

## Southcoates Curriculum - 2 Year Plan

	1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the News?	5 Food for Thought	6 Incredible Humans
Cycle A	1 <b>Time Travel</b>	2 <b>Planet Earth</b>	3 <b>Heroes and Villains</b>	4 <b>What's in the News?</b>	5 <b>Food for Thought</b>	6 <b>Incredible Humans</b>
EY	<u>All About Me</u>	<u>Celebrations</u>	<u>People Who Help Us</u>	<u>Down on the Farm</u>	<u>Get Growing</u>	<u>We're All Going on a Summer Holiday</u>
1/2	<p style="text-align: center;"><b>Back to the Stone Age</b></p> <p><b>English</b> – During this half term, the children will have a focus on SPAG, following the Grammarsaurus scheme of work. They will write simple narratives to describe characters and settings from the stories that they read.</p> <p><b>History</b> – The children will learn about the similarities and differences between life in the Stone Age and life today. They will learn about Stone Age shelter, food and clothing and also how they harvested their food.</p> <p><b>Art</b> – The children will learn about primary and secondary colours whilst working on a range of scales. They will experiment with using large brushes on large paper whilst creating their own Stone Age cave paintings.</p>	<p style="text-align: center;"><b>Hidden Habitats</b></p> <p><b>English</b> - The children will be writing simple narratives from real life. They will write a recount of their school trip to Tophill Low Nature Reserve and they will also write about minibests and their habitats.</p> <p><b>Geography</b> - The children will be learning about human and physical features during this theme. They will learn how to use aerial images to recognise landmarks and physical features before going on a trip to Tophill Low Nature Reserve.</p> <p><b>Technology</b> – The children will construct bug hotels, using a saw and bench hook, with the support of an adult to cut wood safely.</p>	<p style="text-align: center;"><b>From Book to Film</b></p> <p><b>English</b> – The children will jump into the world of fairytales this half term. They will write their own stories, with a simple beginning, middle and end.</p> <p><b>History</b> – The children will look at the chronology of events in Walt Disney's life, learning how to produce a timeline.</p> <p><b>Art</b> – During this theme, the children will learn about illustration. They will study the work of Uber Iwerks and Walt Disney whilst learning how to create their own illustration. They will also learn that different media can be used to draw, including pencil, crayon and charcoal.</p>	<p style="text-align: center;"><b>Save the Rainforests</b></p> <p><b>English</b> – After reading Meerkat Mail and The Journey Home, the children will write their own postcards, considering how to use different sentence types such as questions and exclamatory sentences.</p> <p><b>Geography</b> – The children will learn the seven continents of the world and the names of five oceans whilst looking at the locations of rainforests across the world.</p> <p><b>Technology</b> – The children will practise their sewing skills whilst making a stuffed animal toy. They will begin by cutting out their fabric, within a centimetre of the edge of the template, before using running stitch to join their fabric.</p>	<p style="text-align: center;"><b>Take Me to Italy</b></p> <p><b>English</b> – The children will enjoy writing their own version of Strega Nona during this half term. They will write their story with a beginning, middle and end, thinking carefully about punctuation and spelling.</p> <p><b>Geography</b> – The children will use their knowledge to compare the human and physical similarities and differences between the UK and Italy.</p> <p><b>Technology</b> - During this theme, the children will learn how to cut, peel and grate ingredients safely and hygienically. With the help of an adult, they will sauté their ingredients to make a delicious pasta sauce.</p>	<p style="text-align: center;"><b>Amazing Amy</b></p> <p><b>English</b> – After reading Emma Jane's Aeroplane, the children will apply the composition, spelling and punctuation skills that they have learned throughout the year to write narratives based on the story.</p> <p><b>History</b> – Whilst learning about the life of the significant local figure Amy Johnson, the children will learn about how transport has changed from the invention of the aeroplane to the modern day.</p> <p><b>Art</b> – Whilst studying Daniel Agdad's intricate flying machines, the children will design their own papier mâché hot air balloon, learning techniques such as papier mache.</p>
3/4	<p style="text-align: center;"><b>Vikings</b></p> <p><b>English</b> – During this half term, the children will have a focus on SPAG, following the Grammarsaurus scheme of work.</p> <p><b>History</b> – The children will be learning about the ways of life in Viking times. They will study the cause and consequence of Viking invasions, using sources of evidence to learn about the past.</p> <p><b>Art</b> – In connection with this term's Vikings theme, the children will analyse how Viking designs were often composed of symmetrical patterns. The children will develop their clay sculpting skills whilst carving and sculpting their own symmetrical pattern onto a clay disc to make their own Viking brooch.