

Summer 1 (Cycle A): Food for thought – Take me to Italy

Subject	NC link	Declarative knowledge	Procedural knowledge
Geog (A) Phase: KS1	'Pupils should be taught to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.' (Geography KS1 NC)	<u>National Geography</u> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. I know that the weather in the UK is different to the weather in some other countries, including Italy. I know the differences between physical and human features. I know the differences between countries, cities and villages. 	<u>National Geography</u> <ul style="list-style-type: none"> I can name and locate the four countries of the UK. I can name and locate the four capital cities of the UK. I can name and locate the seas surrounding the UK. I can identify seasonal and daily weather patterns in the UK. I can describe the human and physical similarities and differences between the UK and another country. I can use geographical vocabulary including: country, city, town and village.
D&T (A) Phase: KS1	'Understand and apply the principals of nutrition and learn how to cook.' 'Select from and use a wide range... of ingredients.' (Design and Technology KS1 NC)	<u>Food</u> <ul style="list-style-type: none"> I know that the process for designing and making involves researching, creating and evaluating. I know how to keep myself and others safe when using equipment and tools. 	<u>Food</u> <ul style="list-style-type: none"> I can cut, peel or grate ingredients safely and hygienically. I can measure or weigh using measuring cups or electronic scales. I can assemble or cook ingredients. I can design products that have a clear purpose and an intended user. I can taste ingredients to identify likes and dislikes. I can explore how products have been created by studying a simple recipe.
Science (A) Phase: KS1	'Describe the importance for humans of exercise, eating the right amount of different types of foods and hygiene.' 'Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.' (Science KS1 NC – Y1 and Y2)	<u>Animals Including Humans (Healthy Lifestyles)</u> <ul style="list-style-type: none"> I know that animals, including humans, have offspring that grow into adults. I know that animals, including humans, need water, food and shelter to survive. I know that humans need to exercise to stay healthy. I know that humans should eat the correct balance of each food group. I know the names of the basic parts of the body: head, eyes, ears, mouth, teeth, tongue, nose, arms, shoulders, hands, fingers, legs, knees, feet and toes. 	<u>Animals Including Human (Healthy Lifestyles)</u> <ul style="list-style-type: none"> I can describe the importance for humans of exercise. I can explain the importance of eating the right amounts of different types of foods. I can explain the importance of hygiene (including washing hands and brushing teeth). I can name the basic parts of the human body. I can say which body part is associated with each sense.
Computing (A) Phase: KS1	'Pupils should be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content.' (Computing KS1 NC)	<u>Handling Data</u> <ul style="list-style-type: none"> I know how technology can be used to collect information. I know some features of a branching database. 	<u>Handling Data</u> <ul style="list-style-type: none"> I can make and save a chart or graph using the data I collect. I can talk about the data that is shown in my chart or graph.
Music (A) Phase: KS1	'Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.' (Music KS1 NC)	<u>Round and Round</u> <ul style="list-style-type: none"> I know that it is important to use expression in my voice when I sing so that the audience enjoy the performance. I know instruments can be used in a music performance. I know that different instruments create different noises and effects. I know that different people enjoy listening to different types of music. 	<u>Round and Round</u> <ul style="list-style-type: none"> I can use expression in my voice when I am singing. I can use expression in my voice when I am chanting or saying a rhyme. I can play tuned or untuned instruments musically. I can listen and respond to different types of music. I can explain why I like or dislike a piece of music.
Physical Ed. (A) Phase: KS1	'Pupils should be taught to master basic movements including throwing and catching.' (PE KS1 NC)	<u>Games – Fielding, Cricket and Rounders</u> <ul style="list-style-type: none"> I know how to play a team game safely and fairly. I know some basic rules for team games. 	<u>Games – Fielding, Cricket and Rounders</u> <ul style="list-style-type: none"> I can perform a controlled hit with a bat and ball. I can work co-operatively as part of a team.

<p>Religious Ed. (A) Phase: KS1</p>	<p>'All schools must teach religious education to pupils.' 'Every school must promote the spiritual, moral and cultural development of pupils.' NC</p>	<p><u>1.3 Worship and Festivals (AT1)</u></p> <ul style="list-style-type: none"> • I know some Christian religious festivals and celebrations. • I know how Christian people worship. • I know why there are special areas and objects inside a Church. 	<p><u>1.3 Worship and Festivals (AT2)</u></p> <ul style="list-style-type: none"> • I can name special areas and objects in a Church such as: <ul style="list-style-type: none"> - a font - a pew - an altar - a cross - a stained glass window.
<p>PSHE (A) Phase: KS1</p>	<p>'Every school must offer a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and prepares pupils for the opportunities, responsibilities and experiences of later life.' NC</p>	<p><u>Relationships – Y1</u></p> <ul style="list-style-type: none"> • I know how it feels to belong to a family and care about the people who are important to me. • I know how to make a new friend. • I know appropriate ways of physical contact to greet my friends and know which ways I prefer. • I know who can help me in my school community. • I know when I need help and know how to ask for it. • I know ways to praise myself. 	<p><u>Relationships – Y1</u></p> <ul style="list-style-type: none"> • I can identify the members of my family and understand that there are lots of different types of families. • I can identify what being a good friend means to me. • I can recognise my qualities as person and a friend. • I can tell you why I appreciate someone who is special to me. • I can express how I feel about them.
<p>Spanish (MFL) (A) Phase: KS1</p>			