

Southcoates Curriculum Drivers for Personal Development

Phase: Years One and Two

	Safe Behaviours	Positive role models	Awareness of the world	British values
	Including; Relationship Education, Sex Education, Physical Health, Mental Wellbeing, Wider Safety, Wider Opportunities	Including; Developing Character, Southcoates Amazing People, Author of the Term	Including; Economic Understanding, Understanding Media and Technology Spiritual, Social, Moral, Cultural	Including; Democracy, Rule of Law, Respect & Tolerance, Individual Liberty
Autumn 1	<ul style="list-style-type: none"> Walking on public roads safely (to church) (A&B) E-safety (passwords, talking on line) (A&B) Using tools safely during art work (A) Bonfire/Halloween safety (PCSO visit) (A&B) PE – Understanding the importance of warming up (A&B) Introducing the KS1 Staff and the worry box (A&B) Setting classroom rules and expectations of behaviour and keeping ourselves safe (A&B) 	<ul style="list-style-type: none"> Farmers and people who grow our harvest food (A) Author of the month: Julia Donaldson (A) Focussed artist: Franz Marc (A) Charity workers: Project Hotdog (homeless charity) (A&B) Teachers as role models and people to respect (writing rules for Victorian / modern classrooms) (B) Author of the month: John Malam(B) Focussed artist: Karl Schmidt-Rottluff (B) 	<ul style="list-style-type: none"> Knowing where our food comes from and how it is grown (A) 'House' countries (culture & traditions) (A&B) School trip (Wilderspin Museum – Barton) (B) Comparing & classifying materials in science (B) Sharing bible stories with an emphasis on being kind and caring for others/our world (A&B) 	<ul style="list-style-type: none"> British history (democracy / rule of law) (A) Harvest Festival (respect for beliefs) (A&B) Belonging to different faith groups (tolerance, respect) (A) House captain voting system (A&B) Creating the class JIGSAW charter (A&B) Looking at how following the charter and being proud of our achievements (A&B) Belonging, how we belong to our class and school
Autumn 2	<ul style="list-style-type: none"> Listening & following instructions – pond dipping (Tophill Low Nature Reserve) (A) Using glue guns/cutting tools (A&B) Looking at what bullying is/isn't, and anti-bullying (A) Understanding the difference between right and wrong (A&B) Showing respect to all including stereotypes (B) Understanding parts of my body is private and how my body has changed since being a baby (B) Learning the correct names for parts of my body (private areas) (A&B) Naming body parts – discussing the NSPCC 'PANTS' rule (Jigsaw) (A&B) 	<ul style="list-style-type: none"> Park Rangers (Tophill Low Nature Reserve) (A) Author of the month: Lynne Reid Banks (A) Gold ticket shop and behaviour reward afternoon (A&B) Southcoates Got Talent (A&B) Identify people older than me and show them respect (B) Author of the month: Oliver Jeffers (B) 	<ul style="list-style-type: none"> Understanding different environments and how to look after them (A) Caring for mini-beasts in the local area (A) Caring for the environment – Tophill Low Nature Reserve (A) Enterprise – selling items at the Christmas Fair. E-Safety Week (A&B) Knowing why Christmas is important to Christians and the Christmas story (A&B) Awareness of continents (B) Awareness of conservation efforts (e.g. The Deep) (B) 	<ul style="list-style-type: none"> Helping the environment (respect) (A) Celebrating differences (tolerance) (B) Celebrating what makes us special and unique (A&B) Gold Ticket shop and behaviour reward afternoon (A&B) Respecting other religions (e.g. Christianity when learning about the Christmas story) (A&B)