</p>	<p style="text-align: center;"><b>Up in Smoke</b></p> <p><b>English</b> - During this half term, the children will write from the viewpoint of characters from their key text, describing what it was like on the day that the volcano erupted.</p> <p><b>Geography</b> - The children will use maps, atlases, globes and digital computer mapping to name and locate volcanoes across the world.</p> <p><b>Technology</b> – During this theme, the children will design and make an erupting volcano. When designing their product, they will create annotated sketches with cross-sectional diagrams. The children will learn how to use a safety scalpel to cut along a line accurately and neatly.</p>	<p style="text-align: center;"><b>The Second World War</b></p> <p><b>English</b> – As the children learn about the Second World War, they will have the opportunity to write diary entries, letters and descriptions.</p> <p><b>History</b> – The children will focus on the roles of women during the Second World War. They will discuss the cause and consequence of the changing roles during the war.</p> <p><b>Art</b> – The children will learn how to create a colour-wash background whilst using water colour paint. They will create a silhouette cityscape, learning how warm or cool colour palettes can affect the feeling of their piece of artwork.</p>	<p style="text-align: center;"><b>Our City</b></p> <p><b>English</b> – The children will apply their writing skills to play writing this half term as they study the play script 'Bombs and Blackberries'.</p> <p><b>Geography</b> – Whilst learning about changes over time, the children will make links between the distribution of natural resources (fishing in the North Sea) and how this has resulted in human land use, such as the building of ports. <b>Technology</b> – The children will design and make an Anderson shelter, linking to their history unit from last half term and their geography unit from this half term.</p>	<p style="text-align: center;"><b>Chocolate: Is It Worth It?</b></p> <p><b>English</b> – The children will use The Great Kapok Tree as their writing stimulus this half term. They will also practise their speaking and listening skills when they debate the importance of chocolate.</p> <p><b>Geography</b> – The children will build on the map skills that they learned in the autumn term, using maps, atlases, globes and computer mapping to locate rainforests around the world.</p> <p><b>Technology</b> - This half term, the children will make their own mini bar of chocolate. Extending their learning from Key Stage One, they'll learn how to safely melt chocolate by using a saucepan to simmer water.</p>	<p style="text-align: center;"><b>On Your Marks, Get Set, Gold!</b></p> <p><b>English</b> – Y3/4 will study a range of literature during this half term, using non-fiction books to write their own non-narrative texts.</p> <p><b>History</b> – During this theme, the children will learn about the legacy of Greek culture, looking at how Greek history has impacted Britain today. The children will learn about the origins of the Olympics, comparing them to events in the modern era.</p> <p><b>Art</b> – During this unit of work, the children will study the sketches of Leonardo da Vinci, learning how he used different pencil and/or charcoal sketching techniques whilst drawing real-life studies of people.</p>
5/6	<p style="text-align: center;"><b>Ancient Greece</b></p> <p><b>English</b> – During this half term, the children will have a focus on grammar. They will write their own narrative writing based on Greek myths.</p> <p><b>History</b> – Following on from the children's previous learning in Y3/4, the children will continue to learn about Ancient Greece, this time focussing on the main attitudes and beliefs of men, women and children during the Ancient Greek period. They will discuss how democracy started and analyse the impact of social and physical changes during the Ancient Greek period.</p> <p><b>Art</b> – During this theme, the children will create their own clay pot, utilising the previously learned 'score and slip' technique to join handles. The children will practise their carving and sculpting skills when adding an intricate design to their clay pot.</p>	<p style="text-align: center;"><b>Disaster!</b></p> <p><b>English</b> - In this non-narrative unit, the children will write about natural disasters.</p> <p><b>Geography</b> - This half term, the children will study how the physical geography of an area of the UK compares to a European country and a region of North America, learning about which areas have a higher risk of earthquakes. They will use maps, atlases, globes and/or digital computer mapping to discuss how physical geography of an area affects land use.</p> <p><b>Technology</b> – Building on learning from Key Stage One and Lower Key Stage Two, the children will further develop their woodwork skills. Whilst designing an earthquake-proof structure, such as a bridge, the children will learn how to use a mitre block to safely cut wood at an angle. They will measure and mark out their wood using protractors.</p>	<p style="text-align: center;"><b>Shakespeare</b></p> <p><b>English</b> – Linking to their work with the RSC, the children will study the play Hamlet and base their writing for this half term on the Shakespearean play.</p> <p><b>History</b> – The children will find out why the Anglo-Saxons invaded Britain. Whilst interrogating sources of evidence, the children will analyse the impact that these invasions had. This theme links to Shakespeare through the play Macbeth.