall learn how to program Beebots</p>
	1/2	<p><u>The Victorians</u> English – We shall be reading You Wouldn't Want to be a Victorian Schoolchild by John Malam. We shall then complete some non-fiction writing about the Victorian era with a focus on basic grammar, punctuation, sentence structure and handwriting skills. History – We shall compare school nowadays to a Victorian era school after taking a trip to the Wilderspin School. Art – We shall design and create prints of a Victorian postage stamp.</p>	<p><u>Penguin Parade</u> English – We shall be reading Lost and Found by Oliver Jeffers. We shall then write letters from the viewpoint of a penguin / boy. Geography – We shall learn about continents and weather and why Antarctica is a suitable place for penguins. Technology – We shall design and create a pop-up enclosure with a moving penguin.</p>	<p><u>Magical Memories</u> English – We will read the book The Patchwork Quilt by Valerie Flournoy. The children will then write about important people in their lives. History – We shall learn about recent history and changes within children's lives. We shall use the memories and stories of parents and grandparents as a historical resource to find out about toys from the past. Technology – We shall design and make a patchwork quilt.</p>	<p><u>999 – Emergency!</u> English – We shall read the book Busy People: Police Officer by Lucy M. George. Geography – We shall learn about our locality by taking a walk around the local area. We shall label a map of local emergency services such as the police and fire stations and also learn how to use a (map) key. Art – We shall create a collage of a fire scene.</p>	<p><u>Beatrix Potter vs Oliver Jeffers</u> English – We shall read The Tale of Peter Rabbit by Beatrix Potter as a stimulus. We shall write character descriptions and letters from the perspective of Beatrix Potter. History – We shall learn about the life of Beatrix Potter and look at changes in the lives of women in work, answering questions about whether it was easy to be a female author in the past. Art – We shall draw illustrations for books in the style of Beatrix Potter.</p>	<p><u>Predators</u> English – We shall read poetry about animals from A First Book of Nature by Nicola Davies. We shall then create fact-files about the animals and the countries that they come from. We shall write instructions about how to look after pets. Geography – We shall learn about the human and physical features of habitats. Technology – We shall design a meal using only healthy ingredients.</p>
	3/4	<p><u>Henry VIII</u> English – We shall read the Terrible Tudors Horrible Histories book by Terry Deary and then write our own biography and play script. History – We shall learn about Tudor life, creating timelines and comparing daily life of the rich and poor. Art – We shall look at the portrait work of Hans Holbein.</p>	<p><u>The Lost Villages</u> English – We shall read The House that Sailed Away by Pat Hutchins. Geography – We shall learn about coastal erosion along the Holderness Coast. We shall take a trip to the coast (Spurn Point). Technology – We will design and make a strong structure to hold back erosion.</p>	<p><u>Fashion in the 1960s</u> English – We shall read a newspaper report. We shall then write our own newspaper report, persuasive letter and diary entry. History – We shall learn about fashion in the 1960s using parents and grandparents as a resource. Technology – We shall design textiles using 1960's style printing patterns to create a cushion cover using needlework and acrylic pens.</p>	<p><u>How can I help?</u> English – We shall read a playscript from an emergency with a 999 call. We shall write letters, posters and instructions for first aid. Geography – We shall learn about our local area, focusing on locations, creating maps, using coordinates and identifying the emergency services – why are they there? Art – We shall use printing techniques to design a logo for a company.</p>	<p><u>Roald Dahl vs David Walliams</u> English – We shall compare the text James and the Giant Peach by Roald Dahl with Awful Auntie by David Walliams. History – We shall learn about the life of Roald Dahl Art – Painting characters in the style of Quentin Blake.</p>	<p><u>Deadly Sixty</u> English – We shall read The Butterfly Lion by Michael Morpurgo. We shall then write a story and hold a debate about the 'Deadly Sixty'. Geography – We shall learn about endangered animals and locate them on a map. We shall visit the Yorkshire Wildlife Park. Technology – We shall create masks out of paper-mache.</p>
	5/6	<p><u>Boudicca</u> English – We shall read the legend of Boudicca and then write our own legend. We shall also write diary entries, character descriptions, setting descriptions and formal letters. History – We shall learn about the Roman Empire and its impact upon Britain. Art – We shall use a range of different materials to create mosaics.</p>	<p><u>The Journey</u> English – We shall use the picture book, The Journey as a stimulus. We shall then write a newspaper report a poem and a persuasive letter. Also information texts for the exhibition. Geography – We shall learn about the titanic and about transmigration through Hull. We shall plot the journey of migrants on maps and learn where they came from and why they were making their journey. Technology – We shall create an exhibition about transmigration.</p>	<p><u>The Elizabethans</u> English – We shall read the Royal Shakespeare Company's adapted version of Romeo and Juliet, alongside Romeo and Juliet – A Shakespeare Story by Andrew Matthews. Y5 will then write a play script with Y6 writing a story. Character descriptions, setting descriptions and a love letter will also be written. History – We shall learn about Elizabethan life and the role the theatre played in entertainment. Technology – We shall create a costume.</p>	<p><u>Looking after others</u> English – We shall read about local charities and how they help others. We shall find out about sport relief by reading a non-chronological report. We shall write newspaper reports, discussion texts and persuasive letters. Geography – We shall learn about local charities and map out the support given across Hull. Art – We shall using printing techniques of sporting figures – link to Sport Relief</p>	<p><u>C.S.Lewis vs Phillip Pullman</u> English – We shall read The Lion, The Witch and The Wardrobe by C.S.Lewis and also Northern Lights by Phillip Pullman. We shall write character descriptions, setting descriptions and a story. We will also have a debate. History – Compare modern Britain with a period in history. Art – We shall look at famous illustrators and create our own illustrations and front covers for books.</p>	<p><u>Running Wild</u> English – We shall read about Bear Grylls and Steve Backshall using extracts from their autobiographies - Mud, Sweat and Tears and Mountain: A Life on the Rocks. We shall write biographies, descriptions and explanation texts. Geography – We shall learn about biomes, vegetation and rainforests, plotting them on world maps. Technology – We shall create a survival shelter.</p>