



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Trained a member of staff and pupils to be Activity Ambassadors.	This has allowed a timetable of activities to be run throughout the summer term during lunchtimes.	9 children attended training and planned to start lunchtime clubs starting September 2023.
Improved participation rates at competitive and inclusive sports at HAS organised events.	Increased confidence for pupils and raising the profile of sport within school.	This is an area to continue developing.
Hull FC school sports partnership staff shared their expertise with teaching staff to ensure that the delivery of PE sessions was consistently high across the school and provide CPD for staff members.	Staff confidence has increased across a range of sports.	
Equipment purchased and activities developed in school giving a wider range of opportunities, particularly to develop skills outside of PE sessions.	Better provision has earned us the Gold School Games Mark.	
A broader range of sports activities offered to children across the school (outdoor adventurous activities, tennis, basketball, dodgeball, rugby, new-age kurling, multi skills, pre-pedal).	Range of afterschool clubs offer based on pupil voice and participation has increased and been sustained.	

Key priorities and Planning – 2023-2024

Allocated spend for 2023-2024 - £18,650

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to run lunchtime sport sessions/activities for pupils.	Lunchtime staff/ TA/PE lead – as they need to lead/resource the activities. Pupils – sports ambassadors to take part in the planning. Pupils to take part in the sessions.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Daily lunchtime sporting activities have led to an increase of physically active children at lunchtimes and a decrease in negative behaviour incidents. This is an area we aim to continue to develop by training more children and staff so organised sports and activities can also be led during breaktimes across Key Stage 2 as the current trained cohort move to secondary school.	£1600 for Hull Active Schools membership to provide training opportunities.
Provide transport to sporting activities throughout the year.	Staff and pupils	Key indicator 2. Key indicator 5: Increased	More pupils meeting their daily physical activity goal, more	£2000.00

Improved participation rates at competitive and inclusive sports at HAS organised events.	Pupils will develop skills in a range of sports.	participation in competitive sport.	pupils encouraged to take part in PE and Sport Activities.	£2000.00
Increased range of afterschool sporting clubs offered at no cost to families.	Pupils - as they will take part. All pupils to be offered free places.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Purchase of equipment needed to offer a wider range of sports.	£1344.00
Racket's Cubed program offered across Y3/4 for 2023/24 academic year with TA support	Pupils in Years 3 and 4.	Key indicator 3 and 4		£1050

Hull FC school sports partnership staff to continue to share their expertise with teaching staff to ensure that the delivery of PE sessions was consistently high across the school.	Teaching staff across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		£6500 SSP
Subject Leader release time for CPD.	Teaching staff and pupils	Key Indicator 1	Subject leader to have increased knowledge and skills to upskill teachers and children.	£2,000
All children in school to be provided with a PE t-shirt (top-up)	Children and families	Key indicator 2.	Children to have an improved view of PE as they will have the same PE kit as their peers.	£670
Target SEND/PP groups to increase participation.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£600
Renew Primary PE	Teaching staff	Key indicator 1	Use of PE Passport to provide planning,	£429

<p>Passport</p> <p>Purchase of medal and stickers to celebrate sporting success.</p> <p>Offer pre-pedal, pedestrian skills and bikeability</p>	<p>KS1 – pre-pedal LKS2 – pedestrian skills UKS2 - bikeability</p>	<p>Key indicators 2 and 4</p>	<p>resources list and video demonstrations to enhance PE lessons</p>	<p>£600 for pre-pedal</p>
------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------	-------------------------------	----------------------------------------------------------------------	---------------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The school continues to offer an inclusive curriculum where all children take part, and a range of competitive sporting events are offered.</p>	<p>Gold School Games mark awarded</p>	
<p>Free sports afterschool clubs to all of KS1 and KS2. Sports leaders led lunchtime activities throughout the year.</p>	<p>Children were more engaged in physical activity, and they were attending regularly. The sports leaders, alongside trained staff have become more confident in leading sessions. Activities are on every day leading to more children achieving 60 active minutes.</p>	<p>Due to the cohort and supervising TA leaving, new children and a key member to staff will be identified and receive training from Hull Active Schools Activity Ambassador training.</p>
<p>Provide a consistent approach to the teaching of PE so that all staff follow the same progression. Upskilling teachers Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Programme of CPD for staff HAS membership (access to online CPD) Monitoring of teaching and learning</p>	<p>All the teachers are much more confident in the teaching of PE for the current year group that they are working with. Improved confidence, knowledge, and skills for teaching a range of PE and sports. Curriculum in the process of being redeveloped to ensure most appropriate physical activities are being taught and that these help to ensure children learn the</p>	<p>There will be movement of staff to different year groups so staff may need further support. Continue to develop CPD opportunities for PE during next academic year to ensure all staff continue to develop their confidence, knowledge, and skills across a wide range of sports. Continue with HAS membership for CPD and other benefits.</p>

	<p>essential knowledge needed to progress. Children with SEND can access the PE curriculum and where necessary adaptations to the curriculum are made. Monitoring has identified ways forward and options for CPD.</p>	
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21.4%	All children attended the year 4 curriculum swimming lessons and passed the safe-self rescue element
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52.5%	Children all were exposed to back stroke and front crawl and most could sustain this for 10 metres but not 25.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>They all demonstrated safe self-rescue during the swimming sessions</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>External swimming providers are used for the teaching of swimming. Water safety videos are watched prior to swimming lessons taking place, in school. Teachers supervise children at the pool and support the swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Mr T Libera</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs L Wilmot – PE Coordinator</i>
Governor:	<i>Mr P Kennedy – Chair of Academy Improvement Committee</i>
Date:	17/07/2024