

Upper Key Stage Two Medium Term Plan: Spring 2 (Cycle A)



What's in the News? Our Changing World			
Subject	NC Link	Declarative knowledge	Procedural knowledge
Geography (A) Phase: UKS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> describe and understand key aspects of human geography, including types of settlement and land use; use fieldwork to observe, measure, record and present. 	<p><u>Our Changing World</u></p> <ul style="list-style-type: none"> I know and understand key aspects of physical geography, including coastal features. <p><i>Retrieval activities from KS1:</i></p> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. 	<p><u>Our Changing World</u></p> <ul style="list-style-type: none"> I can identify key topographical features including coasts and rivers, and understand how the coastal features have changed over time. I know how the physical geography of an area can impact land use.
Design & Technology (A) Phase: UKS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> understand and use electrical systems. 	<p><u>Our Changing World – Designing an Eco House</u></p> <ul style="list-style-type: none"> I know how to use electrical systems to add lighting and a doorbell to my building. 	<p><u>Our Changing World – Designing an Eco House</u></p> <ul style="list-style-type: none"> I can communicate my ideas by creating annotated sketches and exploded diagrams. I can use electrical circuits to add lightbulbs and a buzzer to my building. I can consider the views of others to improve my work. I can measure and mark out to the nearest millimetre. I can use a protractor to measure and mark out 45, 60 and 90 degree angles. I can use a series of nets.
Science (A) Phase: UKS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, amphibian, an insect and a bird; describe the life processes of reproduction in some plants and animals. 	<p><u>Living Things</u></p> <ul style="list-style-type: none"> I know the life process of reproduction in some plants. I know the life process of reproduction in some animals. I know the differences in the life cycles of mammals, amphibians, insects and birds. I know the difference between sexual and asexual reproduction in plants. 	<p><u>Living Things Investigation:</u></p> <p><i>Can a plant be cloned?</i></p> <ul style="list-style-type: none"> I can draw conclusions from the observations that I make. I can record data and results using scientific diagrams, classification keys, tables, scatter graphs and/or line graphs. I can report and present my findings, including conclusions, causal relationships and explanations in oral and written forms.
Computing (A) Phase: UKS2	<p>These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.</p>	<p>These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.</p>	<p>These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.</p>
Music (A) Phase: UKS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> play and perform; improvise and compose; listen with attention; use and understand staff and other musical notations. 	<p><u>The Fresh Prince of Bel Air (Rap)</u></p> <ul style="list-style-type: none"> I know what the tag ending of a song is. I know what the interlude of a song is. I know the names of the following musical instruments or types of vocal: loops, samples, decks, scratching, drums, bass, synthesiser, and rapper. I know that musical notes can be represented on paper (musical notation). 	<p><u>The Fresh Prince of Bel Air (Rap)</u></p> <ul style="list-style-type: none"> I can describe the pulse of the music, analysing the tempo, dynamics and texture. I can play the notes G and A from musical notation. I can improvise within a performance, using the notes D and E. I can compose a melody using simple rhythms, using the notes D, E and F. I can read the notes D and E.
Physical Ed. (A) Phase: UKS2	<p>These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.</p>	<p>These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.</p>	<p>These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.</p>

Upper Key Stage Two Medium Term Plan: Spring 2 (Cycle A)



Religious Ed. (A) Phase: UKS2	'The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.' <i>Agreed Syllabus for Religion and World Views – Hull City Council</i>	<u>Is Christianity still a strong religion over 2000 years after Jesus was on Earth? (Christianity)</u> <ul style="list-style-type: none"> I know a reason why people may believe Christianity is still a strong religion today, 	<u>Is Christianity still a strong religion over 2000 years after Jesus was on Earth? (Christianity)</u> <ul style="list-style-type: none"> I can explain who has been an influence or inspiration in my life and why. I can discuss different types of Christian festivals and celebrations. I can explain how the influence people have had on me has affected my views. I can explain a legacy I would like to leave the world.
PSHE (A) Phase: UKS2	Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum: <ul style="list-style-type: none"> Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and Prepares pupils at the school for the opportunities, responsibilities and experiences of later life. 	<u>Healthy Me (Y5 Jigsaw Unit)</u> <ul style="list-style-type: none"> I know the health risks of smoking and vaping and can tell you how tobacco affects the lungs, liver and heart. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart. I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations. I know how the media and celebrity culture promotes certain body types. I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy. I know how to keep myself calm in emergencies. 	<u>Healthy Me (Y5 Jigsaw Unit)</u> <ul style="list-style-type: none"> I can explain how people can develop eating problems (disorders) relating to body image pressures. I can make an informed decision about whether or not I choose to smoke, vape or drink alcohol and know how to resist pressure.. I can positively reflect on my own body image and I accept and respect myself for who I am. I can respect and value my body. I can keep myself healthy and happy.
Spanish (MFL) (A) Phase: UKS2	Pupils should be taught to: <ul style="list-style-type: none"> listen attentively; explore patterns and sounds; engage in conversations; develop accurate pronunciation; broaden vocabulary. 	<u>Food (Y4 iLanguages Unit)</u> I know some words for food items in Spanish.	<u>Food(Y4 iLanguages Unit)</u> I can write simple words and phrases using a model and some words from memory.