

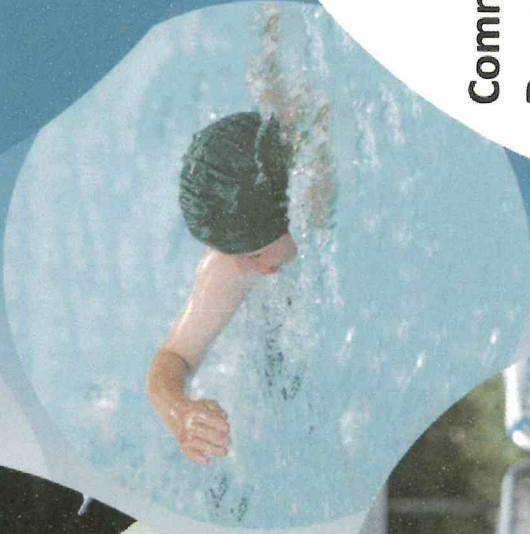
Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education
Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2021**. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Funding has allowed us to purchase new equipment for playtime activities in a bid to get children more active following the impact that COVID19 has had on their active lifestyles and participation in sport.</p> <p>A broader range of sporting activities offered to children, both through the curriculum and extra-curricular.</p> <p>Funding has allowed us to continue to purchase new equipment to ensure that PE lessons can be better resourced across different sports and developed in school giving a wider range of opportunities.</p> <p>Earning Bronze Schools Games Mark 2018/19.</p> <p>Our link with Hull FC School Sports Partnership enhances the opportunities for all children to have excellent first quality teaching due to the SSP working alongside staff, team-teaching across phases in both outdoor games and PE.</p>	<p>Equipment has not yet been used due to Covid restrictions and sanitising equipment between use.</p> <p>Afterschool clubs were able to restart after Easter but only to one bubble at a time. In September 2021, more clubs are to be offered to more children.</p> <p>Share out each sporting opportunity between staff and external coaches. Ensure mapped out throughout the year, so each member of staff know when their activity is coming up and can plan for it accordingly.</p> <p>Extend competitive sporting fixtures to more year groups within constraints of staffing and Covid safety.</p> <p>Due to COVID19, we have been unable to improve participation rates at inter school competitions with Hull Active Schools partnership. When restrictions are lifted, this is an area that needs to be addressed to allow children opportunity to access competitive events.</p> <p>School Games Mark paused due to Covid but School Games Mark Framework to be completed to help prepare, plan and progress our school sports provision.</p> <p>Swimming lessons have been unable to take place due to Covid. There will have to be catch up provision in place when available. Increase percentage of pupils able to swim a minimum of 25m and perform safe self-rescue competently.</p> <p>Ensure that classroom based water safety is taught as a priority.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *
Delete as applicable

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £ 19,010

= Total to be spent by 31st July 2021 £19,010

	<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
41%	<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	
25%	<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	
24%	<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
No	<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19010	Date Updated: July 2021	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Develop health and fitness module for KS2 to further increase pupil's knowledge and understanding of the importance of healthy active lifestyles.</p> <p>Making break times and lessons active and encouraging active travel to help pupils to be physically active while encouraging physical distancing.</p> <p>All children encouraged to increase their fitness through internal house competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Hull FC SSP to provide Fit 4 Life training to Y5 pupils and staff so it can continue in school as a club.</p> <p>Provide CPD for staff sharing ideas of games/activities that can be encouraged during lessons and break times.</p> <p>Identify and purchase equipment to be used throughout the school to promote physical activity.</p> <p>All children organised and participated in Sports days, which took place in June 2021 in bubbles. House points were awarded.</p>	<p>£6000</p> <p>£5000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils have a greater knowledge and understanding of the importance of health and fitness and are aware of the benefits of adopting healthy active lifestyles.</p> <p>Supermovers, Go Noodle and Just Dance are used across the school as brain breaks.</p> <p>Pupils and staff have greater access to high quality equipment therefore giving a greater sense of ownership and value to the equipment and its use.</p> <p>Leadership, teamwork and communication skills were all developed and all children accessed a competitive element of sport.</p>
			<p>Sustainability and suggested next steps:</p> <p>Fit 4 Life to be offered as a club to more children, who will then make more informed choices, in school and at home, leading to a healthier lifestyle.</p> <p>Playground equipment to be offered at break and lunchtimes to encourage all pupils to engage in physical activity.</p> <p>Train children to become play leaders during playtime and lunchtimes. Review training needs for midday supervisors to implement activities.</p> <p>Upskill playground staff to introduce a wider range of playtime games and activities.</p> <p>More competitions to be offered 2021-22</p>