</p> <p><b>Art</b> – During this theme, the children will learn about the focal point of a painting, and how composition can affect how the painting is viewed. The children will learn about the difference between realism and abstraction, learning how to make observations of realistic proportions and colour palettes. This theme can be supported by a trip to Ferens Art Gallery.</p>	<p style="text-align: center;"><b>Our Changing World</b></p> <p><b>English</b> – Focussing on environmental themes, the children will be writing a discussion text and a persuasive speech during this unit of work.</p> <p><b>Geography</b> – In this unit of work, the children will discover some of the ways that the world is changing. They will study coastal erosion whilst looking at the structure of the UK and how its shape and geography have changed over time.</p> <p><b>Technology</b> – During this unit of work, the children will refine their design skills, creating annotated sketches and exploded diagrams when planning their own eco house. They will also apply their knowledge of electrical circuits when adding lightbulbs and a doorbell to their buildings.</p>	<p style="text-align: center;"><b>Great Southcoates Bake Off</b></p> <p><b>English</b> – During this theme, the children will descriptively write about the different landscapes of the UK. Where will their river take them?</p> <p><b>Geography</b> – The children will study the counties associated with different types of food, including but not limited to Lincolnshire sausages, Yorkshire puddings etc. The children will study the physical geography of an area to understand why some areas may be associated with certain foods, for example: cold caves (in Cheddar Gorge) for maturing cheese.</p> <p><b>Technology</b> – The children will be learning how to make their own Hull Fair themed brandy snap, learning how to dissolve butter and sugar safely, ensuring that the mixture doesn't crystallise!</p>	<p style="text-align: center;"><b>A Gentleman's Game?</b></p> <p><b>English</b> – The children will enjoy writing their own sporting story during this theme, supported by a range of books about diversity in sport.</p> <p><b>History</b> – The children will act as historians to decide why Clive Sullivan may be considered to be a historically significant local individual. They will create timelines to describe the chronology of change over time whilst looking at key events in the history of sport</p> <p><b>Art</b> – The children will continue to develop their understanding of different styles of artwork whilst looking at fluid mark making. They will study gesture drawing, and how to depict movement through the marks that they make.</p>

## Southcoates Curriculum - 2 Year Plan

	1 Kings and Queens	2 A Drop in the Ocean	3 A Stitch in Time	4 A Helping Hand	5 Battle of the Authors	6 Survival of the Fittest
EY	<u>All About Me</u>	<u>Celebrations</u>	<u>People Who Help Us</u>	<u>Down on the Farm</u>	<u>Get Growing</u>	<u>We're All Going on a Summer Holiday</u>
1/2	<p style="text-align: center;"><b><u>The Victorians</u></b></p> <p><b>English</b> – During this half term, the children will have a focus on SPAG, following the Grammarsaurus scheme of work. They will write a simple recount of their school trip to Wilderspin School Museum.</p> <p><b>History</b> – During this theme, the children will compare similarities between the Victorian era and the modern era. They will focus on Victorian schooling, comparing their own rules and routines to the rules and routines followed by Victorian children.</p> <p><b>Art</b> – The children will develop their understanding of primary and secondary colours during this unit of work. They will study the colour choices of Henri Matisse and then practise colour mixing whilst making their own portrait of Queen Victoria.</p>	<p style="text-align: center;"><b><u>Penguin Parade</u></b></p> <p><b>English</b> – Across this half term, the children will continue to learn how to punctuate sentences and spell words using their phonetic knowledge.</p> <p><b>Geography</b> – During this theme, the children will learn the seven continents of the world and the names of five oceans whilst looking at the locations of North and South Pole. The children will use compass directions to describe the locations of penguin habitats.</p> <p><b>Technology</b> – The children will be making cards with moving parts to sell at the Christmas Fair! They will practise their measuring and cutting skills, measuring to the nearest centimetre to create a simple mechanism for their card.</p>	<p style="text-align: center;"><b><u>Magical Memories</u></b></p> <p><b>English</b> – The children will learn how to use their writing skills to write diary entries. They will base their diary entries on the stories that link to their theme.</p> <p><b>History</b> – The children will discuss changes within their own lifetime whilst also looking at similarities and differences between toys and technology accessed both now and in the past, within living memory.</p> <p><b>Technology</b> – In this theme, the children will be making a piece of a patchwork quilt. They will practise cutting fabric, to within a centimetre of the edge of a template, before using a running stitch to join their pieces of material together.</p>	<p style="text-align: center;"><b><u>999 – Emergency!