

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



Physical  
Education



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding  
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18800

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	52.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	52.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£18800	Date Updated: July 2023	Percentage of total allocation:
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide formal training and qualification for nominated member of staff to ensure continued provision in school.	Specialist TA completed sports coaching course and Activity Ambassador training to run activity sessions in school.	During the Summer term, a timetable of activities has been timetabled and provided every lunch time with support from a trained member of staff.	Continue next year and monitor uptake. Pupil voice in new academic year to ensure activities relevant for new cohort.
Play leader training to be offered to Year 5 pupils and nominated staff.	9 children completed the HAS Activity Ambassador training during summer term.	8 trained children confident to lead activity sessions across lunchtimes – working towards Bronze Award.	Activity Ambassadors to continue leading sessions in Y6. More children from Y4 and 5 to train next year.
Racket's Cubed program to be offered across Y3/4 for 2022/23 academic year.	Racket's Cubed program offered across Y3/4 for 2022/23 academic year with TA support	Children have been exposed to a new sport and every child has had access to a minimum of 10 week session in an aspirational setting.	Continue Rackets Cubed program with new LKS2.
Continue to monitor use of equipment and update where necessary.	New equipment ordered as necessary.		Continue to offer play equipment at break and lunch times.

Key indicator 2: The profile of PE and activity offered across the school as a teacher shared with the improvement




Percentage of total allocation: 21%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To give all children in school uniform PE kits.</p> <p>Ensure that all PE lessons are inclusive and increase participation amongst pupils.</p> <p>To provide knowledge and experience to members of staff to provide better lessons.</p> <p>Information regarding competitions and events to be shared with families</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>In September, all pupils were given a Southcoates PE kit.</p> <p>Hull FC sports coaches and CPD providing training including adapting sport and differentiation.</p> <p>PE coordinator given release time to support staff and attend training.</p> <p>Events given coverage via school newsletters, text, email, Twitter and letters.</p> <p>Hull FC first team players came into school to work with pupils during active sessions and Q&amp;A sessions.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>More children were in correct attire for PE and reported that they felt like a team at competitions and sporting events.</p> <p>Staff were supported in teaching PE and game rules/guidance which led to increased confidence.</p> <p>More children aware of events within schools and aspire to be part of them.</p>
	<p>Funding allocated:</p> <p>£</p> <p>£4000</p> <p>£</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to offer PE kit for new starters to raise the profile and instill a sense of pride. Consider stocking item for purchase.</p> <p>Join Enquire Trust PE hub to share knowledge and best practice. PE coordinator to be given release time.</p> <p>Continue to share news, information and results with families using a range of media.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to increase the quality of teaching in PE.		Hull FC Foundation continued to support staff in teaching of PE.		Staff and pupils able to access quality first teaching.	
To purchase equipment to enable staff to teach effectively		Use of PE Passport to provide planning, lists of resources and demos to enhance PE lessons. Regular communication with staff re needs/equipment requirements		Staff and pupils able to access quality first teaching. PE lead able to order necessary equipment to enhance PE lessons.	
		Funding allocated:		Continue	
		£6500		Continue	
		£429		Continue	
				Continue	
				Continue	
				Continue	

Key indicator 4: Greater experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
		Funding allocated:		Sustainability and suggested next steps:	
				20%	
				Sustainability and suggested next steps:	

Increase the range of extra-curricular and after-school activities offered to children.	Pupil voice guided choice of activities. Activity ambassadors, sports crew and specially trained TA to deliver during lunchtimes.	£2000	High uptake in lunchtime activities.	Continue next year
	Broader range of afterschool clubs offer for free to pupils across the school. Ensure provision for events for least active, Pupil Premium and SEND. Increase participation in competitive sport across the school.	£1725	More pupils engaged in afterschool clubs. Transition events attended and positive response from pupils. Competitive sport offered to A and B teams, KS1 at Costello stadium	Explore further opportunities to target least active.

Key indicator 5: increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Continue to provide opportunity to participate in competitive sporting events.	Make sure your actions to achieve are linked to your intentions: All children, including Nursery and EY, participated in at least one competitive event. Provided transport to sporting events	£1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Competitive sport participated by KS1 at Costello stadium KS2 continue to provide opportunities.	Keep up to date with Hull Active Schools events and offer to a wider range of children. To provide signposting to local clubs out of school.

Signed off by	
Head Teacher:	
Date:	17-11-23
Subject Leader:	
Date:	17-11-23
Governor:	
Date:	20/11/23

