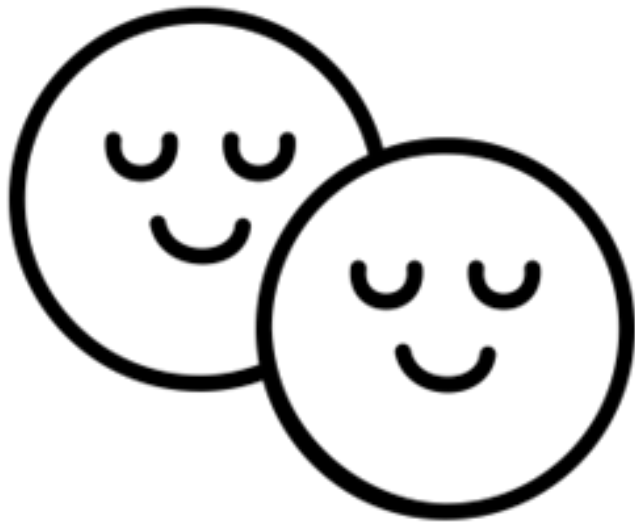


Friendship



To show good friendship:

- Help each other.
- Say kind things.
- Keep each other company.
- Allow each other time apart when needed.
- Celebrate each other's achievements.
- Listen to each other's opinions.
- Encourage one another.

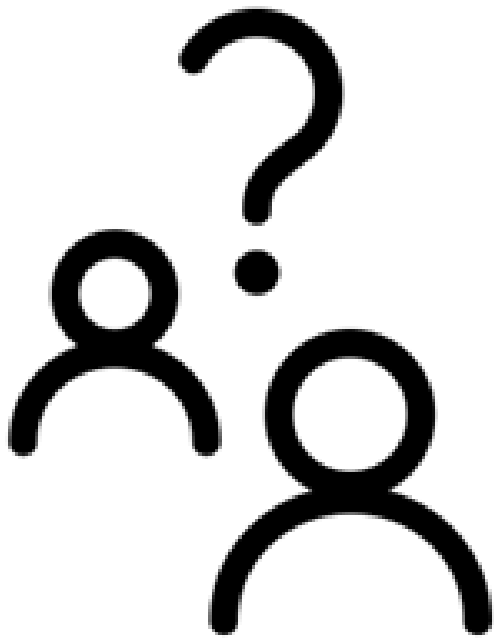
Pride



Taking pride means:

- Trying hard to do the best that you can do.
- Thinking carefully about how you want your work to look.
- Wanting to improve.
- Taking your time.
- Taking care and paying attention.

Questioning



Questioning includes:

- Asking questions to find out more information.
- Asking questions to help you to understand.
- Showing an interest.
- Having a two-way conversation.

Question starters include:

- Why...?
- How...?
- What if...?

Kindness



Showing kindness includes:

- Sharing with each other.
- Offering to help each other.
- Including everybody and not leaving anyone out.
- Using kind words.
- Complementing one another.

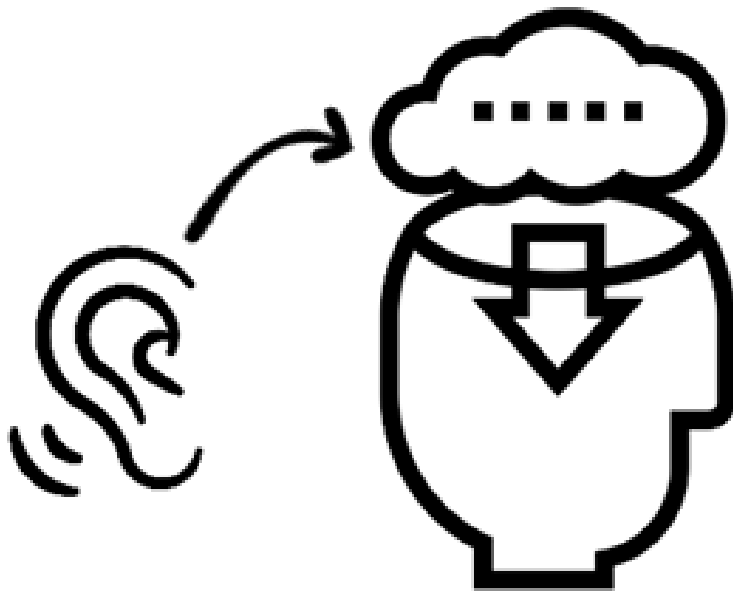
Absorption



To absorb yourself in your learning:

- Ignore distractions.
- Put an imaginary wall between your workspace and your partner's workspace.
- Focus on your learning.
- Make your learning your main priority.
- Tune out of background noises.