</u></b></p> <p><b>English</b> – The children will produce writing inspired by a range of Busy People stories this half term. Using the books as stimuli, they will write character descriptions, letters and diary entries.</p> <p><b>Geography</b> – The children will learn about the human and physical features of the local area, conducting a fieldwork study during a walk around the local area.</p> <p><b>Art</b> – The children will make their own standing sculpture of an emergency services worker. They could create a fire-fighter in action when fighting a fire, or a police officer running to the scene of a crime. The children will develop their skills using clay, in the style of Alberto Giacometti.</p>	<p style="text-align: center;"><b><u>Beatrix Potter vs Oliver Jeffers</u></b></p> <p><b>English</b> – The Key Stage One children will be writing simple narratives this half term, with a beginning, middle and end. They will be inspired by the Beatrix Potter stories that they will be reading.</p> <p><b>History</b> – The children will learn about the significant woman from the past, Beatrix Potter. They will focus on the similarities and differences between the working lives of women in the past and in the modern era.</p> <p><b>Art</b> – The children will learn how to sketch lightly before adding watercolour paint to their illustration. They will develop their accurate use of a thin paintbrush whilst continuing to practise mixing secondary colours.</p>	<p style="text-align: center;"><b><u>Predators</u></b></p> <p><b>English</b> – This half term, the children will apply their spelling skills when writing their own poems. They will study poems by their author of the half term, Nicola Davies.</p> <p><b>Geography</b> – During this theme, the children will focus on the human and physical similarities and differences between the UK and Australia. They will recap the names of the countries of the UK, and the surrounding seas.</p> <p><b>Technology</b> – Predator Pizzas are on the menu in this theme! The children will learn to cut, peel and grate ingredients safely and hygienically, following a simple recipe to cook their own pizzas.</p>
3/4	<p style="text-align: center;"><b><u>Henry VIII</u></b></p> <p><b>English</b> – There will be a heavy focus on grammar and punctuation this half term, following Grammarsaurus units.</p> <p><b>History</b> – The children will learn about the reign of Henry VIII, focussing on the similarities and differences between the lives of rich people and poor people during the Tudor era.</p> <p><b>Art</b> – During this theme, the children will learn that there are different types of paint. They will practise mixing tertiary colours and they will also learn how to use white or black to make tints or shades.</p>	<p style="text-align: center;"><b><u>Searching for Jellyfish</u></b></p> <p><b>English</b> – The children will enjoy writing all about the search for jellyfish. During this unit, they will consider how to use different word choices when describing settings and characters.</p> <p><b>Geography</b> – The children will be studying the water cycle, talking about water, ice melting and the water cycle.</p> <p><b>Technology</b> – In this unit, the children will be learning about how pulley systems and cams can be used to create moving parts. The children will design and make their own crane for a ship, using a pulley system to make their crane move.</p>	<p style="text-align: center;"><b><u>The Romans</u></b></p> <p><b>English</b> – Whilst writing about the Roman era, the children will think carefully about how to use paragraphs and how to organise ideas around a theme.</p> <p><b>History</b> – The children will learn about why the Romans wanted to conquer Britain, and what impact this has had on Britain today.</p> <p><b>Technology</b> – The children will be building on the sewing skills that they learned in Key Stage One. They will practise threading their own needles and using a backstitch to join their fabric together.</p>	<p style="text-align: center;"><b><u>How Can I Help?</u></b></p> <p><b>English</b> – During this non-narrative unit, the children will learn how to use adverbs and adverbial phrases to describe the work that is done by emergency service workers.</p> <p><b>Geography</b> – The children will locate different cities in the UK, using four-figure grid references to identify the locations of hospitals. They will plot key places on their own maps, using a key and symbols to plot the hospitals of the UK.</p> <p><b>Art</b> – The children will create their own 3D bust in the style of Antonio Rossellino. They will carve into their clay using a variety of tools.</p>	<p style="text-align: center;"><b><u>Walliams vs Williams</u></b></p> <p><b>English</b> – This theme will give the children the opportunity to enjoy some descriptive writing, using 'The Ice Monster' as a focus.</p> <p><b>History</b> – Following on from the learning in Key Stage One, the children will recap Stone Age ways of life before comparing similarities and differences between the Stone Age to Iron Age, through to the modern era.</p> <p><b>Art</b> – The children will experiment with a range of fluid mark making styles, practising using fine line pens and comparing and contrasting the use of pen in comparison to pencil, crayon or charcoal. The children will create their own illustrations in the style of Quentin Blake and Tony Ross.</p>	<p style="text-align: center;"><b><u>Deadly Sixty</u></b></p> <p><b>English</b> – During this theme, the children will bring together all of the skills and knowledge learned across the year, thinking carefully about tense as they write.</p> <p><b>Geography</b> – The children will locate the homes of predators using maps, atlases, globes and/or digital computer mapping. They will look at the key topographical features of the UK in comparison to the physical geography of a European country and a country in South America.</p> <p><b>Technology</b> – During this theme, the children will learn how to use levers and linkages to make a snapping crocodile. First, they will plan their design using annotate sketches and cross-sectional diagrams.</p>