Spring 1	<ul style="list-style-type: none"> Winter safety (A&B) Safety in gymnastics and moving PE equipment (A&B) Using sewing equipment safely (making a patchwork quilt) (B) 	<ul style="list-style-type: none"> Walt Disney (entrepreneur) (A) Author of the month: Hans Christian Anderson (A) Focussed artist: Ube Iwerks (A) Family role models (B) Author of the month: Valerie Flounoy (B) Choosing a goal and looking at how to achieve it (B) Knowing how I learn best (B) Contributing ideas to a group and having shared success (B) 	<ul style="list-style-type: none"> Science – Winter and Spring (A) RE – creation story and Noah's Ark (A) Caring for the world (A) Technologies around the world and how to use them (B) Learning about how Muslims pray (A) Rules and rituals at a mosque (A) 	<ul style="list-style-type: none"> Right / wrong and the qualities of superheroes (individual liberty) (A) Adapting to working together to meet a target (A&B) Family structures (respect) (B)
Spring 2	<ul style="list-style-type: none"> Using tools safely to make packaging in DT (A) Using hockey sticks safely (A) Knowing the different between being healthy and unhealthy (A) How I can care for my body (physically and mentally) (B) Knowing which foods are nutritious (B) 	<ul style="list-style-type: none"> WWF – caring for the rainforests (A) Author of the month: Emily Gravitt (A) Visitors from the local community (Police officers, fire fighters, doctors, nurses, etc.) (B) Author of the half term: Emily Pearson (B) Focussed artist: Mandy Pattullo (B) Gold ticket shop and behaviour reward afternoon (A&B) 	<ul style="list-style-type: none"> Learning about continents and oceans of the world (A) Human and physical features around the world (B) The Easter Story and its importance to Christians (A) Watching LKS2 do their Easter Performance at the church (A&B) 	<ul style="list-style-type: none"> Understanding the consequences of our actions (the rule of law, individual liberty) (A) Gold ticket shop and behaviour reward afternoon (A&B) The roles of people who help us (the rule of law) (B) Helping people in the community (mutual respect) (B)
Summer 1	<ul style="list-style-type: none"> Using tools correctly for cooking (A) Appropriate physical contact within my family and as a way to greet someone (A) Ways I am able to praise myself (A&B) How to use P.E. equipment safely (rounders and fielding games) (B) 	<ul style="list-style-type: none"> I know who is special to me and why (A) Author of the month: Vera Southgate (A) Author of the month: Beatrix Potter (positive female role model, successful at a time many women did not have careers) & Oliver Jeffers (B) Focussed artist: Beatrix Potter (B) 	<ul style="list-style-type: none"> Knowing the countries of the UK (A) Differences: village, city and country (A) Differences: physical and human features of countries (A) Features of different locations (linked to Beatrix Potter stories) (B) Growing and caring for plants (B) Using the problem solving techniques (B) Jewish special days (Rosh Hashanah and Yom Kippur) (B) 	<ul style="list-style-type: none"> Enterprise – selling an item at the Summer Fair (A&B) Helping the community (A&B) Respecting the views of others, from different faiths (A&B) Preparing for Sports Day and the opening ceremony (A&B)
Summer 2	<ul style="list-style-type: none"> Staying safe in the summer holidays (A&B) Using cutting tools safely to make sculptures (A) Using tools / equipment safely (cooking a healthy meal) (B) Transition - preparing ourselves for the next academic year (A&B) 	<ul style="list-style-type: none"> Amy Johnson (A) Author of the month: F.J. Beerling (A) Focussed artist: Daniel Agdag (A) Steve Backshall (Deadly 60 presenter) (B) Author of the half term: Nicola Davies (B) Setting targets for the next academic year (A&B) Gold ticket shop and behaviour reward afternoon (A&B) 	<ul style="list-style-type: none"> Amy Johnson's journey to Australia - Weather conditions on her route (A) Knowing that some changes are beyond our control (link to transition) (A&B) Comparing the UK to another country (B) Naming the 4 countries of the UK (B) Jewish special days (Rosh Hashanah and Yom Kippur) (B) 	<ul style="list-style-type: none"> Treating people equally (democracy, tolerance) (A) Sports week – opening ceremonies, celebrating each house country (A&B)