Listening



Listening is more than just hearing. It's also:

- Thinking about what you hear.
- Hearing information and linking it to what you already know.
- Hearing information and considering how you feel about the information that you have heard.
- Hearing information and thinking about your viewpoint or opinion.
- Hearing information and thinking about how you could use the information.

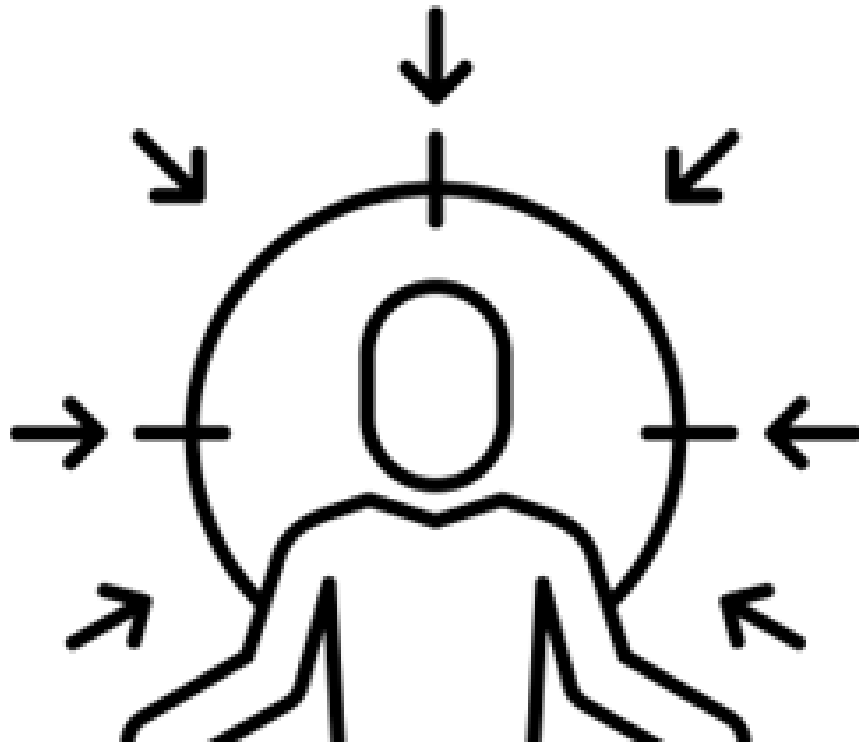
Good Manners



Always:

- Say, “Good morning!” to people.
- Say please when you request something.
- Say thank you when you are given something.
- Hold the door open for someone to walk through.
- Hold your knife and fork correctly.
- Swallow your food before talking.
- Say, “Bless you,” when someone sneezes.
- Say, “Goodbye,” or, “Have a lovely evening.”

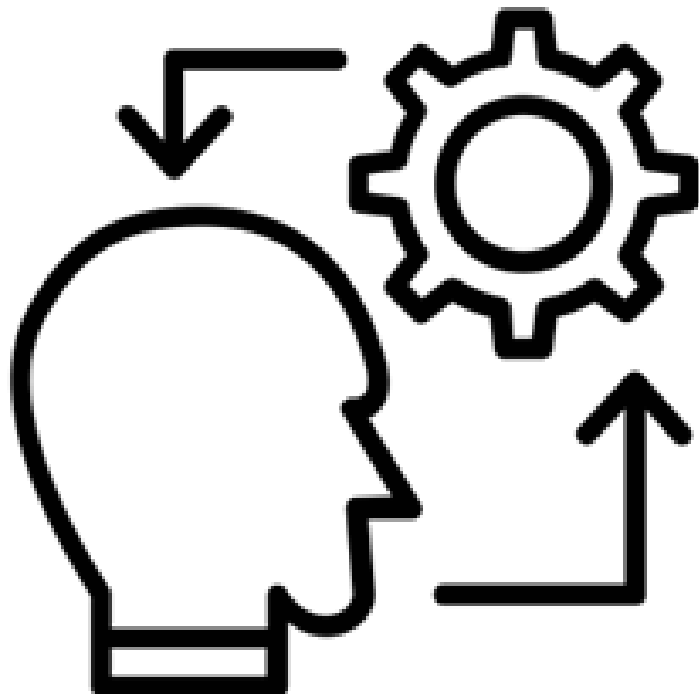
Managing Distractions



To manage distractions:

- Use the phrase: “Please stop _____ because I’m trying to concentrate.”
- Absorb yourself in your learning.
- Don’t worry about what other people are doing. Concentrate on what you can control.
- Prioritise learning in the classroom. Chat and play on the playground.