5/6	<p style="text-align: center;"><b><u>Boudicca</u></b></p> <p><b>English</b> – This half term, the children will continue to focus on grammar and punctuation whilst delving into the world of legends.</p> <p><b>History</b> – The children will learn about the resistance of Queen Boudicca. They will also analyse the impact of the Roman Empire on British culture today.</p> <p><b>Art</b> – During this theme, the children will study the intricate designs on Roman buildings, pots and sculptures. They will choose suitable tools to carve and sculpt shape and patterns into their clay. The children will manipulate their clay using rolling, carving, holes, hollows, gauging, score and slip.</p>	<p style="text-align: center;"><b><u>The Journey</u></b></p> <p><b>English</b> – Themes of migration are woven into this writing unit as the children will focus on writing their own narrative texts.</p> <p><b>Geography</b> – The children will research the journeys taken by different animals as they migrate. They will use maps, atlases, globes and/or digital computer mapping to locate the countries that the animals travel to and from. The children will use the eight points of the compass to describe their journeys. They will learn about climate zones and biomes, linking this to the reason for migration.</p> <p><b>Technology</b> – The children will continue to develop their design skills, using annotated sketches and exploded diagrams to design their own cam toy.</p>	<p style="text-align: center;"><b><u>Shakespeare</u></b></p> <p><b>English</b> – Linking to their work with the RSC, the children will study the play Romeo and Juliet and base their writing for this half term on this Shakespearean play.</p> <p><b>History</b> – The children will be learning about how England was divided by religion in the 16<sup>th</sup> Century, during Shakespearean times. They will compare the role of the monarch in the past to the role of the monarch today, whilst also refining their understanding of the chronology of reigning kings and queens.</p> <p><b>Technology</b> – The children will continue to develop their sewing skills during this theme, whilst making their own Elizabethan costume accessory. The children will learn how to use a blanket stitch for a neat edge.</p>	<p style="text-align: center;"><b><u>Looking after Others</u></b></p> <p><b>English</b> – Covering themes of community, the children will draw inspiration from the book 'Our Tower' whilst writing their own narrative texts.</p> <p><b>Geography</b> – The children will conduct a local fieldwork study, collecting information from their local area about land use. In particular, they will plot areas where they see graffiti or murals, discussing the impact on the environment and linking their observations to the art that they are studying this half term.</p> <p><b>Art</b> – During this thought-provoking unit of work, the children will think about how murals can be used to celebrate people from the local community. The children will study Mondrian and Haring's use of line and colour choice before creating their artwork.</p>	<p style="text-align: center;"><b><u>Joseph Coelho vs Barbara Mitchelhill</u></b></p> <p><b>English</b> – The children will study non-narrative writing, taking part in debates and writing persuasive texts. They will compare this half term's author to the author studied in the last half term, giving their opinions.</p> <p><b>History</b> – Following on from learning about the Victorians in Key Stage One, the children will learn about the Suffragette Movement, discussing how and why the 'Votes for Women' campaign happened. They will consider their thoughts on the impact of the campaign.</p> <p><b>Art</b> – The children will extend their understanding of composition during this drawing unit. They will learn how to show perspective in their drawings, and how to depict distance.</p>	<p style="text-align: center;"><b><u>Running Wild</u></b></p> <p><b>English</b> – The children will continue to explore non-narrative writing as they complete an explanation text and an informal letter during this half term.</p> <p><b>Geography</b> – The children will be studying key aspects of physical geography, including rivers, vegetation belts and mountains. Whilst studying the physical geography, the children will look at the similarities and differences between the features of the UK, a European country and a region of South America.</p> <p><b>Technology</b> – Building on from the Anderson Shelter that the children designed and made in Lower Key Stage Two, during this unit of work, the children will be extending their skills by using a mitre block to safely cut wood at an angle whilst making their own shelter.</p>