

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

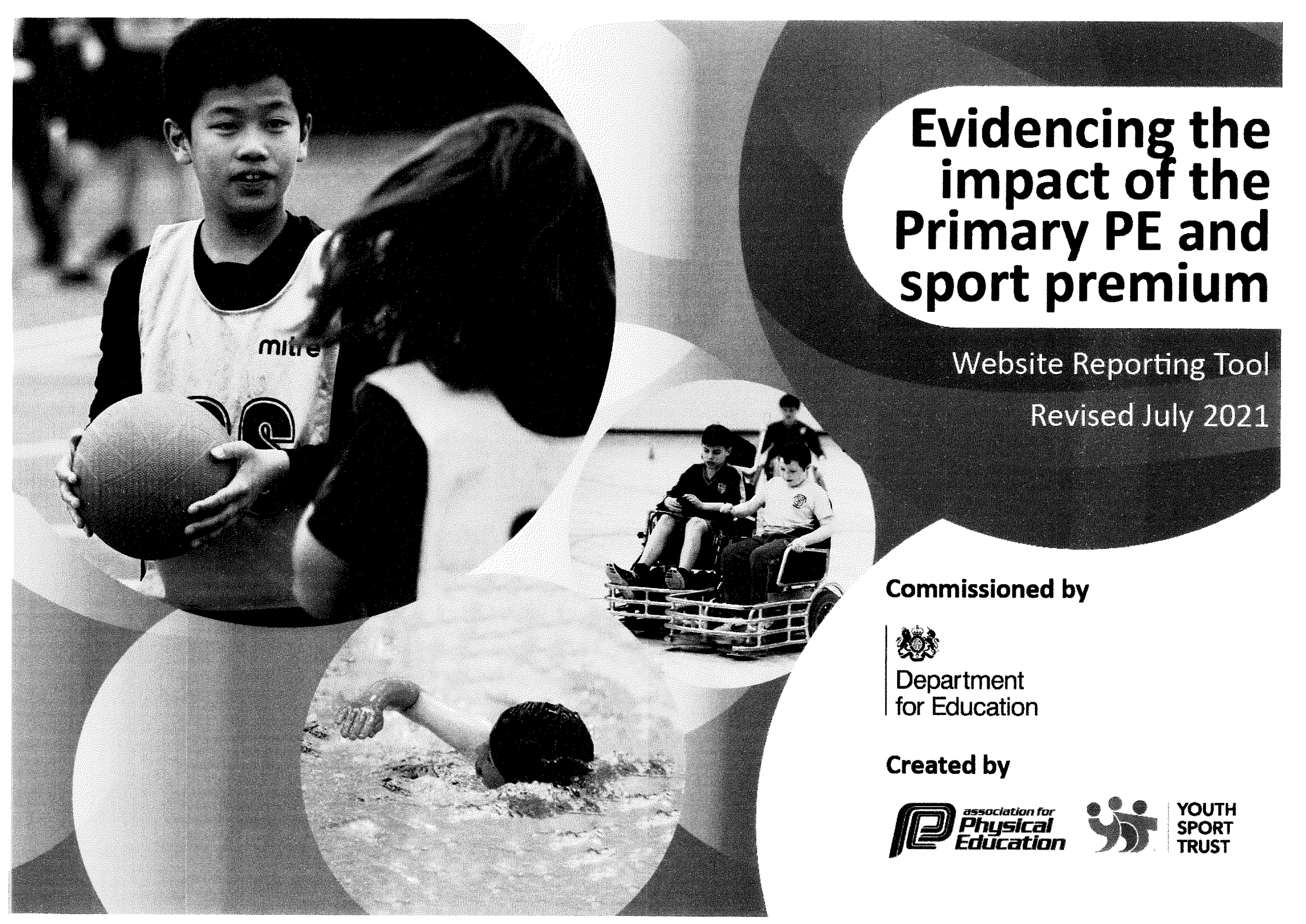


Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

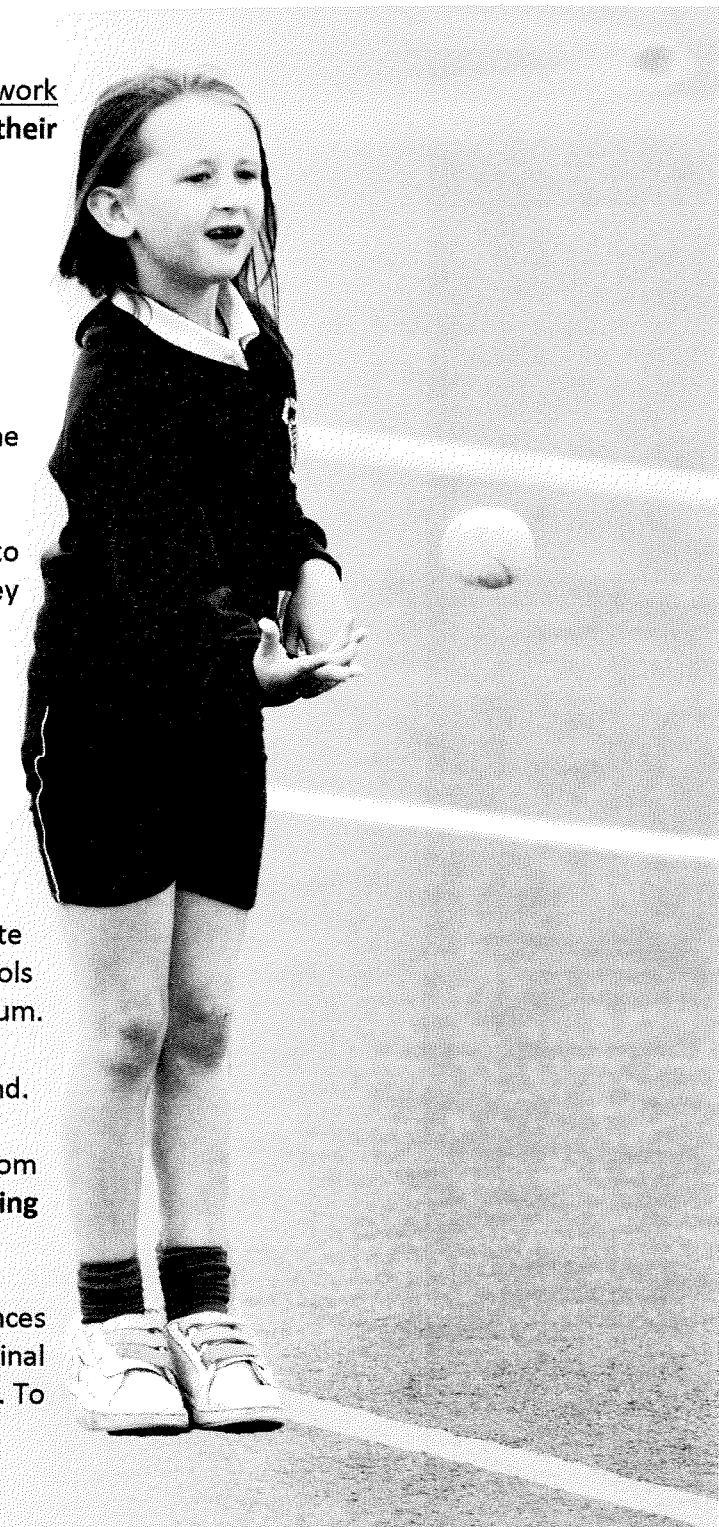
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18950

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18950		Date Updated: July 2022	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 68%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Fit 4 Life to be offered as a club to more children, who will then make more informed choices, in school and at home, leading to a healthier lifestyle.	Staff upskilled to be able to offer Fit 4 Life as an optional after school club through participation in Fit4Life sessions. Hull FC to provide Fit 4 Life as compulsory lesson for Year 5.		£6000	All pupils, even those who are reluctant participants in PE, engage in some physical activity during breaktimes and lunchtimes.	
Offer additional sporting opportunities to more children.	Pilot program for Rackets Cubed trialled by 60 children		£175	Improved attendance on Racket's Cubed day due to enjoyment.	
Playground equipment to be offered at break and lunchtimes to encourage all pupils to engage in physical activity.	Playground trolleys regularly offered at break and lunch times. PE equipment audit carried out. New equipment to replace damaged items.		£350	During lunch and playtimes, more children are taking part in active play.	
Train children to become play leaders during playtime and lunchtimes.	To be implemented Autumn 2022 – training from HAS			More structured play offered and overseen by staff.	
				Provide formal training and qualification for nominated member of staff to ensure continued provision in school.	
				Racket's Cubed program to be offered across Y3/4 for 2022/23 academic year.	
				Continue to monitor use of equipment and update where necessary.	
				Play leader training to be offered to Year 5 pupils and nominated staff.	