Retrieving



To help you to retrieve information:

- Make links between what you know.
- Think about previous learning.
- Use resources in the classroom to remind yourself of previous learning.
- Talk about your learning.
- Each night, tell your parents what you have learned.
- Each break-time, quiz one another on what you have learned in the previous lessons.

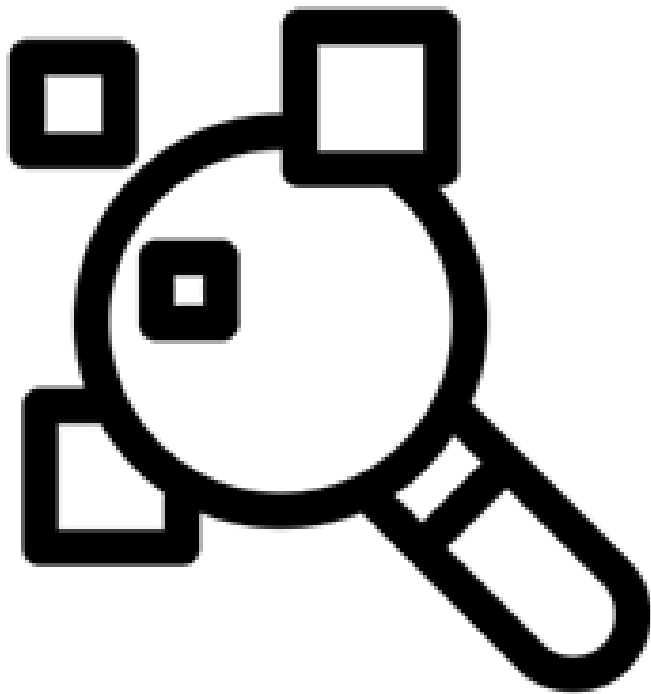
Collaboration



Collaboration means:

- Working together as a team.
- Sharing out group roles.
- Negotiating respectfully.
- Sharing ideas.
- Respecting one-another's opinions.
- Engaging in respectful discussions and debates.
- Taking turns.
- Solving problems without arguing.

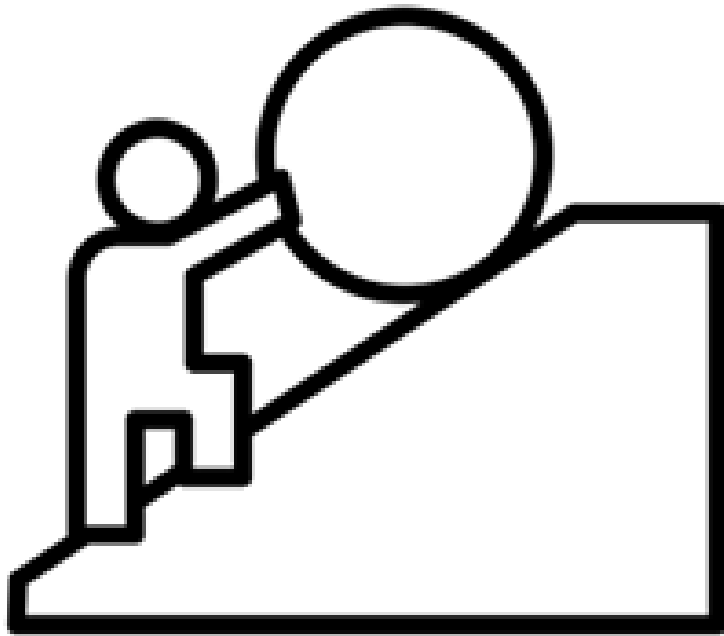
Noticing



Noticing involves:

- Using displays and resources to help you.
- Watching what the teacher writes or draws.
- Listening to the teacher, and thinking carefully about what they are saying.
- Looking carefully to spot the difference. For example, compare your current piece of work to the first piece of work you did. Which one is better?
- Looking out for changes. Can you notice when a friend's emotions have changed? Perhaps they need some help!

