

Upper Key Stage Two Medium Term Plan: Autumn 2 (Cycle B)



A Drop in the Ocean: The Journey			
Subject	NC Link	Declarative knowledge	Procedural knowledge
Geography (B) Phase: UKS2	Pupils should be taught to: <ul style="list-style-type: none"> understand geographical similarities and differences between a region of the UK and North or South America. 	<u>The Journey</u> <ul style="list-style-type: none"> I know and understand key aspects of physical geography, including climate zones and biomes. I know that different biomes exist because of the climate. <i>Retrieval activities from KS1:</i> <ul style="list-style-type: none"> I know the seven continents of the world. I know the names of the oceans of the world. 	<u>The Journey</u> <ul style="list-style-type: none"> I can use maps, atlases, globes and/or digital/computer mapping to locate countries and describe the features that I am studying. I can use the eight points of a compass. I can create maps of locations identifying patterns (such as: climate zones and population densities).
Design & Technology (B) Phase: UKS2	Pupils should be taught to: <ul style="list-style-type: none"> understand and use mechanical systems. 	<u>The Journey – Creating a Cam Toy</u> <ul style="list-style-type: none"> I know the difference between pulleys and cams. I know the difference between mechanical and electrical systems. 	<u>The Journey – Creating a Cam Toy</u> <ul style="list-style-type: none"> I can communicate my ideas by creating annotated sketches and exploded diagrams. I can consider the views of others to improve my work. I can use a mechanical system to make a product that moves.
Science (B) Phase: UKS2	Pupils should be taught to: <ul style="list-style-type: none"> recognise that light appears to travel in straight lines; explain that we see things because light travels from light sources to our eyes. 	<u>Light</u> <ul style="list-style-type: none"> I know that light appears to travel in straight lines. I know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. I know that objects are seen because they give out or reflect light into the eye. I know that light travels in straight lines so shadows have the same shape as the objects that cast them. 	<u>Light Investigation:</u> <i>Can I make a rainbow from a prism?</i> <ul style="list-style-type: none"> I can record data and results using scientific diagrams, classification keys, tables, scatter graphs and/or line graphs. I can report and present my findings, including conclusions, causal relationships and explanations in oral and written forms.
Computing (B) Phase: UKS2	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.	These objectives are currently under review. The ELT Computing Curriculum, linking to the National Curriculum, is being followed.
Music (B) Phase: UKS2	Pupils should be taught to: <ul style="list-style-type: none"> play and perform; improvise and compose; listen with attention; use and understand staff and other musical notations. 	<u>Whole School Christmas Concert</u> <ul style="list-style-type: none"> I know that I am performing for an audience, and must plan my performance to suit the audience 	<u>Whole School Christmas Concert</u> <ul style="list-style-type: none"> I can contribute to a performance by singing, play an instrumental part, improvising or by performing my composition. I can reflect on my performance. I can join in with singing in rounds.
Physical Ed. (B) Phase: UKS2	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.	These objectives are currently under review. Please refer to the Physical Education Subject Audit for an overview of the units being covered. The objectives on the PE Passport are being followed for each unit.
Religious Ed. (B) Phase: UKS2	‘The syllabus provides young people with the opportunity to develop powerful knowledge about the religions and worldviews they study, which helps to make them skilful and sophisticated interpreters of the world around them.’ <i>Agreed Syllabus for Religion and World Views – Hull City Council</i>	<u>Is the Christmas story true? (Christianity)</u> <ul style="list-style-type: none"> I know that there can be different versions of events. I know what a Christian might believe is true from the Christmas story. 	<u>Is the Christmas story true? (Christianity)</u> <ul style="list-style-type: none"> I can retell a version of the Christmas story from the Bible. I can compare versions of the Christmas story from the Bible. I can explain how ‘true’ could mean different things to different people.

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PSHE (B) Phase: UKS2	<p>Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:</p> <ul style="list-style-type: none"> • Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and • Prepares pupils at the school for the opportunities, responsibilities and experiences of later life. 	<p><u>Celebrating Difference (Y6 Jigsaw Unit)</u></p> <ul style="list-style-type: none"> • I know there are different perceptions about what normal means. • I know how to explain some of the ways in which one person or a group can have power over another. • I know some of the reasons why people use bullying behaviours. 	<p><u>Celebrating Difference (Y6 Jigsaw Unit)</u></p> <ul style="list-style-type: none"> • I can empathise with people who are living with disabilities. • I can show empathy with people.
Spanish (MFL) (B) Phase: UKS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively; • explore patterns and sounds; • engage in conversations; • develop accurate pronunciation; • broaden vocabulary. 	<p><u>Descriptions (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> • I know how to describe someone else using the third person. • I know how to use adjectives correctly in a sentence. • I know how to pronounce words with the soft 'c' sound accurately. 	<p><u>Descriptions (Y4 iLanguages Unit)</u></p> <ul style="list-style-type: none"> • I can memorise and present a short spoken text. • I can write simple phrases using a model and some words from memory. • I can read and understand a range of familiar written phrases.