<p>Establish school running club as an extra curriculum activity</p> <p>Provision of afterschool sporting clubs for children – following guidance from AfPE and Government Covid guidance</p>	<p>Member of staff attended Mini Mermaids training and will run running club.</p> <p>A range of free afterschool clubs offered to KS2 pupils where restrictions allow</p>	<p>Included in HullFC SSP</p>	<p>22 Year 3 and 4 girls regularly attend the club and completed their first 5K run in July 2021.</p> <p>Dodgeball, athletics, running clubs and basketball were able to run. Clubs were decided based on pupil interest.</p>	<p>When Covid restrictions ease and bubbles can mix, Mini Mermaids to be offered to more pupils.</p> <p>Use pupil voice to ask children what clubs they would like to run next year.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:		
		47%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Ensure that all PE lessons are inclusive and increase participation amongst pupils.</p> <p>Use sporting role models to engage and raise achievement.</p> <p>Ensure all children are aware of the importance of a healthy lifestyle including both diet and regular exercise.</p> <p>Pupil, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>PE coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings / professional conversations.</p> <p>Ensure that activities are differentiated to allow all children to access them.</p> <p>PE lead given release time throughout the year to develop staff skills</p> <p>Hull FC wheelchair rugby coach and players came to school to promote inclusivity and aspirations.</p> <p>Research school uniform providers to purchase t-shirts/shorts so all pupils have PE kit and can participate in lessons.</p> <p>Activities are promoted via Twitter, assemblies, newsletter and letters to parents.</p> <p>Hull FC SSP to deliver assemblies on the importance of health, well-being and aspirations.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Opportunities were given for pupils to access fun fitness activities during lockdown. PE challenges and lessons were promoted via email, Teams meeting. Pre-recorded videos (from Hull FC SSP) were uploaded to Southcoates You Tube account, Comic Yoga, Just Dance, Personal Challenges were set as tasks for PE lessons and PE lessons from YST to be completed at home. Children sent photos/videos of them completing tasks to their teachers. You Tube participation was monitored by PE lead by number of views.</p> <p>Unable to take place due to Covid regulations.</p>
	<p>Funding allocated:</p> <p>£4000</p> <p>£5000</p> <p>Inc in Hull FC SSP</p>	<p>Sustainability and suggested next steps:</p> <p>PE kit order to be fulfilled in 2021</p> <p>Hull FC SSP to deliver assemblies on the importance of health, well-being and aspirations – to take place 2021-22.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Percentage of total allocation: 3.5%			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Increase staff confidence and ability to teach PE.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To use qualified sports coaches (Hull FC SSP) to work alongside teachers to team teach- enhance or extend current opportunities.</p>	<p>Hull FC SSP</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children taking part in lessons that are confidently delivered by staff.</p>
<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school</p>	<p>Purchase of PE Passport app with structured lesson plans and teaching sequences. Twilight CPD by PE Passport given to teachers to increase familiarity with app.</p>	<p>£699</p> <p>Twilight session included with PE Passport package</p>	<p>Continue to use SSP to support staff professional development by providing twilight sessions and supporting in more lessons across the school.</p> <p>Staff to continue accessing demos on PE Passport to increase familiarity of specific skills.</p>
<p>Qualified sports coaches and PE leads (via Hull FC SSP) to work with teachers and mid-day supervisors to enhance or extend current opportunities.</p>			<p>Much positive feedback from staff on its easy implementation, helpful resources and fun lessons.</p> <p>Monitor use and impact of PE Passport across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:			
0%			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Offer a broader range of sports and activities to engage more pupils</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase resources for all year groups to support a broader range physical activity.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>EY and nursery regularly use new balance bikes – improve core strength.</p> <p>Tennis rackets and nets bought so children can engage in mini games with proper equipment.</p> <p>A range of athletics equipment used in sportshall competitions to enable children to practise and compete in more events.</p> <p>Sets of yoga mats bought for each phase to enable yoga/mindfulness/well being activities across the school.</p>	<p>At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.</p> <p>Ensure every year have opportunity to participate in comps through Hull FC SSP, ie: host events with other schools, and HAS.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best'.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: 11%		
Intention	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Increased range of HASG (Hull Active School Games) and other local competitions entered.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sports</p> <p>Participation in virtual competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Ensure that the curriculum and after-school clubs have links with competitions run by HAS to ensure children have prior knowledge of events before competition and a wider range of children given the opportunity to participate.</p> <p>Enter at least one sporting activity per half term to allow for increased participation in a range of sports.</p> <p>Regular sports competitions for pupils across different sports.</p> <p>Virtual competitions shared with teachers to promote to their classes</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Participation in virtual events.</p> <p>Limited interschool competitions took place due to Covid restrictions.</p> <p>Move all intent to next plan.</p> <p>At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups.</p> <p>Ensure every year have opportunity to participate in comps through Hull FC SSP, ie: host events with other schools and HAS.</p> <p>Promote a termly house competition where the children are encouraged to 'beat their best'.</p>

Signed off by	
Head Teacher:	PP. 
Date:	23.7.21
Subject Leader:	
Date:	23.7.21
Governor:	
Date:	