Perseverance



If at first you don't succeed...

... try, try and try again!

- Don't give up just because things are tricky or hard.
- Think of different ways to achieve your goal if you are finding something difficult.
- Remember that mistakes help you to learn.

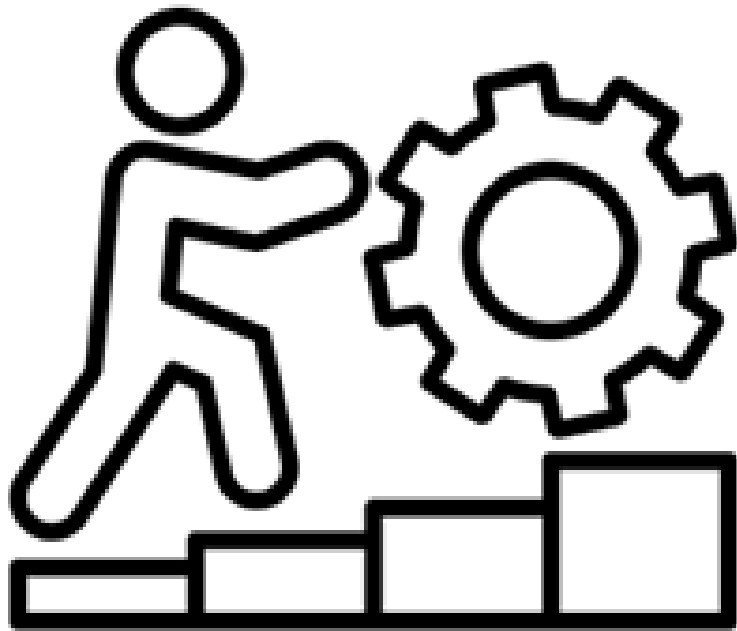
Reasoning



To reason:

- Explain your answers by using the word 'because'.
- Think about different options. Sentence starts might include:
 - ⇒ Perhaps...
 - ⇒ Maybe...
 - ⇒ I wonder if...
- Justify what you think or know by using examples.

Independence



Being independent means:

- Trying to do something by yourself, even if it is tricky.
- Having belief in yourself.
- Building your confidence so that you don't always need to ask for help.
- Accessing resources to help you without asking your teacher.
- Considering your own ways to solve problems.

Imagining



Imagining is like drawing pictures in your mind.
Imagining can help you to:

- Understand a story by drawing pictures in your mind of the characters and settings.
- Create your own story, by thinking about the adventures your characters could go on.
- Improve your work by imagining what it should look like before you start it.
- Improve your handwriting by drawing the shapes of the letters in your mind before you start writing.

Empathy



Empathy means:

- Listening to what others have to say, and trying to understand their feelings.
- Giving other people a chance to talk about their feelings, and listening kindly to what they say.
- Looking after someone who is feeling unhappy.
- Understanding how your feelings might impact on someone else's feelings.

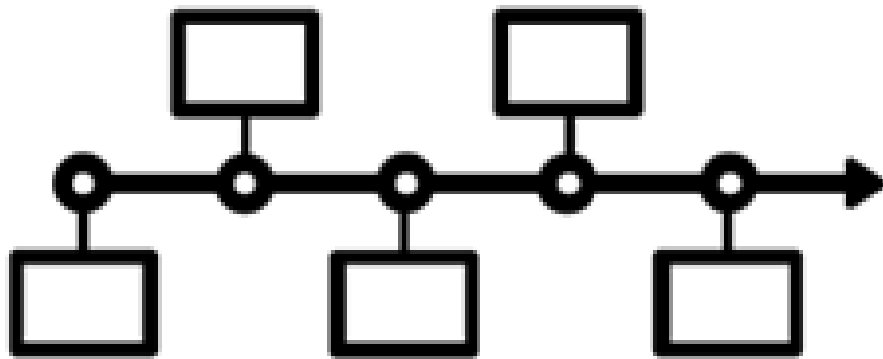
Resilience



To be resilient:

- Develop a positive, 'can-do' attitude.
- Show gratitude and hope.
- Persevere.
- Know that mistakes are okay.
- Try to understand the reasons behind other people's actions.
- Try to find a positive in every negative.