Review training needs for midday supervisors to implement activities. Upskill playground staff to introduce a wider range of playtime games and activities. More competitions to be offered 2021-22. Use pupil voice to ask children what clubs they would like to run next year. Look into Trim Trail to provide further opportunity for active break times and lunch times.	CPD provided by Hull FC SSP for all staff. More events entered provided by Hull Active Schools. Pupil voice Trim trail installed in Summer 2022	£1500 (HAS) £800 allocated transport costs £4000 contribution towards cost	More children attending events – both competitive and engage festivals in aspirational settings All children are able to use trim trail during lunch and play times.	Further CPD to offered 2022-23 by Hull FC SSP. Continue to provide opportunity for children to participate in competitive and engage events.
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have PE kit. Ensure that all PE lessons are inclusive and increase participation amongst pupils.	Order received and PE kit to be distributed in September 2021 PE coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings / professional conversations/release time given.	£4000	During competitions, children wore school PE kit, which led to greater team cohesion and pride. Up-to-date rules/guidance followed regarding the provision of physical activity.	In September, all children to be given PE kit.



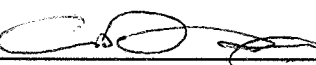
Hull FC SSP to deliver assemblies on the importance of health, well-being and aspirations – to take place 2021-22.	First team players came in to school for Q and A sessions with the children.		Children were motivated and engaged in drills with FC players.	Provide further opportunities for children to engage in events with FC players.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Continue to use Hull FC SSP to support staff professional development by providing twilight sessions and supporting in more lessons across the school.</p> <p>Upskill staff in correct techniques and game play.</p> <p>Continue to improve the quality of teaching in PE.</p>	<p>Hull FC SSP team taught with existing staff during lessons to upskill and increase knowledge and confidence</p> <p>Staff to continue accessing demos on PE Passport to increase familiarity of specific skills. Monitor use and impact of PE Passport across the school</p> <p>Scrutinies and help provided by PE lead and help offered in use of PE Passport.</p>	<p>£699</p>	<p>Increased confidence in teaching leading to better quality PE lessons and higher engagement levels for children.</p> <p>Increased confidence in teaching leading to better quality PE lessons.</p> <p>Outcomes of lesson monitoring show that all staff are delivering lessons which meet the needs of all children.</p>
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best'.</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Offer a broader range of sports and activities to engage more pupils</p>	<p>Attended a range of sporting events including a range of inclusive events.</p> <p>Due to COVID restrictions and work carried out around the school, we have been unable to host events but Key Stage 2 have been to external events organised by HAS.</p> <p>Took part in a pilot program with Racket's Cubed.</p> <p>Children have been entered in Engage festivals organised by HAS</p> <p>The number and range of extra curricular sporting activities has increased and are led by specialist coaches from Hull FC SSP and Pelican Park.</p>	£1500	<p>Higher uptake of children, from each Key Stage, have accessed Engage events throughout the year offering a range of sports and activities.</p> <p>Higher uptake of children, from each Key Stage, have accessed more free after school clubs throughout the year offering a range of sports and activities.</p>	<p>Survey children to ascertain level of engagement in out of school activities.</p> <p>Identify sports/activities which will appeal to those who currently do not engage.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.	When COVID restrictions were eased, sporting events were entered including a range of competitive and inclusive events.		More KS2 pupils have been to competitions.	Continue to provide opportunity to participate in competitive sporting events.
To increase the range of HASG (Hull Active School Games) and other local competitions entered.	Increased the number of sporting events entered through HAS and liaised with a local primary school to attend sporting events.		Increased attendance at competition, including some Key Stage 1 pupils	
Provide opportunities for all children to challenge themselves through both intra and inter school sports.	Held intra class/house competitions.		All children given the opportunity to take part in competitions.	

Signed off by	
Head Teacher:	
Date:	20-9-22
Subject Leader:	
Date:	20.09.22
Governor:	
Date:	22.9.22