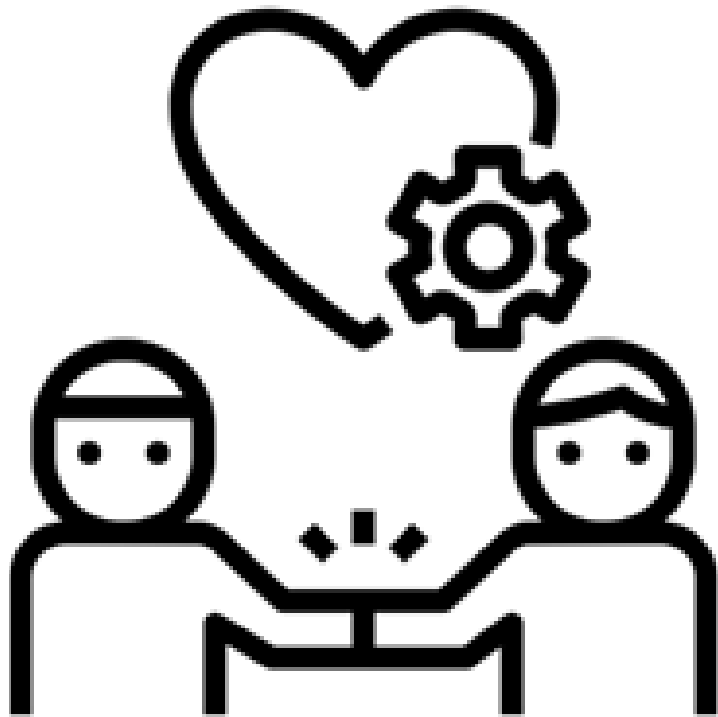
Planning



You could try planning:

- How your work is going to look before you start it.
- The steps that you need to take to get from the start of a task to the end.
- How to approach a conversation that you are worried about.
- What you are going to say before you say it.

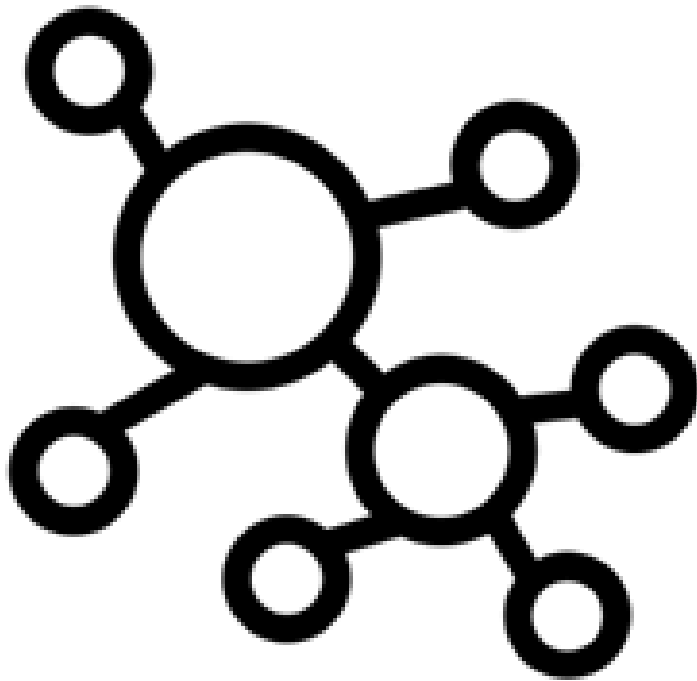
Respect



Showing respect includes:

- Using kind words and phrases.
- Speaking with a calm tone of voice, even if you disagree with someone.
- Being inclusive.
- Valuing everybody's differences.
- Understanding other people's points of view, even if you don't agree with them. You could use talk phrases such as: "That's an interesting point of view but my opinion is..."
- Treat everybody how you would like to be treated yourself.

Making Links



Making links helps you to remember more!

- When you learn something new, think, “What does that remind me of?”
- Ask yourself, “What do I already know about this?”
- Consider, “Have I learned about something similar before?”
- Use the phrase, “If I know _____, then I also know _____.”

Editing and Improving



Never rush to be the first to finish!

- Check your answers.
- Check your spellings.
- Check your punctuation.
- Does your work make sense?
- What could you add?
- Could you uplevel your vocabulary?
- Perhaps you could show off what you have been learning?